

# PHONETICS + PHONOLOGY

## COURSE OUTLINE

### I. Course Objectives

Phonetics and Phonology is a theoretical subject which consists of theories on articulatory phonetics and phonological rules which covers the features of speech sounds and the organization. After finishing this course, students are expected to be able to:

- Recognize and describe the specific linguistic terms found in phonetics and phonology
- Describe the organs of speech and their mechanism to produce the speech sounds
- Clarify the distinctive features of the speech sounds
- Describe the role of phonology in language learning
- Describe basic phonological rules in English

### II. Course Progress

Week	Topic	Discussions	Resources
1	Introduction	Introduction to the course Negotiation of the syllabus	
2	Sounds, spelling, and symbols	26 alphabets, 44 sounds (24 consonants, 12 vowels, 8 diphthongs), IPA symbols	O'Grady, p. 18
3	Organs of speech, Airstream Mechanism	nasal and oral cavities, articulators: lips, teeth, tongue, alveolar ridge, hard palate, soft palate (velum), uvula, pharynx, pulmonic, egressive/ingressive, click	O'Grady, p. 20-23
4	Describing Consonants	Places of articulation: <i>bilabials, labiodentals, interdental, alveolars, palatals, velars, uvulars, glottals, pharyngeals</i>	O'Grady, p. 23-35
5	Describing Consonants	Manner of articulation: <i>stop, continuant, voiced, voiceless, fricative, affricate, nasal, oral, aspirated, unaspirated, plosives</i>	O'Grady, p. 23-35
6	Describing Vowels and diphthongs	Vowels articulation: <i>open, close, high, low, mid, front, central, back, lax, tense</i> Diphthongs articulation: <i>centring, closing diphthongs</i>	O'Grady, p. 35-41
7	Phonetic features	[p] bilabial voiceless stop, [d] alveolar voiced stop, [o:] mid back tense rounded, etc	
8		<b>Mid Test</b>	
9	Minimal pairs and Distinctive	definition, examples, binary valued features (+/- features)	O'Grady, p. 68-72

# A Course In Phonetics Answer

**R. H. Stetson**



## **A Course In Phonetics Answer:**

A Course in Phonetics Peter Ladefoged, 2001 This book offers a broad overview of the branches of phonetics for students with no prior knowledge It builds on the basics beginning with technical terms required for describing speech and transcription symbols      A Teacher'S Grammar Of English K.R. Narayanaswamy, 2004-06 It is a refresher a reference book and a workbook for teachers of English It is also for teachers handling subjects other than English in schools and colleges The book centres round the idea that grammar paves the way for smooth and accurate communication and aims to strike a balance between conventional concepts and latter day developments and between descriptive grammar and grammar in use Each chapter of the book begins by describing the forms of the grammatical class or category it deals with It then presents a variety of illustrative examples Finally it explains the communicative uses of the forms and the situations in which they are typically used A distinct feature of the book is that it deals with both spoken and written grammar with greater emphasis on the written mode      A Course of Study in Speech Training and Public Speaking for Secondary Schools Alexander Magnus Drummond, 1925      **Introductory Phonology** Bruce P. Hayes, 2011-09-13 Accessible succinct and including numerous student friendly features this introductory textbook offers an exceptional foundation to the field for those who are coming to it for the first time Provides an ideal first course book in phonology written by a renowned phonologist Developed and tested in the classroom through years of experience and use Emphasizes analysis of phonological data placing this in its scientific context and explains the relevant methodology Guides students through the larger questions of what phonological patterns reveal about language Includes numerous course friendly features including multi part exercises and annotated suggestions for further reading at the end of each chapter      **A Course in Phonetics** Peter Ladefoged, Keith Johnson, 2011 Ladefoged's authoritative text A COURSE IN PHONETICS International Edition is updated with expanded sections on acoustics inclusion of MRIs a revised CD with new sound files and many other changes      Linguistics: An Introduction Answer Key William B. McGregor, 2015-04-09 This is the print edition of the Answer Key for Linguistics An Introduction by William B McGregor It features a full set of answers to the questions in the main textbook and supports lecturers in their teaching from the book It is fully illustrated and features two appendices covering tasks that students can take on as independent projects      *State Manual of the Course of Study for the Elementary Schools* Oregon. Office of Superintendent of Public Instruction, 1927

*English Phonetics and Phonology Paperback with Audio CDs (2)* Peter Roach, 2009-03-26 Since the publication of the first edition in 1983 this course has established itself as the most practical comprehensive text in the field and become widely used in many parts of the world in universities and other institutions of higher education This new edition takes into account recent developments in the teaching of phonology It includes updated references fuller coverage of intonation and a new chapter on different varieties of English with illustrative recorded material At the end of each chapter in the book there are notes giving information on further reading discussion of the more challenging issues written exercises and where

appropriate suggestions for teachers In addition the audio CDs include recorded exercises for every chapter which are particularly helpful for non native speakers A full answer key is available at the back of the book Additional exercises and other supporting material are available online

**Current Issues in the Phonetic Sciences** Harry Hollien, Patricia Hollien, 1979-01-01 These papers from the IPS 77 Congress held in Miami Beach Florida in 1977 present the state of the art in phonetic science The volume is subdivided into twelve sections History of Phonetics Issues of Method and Theory in Phonetics Laryngeal Function Temporal Factors and Intonation Physiological and Acoustic Phonetics Speech Production Neurophonetics and Psychopathology Speech Perception Speech and Speaker Recognition Teaching Phonetics Children s Speech and Language Acquisition and Special Issues in Phonetics

**ASHA. American Speech and Hearing Association, 1959**

**English Pronunciation in L2 Instruction** Anna Jarosz, 2019-03-21 This book provides an overview of pronunciation teaching and learning practices in secondary schools providing insights into secondary school learners needs expectations and motivation regarding the importance of learning English and particularly English pronunciation It presents a summary of the research on L2 pronunciation acquisition teaching techniques and factors affecting the learning process as well as the results and conclusions of a longitudinal study conducted in a Polish secondary school The study indicates that learners consider pronunciation a crucial component of English learning and a predictor of successful communication Moreover it shows that accuracy is highly valued by learners and that systematic and regular pronunciation instruction even if devoted mainly to segments has the potential to contribute to the overall improvement in learners communicative competence and their confidence as speakers and users of English The book is based on the first hand experience of a teacher researcher

How Languages Work Carol Genetti, Allison Silver Adelman, 2019 A fully revised introduction to language in use containing in depth language profiles case studies and online multimedia resources

**The Training of Modern Foreign Language Teachers for the Secondary Schools in the United States** Hugh Stuart, 1927

**The Real Professor Higgins** Beverly Collins, Inger M. Mees, 2012-04-17 This volume presents the first full scale biography of Daniel Jones a preeminent scholar and leading British phonetician of the early twentieth century and the first linguist to hold a chair at a British university This book richly illustrated with partly unpublished material traces Jones s life and career including his contacts with other linguists and with figures outside the linguistic world notably Robert Bridges and George Bernard Shaw

**Modern Language Teaching** , 1905

**Pacific Telephone Magazine** , 1964

**The Ohio Teacher** Genry Graham Williams, 1911

**Manual and Course of Study for the High Schools of Alaska** , 1929

Motor Phonetics R. H. Stetson, 2014-11-14

**The study of languages** Einar Haugen, 2019-04-01 No detailed description available for The study of languages

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