

Name: \_\_\_\_\_

Period: \_\_\_\_\_

## Research Paper - English I Honors

### Objectives:

- Research the Civil Rights leader of your choice from the list provided
- Review a variety of sources (both print and electronic)
- Write a thesis statement
- Practice paraphrasing, synthesis, and your citation skills
- Practice and utilize the MLA format for writing a research paper

### Step One: Select a topic.

A. My Civil Rights leader is: \_\_\_\_\_

B. Find 4-5 interesting things about the person's life based on your preliminary research.

C. Formulate preliminary thesis sentence: What would you like to know about your Civil Leader after reading some basic information?

Three Questions I have about this topic:

1.

\_\_\_\_\_

2.

\_\_\_\_\_

3.

\_\_\_\_\_

### What is a Thesis Statement?

Your thesis is one main sentence that states the idea of the paper. Sometimes you begin with a thesis and use your research to form a thesis, and other times you need to do some research before you can decide on a thesis.

### Why Should Your Essay Contain A Thesis Statement?

- to test your ideas by putting them into a sentence or two
- to better organize and develop your argument
- to provide your reader with a "guide" to your argument

In general, your thesis statement will accomplish these goals if you think of the thesis as the answer to the question your paper explores.

My thesis statement:

\_\_\_\_\_ was a significant leader in the Civil Rights Movement, helping many groups of people in America achieve equality by [reason #1], [reason #2], and [reason #3].

# 9th Grade Research Paper

**Steven Tozer, Bernardo P.  
Gallegos, Annette Henry, Mary Bushnell  
Greiner, Paula Groves Price**

## 9th Grade Research Paper:

**Calendar Advanced Lessons with Practice Exam** Paul Sisler,2014-06-15      **Be the Change** Linda

Darling-Hammond,Nicole Ramos-Beban,Rebecca Padnos Altamirano,Maria E. Hyler,2016-01-03 Be the Change tells the remarkable story of an innovative public high school launched by dedicated teachers in East Palo Alto California one of a growing number of low income communities starved of the resources needed to serve its students and schools Chronicling a rags to riches story of how two very different communities came together to change the historical trajectory of educational failure that had robbed so many students of their futures Be the Change demonstrates how to plant the seeds of new possibilities in its place The school s unique design modeled after successful small schools in New York City offers authentic and engaging instruction in a personalized setting that has allowed students who start off far behind to graduate and go on to college in record numbers Each chapter examines one of the critical elements the teachers found essential to enable student success the creation of an academic culture the development of high standards with high supports and the process of learning to teach so that students can learn A powerful and compelling tale about how educators parents and representatives of one of America s most powerful universities came together to create a school that is now a beacon of pride and hope Their struggle to overcome the obstacles they encountered along the way will inspire others who seek to find ways to use education as a means to break the cycle of poverty and to expand opportunity and justice Pedro A Noguera distinguished professor of education Graduate School of Education and Information Sciences UCLA This is the story of a little school that could Could get students to college and beyond that is It s filled with evidence quotes and anecdotes but more importantly it demonstrates that will and skill aligned with vision and values results in learning environments in which students thrive While acknowledging the challenges trials and tribulations of creating and leading an urban high school the authors share their success in a passionate and compelling way inviting others to learn alongside them as they build successful futures for their students Douglas Fisher professor of educational leadership San Diego State University With demanding academics loving support and genuine affirmation the staff parents community members and other supporters of EPAA as well as Stanford faculty and staff present an encouraging picture of the kind of high school all young people deserve This kind of success is not easy but in describing how it can be done Linda Darling Hammond and her co authors have provided a stirring example for all of those interested in equity and hope for our public schools Sonia Nieto professor emerita Language Literacy and Culture College of Education University of Massachusetts Amherst      **Achieving Your Best in High School** Charles P. Kost II,2015-01-16 This collection of self guided lessons includes the essential skills that are needed to be successful in high school and beyond Students who are new to high school or students who are struggling in class as well as students who want to maximize their achievement in school will find these easy to implement strategies effective and practical Each lesson includes easy to adapt techniques that can be integrated into everyday practice The strategies are divided into six units each

focusing on different aspects of student achievement From adapting to high school to organization and study skills to setting goals this book will introduce all of the necessary components of being a successful high school student These techniques will be an asset to any student in high school and college and throughout the rest of their careers *Research in Education* ,1973 **The Journal of Educational Research** ,1929 **The Global Achievement Gap** Tony Wagner,2010-05-21

Despite the best efforts of educators our nation s schools are dangerously obsolete Instead of teaching students to be critical thinkers and problem solvers we are asking them to memorize facts for multiple choice tests This problem isn t limited to low income school districts even our top schools aren t teaching or testing the skills that matter most in the global knowledge economy Our teens leave school equipped to work only in the kinds of jobs that are fast disappearing from the American economy Meanwhile young adults in India and China are competing with our students for the most sought after careers around the world Education expert Tony Wagner has conducted scores of interviews with business leaders and observed hundreds of classes in some of the nation s most highly regarded public schools He discovered a profound disconnect between what potential employers are looking for in young people today critical thinking skills creativity and effective communication and what our schools are providing passive learning environments and uninspired lesson plans that focus on test preparation and reward memorization He explains how every American can work to overhaul our education system and he shows us examples of dramatically different schools that teach all students new skills In addition through interviews with college graduates and people who work with them Wagner discovers how teachers parents and employers can motivate the net generation to excellence An education manifesto for the twenty first century The Global Achievement Gap is provocative and inspiring It is essential reading for parents educators business leaders policy makers and anyone interested in seeing our young people succeed as employees and citizens **Mtel Magic** Chuck Zucco,2009-03-27

What makes this book different is that its author KNOWS this exam He has worked with over 1000 students since 1999 on the MTEL Most MTEL books are written by professors who have never personally worked with any MTEL student How can they really know about this exam Many books and Internet products are actually written for other states exams They only CHANGE THE COVER to read MTEL This book was created with you in mind People with learning differences those who need help with ESL and many others with and without special issues have had great success with ETI s programs and study materials our students passing rates increase over 500% The curriculum is straightforward and concise and it builds upon itself to help with the learning process The students who have been through ETI s MTEL Massachusetts Tests for Educator Licensure programs since 1999 say that it is the best in Massachusetts They know they have been through them all The author s over 1500 students have offered experiences suggestions and feedback that are integrated in the strategies and skills presented This book is important because it includes all of the skills you need to pass this exam Nothing extra is included and everything that is included is essential The strategies are tested and approved by hundreds of test takers who have provided feedback and novel ideas over

the last ten years      **The Power of Scriptwriting!** Peter Gutierrez,2014 This dynamic resource offers teachers a new way to energize the teaching of writing while also meeting Common Core State Standards The author draws on his unique background in education and media to provide this all in one resource to help teachers use the versatility of scriptwriting to motivate students and support literacy skills across the disciplines Each chapter covers a different medium outlining the writing skills required and providing practical tips sample projects standards alignment and strategies for differentiated instruction Book Features the rationale curricular connections lessons and projects to help teachers incorporate scriptwriting into their existing writing curriculum authentic connections to students in school and out of school literacies easy to use sections such as Why Teach This Skills Focus Literacy Across the Disciplines QuickStart lesson launchers and The Writing Process robust differentiated instruction including specific strategies for English language learners and below level students and appendices with Additional Resources Revision Checklists Writing Rubrics and a glossary of Media and Script terms

**Transforming Multicultural Education Policy and Practice** James A. Banks,2021 Join us in celebrating the 25th anniversary of James A Banks Multicultural Education Series published by Teachers College Press a dynamic series consisting of more than 70 published books with many more in the pipeline This commemorative volume features engaging incisive and timely selections from the bestselling and most influential books in the series Together these selections address how multicultural education should be transformed for a nation and world that are becoming increasingly complex due to virulent racism pernicious nationalism mass migrations interracial mixing social class stratification and a global pandemic Book Features Informative and engaging selections from the most important and influential publications in the Multicultural Education Series An introduction by James A Banks that integrates and interrelates the chapters and describes how they can be used to transform multicultural education for a changing world An afterword by Margaret Smith Crocco that synthesizes the book and describes ways to implement school reform that expands educational opportunity Contributors James A Banks Cherry A McGee Banks Margaret Smith Crocco Linda Darling Hammond Robin DiAngelo Paul C Gorski Tyrone C Howard Gary R Howard Carol D Lee James W Loewen Sonia Nieto Pedro A Noguera zlem Sensoy Christine E Sleeter Esa Syeed Guadalupe Vald s Miguel Zavala      *AHRQ Research Activities* ,2008      *Resources in Education* ,2001-10      **Address of the Trustees** Perkins School for the Blind,1958 Reports for 1886 87 1905 06 include Report of the Kindergarten for the Blind covering the same period      *Innovation in Language Learning and Teaching* Hayo Reinders,Christine Coombe,Andrew Littlejohn,Dara Tafazoli,2019-05-04 This edited collection presents a study of innovation in teaching learning assessment and teacher development practices in the Middle East and North Africa MENA The thirteen research based chapters in this collection examine recent innovations in English language teaching drawing on classroom administrative and learning experiences from seven of the countries in the region The major trends analyzed across the volume include the language skills of reading and writing and the prevalence of technology and technology enhanced instruction It highlights that

innovative teaching learning and assessment practices that are now in place in virtually all levels of English language teaching and learning from primary school to university to adult education sectors and reflects on possible ways forward for innovation in the field of ELT This book will provide valuable insight for scholars of applied linguistics and practitioners working in language policy

**Translanguaging in the Secondary School** Patricia Martin, 2018-01-29 In schools across the world there are large numbers of students who are not native speakers of the language of instruction in their classroom This leads to challenges for the teachers students and parents Translanguaging enables students who are second language learners to build on previous learning access the curriculum more effectively learn with greater depth of understanding improve their ability to speak and write the academic language of instruction and continue to develop their mother tongue This book describes the origin and development of translanguaging It explains the present situation in many secondary schools and the challenges which are faced by teachers students and their parents It aligns the power of translanguaging with cognitive psychologists theories of effective learning Concrete suggestions are offered to support teaching and learning with real examples from practice given by classroom teachers

**Computer-based Education**, 1989 Teaching Academic Writing in European Higher Education Lennart Björk, Gerd Bräuer, L. Rienecker, Peter Stray Jørgensen, 2005-12-30 DAVID R RUSSELL English Department of Iowa State University U S A I was fortunate to attend as a visitor from the U S the first European Association for the Teaching of Academic Writing EATAW conference in 2001 at Groningen I was struck by the similarities in the challenges higher education faces on both sides of the Atlantic in terms of developing students academic writing and students learning through writing It is indeed an international problem But I was equally struck by the profound differences in responding to these challenges among institutions disciplines and even within disciplines The essays in this extraordinary volume address a growing demand for help with academic writing on the part of students and academic staff alike And they do so in ways that bring fresh approaches not only to Europeans who have only recently begun to study academic writing but also to researchers and academic staff in the U S where we have a century old tradition of attention to the problem but are much in need of these fresh approaches Academic writing has become a problem in higher education all around the world because higher education sits smack between two contradictory pressures On one end far more students and far more diverse students come streaming into higher education bringing in a far greater diversity of linguistic resources often interpreted as standards are falling as Frank Haacke Tente point out

*Authentic Assessment in Action* Linda Darling-Hammond, Beverly F. Falk, Jacqueline Ancess, 2017-10-05 This book examines through case studies of elementary and secondary schools how five schools have developed authentic performance based assessments of students learning and how this work has interacted with and influenced the teaching and learning experiences students encounter in school This important and timely book reveals the changing dynamics of classroom life as it moves from more traditional pedagogy to one that asks students to master intellectual and practical skills that are eminently transferable to real life social settings and

workplaces The issue of assessment comes first but we see in the following case studies how it becomes powerfully enveloped in the processes of learning and teaching of informing students teachers parents and others of how the children are doing The portraits explicitly and implicitly suggest a deep fair and defensible way to answer the question How am I doing in a manner that helps this child and eventually every child From the Foreword by Theodore R Sizer Informative and thought provoking American Journal of Education     New York City's Best Public High Schools Clara Hemphill,2007-09 If you lived anywhere else in the country you would probably send your child to your neighborhood high school In New York City it's much more complicated than that But what parent has time to research hundreds of school options To help you choose a high school that is just right for your child Clara Hemphill and her colleagues at Insideschools visited nearly all of the city's 400 high schools This essential revision of the critically acclaimed parents guide features new school profiles invaluable advice to help parents and students through the stressful admissions process and new sections on alternative schools vocational schools and schools for students learning English Featuring interviews with teachers parents and students this guide uncovers the inside scoop about school atmosphere homework student stress competition among students the quality of teachers gender issues the condition of the building class size and much more For this third edition I looked for schools that spark students curiosity broaden their horizons and help them develop into thoughtful caring adults Clara Hemphill Praise for Clara Hemphill's Parents Guides New York Daily News Brisk thoughtful profiles of topnotch intriguing schools Big Apple Parent Hemphill has done for schools what Zagat's did for restaurants New York Magazine Thoughtful well researched required reading The New York Times A bible for urban parents     **Handbook of Research in the Social Foundations of Education** Steven Tozer,Bernardo P. Gallegos,Annette Henry,Mary Bushnell Greiner,Paula Groves Price,2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study     The Purposeful Classroom Douglas Fisher,Nancy Frey,2011-10-25 How can teachers guarantee that what they teach results in students learning what they really need to know In The Purposeful Classroom How to Structure Lessons with Learning Goals in Mind Douglas Fisher and Nancy Frey present a variety of strategies that teachers at all levels can use to ensure that students clearly understand the purpose behind every lesson They provide step by step guidance to help teachers Understand the difference between standards objectives and purpose statements and craft the latter in terms that students can easily grasp Involve students in understanding and owning the purpose of every lesson Motivate students by conveying the relevance of content to students lives Develop classroom activities and assessments that allow students to demonstrate both their mastery of lesson content and their understanding of the lesson's core purpose From initiating lesson plans to evaluating student work all aspects of lesson development and implementation are discussed in this lively and practical book Filled with specific examples of effective purpose statements assignments and tests across grade levels and content areas The Purposeful Classroom is essential reading for all teachers

who want their students to truly understand what they are learning and why

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