

English

Common Core State Standards

9th Grade

Parallel structure, phrases & clauses, punctuation conventions, figurative language, spelling, vocabulary & more!

Why is it important to understand conventions, usage, and vocabulary? Why is it important to show your skill in these areas? Why does it matter?

Will any of this make a difference after you get out of high school? The answer is a resounding YES! Your college and career years will be easier and more valuable if you've mastered correct conventions and developed enriched vocabulary skills. Your grades will be better, and your potential for achieving college and career goals will be remarkably enhanced.

Suppose you're thinking of doing business with an online retailer. You might want to order a pair of jeans or a backpack. If you check out the website and it's filled



with links that don't work and errors in convention and usage, leaving you confused about items available for sale and their pricing, you're likely to move on to another site to make your purchase. That's a reality of life: If you find the site unclear and filled with errors, you likely won't trust the business, and you won't want to make a purchase. Instead, you'll seek out a site that offers clear information.

Similarly, if a potential or current employer is confused by your conventions and usage—or if the potential or current employer is not impressed by your vocabulary—the employer will likely consider moving on to find someone else to do the job.

Getting a strong handle on conventions, usage, and vocabulary will give you strong tools to achieve college, career, and general life goals.

PARALLEL STRUCTURE L.18-10.1.4

Imagine an architect who has spent time to design and develop a new building. Perhaps it is a spectacular structure with beautiful columns. No matter how gorgeous the columns are, if they are not parallel, the structure likely will fall. The columns will not be able to support the structure. As the building crashes to the ground, the architect will lose credibility.

The same is true of your sentence construction. Parallel structure is essential. If your sentences lack parallel structure, you can quickly lose credibility, and the power of your words can be discounted. Even if you have worked long and hard to complete research or literary analysis, your final product will not be able to stand up to scrutiny. You might wonder, *Why is parallel construction so important in sentences?* The answer is simple: It might be difficult, or impossible, for a reader to understand your meaning if your sentence lacks parallel structure. At the very least, the sentence will be awkward and will create confusion for the reader.

How do you achieve parallel structure? Make certain that words serving the same function in a sentence have the same form. Check your sentences for parallel words, parallel phrases, and parallel clauses.

Be sure that coordinate parts of a sentence have parallel structure. How do you identify coordinate parts of a sentence? Look for coordinating conjunctions such as *and*, *but*, *for*, *or*, *yet*, and *nor*.

EX: The following sentence lacks parallel structure.

The actors understood the importance of the rigorous *rehearsals*, the elaborate *costumes*, and *coming* for the performance *dates*.

The following sentence has parallel structure. The words *rehearsals*, *costumes*, and *dates* are all nouns.

The actors understood the importance of the *rehearsals*, the *costumes*, and the performance *dates*.

TIP: Check for parallel structure when you use coordinating conjunctions. List items in a series, and use correlative conjunctions, such as *either...or* and *neither...nor*.

Q&A

Q: Is there a quick way for me to check to be sure a sentence has parallel structure?

A: Yes. Ask yourself this question: *Do words, as well as groups of words, serving the same function have the same form?* If the answer is no, then revise so that their form is the same. If the answer is yes, then congratulations! Your sentence already has parallel structure.

FYI: Authors might sometimes intentionally develop sentences that lack parallel structure. The purpose is generally to emphasize a point or to portray a character in a specific light.

Make your knowledge work for you!

On your own sheet of paper, revise each sentence to provide parallel structure.

1. The tennis player enjoys tournaments, travel, and to receive awards.
2. Grinching in pain, rubbing the sore muscles, and to work out again are all part of the tennis player's routine.
3. To be certain her games are the best they can be, the tennis player eats vegetables, drinks water, and will practice volleys.

PHRASES & CLAUSES L.18-10.1.5

Students often confuse phrases and clauses. It's important to know the distinctions between the two, as you need to understand the rules that apply to each. Knowing the distinctions between phrases and clauses will also help you convey your specific meaning to your reader and add variety to your writing and presentations.

Phrases and clauses are both groups of related words. A **clause** contains a verb and a subject; a **phrase** does not. Even though it's made up of a group of words, a phrase acts as a single part of speech in a sentence.

Q&A **Q:** Can a phrase and a clause begin with the same subordinating conjunction?

A: Yes. You can determine whether the group of words is a phrase or a clause by looking for a verb and a subject.

EX: A phrase lacks a verb and a subject.

The controversy escalated *after determination of guilt*.

A clause includes a verb and a subject.

The controversy escalated *after guilt was determined*.

Types of Phrases

Prepositional Phrases Adjectival & Adverbial Phrases

• A **prepositional phrase** consists of a preposition, its object (usually a noun or pronoun), and any words that modify the object.

FYI: The object of a preposition can also be a nominal, a word that functions as a noun. A nominal is a noun substitute, such as a gerund, a nominal adverb, or a nominal adjective.

EX: **preposition** **modifiers** **object of the preposition**

We looked *through the new telescopes*.

prepositional phrase

preposition **object of the preposition**

The astronomer handed the notes *on her*.

prepositional phrase

- A prepositional phrase can act as an adjective or an adverb. When it acts as an adjective, it can be referred to as an adjectival phrase. When it acts as an adverb, it can be referred to as an adverbial phrase.

Q&A

Q: Does case matter for a pronoun serving as the object of a preposition?

A: Yes. Be sure to use the objective case form, not the subjective case form.

Objective Case

me, you, her, him, it, us, them

Subjective Case

I, you, she, he, it, we, they

Take a look at the following prepositional phrase. It's the same in both sentences, but it acts as an adverb in one and an adjective in the other.

9th Grade Ela Common Core Pacing Guide

Great Minds



9th Grade Ela Common Core Pacing Guide:

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Common Core Curriculum: English, Grades 9-12

Great Minds, 2014-04-16 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades 9 12 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Common Core English Language Arts in a PLC at Work®, Grades 9-12 Douglas Fisherr, Nancy Frey, 2013-01-09 Explore strategies for integrating the Common Core State Standards for English language arts for grades 9 12 in this resource which focuses on areas of instruction curriculum assessment and intervention You ll also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning

English Common Core 9th Grade (Speedy Study Guides) Speedy Publishing, 2015-04-28 To write effectively you need to select which information to include and then arrange them in a way that would support your point of view For a 9th grader this can be quite challenging but definitely not impossible This study guide will teach you how to reach the expected grades 9 10 complexity band in comprehending literary nonfiction Secure a copy today

Common Core State Standards: Language Arts 9th And 10Th Grade Speedy Publishing, 2015-04-27 9th and 10th graders usually

associate language arts to boredom They will be required to write compositions and read literary pieces This guide will help students write objectively as laid out in the 4 paged document There will be writing assignments activities and objectives to help sharpen the students writing skills Encourage them to write and be creative by giving them a copy today Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds,2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards **Rigorous Curriculum Design** Larry Ainsworth,2011-04-16 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year Rigorous Curriculum Design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected *PLC+* Douglas Fisher,Nancy Frey,John Almarode,Karen Flories,Dave Nagel,2019-05-16 What makes a powerful and results driven Professional Learning Community PLC The answer is collaborative work that expands the emphasis on student learning and leverages individual teacher efficacy into collective teacher efficacy PLC Better Decisions and Greater Impact by Design calls for strong and effective PLCs plus and that plus is YOU Until now the PLC movement has been focused almost exclusively on students and what they were or were not learning But keeping student learning at the forefront requires that we also recognize the vital role that you play in the equation of teaching and learning This means that PLCs must take on two additional challenges maximizing your individual expertise while harnessing the power of the collaborative expertise you can develop with your peers PLC is grounded in four cross cutting themes a focus on equity of access and opportunity high expectations for all students a commitment to building individual self efficacy and the collective efficacy of the professional learning community and effective team activation and facilitation to move from discussion to action The PLC framework supports educators in considering five essential questions as they work together to improve student learning Where are we going Where are we now How do we move learning forward What did we learn today Who benefited and who did not benefit The PLC framework leads educators to question practices as

well as outcomes It broadens the focus on student learning to encompass educational equity and teaching efficacy and in doing so it leads educators to plan and implement learning communities that maximize individual expertise while harnessing the power of collaborative efficacy **Common Core State Standards for Grade 9** Michelle Manville,2015-02-12

Common Core State Standards for Grade 9 Language Arts Instructional Strategies and Activities is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities Some additional key features of this book include Each instructional strategy is described in detail and includes lists of activities that would complement the strategy A list of standards and strands is given for each grade level Chapters are designed to focus on specific strands and contain lists of detailed activities for the standards within the strand Many activities address multiple standards within the activity Each activity contains focus standards and many contain suggested works Standards citations are listed at the end of each activity Many standards are addressed more than once throughout the strands Sample activity formats and questions can be found in the appendix **Common Core Curriculum: English, Grades K-5** Great Minds,2014-05-06

Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA *A Common Sense Guide for Teaching Common Core Literacy* Jennifer Dutra,2014-07-01 *A Common Sense Guide for Common Core Literacy* is a must have for teachers who are responsible for implementing the new Common Core State Standards in their classrooms With nearly 1 000 pages of information Common Core aligned sample questions and reproducible classroom ready resources it is guaranteed to assist teachers in making the transition to the new CCSS Not only will this book help teachers better understand the standards what they mean how they are crafted and how they build on one another from one grade to the next but it will explain how to implement the standards in their classrooms how to align their existing materials to the CCSS and how to

craft formative and summative assessments to track student mastery of the standards The resources provided in this book aim to help teachers make the Common Core State Standards work for them Nobody wants to have to throw away years of hard work spent on crafting refining and perfecting lessons materials and assessments just because they were aligned to an old set of standards and this doesn't have to be the case With this book teachers can build off of their existing curriculum and make connections between what they are already doing and what is required by the new CCSS Teachers departments professional learning communities schools and districts all play a role in implementing the CCSS and whether individual teachers use this book to help achieve their own goals for integrating the standards into their classrooms or entire districts use it is a resource to train teachers and administrators in how to implement the standards create quality Common Core aligned assessments and track student mastery of the standards this book contains a wealth of invaluable information and resources that can help make the transition to the Common Core State Standards easier for everyone **Developing Core**

Literacy Proficiencies, Grade 9 Odell Education, 2016-08-22 The Developing Core Literacy Proficiencies program is an integrated set of English Language Arts Literacy units spanning grades 6-12 that provide student centered instruction on a set of literacy proficiencies at the heart of the Common Core State Standards CCSS Reading Closely for Textual Details Making Evidence Based Claims Making Evidence Based Claims about Literary Technique Grades 9-12 Researching to Deepen Understanding Building Evidence Based Arguments The program approaches literacy through the development of knowledge literacy skills and academic habits Throughout the activities students develop their literacy along these three paths in an integrated engaging and empowering way Knowledge The texts and topics students encounter in the program have been carefully selected to expose them to rich and varied ideas and perspectives of cultural significance These texts not only equip students with key ideas for participating knowledgeably in the important discussions of our time but also contain the complexity of expression necessary for developing college and career ready literacy skills Literacy Skills The program articulates and targets instruction and assessment on twenty CCSS aligned literacy skills ranging from making inferences to reflecting critically Students focus on this set of twenty skills throughout the year and program continually applying them in new and more sophisticated ways Academic Habits The program articulates twelve academic habits for students to develop apply and extend as they progress through the sequence of instruction Instructional notes allow teachers to introduce and discuss academic habits such as preparing and completing tasks that are essential to students success in the classroom The program materials include a comprehensive set of instructional sequences teacher notes handouts assessments rubrics and graphic organizers designed to support students with a diversity of educational experiences and needs The integrated assessment system centered around the literacy skills and academic habits allows for the coherent evaluation of student literacy development over the course of the year and vertically across all grade levels **English Common Core 10th Grade (Speedy Study Guides)** Speedy Publishing, 2015-04-28 10th graders need to be aware of proper essay writing

through the analyses of source documents and the use of appropriate writing styles To do this you will need a valuable resource that will take you through the process of academic writing step by step Prove that you are skilled at intellectual writing Don't forget to buy a copy today Common Core Standards for High School English Language Arts Susan Ryan, Dana Frazee, 2012-10-18 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for English language arts and literacy at the high school level The meaning of the individual standards within the four ELA strands Reading Writing Speaking and Listening and Language How the standards connect across strands grade bands and content areas to help students develop the communication and analytical skills essential for college and career readiness The areas of the ELA standards that represent the most significant changes to business as usual Here teachers and school leaders will find information they need to begin adapting their practices to ensure all students master the new and challenging material the standards present A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons **JSL Vol 26-N4 JOURNAL OF SCHOOL LEADERSHIP**, 2016-07-26 JSL invites the submission of manuscripts that contribute to the exchange of ideas and scholarship about schools and leadership All theoretical and methodological approaches are welcome We do not advocate or practice a bias toward any mode of inquiry e.g qualitative vs quantitative empirical vs conceptual discipline based vs interdisciplinary and instead operate from the assumption that all careful and methodologically sound research has the potential to contribute to our understanding of school leadership We strongly encourage authors to consider both the local and global implications of their work The journal's goal is to clearly communicate with a diverse audience including both school based and university based educators The journal embraces a broad conception of school leadership and welcomes manuscripts that reflect the diversity of ways in which this term is understood The journal is interested not only in manuscripts that focus on administrative leadership in schools and school districts but also in manuscripts that inquire about teacher student parent and community leadership *Teaching Students Romeo and Juliet! a Teacher's Guide to Shakespeare's Play (Includes Lesson Plans, Discussion Questions, Study* , 2013-03-30 Shakespeare's one of the greatest playwrights of all time but telling a student this isn't enough This bundled book is perfect for teachers looking for lesson plans and other resources to get students interested in the Bard Inside you will find a five day lesson plan discussion questions a comprehensive study guide a biography about the life and times of Shakespeare and a modern retelling along with the original text of Shakespeare's

Romeo and Juliet Each section of this book may also be purchased individually *Keep It Real With PBL, Secondary* Jennifer Pieratt, 2019-12-19 Let's Get Real About PBL The book's companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Does project based learning PBL feel just out of reach in your secondary classroom Is project planning an overwhelming project in and of itself Dr Jennifer Pieratt a consultant and former teacher knows firsthand how challenging designing projects can be especially for secondary teachers with large caseloads and short class periods to engage in meaningful teaching and learning In this hands on interactive guide Pieratt supports secondary teachers through the iterative process of planning authentic project based learning experiences Using backward design she gives teachers ready to use strategies for identifying the best concepts to tackle in PBL experiences brainstorming realistic projects facilitating meaningful learning and creating formative and summative assessments The book is visually accessible in style and features realtalk soundbites that tackle the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans Master PBL planning with this clear efficient and easy to use guide to creating enriching experiences for your students

Resources in Education, 1988 **A Guide to Detracking Math Courses** Angela Torres, Ho Nguyen, Laura Wentworth Streeter, Elizabeth Hull Barnes, Laura Wentworth, 2023-04-26 Create a pathway to equity by detracking mathematics The tracked mathematics system has been operating in US schools for decades However research demonstrates negative effects on subgroups of students by keeping them in a single math track thereby denying them access to rigorous coursework needed for college and career readiness The journey to change this involves confronting some long standing beliefs and structures in education When supported with the right structures instructional shifts coalition building and educator training and support the detracking of mathematics courses can be a primary pathway to equity The ultimate goal is to increase more students access to and achievement in higher levels of mathematics learning especially for students who are historically marginalized Based on the stories and lessons learned from the San Francisco Unified School District educators who have talked the talk and walked the walk this book provides a model for all those involved in taking on detracking efforts from policymakers and school administrators to math coaches and teachers By sharing stories of real world examples lessons learned and prompts to provoke discussion about your own context the book walks you through Designing and gaining support for a policy of detracked math courses Implementing the policy through practical shifts in scheduling curriculum professional development and coaching Supporting and improving the policy through continuous research monitoring and maintenance This book offers the big ideas that help you in your own unique journey to advance equity in your school or district's mathematics education and also provides practical information to help students in a detracked system thrive **A Survival Guide for New Special Educators** Bonnie S. Billingsley, Mary T. Brownell, Maya Israel, Margaret L.

Kamman,2013-04-01 What every special education teacher needs to know to survive and thrive A Survival Guide for New Special Educators provides relevant practical information for new special education teachers across a broad range of topic areas Drawing on the latest research on special educator effectiveness and retention this comprehensive go to resource addresses the most pressing needs of novice instructors resource teachers and inclusion specialists Offers research based classroom tested strategies for working with a variety of special needs students Covers everything from preparing for the new school year to behavior management customizing curriculum creating effective IEPs and more Billingsley and Brownell are noted experts in special educator training and support This highly practical book is filled with checklists forms and tools that special educators can use every day to help ensure that all special needs students get the rich rewarding education they deserve

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