

1. The principal motivation for drafting the Bill of Rights was the desire to
 - a) test the new process of amendment described in the Constitution
 - b) protect the rights not specified in the Constitution
 - c) strengthen the power of the federal government
 - d) restore to the states the powers they had enjoyed under the Articles of Confederation
 - e) clarify the federal relationship among the states
2. President Washington's Neutrality Proclamation of 1793 was issued in response to
 - a) Spanish expansion in the Southeast
 - b) Dutch economic activity in the mid-Atlantic states
 - c) Canadian alliance with northern American Indians
 - d) French diplomatic overtures to invoke the Franco-American Alliance
 - e) English boycotts of selected American manufactures
3. As originally ratified, the United States Constitution provided for
 - a) political parties
 - b) a presidential cabinet
 - c) the direct election of senators
 - d) an electoral college
 - e) a two-term presidential limit
4. The financial programs of Alexander Hamilton included all of the following EXCEPT
 - a) funding of the national debt
 - b) redemption of all private debts to the states
 - c) imposition of a tax on distilled liquor
 - d) establishment of the Bank of the United States
 - e) assumption of all state debts
5. The greatest achievements of the government under the Article of Confederation was its establishment of
 - a) a bicameral legislature
 - b) a system for orderly settlement of the West
 - c) general postwar prosperity
 - d) long term section harmony
 - e) a termination date for the international slave trade
6. Which of the following was true of the Continental Congress in its drafting of the Articles of Confederation?
 - a) It was cautious about giving new government powers it had just denied Parliament
 - b) it gave Congress the exclusive right to issue currency
 - c) It gave the national court system the power to review both national and state law
 - d) it gave Congress control of interstate commerce
 - e) It rejected the arguments of men like Samuel Adams and Richard Henry Lee who fear strong governments
7. Which of the following most appropriately characterizes the violence exhibited in such episodes as Bacon's rebellion, the Boston Tea Party, Shays's Rebellion and the Whiskey Rebellion?
 - a) Most violence occurred in urban areas
 - b) Most violence produced no deaths
 - c) the level of violence subsided after American Revolution
 - d) Violence was directed at "outsiders" or representatives of distant authority
 - e) Most violence occurred because of the intervention of foreign powers in American internal affairs
8. Which of the following most accurately describes the attitude of the Founding Fathers toward political parties?
 - a) Parties are vehicles of ambition and selfish interest that threaten the existence of republican government
 - b) Parties are engines of democracy that provide citizens with a voice in government
 - c) Parties are necessary evils in any republic
 - d) In a large republic, parties are the best means of creating effective coalitions of interest groups
 - e) A two-party system is essential to a stable republic
9. The Kentucky and Virginia Resolutions took the position that
 - a) only the United States Supreme Court had the power to restrict freedom of speech and press
 - b) the authority of state governments included the power to decide whether or not an act of Congress was constitutional
 - c) only fiscal measures initiated by state legislatures could be acted on by Congress
 - d) Congress was responsible for maintaining the vitality of a "loyal opposition"
 - e) the "supremacy clause" of the Constitution applied only to foreign
10. To make the new government viable, the first Congress of the United States did all of the following EXCEPT
 - a) organize a federal court system under the Supreme Court
 - b) draft a bill of rights and send it to all the states for ratification
 - c) pass a tariff for the purpose of raising revenue
 - d) grant subsidies to encourage industrial development
 - e) establish the State Department
11. In 1787-1789, which of the following groups was most likely to oppose ratification of the Constitution?
 - a) Farmers in isolated areas
 - b) Exports merchants
 - c) Former officers in the Continental Army
 - d) Southern planters
 - e) Urban artisans

2nd Semester Exam Review Us History Answer

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Sheet Answer Key Detailed Explanations of Answers Test 4 Answer Sheet Answer Key Detailed Explanations of Answers Test 5 Answer Sheet Answer Key Detailed Explanations of Answers Test 6 Answer Sheet Answer Key Detailed Explanations of Answers AP US HISTORY EXCERPT ABOUT THE BOOK This book gives you all the tools you ll need to master the Advanced Placement Examination in United States History REA s concise review is the perfect companion to your textbook readings and classroom discussion And our six full length practice tests all based on the current format of the AP exam mirror the actual test taking experience We don t stop there however Following each exam you ll find an answer key complete with detailed explanations that tell you not just what s correct but why By studying our review section completing all six practice exams and carefully checking the answer explanations you ll be able to completely inventory your strengths and weaknesses Follow our study schedule see page x and when test day rolls around you ll have everything you need to be completely at ease with the material Teachers too will find this book an excellent resource for the Advanced Placement course in U S History In fact many AP instructors use it as a supplementary text because it so comprehensively supports and addresses specific curriculum objectives for the course and exam ABOUT THE TEST The Advanced Placement Program is designed to allow high school students to pursue college level studies while attending high school The three hour five minute AP U S History exam is usually given to high school students who have completed a year s study in a college level U S History course The test results are then used to determine the awarding of course credit and or advanced course placement in college According to the College Board students taking this exam are called upon to demonstrate systematic factual knowledge and bring to bear critical persuasive analysis of the full sweep of U S history This is why we make every effort to establish and build upon context for you rather than encouraging rote memorization of disconnected facts The AP U S History Exam is divided into two sections 1 Multiple Choice This section is composed of 80 multiple choice questions designed to gauge your ability to understand and analyze U S history from the Colonial period to the present The majority of the questions however are based on 19th and 20th century history This section tests factual knowledge scope of preparation and knowledge based analytical skills You ll have 55 minutes to complete this section which accounts for 50 percent of your final grade 2 Free Response This section is composed of three essay questions designed to measure your ability to write coherent intelligent well organized essays on historical topics The essays require you to demonstrate mastery of historical interpretation and the ability to express views and knowledge in writing The essays may relate documents to different areas analyze common themes of different time periods or compare individual and group experiences which reflect socioeconomic racial gender and ethnic differences Part A consists of a mandatory 15 minute reading period followed by 45 minutes during which you must answer a document based question DBQ which changes from year to year In Part B the student chooses to answer on two of the topics that are given You will have 70 minutes to write these essays The free response section counts for 50 percent of your final grade These topics are broken down into thirds Political Institutions 1 3rd Social and Economic Change 1 3rd

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SCORING THE EXAM The multiple choice section of the exam is scored by crediting each correct answer with one point and deducting one fourth of a point for each incorrect answer You will neither receive a credit nor suffer a deduction for unanswered questions The free response essays are graded by instructors and professors from across the country who come together each June for a week of non stop AP essay grading Each essay booklet is read and scored by several graders Each grader provides a score for the individual essays The DBQ is scored on a scale from 0 to 15 0 being the lowest and 15 the highest Each topic based essay receives a score from 0 to 9 These scores are concealed so that each grader is unaware of the previous graders assessments When the essays have been graded completely the scores are averaged one score for each essay so that the free response section generates three scores The total weight of the free response section is 50 percent of the total score Your work in the multiple choice section counts for the other 50 percent Each year grades fluctuate slightly because the grading scale is adjusted to take into account the performance of the total AP U S History test taker population When used with the corresponding chart the scoring method we present here will strongly approximate the score you would receive if you were sitting for the actual AP U S History exam

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