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- Aswan University
 Aswan, Egypt
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- University of Ibadan Ibadan, Nigeria

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African Universities On The Internet

Tomei, Lawrence A.

African Universities On The Internet:

Scientific Communication in African Universities Damtew Teferra, 2004-06 First Published in 2003 Routledge is an Governance and Transformations of Universities in Africa Fredrick. imprint of Taylor Francis an informa company M. Nafukho, Helen M. A. Muyia, Beverly Irby, 2014-06-01 While universities world over are undergoing reforms and change in the case of African universities as illustrated in this book the reforms and changes are profound and can best be described as transformative This book is unique in many ways which makes it extraordinary First unlike other books that have examined issues on higher education in Africa from externalist positions the contributors to this book are scholars who have been educated are currently teaching in African universities or have taught in African universities. The book specifically focuses on transformations in the governance of African universities and its implications on equity entrepreneurship innovation quality assurance information and communication technologies ICTs and reform issues in higher education in Africa The book presents pertinent research on governance in African universities in an experiential and empirical manner The contributors of the book chapters include individuals actively involved in teaching researching and governance of higher education institutions in Africa The chapters are based on empirical data including review of relevant literature The book also recognizes that university governance is more than just crisis in financial or economic issues but includes best management practices shared governance meaningful reforms strategic planning consultation transparency and accountability client students lecturers parents and the public satisfaction as well as the role of the university in development The contributions take cognizance of the fact that governance as a concept is facing fundamental changes in the context of global knowledge economy and African local conditions Contributors also take cognizance of the fact that one important source of change in Africa has been the accelerating speed of scientific and technological advancement in learning at universities where lifelong learning programs adult learning programs distance and online learning are relatively new The chapters are also sensitive to new changes in gender demographical technological education reforms social and economic transformations in the governance of African universities The book is basically an academic book for use by undergraduates and graduate students at universities policy makers and formulators in African ministries of Education supra national organizations foreign organizations working in Africa NGOs and CBOs as well as development stakeholders and community organizers

Academic Libraries in Africa Maria Frahm-Arp,2023-12-31 This book offers an interesting overview of academic libraries and the communities they serve in Africa The book explores the work of academic libraries from a number of different countries primarily in Sub Saharan Africa One of the valuable contributions that the book makes is to highlight the numerous innovative ways in which librarians at African universities have been using their often limited resources to ensure students and academics get continual access to worldclass information The book explores various examples of best practice in challenging circumstances such as unstable electricity and the COVID pandemic With its mix of practical solutions to and

critical thinking about the complex issues facing libraries in the Global South this book is a must read for librarians who are embracing the Fourth Industrial Revolution and activity working towards achieving the United Nations Sustainable Goals in their countries Internet Ethics Duncan Langford,2000 Considers the moral ethical and legal framework underpinning our use of the Internet and the World Wide Web Covers sensitive issues such as censorship data protection and the law experts from the USA Australia and Europe each contributed their analysis to this fully integrated book Comments on their chapters from various countries from Botswana to Brazil contribute further to the international perspective P 4 of Cover

Ethics and the Internet in West Africa Patrick J. Brunet, Oumarou Tiemtoré, Marie-Claude Vettraino-Soulard, 2004 References and Further reading pp 140 148 How Educational Ideologies Are Shaping Global Society Joel Spring, 2014-04-08 In this book Joel Spring explores three major international educational ideologies that are shaping global society neo liberal educational ideology human rights education and environmentalism Neo liberal ideology reflects a rethinking of nationalist forms of education as the nation state slowly erodes under the power of a growing global civil society Traditional nationalist education attempts to mold loyal and patriotic citizens who are emotionally attached to symbols of the state whereas the goal of neo liberal educational ideology is to change nationalist education to serve the needs of the global economy These changes are fueling a clash between the ideas of free market and consumer based neo liberals and those of human rights and environmental educators Human rights education is concerned with creating activist global citizens It is rooted in the idea that inherent in human rights doctrines is a collective responsibility to ensure the rights of all people Environmentalism is the most radical of the ideologies because it rejects the industrial and consumerist paradigm that has dominated most economic thought including capitalism and communism Spring synthesizes and analyzes the effect of these educational ideologies on shaping the future of the global society In the concluding section he compares the effect of these ideologies on global society with the possibility of a world divided between conflicting civilizations How Educational Ideologies Are Shaping Global Society Intergovernmental Organizations NGOs and the Decline of the Nation State features a critical exploration of the transition of schooling from a function of the nation state to a globalized economic and political system a discussion of the major organizations and trading blocs shaping the future globalization of educational policies an analysis of the major competing global ideologies of education including national and corporate models that emphasize training workers for a competitive global free market the worldwide network of human rights and peace educators who are teaching a global set of ethics and the environmental movement s efforts to create a common set of educational standards for sustainable development and sustainable consumption and an exploration of the possible future of global educational policy and school organizations By integrating a wide range of previously scattered information within a bold new framework for understanding educational ideologies and their impact on the global society Spring raises important questions for researchers professionals and students in history and philosophy of education educational policy educational studies

comparative education multicultural education curriculum studies critical media studies global studies human rights education and related areas Integrating the Biopsychosocial Model in Education Taukeni, Simon George, Mollaoğlu, Mukadder, 2024-12-13 Amidst the evolving landscape of education a persistent challenge arises the need to foster inclusive learning environments that cater to the diverse needs of every student Despite strides towards educational equity barriers such as gender disparities inequality and inadequate support for students with varying abilities continue to impede progress Recognizing this pressing issue this book emerges as a timely solution poised to transform educational practices By reframing education through the lens of the biopsychosocial model Integrating the Biopsychosocial Model in Education offers a holistic approach that transcends traditional pedagogical boundaries Through an exploration of biological psychological and social factors educators are equipped with the tools to understand and address the complex needs of their students From promoting good health and well being to fostering inclusive classrooms the biopsychosocial model serves as a guiding framework for achieving the Sustainable Development Goals SDGs and cultivating a more equitable educational landscape

Unequal Partners Fabrice Jaumont, 2016-09-20 This book offers a nuanced analysis of a US led foundation initiative of uncommon ambition featuring seven foundations with a shared commitment to strengthen capacity in higher education in Sub Saharan African universities The book examines the conditions under which philanthropy can be effective the impasses that foundations often face and the novel context in which philanthropy operates today This study therefore assesses the shifting grounds on which higher education globally is positioned and the role of global philanthropy within these changing contexts This is especially important in a moment where higher education is once again recognized as a driver of development and income growth where knowledge economies requiring additional levels of education are displacing economies predicated on manufacturing and in a context where higher education itself appears increasingly precarious and under dramatic pressures to adapt to new conditions Online Learning, Instruction, and Research in Post-Pandemic Higher Education in Africa Martin Munyao, 2022-11-14 Online Learning Instruction and Research in Post Pandemic Higher Education in Africa edited by Martin Munyao argues that beyond survival universities need to adapt to technology mediated communication learning in order to thrive Disruptive technologies have recently proved to be means of thriving for institutions of higher learning This book reflects on how leveraging on education technology has transformed teaching learning and research Higher Education Institutions HEI impacting Africa through digital transformation In particular HEIs are collaborating more now than ever before Finally this book addresses the challenges of teaching STEM programs online in *Cyberimperialism?* Bosah Ebo, 2000-11-30 This collection of essays addresses whether all nations will actively Africa participate in building the information superhighway or whether the Internet will reflect global technological inequalities The writings are grouped in four major sections which examine theoretical issues on cyberglobalization politics in the electronic global village global economic issues in cyberspace and national identities and grassroots movements in cyberspace

Contributing scholars represent a wide spectrum of disciplines from political science economics and communications to sociology anthropology and philosophy A number of methodological and theoretical perspectives direct the writings Collectively the essays point toward an emerging technology that exhibits innate qualities characteristic of the classic notion of cultural imperialism This edited collection with its timely approach to the implications of the Internet for global relations will appeal to communication sociology and political science scholars The interdisciplinary approach will also attract students and educators from such fields as anthropology philosophy and economics To aid in further research select bibliographies Knowledge and Change in African Universities Michael Cross, amasa ndofirepi, 2017-01-28 While African universities retain their core function as primary institutions for advancement of knowledge they have undergone fundamental changes in this regard These changes have been triggered by a multiplicity of factors including the need to address past economic and social imbalances higher education expansion alongside demographic and economic growth concerns and student throughput and success with the realization that greater participation has not meant greater equity Constraining these changes is largely the failure to recognize the encroachment of the profit motive into the academy or a shift from a public good knowledge learning regime to a neo liberal knowledge learning regime Neo liberalism with its emphasis on the economic and market function of the university rather than the social function is increasingly destabilizing higher education particularly in the domain of knowledge making it increasingly unresponsive to local social and cultural needs Corporate organizational practices commodification and commercialization of knowledge dictated by market ethics dominate university practices in Africa with negative impact on professional values norms and beliefs Under such circumstances African humanist progressive virtues e g social solidarity compassion positive human relations and citizenship democratic principles equity and social justice and the commitment to decolonization ideals guided by altruism and common good are under serious threat The book goes a long way in unraveling how African universities can respond to these challenges at the levels of institutional management academic scholarship the structure of knowledge production and distribution institutional culture policy and curriculum Web Information Management Stephen Mutula, Justus Wamukoya, 2007-05-31 This is a cross disciplinary text book on web based information management for students faculty and practitioners in business industry and government The Web has emerged as a universal space of information occasioning proliferation of electronic publications Though efforts have been made in developing tools and methods such as search engines metadata portals subject directories and subject gateways aimed at enhancing the organization of and accessibility to information on the web more remains to be done The book addresses gaps in the existing web based tools and methods for information management Cross disciplinary e g information science information systems computer science business and records management Addresses topical issues in web information management such as content management e records readiness e government portals and intranets open source software emerging technologies WiMax Bluetooth etc Targets

audience in tertiary education government business and industry The African Studies Companion Hans Zell,2021-11-15 Published in dual print and electronic formats this is a new edition of a much acclaimed reference source that brings together a wide range of sources of information in the African studies field covering both print and electronic sources It evaluates the best online resources the major general reference tools in print format current bibliographies and indexing services biographical cartographic statistical and economic resources as well as film and video resources Additionally there are separate sections on African studies library collections and repositories throughout the world a directory of over 250 African studies journals listings of news sources profiles of publishers active in the African studies field dealers and distributors of African studies materials African studies societies and associations major African and international organizations donor agencies and foundations awards and prizes in African studies electronic mailing lists and discussion forums and more <u>Libraries in the early 21st century, volume 2</u> Ravindra N. Sharma,IFLA Headquarters, 2012-07-30 Following the pattern of the first volume the second volume of Libraries in the early 21st century An international perspective extends the range of countries covered Each chapter covers a different country and describes the modern history development of libraries and library technology. The careful selection of countries achieves good representation of professional library work on all continents This two volume work represents an excellent contribution to international librarianship and allows comparative studies both at graduate and professional level **Comparative** Approach to Drivers, Trends, and Challenges in Online Higher Education: Pre- and Post-COVID-19 Amemado, Dodzi Jean-Antoine, 2025-04-11 Online higher education has seen significant transformations in recent years particularly in the wake of the COVID 19 pandemic A comparative approach to understanding the drivers trends and challenges in online learning reveals a shift from pre pandemic to post pandemic periods Before COVID 19 online education was seen as a supplementary option for non traditional students driven by technological advancements and demands for flexibility However the pandemic created a fast adoption of online platforms making digital learning a central feature of higher education This shift has shown greater academic accessibility and global reach but reveals pressing challenges related to digital equity quality of education and student engagement Examining these issues may highlight the evolving nature of online higher education and provides a framework for understanding its future trajectory Comparative Approach to Drivers Trends and Challenges in Online Higher Education Pre and Post COVID 19 explores new strategies and challenges in global online higher education It offers insights into the motivations behind technological adoption in universities the obstacles faced and emerging trends across various regions This book covers topics such as data science digital technology and blended learning and is a useful resource for educators computer engineers academicians researchers and scientists Foundations of Adult Education in Africa Fredrick Nafukho, Fredrick Muyia Nafukho, Maurice Nyamanga Amutabi, Ruth Nabwala Otunga, 2005 This book presents key concepts information and principles that should underlie the practice of adult education

in African contexts It assumes that adult educators should have a historical perspective on the current educational context understand how the colonial experience has impacted on indigenous traditions and be aware of the philosophical underpinnings of adult education activities. The chapters introduce the foundations and history of adult education in Africa philosophy and adult education socio cultural political and economic environments opportunities and access for adult learners gender and development in adult education adult education as a developing profession information and communication technology globalization and adult education and policies and structures of lifelong learning Encyclopedia of Information Science and Technology, Third Edition Khosrow-Pour, D.B.A., Mehdi, 2014-07-31 This 10 volume compilation of authoritative research based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities prospective solutions and future directions in the field of information science and technology Provided by publisher Online and Distance Learning: Concepts, Methodologies, Tools, and Applications Tomei, Lawrence A., 2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher Africa 2.0 Russell Southwood, 2022-07-12 Africa wired up provides an important history of how two technologies mobile calling and internet were made available to millions of Sub Saharan Africans and the impact they have had on their lives The book deals with the political challenges of liberalization and privatization that needed to be in place to get these technologies built It analyses how the mobile phone fundamentally changed communications in Sub Saharan Africa and the ways Africans have made these technologies part of their lives It examines critically the technologies impact on development practices and the key role development actors played in accelerating things like regulatory reform fibre roll out and mobile money The book considers how corruption in the industry is a prism through which patronage relationships in Government can be understood The arrival of a start up ecosystem has the potential to break these relationships and offer a new wave of investment opportunities The author seeks to go beyond the hype to make a provisional assessment of the kinds of changes that have happened over three decades It examines how and why these technologies became transformative and seem to have opened out a very different future for Sub Saharan Africa Integrating Science & Technology into Development Policies An International Perspective OECD, Department of Science and Technology, 2007-05-23 This publication provides the proceedings of an international workshop held in South Africa intended to address how international co operation in science and technology can further the three inter related aspects economic social and environmental of the development process

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