Addressing Racial Disproportionality and Disparities in Human Services

MULTISYSTEMIC APPROACHES



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Katherine Sanchez

Addressing Racial Disproportionality and Disparities in Human Services Rowena Fong, Alan Dettlaff, Joyce James, Carolyne Rodriguez, 2014-11-11 The issue of racial disproportionality in the child welfare system particularly as it impacts African American children and families has long been a concern to practitioners and policymakers However disproportionality is not limited to the African American community Latino Native American Asian American and Pacific Islander populations experience inequities in treatment From leading voices on culturally competent care comes a cutting edge book that examines disproportionalities across all of these racial and ethnic groups Eliminating Racial Disproportionality and Disparities examines a wide range of systems that often affect and interact with child welfare Chapters are devoted to the juvenile justice system mental health the courts education and healthcare making it the only book to offer a multisystemic approach to disparities and disproportionality Filled with in depth case studies key terms study questions and resources and written to reflect CSWE mandated competencies this expansive book gives students educators policymakers practitioners and administrators new knowledge for providing culturally competent services while simultaneously addressing disproportionality across various systems of care Racial Disproportionality and Disparities in the Child Welfare System Alan J. Dettlaff, 2020-11-27 This volume examines existing research documenting racial disproportionality and disparities in child welfare systems the underlying factors that contribute to these phenomena and the harms that result at both the individual and community levels It reviews multiple forms of interventions designed to prevent and reduce disproportionality particularly in states and jurisdictions that have seen meaningful change With contributions from authorities and leaders in the field this volume serves as the authoritative volume on the complex issue of child maltreatment and child welfare It offers a central source of information for students and practitioners who are seeking understanding on how structural and institutional racism can be addressed in public systems **Eliminating Race-Based Mental Health Disparities** Monnica T. Williams, Daniel C. Rosen, Jonathan W. Kanter, 2019-11-01 In this edited volume three leading experts in race mental health and contextual behavior science address the urgent problem of racial inequities and biases whichoften prevent people of color from seeking mental health services leading to poor outcomes if and when they do receive treatment This critical and timely guide provides clinicians and educators with evidence based recommendations for addressing inequities at multiple levels as well as best practices for compassionately and effectively helping clients across a range of cultural groups and settings Social Work in Health Settings Judith L.M. McCoyd, Toba Schwaber Kerson, 2016-03-17 Social Work in Health Settings Practice in Context maintains its use of the Practice in Context PiC decision making framework to explore a wide range of social work services in health care settings The PIC framework is used to cover a broad range of social work practice sites settings and populations over 30 case chapters Fully updated to reflect the landscape of health care provision in the US since the Affordable Care Act was passed the cases are grounded by primer chapters to illustrate the necessary

decisional and foundational skills for best practices in social work in health settings. The cases cover working with both individuals and groups of clients across the life course and the PiC framework helps maintain focus on each of the practice decisions a social worker must make when working with a variety of clients from military veterans to HIV positive children The ideal textbook for social work in health care and clinical social work classes this thought provoking volume thoroughly integrates social work theory and practice and provides an excellent opportunity for understanding particular techniques and Cultural Competence in Higher Education Tiffany Puckett, Nancy S. Lind, 2020-09-03 This book covers teaching cultural competence in colleges and universities across the United States providing a comprehensive reference for instructors researchers and other stakeholders who are looking for material that will assist them in working to prepare students to become culturally competent Narrating Practice with Children and Adolescents Mery F. Diaz, Benjamin Shepard, 2019-09-24 In Narrating Practice with Children and Adolescents social workers sociologists researchers and helping professionals share engaging and evocative stories of practice that aim to center the young client's story Drawing on work with a variety of disadvantaged populations in New York City and around the world they seek to raise awareness of the diversity of the individual experiences of youth They make use of a variety of narrative approaches to offer new perspectives on a range of critical health care mental health and social issues that shape the lives of children and adolescents The book considers the narratives we tell about the lives and experiences of children and adolescents and proposes counternarratives that challenge dominant ideas about childhood Contributors examine the environments and structures that shape the lives of children and youth from an ecological lens From their stories emerge questions about how those working with young clients might respond to a changing landscape How do we define and construct childhood How do poverty and inequality impact children's health and welfare How is childhood lived at the intersection of race class and gender How can practitioners engage children and adolescents through culturally responsive and democratic processes Offering new frameworks for reflecting on social work practice the essays in Narrating Practice with Children and Adolescents also serve as a vehicle for exploration of children's agency and voice After the Cradle Falls Melissa Jonson-Reid, Brett Drake, 2018 This book integrates examples from folklore songs and news articles with strong attention to empirical research to create an accessible and engaging work intended to provoke the reader to think about how to address the issue of child abuse and neglect in The Routledge Handbook of Child and Family Social Work Research Elizabeth Fernandez, Penelope America Welbourne, Bethany Lee, Joyce L. C. Ma, 2024-09-30 This Handbook provides an accessible resource for all social work students educators practitioners and policymakers to increase their knowledge and understanding of how research into the diversity and impact of child and family social work interventions might underpin and drive policy and practice Divided into six sections The Context of Child and Family Social Work Research Preventive and Reparative Responses to Children and Families Child Maltreatment Causes Consequences and Responses Alternate Care as an Approach to Safeguarding Children

and Young People Intervention Therapeutic Responses to Vulnerable Children Youth and Families Child and Family Social Work in the Global Context and comprising 52 newly written chapters by experts in the field it provides a foundational overview of the field of child and family social work including defining concepts sentinel historical milestones and the scope of practice It also identifies developments in auxiliary fields such as neuroscience psychology education health poverty and media By illustrating diverse research endeavours in parenting maltreatment prevention child protection and substitutive interventions including foster care residential care adoption and juvenile corrections and elaborating child welfare research methods measures and impacts on practice it analyses evidence based interventions and policies in early intervention child protection child placement adoption and advocacy It will be required reading for anyone working in social work and child Immigrant and Refugee Children and Families Alan J. Dettlaff, Rowena Fong, 2016-05-31 Designed for students protection of social work public policy ethnic studies community development and migration studies Immigrant and Refugee Children and Families provides the best knowledge for culturally responsive practice with immigrant children adolescents and families This textbook summarizes the unique circumstances of Asian Pacific Islander Latino South Asian African and Middle Eastern immigrant and refugee populations and the challenges faced by the social service systems including child welfare juvenile justice education health and mental health care that attempt to serve them Each chapter features key terms study questions and resource lists and the book meets many Council on Social Work Education Educational Policy and Accreditation Standards EPAS competencies The book addresses the policy landscape affecting immigrant and refugee children in the United States and a final section examines current and future approaches to advocacy **Strategies for Deconstructing** Racism in the Health and Human Services Alma J. Carten, Alan Siskind, Mary Pender Greene, 2016 Within the context of the nation's changing demographic and cultural landscape this one of a kind book brings together a national roster of leading practitioners and scholars who recommend innovative strategies for reducing racial and ethnic disparities that are pervasive across all fields of practice in the health and human services Improving Racial and Ethnic Data on Health National Research Council, Division of Behavioral and Social Sciences and Education, Committee on National Statistics, Panel on DHHS Collection of Race and Ethnicity Data, 2003-10-15 The panel convened the Workshop on Improving Racial and Ethnic Data in Health to review information about current private sector and state data collection practices in light of existing federal state and local regulations laws and requirements The workshop presentations featured the perspectives of data users health care providers insurance plan representatives state and local public health officials and regulatory officials Participants assessed policies practices barriers and opportunities for collecting racial and ethnic data in their settings and explored ways that private and state systems can be improved to address data needs In preparation for the workshop the panel commissioned four background papers to fill gaps in knowledge of private sector and state government policies and practices and to address the importance of racial and ethnic data collection The panel is also examining the role of socioeconomic status

regarding health and health care disparities However the workshop intended to focus only on racial and ethnic data collection The panel's final report will contain a full consideration of the collection of racial ethnic and socioeconomic status Unequal Treatment Institute of Medicine, Board on Health Sciences Policy, Committee on Understanding and Eliminating Racial and Ethnic Disparities in Health Care, 2002-11-02 Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is however increasing evidence that even after such differences are accounted for race and ethnicity remain significant predictors of the quality of health care received In Unequal Treatment a panel of experts documents this evidence and explores how persons of color experience the health care environment The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities Patients and providers attitudes expectations and behavior are analyzed How to intervene Unequal Treatment offers recommendations for improvements in medical care financing allocation of care availability of language translation community based care and other arenas The committee highlights the potential of cross cultural education to improve provider patient communication and offers a detailed look at how to integrate cross cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives Unequal Treatment will be vitally important to health care policymakers administrators providers educators and students as well as advocates for people of color to Reduce Racial and Ethnic Health Disparities United States. Department of Health and Human Services, 2011 The HHS Action Plan to Reduce Racial and Ethnic Health Disparities outlines goals and actions HHS will take to reduce health disparities among racial and ethnic minorities With the HHS Disparities Action Plan the Department commits to continuously assessing the impact of all policies and programs on racial and ethnic health disparities It will promote integrated approaches evidence based programs and best practices to reduce these disparities The HHS Action Plan builds on the strong foundation of the Affordable Care Act and is aligned with programs and initiatives such as Healthy People 2020 the First Lady s Let s Move initiative and the President s National HIV AIDS Strategy Mapping "Race" Laura E. Gómez, Nancy López, 2013-08-12 Researchers commonly ask subjects to self identify their race from a menu of preestablished options Yet if race is a multidimensional multilevel social construction this has profound methodological implications for the sciences and social sciences Race must inform how we design large scale data collection and how scientists utilize race in the context of specific research questions This landmark collection argues for the recognition of those implications for research and suggests ways in which they may be integrated into future scientific endeavors It concludes on a prescriptive note providing an arsenal of multidisciplinary conceptual and methodological tools for studying race specifically within the context of health inequalities Contributors John A Garcia Arline T Geronimus Laura E G mez Joseph L Graves Jr Janet E Helms Derek Kenji Iwamoto Jonathan Kahn Jay S Kaufman Mai M Kindaichi Simon J Craddock Lee Nancy L pez Ethan H Mereish Matthew Miller

Gabriel R Sanchez Aliya Saperstein R Burciaga Valdez Vicki D Ybarra **The Color Bind** Erica Gabrielle Foldy, Tamara R. Buckley, 2014-02-28 Since the 1960s the dominant model for fostering diversity and inclusion in the United States has been the color blind approach which emphasizes similarity and assimilation and insists that people should be understood as individuals not as members of racial or cultural groups This approach is especially prevalent in the workplace where discussions about race and ethnicity are considered taboo Yet as widespread as color blindness has become many studies show that the practice has damaging repercussions including reinforcing the existing racial hierarchy by ignoring the significance of racism and discrimination In The Color Bind workplace experts Erica Foldy and Tamara Buckley investigate race relations in office settings looking at how both color blindness and what they call color cognizance have profound effects on the ways coworkers think and interact with each other Based on an intensive two and a half year study of employees at a child welfare agency The Color Bind shows how color cognizance the practice of recognizing the profound impact of race and ethnicity on life experiences while affirming the importance of racial diversity can help workers move beyond silence on the issue of race toward more inclusive workplace practices Drawing from existing psychological and sociological research that demonstrates the success of color cognizant approaches in dyads workgroups and organizations Foldy and Buckley analyzed the behavior of work teams within a child protection agency The behaviors of three teams in particular reveal the factors that enable color cognizance to flourish While two of the teams largely avoided explicitly discussing race one group Team North openly talked about race and ethnicity in team meetings By acknowledging these differences when discussing how to work with their clients and with each other the members of Team North were able to dig into challenges related to race and culture instead of avoiding them The key to achieving color cognizance within the group was twofold It required both the presence of at least a few members who were already color cognizant as well as an environment in which all team members felt relatively safe and behaved in ways that strengthened learning including productively resolving conflict and reflecting on their practice The Color Bind provides a useful lens for policy makers researchers and practitioners pursuing in a wide variety of goals from addressing racial disparities in health and education to creating diverse and inclusive organizations to providing culturally competent services to clients and customers By foregrounding open conversations about race and ethnicity Foldy and Buckley show that institutions can transcend the color bind in order to better acknowledge and reflect Eliminating Disparities Through the Integration of Behavioral Health and Primary the diverse populations they serve Care Services for Racial and Ethnic Minority Populations, Including Individuals with Limited English Proficiency Katherine Sanchez, 2012 This report is an examination of critical material which includes reports and articles from peer and non peer reviewed publications compiles the available evidence from practice and summarizes the knowledge base on cultural and linguistic competence in health care delivery. The report served to inform a national consensus meeting to develop recommendations on the most promising approaches for engaging racial and ethnic minority populations and persons with

LEP in integrated health care to improve health outcomes and reduce health and mental health disparities
Health Disparities Panel on DHHS Collection of Race and Ethnic Data, 2004-08-11 Disparities in health and health care across racial ethnic and socioeonomic backgrounds in the United States are well documented The reasons for them however are not well understood Eliminating Health Disparities Measurement and Data Needs is a comprehensive study of the collection of data by the U S Department of Health and Human services on race ethnicity and socioeconomic position It is a broad look at data collections systems both inside the department and by states and private sector entities The report identifies strengths and weaknesses in the collection of data on race ethnicity socioeconomic position as well as language and acculturation in the health and health care fields It reviews current practices in the collection of data on these measures and recommends improvements While the level of detail that each system can reasonably collect varies even a minimal amount of information on race ethnicity socioeconomic position and acculturation and language use could be enormously helpful to understanding and promoting policies to eliminate disparities BOOK JACKET Racial and Ethnic Approaches to Community Health (REACH 2010) ,2006 Racial and Ethnic Approaches to Community Health (REACH) U.S. ,2007

African American Comparative Case Review Study Report Minnesota. Department of Human Services, 2005 The research that provided the content of this study was conducted and implemented under the direction of the African American Disparities Advisory Committee of the Minnesota Department of Human Services The goal and purpose of the case reviews was to take a closer look at case practice and service delivery for African American families in comparison to Caucasian American families by examining the level type and delivery of services

Addressing Racial Disproportionality And Disparities In Human Services Multisystemic Approaches Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "Addressing Racial Disproportionality And Disparities In Human Services

Multisystemic Approaches," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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