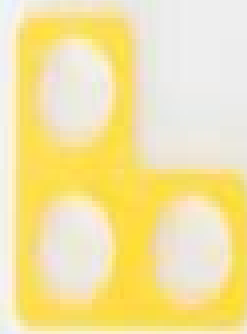
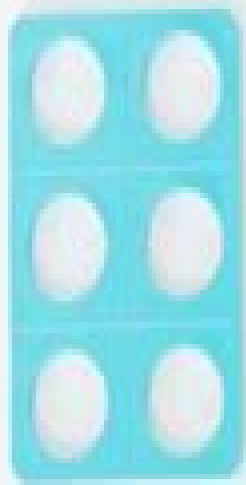


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Mastery Mathematics for Primary Teachers Robert Newell, 2019-05-14 This book explores how mathematical mastery influenced by East Asian teaching approaches can be developed in a UK context to enhance teaching and to deepen children's mathematical knowledge It gives guidance on using physical resources to demonstrate key concepts extended examples on how to teach different curriculum topics and how to plan for small step progression Key coverage includes Key terminology in mastery style teaching The challenges in implementing a mastery approach The use of manipulative resources for deeper understanding An analysis of mastery and related schemes of work currently available Assessing mastery How to apply mastery concepts in the early years

Maths 5-11 Caroline Clissold, 2019-10-23 Focusing on good progression from Reception to Year 6 Maths 5 11 provides a clear and concise presentation of the fundamental knowledge that all primary mathematics teachers need It provides readers with practical knowledge for the planning and assessment necessary to employ the theories expressed in the book Ranging from number sense and place value to looking in depth at the various aspects of fractions and mathematical reasoning this book explores mathematical connections inside and outside of the curriculum the relation of mathematics to other primary subjects such as science geography and art mathematics teaching practices from high performing jurisdictions across the world the progression of learning from primary school to secondary school the big ideas in mathematics and activities that provide strategies for children to use responsively and creatively Helping primary teachers and mathematics coordinators improve and enhance their mathematical subject knowledge and pedagogy Maths 5 11 will re instil an excitement about teaching mathematics among its readers

Identifying, Assessing and Supporting Learners with Dyscalculia Kathleen Kelly, 2020-07-13 Online Resources are open access No code is required It is vital to understand the challenges and provide the right support for learners with dyscalculia and specific learning difficulties in mathematics The book provides an overview of current research explaining the nature and causation of dyscalculia guidance on the identification of dyscalculia examples of how to carry out informal and formal assessments an explanation of the principles of multisensory mathematics teaching an outline of a structured programme for learners aged 5 14 together with examples of lesson planning and activities Designed for teachers specialising in the assessment and teaching of learners with dyscalculia and those undertaking courses leading to Approved Teacher Dyscalculia ATD and Associate Membership of the British Dyslexia Association AMBDA the book is useful to any professional looking for an understanding of this area of specific difficulty

Learning and Teaching Mathematics 0-8 Helen Taylor, Andrew Harris, 2013-11-14 What a super book It is absolutely packed with practical ideas and activities to help you love maths and love teaching and or learning it It certainly helps to develop an enthusiasm for a subject most adults tend to say I m no good at Early Years Educator A wonderful book packed with practical ideas and activities to help all students love maths Jo Boaler Professor of Mathematics Education Stanford University Fostering an enthusiasm for mathematics in young children is a vital

part of supporting their mathematical development Underpinned by subject and pedagogical knowledge case studies and research based perspectives the authors provide clear guidance on how to support young children s learning and understanding in an effective and engaging way Contemporary approaches to developing essential mathematical learning for young children are explored including play practical activities and talk for mathematics outdoor learning understanding pattern counting calculation and place value measures and shape problem solving and representing mathematics assessment working with parents Written for both trainees and practitioners working with children aged 0 to 8 years including those studying for Early Years and Early Childhood degrees and those on Primary PGCE and Primary Education courses this book offers mathematical subject knowledge and teaching ideas in one volume Helen Taylor is Course Leader of PGCE Primary Part time Mathematics at Canterbury Christ Church University Andrew Harris is Course Leader of PGCE Modular Mathematics at Canterbury Christ Church University *Memory and Learning* Jacqueline Bristow,2013-10-28 First published in 1999 The purpose of this book is to give detailed practical suggestions to teachers so that their pupils remember more effectively what they have been taught **How to Recognise and Support Mathematical Mastery in Young Children's Play** Di Chilvers,2021-07-12 This book explains how young children develop mathematically in their earliest years and shows the support and teaching needed by adults to accelerate their progress and attainment helping them master mathematical concepts and skills The practical guidance has been carefully developed over a number of years and is based on research undertaken with primary schools in Sheffield as part of the Talk for Maths Mastery initiative It recognises that children s mathematical development is embedded within child led play and connected to deeper levels of thinking and wider dispositions for learning Maths is happening everywhere at any moment we just need to keep an open mind open eyes and listen Including case studies links to practice and reflective questions the chapters reveal what mastery orientation looks like from the children s perspective in their learning and covers children s serve and return conversational talk mathematical babies and their developmental momentum schematic patterns of thinking mathematical mark making child led play problem solving creative and critical thinking how adults can support children s mathematical talk thinking and mastery This book will help all early years practitioners and teachers working with children throughout the EYFS and KS1 build their understanding knowledge experience and confidence of engaging in early mathematics *Big Ideas in Primary Mathematics* Robert Newell,2016-11-26 Lightbulb moments for you and your pupils This book explores the big ideas in maths to help trainee teachers confidently teach the curriculum in a way that engages children and focuses on understanding rather than memory for those lightbulb moments Covering the major concepts in simple terms whilst carefully linking to the National Curriculum it shows how they can be used to enable learning and support mathematical mastery A focus on explaining misconceptions and errors will strengthen trainees and teachers own mathematical subject knowledge while also giving them the confidence to deepen their understanding of the children they teach Key topics include Problem solving reasoning and

developing fluency in maths Place value and counting systems Measuring money time and weight Geometry and understanding space and shape Fractions and statistics for the primary classroom This is essential reading for anyone studying primary mathematics on initial teacher education courses including undergraduate BEd BA with QTS and postgraduate PGCE PGDE School Direct SCITT routes and also NQTs Robert Newell is a tutor in primary education at the UCL Institute of Education London

Enriching Mathematics in the Primary Curriculum Sue Pope,Pablo Mayorga,2019-03-11 How do I enrich children s learning of primary mathematics to bring the subject to life This book inspires and supports you the new and beginning teacher to use talk rich and open tasks that bring mathematics to life in your classroom Tried and loved practical tasks that engage and motivate Supports you to create confident and resilient mathematicians in your classroom Explores ways to engage children in mathematics across the primary curriculum Focuses on understanding key mathematical concepts and the connections between them

Very Special Maths Les Staves,2018-07-24 Written for those who work with pupils with severe and profound learning difficulties this practical book uniquely describes content for a special curriculum in maths and looks at how early ideas develop and become real knowledge essential to daily function Les Staves explains recent theories about the early development of understanding numbers including a breakdown of the processes of learning to count which are largely neglected in the National Curriculum He also outlines the big ideas that are fundamental to the beginnings of mathematical thinking for children with severe and profound learning difficulties which are vital to carrying out practical mathematical processes

More Trouble with Maths Steve Chinn,2016-07-21 More Trouble with Maths acknowledges that there are many reasons why children and adults are unable to function mathematically Difficulties include problems with rote learning basic facts and procedures debilitating anxiety poor working and short term memories and mathematics vocabulary Central to this new edition is a range of standardised tests and diagnostic activities including a 15 minute test of basic mathematics a thinking style test tests of basic fact retrieval and maths anxiety Guiding the reader in the interpretation of tests this new edition shows how identifying the barriers to learning is the first step in a programme of intervention Written in an engaging and user friendly style Steve Chinn draws on his extensive experience and expertise to show how to consider and appraise the many factors relating to mathematical learning difficulties explain how these factors can be investigated explore their impact on learning mathematics Emphasising the need for a clinical approach when assessing individuals this book shows how diagnosis and assessment can become integrated into everyday teaching This highly practical and relevant resource is a crucial resource for anyone who wants to accurately and effectively identify the depth and nature of mathematical learning difficulties and dyscalculia

Assessment of Learners with Dyslexic-Type Difficulties Sylvia Phillips,Kathleen Kelly,Liz Symes,2013-08-20 This comprehensive guide enables teachers to understand a range of approaches to the assessment of children with dyslexic type difficulties Linking theory research and practice practitioners will gain critical knowledge of

procedures to analyse interpret and use in appropriate assessments which will facilitate setting targets for teaching The book covers how to use both informal and formal assessment procedures frameworks for evaluating published and teacher made assessments the professional development needs of any teacher involved in assessment Ideal for those training to be specialist teachers of learners with dyslexia this text is equally useful to all teachers and SENCOS Special Educational Needs Co ordinators and complements the authors book Teaching Literacy to Learners with Dyslexia to provide comprehensive guidance for assessing and teaching learners with dyslexic type difficulties Sylvia Phillips is an experienced Special Educational Needs educator and currently leads Glyndwr University s specialist course for teachers of learners with dyslexia Kath Kelly is Programme Leader for the Masters in Specific Learning Difficulties Manchester Metropolitan University Liz Symes is Senior Lecturer in SEN Special Educational Needs and Professional Studies Manchester Metropolitan University

Mathematical Difficulties ,2008-07-25 This book examines the mathematical difficulties in typical and atypical populations It discusses the behavioural educational and neuropsychological characteristics of people with mathematical difficulties and educational interventions to prevent diagnose treat or ameliorate such difficulties The book brings together studies from different disciplines including developmental psychology neuroscience and education and includes perspectives from practicing teachers The book is divided into three major sections The first includes chapters about the nature and characteristics of mathematical difficulties in the population as a whole in relation to both psychology and education The second deals with mathematical difficulties in children with other problems such as specific language impairment and dyslexia The third discusses methods of interventions aimed at preventing treating or ameliorating mathematical difficulties and will include discussions of assessment and diagnosis **Essential Primary Mathematics** Rickard, Caroline,2013-05-01

This book aims to support student teachers and current practitioners in teaching mathematics in effective and creative ways

Primary Mathematics: Teaching Theory and Practice Claire Mooney,Mary Briggs,Alice Hansen,Judith McCullouch,Mike Fletcher,2021-02-10 An extensive knowledge of the primary Mathematics curriculum is not enough for you as a trainee teacher you need to know how to teach Mathematics in the primary classroom This is the essential teaching theory and practice text for primary Mathematics that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary Maths Practical guidance features and resources help you translate your learning to the classroom and understand the wider context of teaching Online practical lesson ideas for the classroom The Primary National Curriculum for Mathematics in Key Stages one and two Tips for planning primary Maths Useful weblinks for primary Mathematics teaching The ninth edition of this popular book includes a new chapter on Mathematics in the primary classroom exploring primary mathematics teaching today It is also updated to include the new Ready to progress criteria Developing Primary Mathematics Teaching Tim Rowland,Fay Turner,Anne Thwaites,Peter Huckstep,2009-03-09 How can KS1 2 teachers improve their mathematics teaching

This book helps readers to become better more confident teachers of mathematics by enabling them to focus critically on what they know and what they do in the classroom Building on their close observation of primary mathematics classrooms the authors provide those starting out in the teaching profession with a four stage framework which acts as a tool of support for developing their teaching making sense of foundation knowledge focusing on what teachers know about mathematics transforming knowledge representing mathematics to learners through examples analogies illustrations and demonstrations connection helping learners to make sense of mathematics through understanding how ideas and concepts are linked to each other contingency what to do when the unexpected happens Each chapter includes practical activities lesson descriptions and extracts of classroom transcripts to help teachers reflect on effective practice **Dyslexia, Dyscalculia and**

Mathematics Anne Henderson,2013-05-02 Dyslexia Dyscalculia and Mathematics will be an essential resource for teachers classroom assistants and SENCOs who help dyslexic and dyscalculic children with their understanding of mathematics Written in an accessible style with helpful illustrations this practical book reveals helpful ways in which to tackle both simple and complex concepts with students of all ages This second edition has been updated to include references to using technology that will help children with dyslexia and dyscalculia reinforce their mathematical skills and also contains a number of photocopiable resources that can be used in the classroom Written by Anne Henderson who is experienced in teaching language and mathematics to pupils with dyslexia and dyscalculia this book outlines current thinking in the field and shows how the research methods that have been proven as successful can be used with whole classes of children This book encourages flexible methods and gives teachers the confidence to discuss alternative solutions with their pupils and help them achieve success It is an ideal handbook for parent teacher programmes and is also suitable for in service training

The Trouble with Maths Steve Chinn,2020-09-22 Now in its fourth edition with updates to reflect developments in our understanding of learning difficulties in maths this award winning text provides vital pragmatic insights into the often confusing world of numeracy By looking at learning difficulties in maths and dyscalculia from several perspectives for example the vocabulary and language of maths cognitive style and the demands of individual procedures this book provides a complete overview of the most frequently occurring problems associated with maths teaching and learning Drawing on tried and tested methods based on research and Steve Chinn s decades of classroom experience it provides an authoritative yet accessible one stop classroom resource Combining advice guidance and practical activities this user friendly guide will help you to develop flexible cognitive styles use alternative strategies to replace an over reliance on rote learning for pupils trying to access basic facts understand the implications of underlying skills such as working memory on learning implement effective pre emptive measures before demotivation sets in recognise the manifestations of maths anxiety and tackle affective domain problems find approaches to solve word problems select appropriate materials and visual images to enhance understanding With useful features such as checklists for the evaluation of books and an overview of resources this book will

equip you with essential skills to help you tackle your pupils maths difficulties and improve standards for all learners This book will be useful for all teachers classroom assistants learning support assistants and parents

Effective SENCO: Meeting the Challenge Janice Wearmouth, 2016-01-16 If you want to know how to carry out your duties as a SENCO effectively then this is the book for you This straightforward and practical guide will give you confidence in the development and improvement of SEND provision in your school so that you can survive thrive and flourish in your role Throughout the book you will find a number of helpful features tools and resources either for your own use or for use in professional development with other staff including reflective activities to help you evaluate SEND policy and practice in your school activities for discussion with other staff members in your school or college checklists of effective inclusion practices as tools for learning walks or staff professional development audit tools to help you assess the quality of your school s SEND provision examples of completed policy documents observation tools for class groups and individual students templates for assessing difficult behaviour and planning for improvement Whether you are new and in training or a more experienced SENCO this is an essential resource that helps you get to grips with the role of the SENCO in line with the latest statutory guidance It is particularly suitable for students and providers of the National Award for SEN Co ordination as the book comprehensively covers the learning outcomes for the Award

Maths Mastery Reasoning: Photocopiable Resources KS1 John Bee, 2020-07-23 Maths Mastery Reasoning Teacher Resources KS1 contains a wealth of practical ideas and photocopiable resources to promote reasoning using precise mathematical vocabulary and stem sentences It will enable teachers to explicitly teach children how to reason so they can answer questions such as Which skills do I need to complete the task How can I explain my thinking What vocabulary do I need to use Covering all areas of the primary maths curriculum including place value fractions and the four operations each photocopiable activity enables pupils to practise key skills and make links to the maths they are using Many of the activities can be completed using a concrete pictorial and abstract CPA approach to teaching maths Written by experienced teacher John Bee this must have resource is ideal for teachers just starting on the maths mastery journey or for more experienced teachers who need some fresh input and ideas This unique book will engage pupils in lively debate when they hypothesise agree criticise and prove their learning around key mathematical concepts A companion book for Key Stage 2 is also available Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

Nurturing Reflective Learners In Mathematics: Yearbook 2013, Association Of Mathematics Educators

Berinderjeet Kaur, 2013-03-14 This fifth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore entitled Nurturing Reflective Learners in Mathematics is unique in that it focuses on a single theme in mathematics education The objective is to encourage teachers and researchers to advance reflection among students and teachers in mathematics classrooms Several renowned international and Singapore researchers in the field have published

their work in this volume The fifteen chapters of the book illustrate evidence based practices that school teachers and researchers can experiment with in their own classrooms to bring about meaningful learning outcomes Three broad themes namely fundamentals instructional tools and approaches to teaching for nurturing reflective learners in mathematics classrooms shape the ideas in these chapters The book makes a significant contribution towards the learning of mathematics It is a good resource for mathematics teachers educators and research students

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