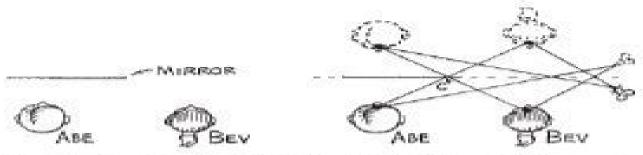
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Concept-Development Practice Page

29-2

AMARIAN CHI.

Reflection



Abe and Bev both look in a plane mirror directly in front of Abe (left, top view). Abe can see himself while Bev cannot see berself—but can Abe see Bev, and can Bev see Abe? To find the answer we construct their artificial locations "through" the mirror, the same distance behind as Abe and Bev are in front (right, top view). If straight-line connections intersect the mirror, as at point C, then each sees the other. The mouse, for example, cannot see or be seen by Abe and Bev.

Here we have eight students in front of a small plane mirror. Their positions are shown in the diagram below. Make appropriate straight-line constructions to answer the following:



Eva, Flo, Guy, Hon.	_ Who can Abe not see! _	Alber-Don
Don-Han	_ Who can Bey not seef _	Abe Cis
Cis-Han	Who can Cis not see?	Aloe, Bev
they Guy	_ Who can Don not see? _	Alse, Harr
Abo-Flo	Who can Eva not see?	Gury, Hiart
Alon-Eva		Flo, Guy, Han
Abo-Con		EvoHan
Abe, Bey Cis	_Who can Ham not see? _	Con-Han
	Don-Han Cis Han Bev-Guy Abo-Flo Alos-Eva Abo-Con	Don-Han Who can Bey not see?

thank to Marshall Ellenstein

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JA Banks

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Addison Wesley Concept Development Practice Page 9 1 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "Addison Wesley Concept Development Practice Page 9 1," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

https://forums.acdsystems.com/book/virtual-library/default.aspx/4th grade writing prompt with paired passages.pdf

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