Sample Reflective Essay

Author: Nekisa Mahzad

I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more that I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

Academic Reflection Paper

Phillip C. Shon

Academic Reflection Paper:

Writing Theology Well Lucretia B. Yaghjian,2006-11-24 In its creative integration of the disciplines of writing rhetoric and theology Writing Theology Well provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it will also encourage excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts **Reflections on Postgraduate Supervision and Academic Development in an African Distance Education Environment** Tennyson Mgutshini,Thenjiwe Meyiwa,Amile Mavundla,2024-03-05 Within postgraduate studies student non completion attrition and failure rates range from 29% to 65% These unacceptably high failure rates have been attributed to wide ranging influences Even so there is consensus that postgraduate supervision represents a critical enabling vehicle for student success Reflections on postgraduate supervision and academic development in an African distance education environment offers a collection of scholarly contributions that focus on critical questions related to the practice of postgraduate supervision from the multiple perspectives of higher education institutions postgraduate students and supervisors The inclusion of contributions from educators and learners in one manuscript makes this a unique text one that should be the mainstay of any scholar engaged in postgraduate studies The manuscript aptly makes the case for recognising that postgraduate preparation and supervision are the most critical contributing factors to the success of postgraduate learners and by inference they represent a significant panacea to many of Africa s social and economic skills Reflective Teaching and Learning in the Health Professions David Kember,2008-04-15 This book deals with the nature of professional education and the need to produce professionals who are capable of reflection upon practice It derives comprehensive guidelines for developing curricula and teaching methods that encourage reflective thinking It is heavily research based and the multiprofessional approach is unique to this subject matter It will appeal to educators in all health science disciplines The book includes an introduction to the concepts of reflection and reflective thinking and describes action research methodology used to carry out this study Findings are presented in the form of case studies and the conclusions drawn are considered in the context of practical implementation **The Quick Fix Guide to Academic Writing** Phillip C. Shon,2017-10-30 Whether you re writing a paper essay assignment or dissertation this short and punchy book helps you improve your writing skills through minimal effort Providing you with a quick set of writing rules to follow this tried and tested guide uses a unique and easy to follow grid based system Packed with advice on understanding big and little common errors made in academic writing it helps you identify patterns in your own writing and demonstrates how to reshape or re evaluate them and raise your writing game in any academic context How to tutorials include Synthesizing and critiquing literature and using your coding sheet to develop critical arguments Shaping abstracts introductions discussions and conclusions to improve the logic and structure of your writing Applying lessons learned to

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Alison,Arms, Kevin,2024-09-25 Today s research scholars face the problem of how to effectively navigate the transformative impact of Artificial Intelligence AI while maintaining ethical integrity and scholarly rigor AI technologies have permeated every aspect of scholarly inquiry from information retrieval to research methodologies As such scholars grapple with the ethical implications challenges and opportunities presented by this technological revolution Plagiarism bias and copyright issues in AI assisted research threaten to undermine the integrity of academic scholarship Navigating AI in Academic Libraries Implications for Academic Research is presented as a groundbreaking solution to the complex challenges posed by AI integration in academia This comprehensive volume serves as a guide for scholars seeking to navigate the intricacies of AI while upholding ethical standards and scholarly integrity By addressing critical issues such as plagiarism detection bias mitigation and copyright concerns the book equips scholars with the tools and strategies needed to harness the full potential of AI for academic inquiry   *Academic Writing for University Students* Stephen Bailey,2021-12-30 Academic Writing for University Students is designed to help all students succeed in writing essays reports and other papers for coursework and exams effectively Academic writing is often the biggest challenge facing college and university students but this book provides all the tools needed to master the necessary skills The book is divided into four parts to help teachers and students easily find the help they need both in the classroom and for self study The Writing Process From finding suitable sources through to editing and proofreading Writing Types Practice with common assignments such as reports and cause effect essays Writing Tools Skills such as making comparisons definitions punctuation and style Lexis Academic vocabulary using synonyms nouns adjectives verbs and adverbs This key handbook breaks down and practises every stage of essay writing All units are fully cross referenced and a complete set of answers to the practice exercises is included In addition the companion website hosts comprehensive teaching notes as well as more challenging exercises revision material and links to other sources Designed for self study as well as classroom use this book uses authentic academic texts from a range of sources and provides models for common writing tasks such as case studies while progress checks are included for each part to enable students to assess their learning Academic Writing for University Students is an invaluable guide to all aspects of academic writing in English   **Centering Women of Color in Academic Counterspaces** Annemarie Vaccaro,Melissa J. Camba-Kelsay,2016-09-14 Centering Women of Color in Academic Counterspaces offers a rich critical race feminist analysis of teaching learning and classroom dynamics among diverse students in a classroom counterspace centered on women of color Annemarie Vaccaro and Melissa J Camba Kelsay focus on an undergraduate course called Sister Stories which used counter storytelling to explore the historical and contemporary experiences of women of color in the United States Rich student narratives offer insight into the process and products of transformational learning about complex social justice topics such as oppression microaggressions identity intersectionality tokenism objectification inclusive leadership aesthetic standards and diversity dialogues   The Essentials of Academic Writing for International Students Stephen

Bailey,2024-03-18 Written to help international students write essays and reports for their English language university courses this key title covers the essentials needed to achieve academic writing success An easy to follow course that builds writing confidence and can be used both in the classroom and for self study this second edition has been thoroughly revised and updated to contain relevant examples explanations and exercises Split into two key areas the first part explains and demonstrates every stage of essay writing from choosing the best sources reading and note making through to referencing and proofreading The second part explores key areas such as academic vocabulary and punctuation and is organised alphabetically for easy reference A progress check at the end of each part allows students to assess their learning All units are fully cross referenced and a complete set of answers to the practice exercises is included There is also additional online support material available including a full set of teaching notes more challenging exercises revision material and links to other sources as well as interactive quizzes and videos to help develop knowledge Additional features of the book include Use of authentic academic texts from a wide range of disciplines Designed for self study as well as classroom use Useful at both undergraduate and postgraduate level Fully updated with sections on using electronic sources All international students wanting to maximise their academic potential will find this practical concise and easy to use book an invaluable guide to writing in English for their degree courses **Reasoning and Rhetoric in Religion** Nancey C. Murphy,2001-09-04 Download supplemental exercises *Fostering Reflective Teaching Practice in Pre-Service Education* Djoub, Zineb,2017-08-11 As with any industry the education sector often goes through frequent changes It is every educator s duty to keep up with these shifting requirements and alter their teaching style accordingly Fostering Reflective Teaching Practice in Pre Service Education is an essential reference source that provides a detailed analysis of the most efficient and effective ways for teachers to adapt to changes in their industry Featuring relevant topics such as reflective teaching methodology lifelong learning programs pioneer service learning and technology integration in education this book is ideal for current educators future teachers academicians students and researchers that would like insight into the best practices for keeping up with the demanding changes in the education field <u>Cultural Awareness and Competency Development in Higher Education</u> Leavitt, Lynda,Wisdom, Sherrie,Leavitt, Kelly,2017-02-08 As the world becomes more globalized student populations in university settings will continue to grow in diversity To ensure students develop the cultural competence to adapt to new environments universities and colleges must develop policies and programs to aid in the progression of cultural acceptance and understanding Cultural Awareness and Competency Development in Higher Education is an essential reference book on the latest literature regarding multiculturalism in colleges and universities focusing on administration and faculty implementation of culturally aware curriculum to support the development of students global competence Featuring extensive coverage on a range of topics including social constructivism co curricular learning and inclusive pedagogy this publication is ideally designed for academicians researchers and students seeking current research on the inclusion of

culturally diverse curriculums in higher education   Student Engagement and the Academic Library Loanne Snavely,2012-07-19 Explore exciting programs and initiatives that can both engage undergraduate students with academic libraries and assist academic librarians in creating a vibrant library atmosphere In spite of the doom and gloom predicted in the press for the future of libraries these institutions aren t at the top of the endangered species list just yet Librarians who are focusing significant attention and staffing resources on undergraduates and are thinking creatively about what engages this specific group of students are forging the future for academic libraries Student Engagement and the Academic Library explores how initiatives that involve high impact educational practices and other creative programs can effectively engage undergraduate students with academic libraries The methodologies described in this work serve to draw students in and make their learning meaningful both through curricular initiatives as well as through co curricular and self initiated activities disciplinary initiatives and partnerships across the university This book will benefit any librarian seeking to further engage their college age student populations and will be especially helpful to libraries that are struggling to establish their programs and initiatives with today s students   **Academic Vocabulary Level 5--Transformations** Stephanie Paris,2014-01-01 This lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based mathematics lesson

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