



# Academic Report Generation System In Uganda

**Arnim Langer, Ukoha Ukiwo, Pamela  
Mbabazi**

## **Academic Report Generation System In Uganda:**

**Sweetpotato Postharvest Systems in Uganda: strategies, Constraints, and Potentials**, Oil Wealth and Development in Uganda and Beyond Arnim Langer, Ukoha Ukiwo, Pamela Mbabazi, 2020-01-07 Multidisciplinary perspectives to governance of oil in African countries Large quantities of oil were discovered in the Albertine Rift Valley in Western Uganda in 2006 The sound management of these oil resources and revenues is undoubtedly one of the key public policy challenges for Uganda as it is for other African countries with large oil and or gas endowments With oil expected to start flowing in 2021 the current book analyses how this East African country is preparing for the challenge of effectively efficiently and transparently managing its oil sector and resources Adopting a multidisciplinary comprehensive and comparative approach the book identifies a broad scope of issues that need to be addressed in order for Uganda to realise the full potential of its oil wealth for national economic transformation Predominantly grounded in local scholarship and including chapters drawing on the experiences of Nigeria Ghana and Kenya the book blazes a trail on governance of African oil in an era of emerging producers Oil Wealth and Development in Uganda and Beyond will be of great interest to social scientists and economic and social policy makers in oil producing countries It is suitable for course adoption across such disciplines as International Global Affairs Political Economy Geography Environmental Studies Economics Energy Studies Development Politics Peace Security and African Studies Contributors Badru Bukonya Makerere University Moses Isabirye Busitema University Wilson Bahati Kazi Uganda Revenue Authority Corti Paul Lakuma Economic Policy Research Centre Joseph Mawejje Economic Policy Research Centre Pamela Mbabazi Uganda National Planning Authority Martin Muhangi independent researcher Roberts Muriisa Mbarara University of Science and Technology Chris Byaruhanga Musiime independent researcher Germano Mwabu University of Nairobi Jackson A Mwakali Makerere University Tom Owang Mbarara University of Science and Technology Joseph Oloka Onyango Makerere University Peter Quartey University of Ghana Peter Wandera Transparency International Uganda Kathleen Brophy Transparency International Uganda Jaqueline Nakaiza independent researcher Babra Beyeza independent researcher Jackson Byaruhanga Bank of Uganda Emmanuel Abbey University of Ghana

**The Role of Intergovernmental Fiscal Transfers in Improving Education Outcomes** Samer Al-Samarrai, The World Bank, Blane Lewis, 2021-07-23 The majority of the world's children live in countries where local governments are responsible for the provision of basic education services Although subnational governments manage their own education systems they often rely on transfers from the central government for funding The main purpose of this study is to assess how these fiscal transfers affect public funding for education and how they ultimately affect student schooling and learning outcomes Through a careful analysis of how fiscal transfers have affected education systems in different contexts the investigation develops a set of principles to support improvements in the design and implementation of transfer systems with a specific focus on the provision of education services The study is centered on seven country case studies that aim to

answer a set of common research questions using a similar approach Country case studies were conducted in Brazil Bulgaria China Colombia Indonesia Sudan and Uganda The analysis shows that fiscal transfer mechanisms can improve the adequacy of public education spending reduce spending inequalities between regions and improve spending efficiency Moreover the study highlights that carefully designed and implemented transfer systems can help raise overall education outcomes and reduce education inequality This publication was funded by a grant from the Results in Education for All Children REACH trust fund at the World Bank REACH is supported by the government of Germany through the Federal Ministry for Economic Cooperation and Development the government of Norway through NORAD and the government of the United States of America through the U S Agency for International Development

**Wagadu Volume 6 Journal of International Women's Studies Volume 10:1** Bernstein, Colleen Kattau, Katherine Ndinda, Lisa Bernstein, 2009-07-17 Women's Activism for Gender Equality in Africa This volume on Women's Activism for Gender Equality in Africa is a special collaboration between the Journal of International Women's Studies JIWS and Wagadu two open access journals that address gender issues within a transnational and cross cultural context Using interdisciplinary feminist and activist approaches these essays explore individual and collective actions undertaken by African women in cultural social economic historical and political contexts In revealing the diversity of African women's activism the underlying issues around which women's social change work develops and the impact that work has on individuals and communities this volume has significance for women and men throughout the world

**Education Policy Formation in Africa**, 1994 Comprises two analytical overview chapters and five case studies reflecting developments up to late 1992

**Freedom and Social Inclusion in a Connected World** Yingqin Zheng, Pamela Abbott, Jose Antonio Robles-Flores, 2022-11-19 This book constitutes the refereed proceedings of the 17th IFIP WG 9.4 International Conference on Social Implications of Computers in Developing Countries ICT4D 2022 which was supposed to be held in Lima Peru in May 2021 but was held virtually instead due to the COVID 19 pandemic The 40 revised full papers presented were carefully reviewed and selected from 58 submissions The papers present a wide range of perspectives and disciplines including but not limited to public administration entrepreneurship business administration information technology for development information management systems organization studies philosophy and management They are organized in the following topical sections digital platforms and gig economy education and health inclusion and participation and business innovation and data privacy

**Gender, Equality and Education from International and Comparative Perspectives** David Baker, Alexander W. Wiseman, 2009-04-03 Investigates the often controversial relationship between gender equality and education from international and comparative perspectives This volume also investigates whether gender equality in education is really being achieved in schools around the world or not

**Out-of-School Youth in Sub-Saharan Africa** Keiko Inoue, Emanuela di Gropello, Yesim Sayin Taylor, James Gresham, 2015-03-17 The economic and social prospects are daunting for the 89 million out of school youth who comprise nearly half of all youth in Sub-Saharan

Africa Within the next decade when this cohort becomes the core of the labor market an estimated 40 million more youth will drop out and will face an uncertain future with limited work and life skills Furthermore out of school youth often are policy orphans positioned between sectors with little data low implementation capacity lack of interest in long term sustainability of programs insufficient funds and little coordination across the different government agencies This report provides a diagnostic analysis of the state of out of school youth in Sub Saharan Africa focusing on the 12 to 24 year old cohort This report also examines the decision path youth take as they progress through the education system and the factors that explain youth s school and work choices It finds that individual and household characteristics social norms and characteristics of the school system all matter in understanding why youth drop out and remain out of school In particular six key factors characterize out of school youth i most out of school youth drop out before secondary school ii early marriage for female youth and iii rural residence increase the likelihood of being out of school iv parental education level and v the number of working adults are important household factors and vi lack of school access and low educational quality are binding supply side constraints Policy discussions on out of school youth are framed by these six key factors along with three entry points for intervention retention remediation and integration This report also reviews policies and programs in place for out of school youth across the continent Ultimately this report aims to inform public discussion policy formulation and development practitioners actions working with youth in Sub Saharan Africa

**Non-Formal Education** Alan Rogers,2007-03-06 The Comparative Education Research Centre CERC at the University of Hong Kong is proud and privileged to present this book in its series CERC Studies in Comparative Education Alan Rogers is a distinguished figure in the field of non formal education and brings to this volume more than three decades of experience The book is a masterly account which will be seen as a milestone in the literature It is based on the one hand on an exhaustive review of the literature and on the other hand on extensive practical experience in all parts of the world It is a truly comparative work which fits admirably into the series Much of the thrust of Rogers work is an analysis not only of the significance of non formal education but also of the reasons for changing fashions in the development community Confronting a major question at the outset Rogers ask why the terminology of non formal education which was so much in vogue in the 1970s and 1980s practically disappeared from the mainstream discourse in the 1990s and initial years of the present century Much of the book is therefore about paradigms in the domain of development studies and about the ways that fashions may gloss over substance *Resources in Education* ,1999-10

**Crop genetic diversity to reduce pests and diseases on-farm : participatory diagnosis guidelines, version I** Devra Ivy Jarvis,2006

**Youth and Skills** ,2012-01-01 Many young people around the world especially the disadvantaged are leaving school without the skills they need to thrive in society and find decent jobs As well as thwarting young people s hopes these education failures are jeopardizing equitable economic growth and social cohesion and preventing many countries from reaping the potential benefits of their growing youth populations The 2012 Education for All

Global Monitoring Report examines how skills development programmes can be improved to boost young people's opportunities for decent jobs and better lives Publisher's description

*Pesticides in the Modern World* Margarita Stoytcheva, 2011-10-21 This book brings together issues on pesticides and biopesticides use with the related subjects of pesticides management and sustainable development It contains 24 chapters organized in three sections The first book section supplies an overview on the current use of pesticides on the regulatory status on the levels of contamination on the pesticides management options and on some techniques of pesticides application reporting data collected from all over the world Second section is devoted to the advances in the evolving field of biopesticides providing actual information on the regulation of the plant protection products from natural origin in the European Union It reports data associated with the application of neem pesticides wood pyrolysis liquids and bacillus based products The third book section covers various aspects of pesticides management practices in concert with pesticides degradation and contaminated sites remediation technologies supporting the environmental sustainability

*America and the Production of Islamic Truth in Uganda* Yahya Sseremba, 2023-05-16 This book investigates the ways in which the war on terror has transformed the postcolonial state in Africa Taking American intervention in Islamic education in Uganda as the entry point the book demonstrates how state control over Islamic truth production and everyday Muslim life has increased During the colonial period the Muslims in Uganda were governed in two ways partly as lesser citizens within the Christian dominated civil sphere and partly as members of a distinct Muslim domain In this domain a local system of Islamic education developed with a degree of autonomy that reflected the limits of the colonial state in shaping the Muslim subject In the subsequent postcolonial period systems of patronage and clientelistic networks dominated and Muslim leaders were co-opted by the state but without much real interference in the day to day lives of ordinary Muslims However as part of the war on terror the US State Department seeks to bring the mechanisms of Islamic truth production especially the madrasa under direct state control and civil society scrutiny This book argues that the Muslim domain as a separate entity is coming to an end as it is being absorbed into the civil sphere unifying the state's domination of society The book also analyzes local Ugandan Muslim initiatives to modernise and contextualize their own education and religion and how these initiatives are shaped by and transcend the dominant power A thorough exploration of US foreign policy and Islamic education this book will be of interest to students and scholars in the fields of Political Studies African Studies and Religious Studies

*The status of women in agrifood systems* Food and Agriculture Organization of the United Nations, 2023-04-13 The status of women in agrifood systems report uses extensive new data and analyses to provide a comprehensive picture of women's participation benefits and challenges they face working in agrifood systems globally The report shows how increasing women's empowerment and gender equality in agrifood systems enhances women's well-being and the well-being of their households creating opportunities for economic growth greater incomes productivity and resilience The report comes more than a decade after the publication of the State of

food and agriculture SOFA 2010 11 Women in agriculture Closing the gender gap for development SOFA 2010 11 documented the tremendous costs of gender inequality not only for women but also for agriculture and the broader economy and society making the business case for closing existing gender gaps in accessing agricultural assets inputs and services Moving beyond agriculture The status of women in agrifood systems reflects not only on how gender equality and women s empowerment are central to the transition towards sustainable and resilient agrifood systems but also on how the transformation of agrifood systems can contribute to gender equality and women s empowerment It provides a comprehensive analysis of the available evidence on gender equality and women s empowerment in agrifood systems that has been produced over the last decade The report also provides policymakers and development actors with an extensive review of what has worked highlighting the promise of moving from closing specific gender gaps towards the adoption of gender transformative approaches that explicitly address the formal and informal structural constraints to equality It concludes with specific recommendations on the way forward Last update 03 08 2023

**Scholars in the Marketplace. The Dilemmas of Neo-Liberal Reform at Makerere University, 1989-2005** Mahmood Mamdani, 2007 Scholars in the Marketplace is a case study of market based reforms at Uganda s Makerere University With the World Bank heralding neoliberal reform at Makerere as the model for the transformation of higher education in Africa it has implications for the whole continent At the global level the Makerere case exemplifies the fate of public universities in a market oriented and capital friendly era The Makerere reform began in the 1990s and was based on the premise that higher education is more of a private than a public good Instead of pitting the public against the private and the state against the market this book shifts the terms of the debate toward a third alternative than explores different relations between the two The book distinguishes between privatisation and commercialisation two processes that drove the Makerere reform It argues that whereas privatisation the entry of privately sponsored students is compatible with a public university where priorities are publicly set commercialisation financial and administrative autonomy for each faculty to design a market responsive curriculum inevitably leads to a market determination of priorities in a public university The book warns against commercialisation of public universities as the subversion of public institutions for private purposes

Report Submitted by Ms. Katarina Tomasevski, Special Rapporteur on the Right to Education Katarina Tomaševski, 1999

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