



**Harry Delaney**

**19<sup>th</sup> July 2014**

Your pebble, which has chosen YOU as its guardian and protector, will guide you throughout your life. When you are feeling lonely and afraid, hold your pebble. Strength will suddenly appear. When you are at a crossroads, hold your pebble. The answers you are looking for will mysteriously appear out of the silence. God will whisper to you, from the secret, heavenly realms of the angels. Clouds will disappear.

When you are filled with love and happiness, hold your pebble. Give thanks for all the wonderful things appearing in your world. But most of all, remember your time at this school. Give thanks for the people who have crossed your path. Clasp your pebble in your hand. Hold it. Touch it. Feel it. And always remember this: There is only ONE pebble in the world like yours – it's precious, special and unique. Just like you – so always remember that! And if you forget, hold your pebble – it will remind you of just how **SPECIAL** you are.

#### **GREAT, INEXPENSIVE IDEA FOR A LEAVERS' PRESENT**

This idea is my own, I've used it in Y6 many times. It's so simple – It can be used in secondary schools too. If you're after a 'present' for your leavers, this is great. Go to a beach, collect different pebbles of similar size for your class. Look for nice ones.

(Don't buy any of those 'shiny' ones from a shop – the natural look is always the best.)

I've written all the words on the cards. It's not from any book – it's all my own work.

Pile the pebbles up in the middle of the classroom in the last week, just before the children leave. They then 'choose' a pebble to take home. I used to laminate the above card and on the back, I'd always scribble a personal message and a head and shoulder cartoon sketch of the pupil, such as:

(All in normal handwriting!)

Rebecca – a fantastic, sporty girl who's always smiling! You're such a popular girl and a brilliant netball player too! Go for it in your new school. Success awaits you!! Love, Mr.Delaney...

(You know the type of thing!)

It's interesting that years and years later, I still bump into children who I've taught who tell me they've still got their pebble and card in a special place – and it reminds them of our school...

Thanks, PD

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# 2007 Ks1 2007 Sats Teacher Guide

**Cambridge Primary Review  
(Organization)**



## **2007 Ks1 2007 Sats Teacher Guide:**

*Magical Multiplication and Dreamy Division, Age 6-7* Paul Broadbent, 2002-07 A fun interactive activity book based around the popular theme of magic to engage and motivate young learners This book helps children to practise their multiplication and division skills reinforcing what has been taught at school The books combine fun magical characters and fantastic illustrations with National Curriculum focused activities Motivating activities based on the KS1 National Curriculum Step by step learning introduced by fun characters Includes gold stickers to reward achievement *KS1 Success English* Lynn Huggins- Cooper, 2007

**Promoting Reading for Pleasure in the Primary School** Michael Lockwood, 2008-06-24 Winner of the UKLA Author Award 2009 Lockwood has written a useful supportive book which will help teachers and librarians He describes the background and summarises the research and then proposes thoroughly practical programmes Carousel Michael Lockwood has produced an excellent practical overview and analysis of what works in the primary school to promote reading for pleasure Lockwood s work is grounded and valuable to those who need it most teachers in the classroom working hard to engender a love of reading English Drama Media This book is first class It puts the matter very clearly and succinctly and presents a great deal of evidence to support the argument that pleasure is not a frivolous extra but the very heart and essence of what reading is about It also gives readers plenty of ideas for carrying the principle into the classroom and for justifying it This is an excellent piece of work which I hope will find a place on every staffroom bookshelf Philip Pullman English primary school children are less likely to read for pleasure than their counterparts in many other countries This practical and focused book discusses the background to this situation and looks at how government initiatives have tried to address it Drawing on the author s own research project in order to identify good practice in promoting reading for enjoyment the book presents specific activities which teachers can use to develop their own whole school and classroom practice enabling them to put the fun back into reading Each chapter features case study material and provides examples of planning from schools that have successfully created thriving reading cultures through schemes such as reading assemblies book clubs library loyalty cards school book evenings and quizzes There is also an extensive annotated list of print and internet based resources Topics covered include Becoming a reading for pleasure school Promoting a love of reading in the early years Developing reading enjoyment in the later primary years Getting boys reading Promoting Reading for Pleasure in the Primary School is written for all those involved in education who would like to see as many children as possible develop a love of reading It will be particularly relevant for primary teachers teaching assistants trainee teachers advisers and consultants as well as teacher educators and researchers

**Magical Multiplication and Dreamy Division** Paul Broadbent, 2002-07 A fun interactive activity book based around the popular theme of magic to engage and motivate young learners This book helps children to practise their multiplication and division skills reinforcing what has been taught at school The books combine fun magical characters and fantastic illustrations with National Curriculum focused activities

Motivating activities based on the KS1 National Curriculum Step by step learning introduced by fun characters Includes gold stickers to reward achievement      **Enjoyable English Age 5-6** Glenys O'Connell,2002 This is a home study series designed to teach children core skills that will build confidence at school Each book supports the literacy or numeracy framework for the relevant school year The English titles cover a wide range of topics ranging from comprehension to story writing and the maths titles cover topics ranging from algebra to fractions The books magical wizard theme should entertain as well as educate Motivation is encouraged by giving gold stars which can be added to a certificate of excellence at the back of each book Parental guidance on how to make the best use of the book is included      *Hilarious Handwriting* Louis Fidge,2002-07 A fun interactive activity book based around the popular theme of magic to engage and motivate young learners This book helps children to practise their handwriting skills reinforcing what has been taught at school The books combine fun magical characters and fantastic illustrations with National Curriculum focused activities Motivating activities based on the KS1 National Curriculum Step by step learning introduced by fun characters Includes gold stickers to reward achievement

*KS2 Success Workbook Science* Paul Broadbent,2010-10 Presents an approach that has been developed with schoolteachers and students to ensure a finished product able to meet their revision needs for both school and home revision This title includes topics that are arranged into sound bite text boxes for easy recollection contains tips on each page and features a mock SATs exam This title presents a range of clear and accessible KS1 and KS2 English Maths and Science Workbooks to accompany our new style Success Revision Guides The new approach for this range has been developed with schoolteachers and students to ensure a finished product able to exactly meet their revision needs for both school and home revision Each topic covered in the Revision Guide is tested in the Workbooks to give students additional practice and ensure all material is thoroughly understood Topics are arranged into sound bite text boxes for easy recollection Top tips on each page give further advice and a mock SATs exam at the end of each book prepares and builds confidence in advance of the SATs      *Knowledge, Values and Educational Policy* Harry Daniels,Hugh Lauder,Jill Porter,2012-07-26 Knowledge Values and Educational Policy focuses on what schools are for and what should be taught in them how learning is possible across boundaries and issues of diversity and equity Policies and practices relating to schools are also considered Within this volume internationally renowned contributors address a number of fundamental questions designed to take the reader to the heart of current debates around curriculum knowledge transfer equity and social justice and system reform such as What are schools and what are they for What knowledge should schools teach How are learners different from each other and how are groups of learners different from one another in terms of social class gender ethnicity and disability What influence does educational policy have on improving schools What influence does research have on our understanding of education and schooling To encourage reflection many of the chapters also include questions for debate and a guide to further reading Read alongside its companion volume Educational Theories Cultures and Learning readers will be encouraged to consider and think about on

some of the key issues facing education and educationists today     English Lynn Huggins-Cooper, HarperCollins UK, 2010-10 Complete coverage of the KS1 English curriculum is provided in this accessible revision guide Your child can prepare for in school assessments and test with confidence The engaging characters motivate children to test their knowledge and improve their understanding of the topics covered in school     **Maths** Paul Broadbent, 2010-10 Complete coverage of the KS1 Math curriculum is provided in this accessible revision guide Your child can prepare for in school assessments and test with confidence The engaging characters motivate children to test their knowledge and improve their understanding of the topics covered in school     *The Complete Guide to Becoming an English Teacher* Jo Westbrook, 2009-12-01 Praise for the previous edition This is a text that should accompany every student teacher of English and find its way on to the shelf of all practising teachers This book excited me It is written in a style that makes you want to try out activities and take up challenges This book will encourage the student teacher to embrace the subject of English along with its associated values and debates ESCalate If I was training to teach English today this is the book I would want an extraordinarily professional handbook of good practice Geoff Barton Times Educational Supplement Teacher Magazine This essential companion for aspiring secondary English teachers has been extensively reworked to help students meet the very latest professional and academic standards while also equipping them with the knowledge and skills they will need for the beginning of their teaching career Focusing on the essentials needed to be a successful English teacher the authors combine subject knowledge with ideas examples and approaches for creating an effective vibrant learning environment and real examples of lesson plans and schemes of work Each chapter clearly links practice to theoretical and critical perspectives on teaching making this an ideal text for students working towards M level credits or a Masters in Teaching and Learning There are also brand new chapters which explore in greater depth specific areas of contention and challenging issues including Diversities including global perspectives on teaching English The application and implications of using ICT Multi agency provision in personalising learning Research methodologies Transition from the training year and the first year as a teacher The latest requirements for Qualified Teacher Status are clearly signposted throughout and activities at the end of each chapter help to reinforce knowledge and encourage reflection Written by a team of highly respected authors this new edition should be on every secondary English student's bookshelf     *A Dictionary of Education* Susan Wallace, 2008 Education is of relevance to everyone but it involves a specialised vocabulary and terminology which may be opaque or unfamiliar to those new to the field The new UK based Dictionary of Education provides concise and accessible definitions of the terms that anyone studying education or working in the field is likely to encounter Coverage includes all sectors of education pre school primary secondary and further and higher education adult and continuing education and work based learning as well as major legislation key figures and organizations and curriculum and assessment terminology The Dictionary will include entry level web links updated via a companion web site It includes a fully cross referenced appendix of comparative terms used in the

US Canada Australia and other English language speaking countries      **Science** Paul Broadbent,2007-01-15 In this volume each topic takes up a double page spread with the sub topics arranged into sound bite text boxes for easy recollection A host of features point out key terms encourage additional learning and suggest fun ways to further explore the topics

*Teaching Children to Read* Great Britain. Parliament. House of Commons. Education and Skills Committee,2005 The PDF version of this document is licensed to be made available on this library catalogue via a PSI Licence to reproduce public sector information      *Children's Reading of Film and Visual Literacy in the Primary Curriculum* Jeannie Hill

Bulman,2017-08-12 This book draws on a longitudinal study which highlights the beneficial impact of film in the primary curriculum It provides detailed accounts of both the reading process as understood within the field of literacy education and of film theory as it relates to issues such as narration genre and audience The book focuses on a small cohort of children to explore how progression in reading film develops throughout a child s time in Key Stage 2 it also examines how the skills and understanding required to read film can support the reading of print and vice versa in an asset model approach Since children s progression in reading film is found to be not necessarily age related but rather built on a period of experience and opportunity to read and or create moving image media Bulman clearly illustrates the importance of the inclusion of film in the primary curriculum The book provides an accessible study to a large audience of primary teachers and practitioners and will be a valuable resource for students and researchers in the fields of education English and media studies      **Children,**

**Their World, Their Education** Cambridge Primary Review (Organization),2010 Children Their World Their Education presents the findings and recommendations of the Cambridge Primary Review      Early Childhood And Primary Education: Readings And Reflections Johnston, Jane,Halocha , John,2010-09-01 Early years and primary are often seen as very separate stages of development although children are expected to progress from one key stage to another in a seamless way and the historical and philosophical ideas underpinning practice at the different stages are often the same or similar To be fully effective professionals need to understand and reflect on both children s experiences before and after the stage they are currently working in and the historical and current ideas and practice The current drive is to equip professionals working with young children with higher level understandings and skills and this involves consideration of the key historical and current theories and the development of the conceptual and philosophical frameworks which positively impact on current practice The strengths of this book are that it develops the necessary understandings and skills and closes the gap between professionals working together to support children holistic development It also provides opportunities to engage in critical debate on current issues in professional practice as identified in national and international reports and develop their skills through this engagement It will be of benefit to a range of students on Initial Teacher Education Education Studies and Early Childhood Studies programmes as well as professionals working with children from birth to 11 years of age from early career to leaders and lecturers teaching HE courses      Beginning Teaching, Beginning Learning Janet R. Moyles,Jan

Georgeson, Jane Payler, 2011-08-01 This collection provides an introduction to the practical skills which all student teachers have to develop as well as celebrating the unpredictability and excitement of working with interested and inquisitive children

Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Clare Lee, David Pimm, 2010-09-13 What is the role of mathematics in the secondary classroom What is expected of a would be maths teacher How is mathematics best taught and learnt Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the modern secondary school classroom Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics including The role of ICT Assessment for Learning NEW Using mathematics in context NEW Communicating mathematically Planning mathematics lessons Including special needs pupils Teaching mathematics post 16 Professional Development Already a major text for many university teaching courses this fully revised third edition takes into account new developments in the National Curriculum as well as recent changes to the standards for Qualified Teacher Status Featuring two brand new chapters a glossary of useful terms addresses for resources and organisations and tasks designed to prompt critical reflection and support thinking and writing at Masters level this book will help you make the most of school experience during your training and beyond Designed for use as a core textbook this new edition of Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all trainee and practising teachers of secondary mathematics

**Learning in Early Childhood** Pat Beckley, 2011-11-04 By explaining the theoretical context and highlighting relevant research evidence this book supports a whole child approach to learning in the early years Drawing on case studies from a wide range of early years settings the chapters consider how the different professions in education health and social care can work together to achieve the best possible outcomes for all young children Included are chapters on theories of learning partnerships with parents and carers motivation and self esteem diversity inclusion thinking skills approaches to play engaging early learners leadership and management multi agency working The links made between theory and practice and the practical suggestions for how to make this happen in any early years setting make this book a vital text for all early years students

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