

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### The Brave Tin Soldier

By Hans Christian Andersen

Read the story below.

There were once five-and-twenty tin soldiers, who were all brothers, for they had been made out of the same old tin spoon. They shouldered arms and looked straight before them, and wore a splendid uniform, red and blue. The first thing they ever heard was the words, "Tin soldiers!" uttered by a little boy, when the lid of the box was taken off. They were given him for a birthday present, and he stood at the table to set them up. The soldiers were all exactly alike, excepting one, who had only one leg; he had been left to the last, but they made him to stand firmly on one leg, and this caused him to be very remarkable. When the children came in the next morning, they placed the tin soldier in the window. But the window flew open, and out fell the tin soldier, it was a terrible fall. It began to rain, till there was a heavy shower. When it was over, two boys happened to pass by, and one of them said, "Look, there is a tin soldier. So they made a boat out of a newspaper, and placed the tin soldier in it, and sent him sailing down.



Answer each question.

1. How had the tin soldiers been made out?  
\_\_\_\_\_
2. Who did utter the words "Tin soldiers"?  
\_\_\_\_\_
3. A little boy      b. A little girl      c. An old man
4. Why the one tin soldier was different from the rest of them?  
\_\_\_\_\_
5. What did the children do the next morning?  
\_\_\_\_\_
6. Where was the tin soldier?  
\_\_\_\_\_

# 3rd Grade Expository Passages

**Susan B. Neuman, Melanie R. Kuhn**

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the authors' names.

### **3rd Grade Expository Passages:**

Teaching Literacy in Third Grade Janice F. Almasi, Keli Garas-York, Leigh-Ann Hildreth, 2007 Provides ideas and activities to assist third graders in building fluency vocabulary comprehension and writing Nonfiction Reading Comprehension Grade 3 Teacher Created Resources, 2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills

**Teaching Informational Text in K-3 Classrooms** Mariam Jean Dreher, Sharon Benge Kletzien, 2015-09-09 Specifically designed for K 3 teachers this accessible guide describes ways to use informational text creatively and effectively in both reading and writing instruction The book presents lessons read alouds and activities that motivate students to engage with a wide variety of exemplary texts Links to the Common Core State Standards CCSS are explained throughout Key topics include how to build academic vocabulary balance fiction and nonfiction and address the needs of English language learners Examples from diverse classrooms and end of chapter discussion questions and engagement activities enhance the book's utility as a professional development resource Reproducible handouts and other tools can be downloaded and printed in a convenient 8 1/2 x 11 size **Expanding Reading Comprehension in Grades 3-6** Katherine A. Dougherty Stahl, Georgia Earnest García, 2022-03-25 Students in grades 3-6 need to use increasingly sophisticated comprehension skills and strategies as they read and build knowledge across disciplinary content areas Grounded in research this book presents effective practices for integrating literacy instruction with literature science and social studies Chapters address text selection vocabulary development strategy instruction discussion formats writing to express and expand comprehension assessment and more Ways to meet the needs of emergent bilingual and culturally diverse students are highlighted throughout Ideal for preservice and inservice teachers and professional staff development the book includes classroom vignettes text boxes with easy to read instructional procedures and curriculum resources Helpful reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size See also the authors related book on the primary grades Developing Reading Comprehension Effective Instruction for All Students in PreK 2 , **Writing Paragraphs Grade 3** . Kelly, 2002-03 Both teachers and parents appreciate how effectively this series helps students master skills in mathematics penmanship reading writing and grammar Each book provides activities that are great for independent work in class homework assignments or extra practice to get ahead Text practice pages are included **Handbook on the Science of Literacy in Grades 3-8** Susan B. Neuman, Melanie R. Kuhn, 2025-09-10 From foremost authorities this needed work demonstrates the importance of a science of literacy perspective for teaching and learning beyond the primary grades Contributors present cutting edge research on reading and writing development in grades 3-8 and review evidence based classroom practices and professional learning frameworks The Handbook explores how to support upper elementary and middle grades learners in improving morphological knowledge and vocabulary understanding text complexity and building comprehension It describes effective

ways to meet the instructional needs of struggling readers and writers including multilingual students and those with learning disabilities Timely topics include multi tiered systems of support student motivation and engagement adaptive teaching digital and multimodal literacies and culturally responsive and sustaining practices      **The Complete Guide to Tutoring Struggling Readers** Peter J. Fisher, Anne Bates, Debra J. Gurvitz, 2014-01-03 This easy to use guide will help educators plan and implement intervention lessons for struggling readers that align with the English Language Arts Common Core State Standards The authors offer hands on guidance for designing interventions across all grade levels provide ample tutoring plans and lessons and describe procedures for teaching print skills comprehension vocabulary fluency and study skills      *Middle Grades Research Journal* Frances R. Spielhagen, 2014-06-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year      *Resources in Education* ,1998      [Your Literacy Standards Companion, Grades 3-5](#) Leslie Blauman, Jim Burke, 2017-04-28 Standards based learning just got a lot easier This new version of The Common Core Companion provides an index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do      *The Common Core Companion: The Standards Decoded, Grades 3-5* Leslie Blauman, Jim Burke, 2014-04-24 It s the teaching around the standards that counts If you re an upper elementary teacher we have a Common Core Companion for you too What makes this book that version of the standards you wish you had It s the way Leslie Blauman translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do It s all here The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate critical habits of mind A glossary of academic language for each standard An online bank of graphic organizers reproducibles charts and more What makes The Common Core Companion Grades K 2 that version of the standards you wish you had The way it translates each and every standard into the day to day what you do      **The ... Yearbook of the National Reading Conference** National Reading Conference (U.S.), National Reading Conference (U.S.). Meeting, 1998      **Winning Strategies for Test Taking, Grades 3-8** W. W. Denslow, Judy Cova Kelly, Kathleen Kryza, 2012-04 Teach your students essential skills for test taking and lifelong      *Closer Reading, Grades 3-6* Nancy Boyles, 2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter

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based recommendations for early interventions and treatment of these difficulties within the fields of neuropsychology speech language pathology and educational psychology Reading involves decoding and comprehension components and to become efficient it requires a large number of cognitive and linguistic processes Among those decoding failures can have different origins such as deficits in phonological and or visual processing In addition a child with reading difficulties might also have problems in the acquisition of writing and handwriting performance This is an important point to be discussed as reading and writing both suffer interference from vocabulary acquisition linguistic skills memory skills reading and writing practices and literacy methods These processes become important only when the professional needs to deal with students presenting learning difficulties Difficulty in using the knowledge of conversion rules between grapheme phoneme to word reading construction or phoneme grapheme for writing can be identified in schoolchildren with dyslexia dysgraphia and dysortography being a specific learning disorder with a neurological etiology In addition there is established evidence of a speech language processing basis students with specific learning disabilities can show a range of cognitive difficulties e g rapid naming executive functioning working memory These presented difficulties interfere in their learning process impairing their learning development      Reading-Writing Connections Rui A. Alves, Teresa Limpo, R. Malatesha

Joshi, 2020-06-02 This book shows that reading writing is a two way street that is burgeoning with research activity It provides a comprehensive and updated view on reading writing connections by drawing on extant research and findings It puts forward a new conception of literacy one that establishes reading and writing connections as the primeval ground for building literacy science It shows how an integrative view of literacy can have deep and lasting effects on conceptualizing literacy development in several orthographies and on improving literacy instruction and remediation worldwide The book examines in detail such issues as modeling approaches to reading writing relations literacy development reading and spelling across orthographies and integrative approaches to literacy instruction and remediation      *SWYK on STAAR Reading/Math Gr. 3, Parent/Teacher Edition* Show What You Know Publishing, 2013-03-01 Correlates with the Student Workbook Reviews the assessed Texas Essential Knowledge and Skills TEKS for Reading and Mathematics Provides correct answers and analyses for the Assessments Correlation charts and skills charts help educators track students strengths and weaknesses with STAAR Includes Practice Tutorial CD for use on screen or IWB

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