

Name: _____

Date: _____

Grade 3 Reading Comprehension Worksheet

The Cap seller and the Monkeys

Read the story below.

It was a hot day. A cap seller was going to a fair to sell his caps. His way lay through a thick forest and he was so tired, so he decided to take some rest under a big shady tree. Soon he was fast asleep. There lived many monkeys on the tree. They saw him wearing a cap on his head. They came down, opened his bundle and took the caps and wore them on their heads.

Then they climbed up on the high branches of the tree.

After some time, the cap seller woke up. He found his caps not there. The caps were missing. He felt very gloomy and looked around for them. All of a sudden, he looked up and saw the monkeys wearing the caps.

An idea struck his mind. He at once took off his own cap and threw it on the ground. He knew that monkeys are good imitators. The monkeys also threw their caps down. He collected all his caps and went his way to the fair.



Answer each question.

1. Why was the cap seller going to the fair?

2. What did the cap seller decide to?

3. There lived many monkeys on the tree.

a. True b. False

4. What did the monkeys do?

5. What was the cap seller's idea?

3rd Grade Cccs Passages With Questions

Felicia Durden



3rd Grade Cccs Passages With Questions:

Parent's Guide to the Common Core: 3rd Grade Kaplan Test Prep, 2014-07-01 Helping Your Child Succeed in Third Grade A Parent's Guide to the Common Core Schools across America are rolling out new more rigorous curricula in order to meet the demands created by a new set of English and Mathematics standards known nationally as the Common Core State Learning Standards or Common Core You can expect to see a number of changes in your child's third grade class based on the requirements of the Common Core standards In an effort to address Common Core Reading requirements students will now read more Informational Texts in their English Language Arts assignments This type of passage provides facts and often deals with current events science and social studies In addition questions posed about these readings will ask students to find evidence and use it to formulate an argument In order to master new Common Core Language Arts and Literacy standards students will need a larger and stronger vocabulary to allow them to both tackle complex readings and write acceptable arguments To address Common Core Math requirements students will spend more time developing their understanding of specific and important math concepts Students will be expected to both demonstrate understanding of each topic and apply their mathematical skills to real world situations As a parent it is important not only to understand the new Common Core 3rd grade standards but also to have the tools to help your child do his or her best in school This Common Core workbook book is designed to provide you with the guidance and resources to support classroom learning and help your child succeed It includes An annotated review of the standards highlighting what your child should master during third grade 20 important lessons that you can do together with your child to support them as they progress through the school year A Vocabulary section designed to make sure your child masters the most important academic word 200 practice questions to improve your child's skills Diagnostic quiz and 20 mini quizzes to check for understanding [Grade 3 English Workbook for PYP \(IB\), Common core, KS 2](#) Mrs Lakshmi Chintaluri, 2020-08-14 Grade 3 English Workbook for PYP IB Common core KS 2 Looking to enhance your third grader's English learning and skills Consider the workbooks available on www.Grade1to6.com These comprehensive workbooks cover essential topics such as Reading Writing Grammar and Vocabulary providing your child with a strong foundation in English language arts Designed by experienced teachers to meet global standards the BeeOne workbook series offers a wide range of worksheets suitable for Grade 3 and aligned with the curricula of PYP Common Core KS2 Singapore CBSE ICSE and most international curricula With 383 pages of engaging exercises and activities the www.Grade1to6.com English workbook is ideal for year long practice Its attractive design and easy to understand content make it a favorite among children helping them to develop a love for the English language while reinforcing essential skills In addition to the above points it's worth noting that the Grade 3 English workbook on www.Grade1to6.com is also structured to promote independent learning and critical thinking The exercises are carefully crafted to challenge students while also building their confidence and helping them to achieve academic success Furthermore the

online platform offers a convenient way for parents and teachers to monitor progress and provide targeted support where needed

Teaching with the Common Core Standards for English Language Arts, Grades 3-5 Lesley Mandel Morrow, Karen K. Wixson, Timothy Shanahan, 2012-12-06 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, 2013 The latest in the Understanding the Common Core series covers the structure terminology and emphases of the standards for both mathematics and English language arts and literacy at the upper elementary level

RTI in the Common Core Classroom Sharon Vaughn, Philip Capin, Garrett J. Roberts, Melodee A. Walker, 2016 Schools and teachers have struggled to integrate Common Core State Standards CCSS into their local Response to Intervention RTI systems This book offers an adaptable framework and practical tips to assist educational professionals charged with making this connection in their schools districts and classrooms for English language arts Based on years of experience we know that students perform best when provided with research based instruction frequent progress monitoring and timely and targeted interventions Focusing on what the research tells us about how children learn this highly practical guide can serve as the core of language arts instruction RTI in the Common Core Classroom will guide today's classroom teachers reading coaches and administrators in their efforts to support all students in meeting literacy standards including individuals with mild to moderate disabilities

Book Features A research based innovative approach for implementing RTI and the Common Core curriculum Effective teaching and assessment practices in foundational reading skills reading comprehension and writing User friendly design including research highlight boxes recommended reading lists questions for professional learning communities prompts sample assignments student writing excerpts a Q A section and a trait weighting table Sharon Vaughn is the perfect classroom expert to help teachers mesh the requirements of any RTI program with high standards whether they be CCSS state or local Susan B Neuman New York University Teaching to the unique abilities of an increasingly diverse group of students is a persistent challenge in public education Whether used in a Common Core classroom or school system Dr Vaughn's new book is yet another invaluable tool for teachers and leaders to use RTI to accelerate achievement for all

students Larkin Tackett executive director Austin Region IDEA Public Schools *Teaching Text Features to Support Comprehension* Michelle Kelley, Nicki Clausen-Grace, 2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of *Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards* seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in *Teaching Text Features to Support Comprehension* help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts **Common Core English Language Arts in a PLC at Work®, Grades 3-5** Douglas Fisher, Nancy Frey, 2012-10-25 Explore strategies for integrating the Common Core State Standards for English language arts for grades 3 5 in this interdisciplinary resource which focuses on areas of instruction curriculum assessment and intervention You ll also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning Using Developmentally Appropriate Practices to Teach the Common Core Lisa S. Goldstein, 2015-07-16 Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 provides current and prospective primary grade teachers with an understanding of the CCSS ELA and CCSS M that highlights their compatibility with developmentally appropriate practices DAP the instructional approach generally preferred by teachers of young children The book begins by framing the CCSS as a distinct improvement over lengthy lists of academic content standards and as a carefully conceptualized and DAP friendly set of curriculum guidelines Next the CCSS ELA and CCSS M for Grades K 3 are unpacked analyzed synthesized and cross referenced to key features of DAP Finally several hot topic issues differentiating instruction to meet the needs of all learners ensuring equitable access to

the curriculum for English Language Learners addressing assessment and accountability expectations and educating parents and families about the CCSS and DAP are prioritized and examined in depth Using Developmentally Appropriate Practices to Teach the Common Core Grades PreK 3 is a highly useful guide for both pre service and in service early childhood education teachers *The Common Core Companion: Booster Lessons, Grades 3-5* Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to *The Common Core Companion* Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you will build the instructional potency to help students achieve a year's worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features *The Common Core Companion: The Standards Decoded, Grades 3-5* Leslie Blauman, Jim Burke, 2014-04-24 It's the teaching around the standards that counts If you're an upper elementary teacher we have a *Common Core Companion* for you too What makes this book that version of the standards you wish you had It's the way Leslie Blauman translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do It's all here The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate critical habits of mind A glossary of academic language for each standard An online bank of graphic organizers reproducible charts and more What makes *The Common Core Companion* Grades K 2 that version of the standards you wish you had The way it translates each and every standard into the day to day what you do *Common Core English Language Arts in a PLC at Work® Grades 6-8* Douglas Fisher, Nancy Frey, 2012-12-05 Explore strategies for integrating the Common Core State Standards for English language arts for grades 6 8 in this resource which focuses on areas of instruction curriculum assessment and intervention You will also learn how to implement the CCSS within the powerful PLC at Work™ process Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning *Common Core Standards for Elementary Grades K-2 Math & English Language Arts* Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math

domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons *Helping English Language Learners Meet the Common Core* Paul Boyd-Batstone,2013-10-02 This new teacher friendly book offers a quick efficient easy to use tool the Classroom Assessment of Language Levels CALL to assess the language levels of English learners in grades K 12 Learn how to effectively use the tool utilizing direct interview and small group observation to determine students instructional levels and needs Get a variety of engaging differentiated Common Core based strategies that can be used post assessment to help students at each level improve their speaking and listening skills Strategies to help all your ELLs optimize their learning include Using interactive journals Creating chart stories Using meaningful gestures Using cognates Exploring word origins And much much more *Teaching with the Common Core Standards for English Language Arts, PreK-2* Lesley Mandel Morrow,Timothy Shanahan,Karen K. Wixson,2012-11-01 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science Education are the focus of this book Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment The objective of the chapters is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards Closer Reading, Grades 3-6 Nancy Boyles,2014-02-19 Close Reading Not in a very long while has a term been freighted with so much responsibility to pull every student out of a reading tailspin and into a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right What makes Closer Reading such a have to have resource Nancy Boyles knows full well that we ll never realize the promise of close reading unless we figure out where it fits in with existing literacy practices So she magnifies all the planning that goes into powerful close reading lessons while providing a wide angle lens to answer our biggest questions top among them how close reading relates to text complexity and strategic reading comprehension Chapter by chapter Nancy

delivers astoundingly practical ideas on how to import close reading into daily planning including how to Connect close reading with other instructional practices whole class read alouds guided reading conferring Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Engage students in peer practice after close reading Coordinate comprehension strategies and close reading Use close reading to deepen students independent reading Close closer closest Yes if we want our students to intimately understand a text's ideas we'll need to make some shifts in our instruction Fortunately we now have Closer Reading to lean on as we go into higher gear A former classroom teacher and professor of reading Nancy Boyles is a literacy consultant who provides workshops model lessons and curriculum support to districts and organizations nationally regionally and locally Over the course of her career she has received numerous awards including New England Reading Association's Outstanding Literacy Leader Award and Connecticut Reading Association's Celebrate Literacy Award for exemplary service Closer Reading Grades 3-6 will become a treasured friend and guide as you will value every tip model lesson and complex book recommendation It is a must have book for your professional library and for professional learning communities LAURA ROBB Author of Unlocking Complex Texts **The Core Deconstructed:**

How to Deconstruct the Common Core State Standards So You Can Teach ELA/Literacy for Elementary Practice Journal Sheron Brown, 2013-08-16 The Core Deconstructed Practice Journal for Elementary School Educators Learn the unique The Core Deconstructed TCD process for deconstructing literacy standards how they interact and how to teach the fullness of a standard Use the TCD Practice Journal to analyze standards and determine how to accomplish the following the through the unique TCD process create pre and post unit assessments write lessons that allow for teaching multiple standards at a time design tiered lessons for special needs struggling and advanced learners use the deconstructed standard to pinpoint exactly where students are struggling in the process of mastering a standard and much more Become empowered with tools resources and skills that result in improved educator effectiveness and increased student learning **Inquiry and the Common Core** Violet H. Harada, Sharon Coatney, 2013-12-16 Practicing librarians and library educators demonstrate the power of inquiry to achieve the Common Core State Standards CCSS and promote school librarians as key partners in implementing this type of critical teaching and learning in K-12 schools With the adoption of the CCSS in most of the nation's schools educators and administrators at K-12 schools have a pressing need to find the best ways to implement these rigorous and comprehensive standards that challenge students to understand informational text and digital content at increasing levels of complexity This text provides faculty with much needed support in achieving this critical goal thoroughly describing inquiry learning and how it links to the CCSS The authors nearly 30 contributors total comprising librarians library media specialists educational leaders teachers from the kindergarten level to college professors and administrators each with direct experience and knowledge regarding the subject matter explain how the standards emphasis on in depth investigation and evidence based reading and writing skills dovetail perfectly with inquiry based learning initiatives

Acclaimed thought leaders such as Jean Donham Kristin Fontischiaro Leslie Maniotes and Barbara Stripling clearly define and illuminate the librarian's role in school initiatives today and share lesson plans that have been proven effective in actual practice The Everything Parent's Guide to Common Core ELA, Grades K-5 Felicia Durden, 2015-09-15 A guide for parents hoping to prepare their children for the Common Core English Language requirements Intended to help children in grades K 5

Research-Based Practices for Teaching Common Core Literacy P. David Pearson, Elfrieda H. Hiebert, 2015 This one of a kind resource will be invaluable to every teacher educator every curriculum director and every literacy coach whether or not they must meet Common Core Standards Bringing together perspectives from literacy luminaries each addressing their specialty this book offers an accessible fund of rich practices in literacy instruction The book serves two purposes First it assembles a body of knowledge and wisdom from leading literacy researchers who each draw from a long career in the field to address topics of central importance to good literacy instruction Second these research to practice leaders connect established best practices and foundational research to the current challenge of instruction to meet Common Core Standards and other rigorous curriculum guidelines The contributors point out strengths of the Common Core as well as issues and oversights that educators should be aware of Closing chapters situate the Common Core within a continuum of educational policy and legislation Contributors Richard L Allington Monica T Billen Jay S Blanchard Robert Calfee Gina N Cervetti Michael F Graves John T Guthrie Elfrieda H Hiebert James V Hoffman Rosalind Horowitz Michael L Kamil Barbara Kapinus Richard Long Leigh Ann Martin Kimberly McCuiston James Nageldinger David Paige P David Pearson Timothy Rasinski S Jay Samuels Barbara Taylor Joanna P Williams Kathleen Wilson Pearson and Hiebert have long advocated for children in schools and this volume is no exception They and their chapter authors situate the CCSS within the historical and policy context in which it was written and support the literacy education community as we wrestle with the implications the standards have for research for teachers for teaching and for learning Sharon Walpole University of Delaware This book gets way beyond generalities and polemics about the Common Core taking a deep and measured dive into a wide range of essential topics within the standards I read a lot and I can't think of the last time I read anything about the CCSS as engaging and thought provoking as this Nell K Duke University of Michigan Uncovering Student Thinking About Mathematics in the Common Core, Grades 3-5 Cheryl Rose Tobey, Emily R. Fagan, 2013-11-27 Take the guesswork out of grades 3 5 math assessment Quickly pinpoint and reverse your students common math difficulties with this detailed and easy to follow resource from best selling authors Cheryl Tobey and Carolyn Arline Twenty research based assessment probes help you ask the right questions to uncover just where your students get confused while learning is already underway These CCSM aligned probes eliminate all guesswork and will help you Systematically address conceptual and procedural mistakes Plan targeted instruction and remediation in multiplication and division problem solving the four operations factorization and beyond Master essential CCSM mathematical processes and proficiencies for Grades 3 5

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Table of Contents 3rd Grade Cccs Passages With Questions

1. Understanding the eBook 3rd Grade Cccs Passages With Questions
 - The Rise of Digital Reading 3rd Grade Cccs Passages With Questions
 - Advantages of eBooks Over Traditional Books
2. Identifying 3rd Grade Cccs Passages With Questions
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 3rd Grade Cccs Passages With Questions
 - User-Friendly Interface
4. Exploring eBook Recommendations from 3rd Grade Cccs Passages With Questions
 - Personalized Recommendations
 - 3rd Grade Cccs Passages With Questions User Reviews and Ratings
 - 3rd Grade Cccs Passages With Questions and Bestseller Lists
5. Accessing 3rd Grade Cccs Passages With Questions Free and Paid eBooks
 - 3rd Grade Cccs Passages With Questions Public Domain eBooks
 - 3rd Grade Cccs Passages With Questions eBook Subscription Services
 - 3rd Grade Cccs Passages With Questions Budget-Friendly Options

6. Navigating 3rd Grade Cccs Passages With Questions eBook Formats
 - ePub, PDF, MOBI, and More
 - 3rd Grade Cccs Passages With Questions Compatibility with Devices
 - 3rd Grade Cccs Passages With Questions Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 3rd Grade Cccs Passages With Questions
 - Highlighting and Note-Taking 3rd Grade Cccs Passages With Questions
 - Interactive Elements 3rd Grade Cccs Passages With Questions
8. Staying Engaged with 3rd Grade Cccs Passages With Questions
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 3rd Grade Cccs Passages With Questions
9. Balancing eBooks and Physical Books 3rd Grade Cccs Passages With Questions
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 3rd Grade Cccs Passages With Questions
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine 3rd Grade Cccs Passages With Questions
 - Setting Reading Goals 3rd Grade Cccs Passages With Questions
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of 3rd Grade Cccs Passages With Questions
 - Fact-Checking eBook Content of 3rd Grade Cccs Passages With Questions
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

-
- Interactive and Gamified eBooks

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