

Name: _____



Rubric : Model of the Solar System

CATEGORY	4	3	2	1
Sun and Planets	Sun and 8 planets present	Sun and 7-8 planets present	Sun and 6-8 planets present	5-6 planets present, Sun may be missing
Size of objects	Sun and planets are correct size in relation to one another	7-8 objects off in size in relation to one another	6-8 objects off in size in relation to one another	5-6 objects off in size in relation to one another
Object order	All objects are in correct order from the Sun	7-8 objects out of order	6-8 objects out of order	5-6 objects out of order
Object color	Sun and all planets are the colors checked in class	7-8 objects are the wrong color	6-8 objects are the wrong color	5-6 objects are the wrong color
Neatness/creativity	Very neat, well organized, student was very creative	Well done, a few minor things needed, drawing was decent	Neat but some improvements	Needs a lot of work

Comments:

Total: _____pts./ 20 pts.

3rd Grade Solars System Project Rubric

Deborah J. Jesseman



3rd Grade Solars System Project Rubric:

Solving the Assessment Puzzle Piece by Piece ,2011 **Activities for a Differentiated Classroom Level 3** Wendy Conklin,2011-02-01 Easily implement grade appropriate lessons suitable for Grade 3 classrooms Based on current research these easy to use lessons are based on a variety of strategies to differentiate your instruction Activities are included to allow access to all learners Includes interactive whiteboard compatible Resource CD with sample projects templates and assessment rubrics 160pp plus Teacher Resource CD Grade 3 Science Cross-Curricular Project ,2001 For grades K 6

Teaching with the Common Core Standards for English Language Arts, Grades 3-5 Lesley Mandel Morrow,Karen K. Wixson,Timothy Shanahan,2012-12-06 The Common Core State Standards CCSS are the first academic standards to be independently adopted by almost every state in the country The purpose and intent of the Common Core standards for English Language Arts ELA as well as Literacy in History Social Studies and Science education are the focus of this book This volume is aimed at educators administrators graduate students university professors and others who deal with students in grades 3 through 5 Each of the chapters addresses one of the major English Language Arts domains literature informational texts foundational skills writing speaking and listening language technology and assessment They contain invaluable information insight and research from literacy leaders in their respective fields Their objective is twofold to provide a theoretical background and detailed explanation of each of the CCSS ELA standards as well as practical suggestions classroom vignettes models instructional resources and unit ideas to implement the standards *Thinking Like a Mathematician* Mary-Lyons Walk Hanks,Jennifer K. Lampert,Katherine Plum,2021-10-10 Thinking Like a Mathematician focuses on high interest career related topics in the elementary curriculum related to mathematics Students will explore interdisciplinary content foster creativity and develop higher order thinking skills with activities aligned to relevant content area standards Students will engage in exploration activities complete mathematical challenges and then apply what they have learned by making real world connections Thinking Like a Mathematician reflects key emphases of curricula from the Center for Gifted Education at William Mary including the development of process skills in various content areas and the enhancement of discipline specific thinking and habits of mind through hands on activities Grade 3 *RTI in Middle and High Schools* William N. Bender,2011-10-27 Perhaps more than any other single initiative response to intervention is likely to restructure how middle and high school teachers teach in a very profound way This timely and targeted resource discusses the innovations of RTI differentiated instruction and instructional technologies Based on numerous real world case studies this book explores solutions for the complex challenges the RTI implementation process brings **Big6, Large and in Charge** Annette C.H. Nelson,Danielle N. DuPuis,2013-03-21 This book helps teachers and teacher librarians effectively collaborate to teach students the concept of the Big6 and complete research projects in meaningful and memorable ways Utilizing the popular and familiar illustrated graphic novel format that appeals to young learners Big6 Large and in Charge

Project Based Information Literacy Lessons for Grades 3-6 is a book of collaborative unit plans for teacher librarians and teachers that includes all the reproducible materials needed to implement the units. The units are based around the Common Core State Standards, AASL Standards for the 21st Century Learner, and other national content standards. Developed by two library media specialists with extensive experience in creating educational and entertaining lesson plans for teachers, the book takes the concept of Big6 a step further by transforming the process into an engaging character who drops in to help students solve the problems. The exercises presented are based on interesting realistic situations and are specifically designed to encourage critical thinking.

The Common Core in Action Deborah J. Jesseman, 2015-06-19 This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers. Librarians are being asked to understand the Common Core State Standards (CCSS) and their implications to programming and instruction as well as to collection development planning. Using lesson plans originally published in *School Library Monthly*, this title builds upon them, adding many additional plans that address CCSS issues. The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co-teach lessons correlated with the standards. The book begins with an overview of the CCSS: what they are, how they are different from the content standards, and what the implications are for schools where the state has adopted them, including what the CCSS mean for collection development. It then goes on to explore the opportunities the CCSS present for the school librarian, looking at how you can become a leader in employing the process. The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use.

Harcourt Science: Earth science, [grade] 3, units C and D, teacher's ed, 2000 *Harcourt Science: Earth science [grade] 6, units C and D, teacher's ed*, 2000 *State of State Standards 2000* Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several questions about education: How good are state academic standards? How many states now match solid standards with strong school accountability? Are they better than two years ago? Chapters: overview, essay: The State of Standards in 2000, analytic essays by reviewers: English by Sandra Stotsky, history by David W. Saxe, Geography by Susan Munroe, Mathematics by Ralph A. Raimi, Science by Lawrence S. Lerner, state documents examined, school-based accountability, 30 charts, tables.

Serious Educational Game Assessment: Practical Methods and Models for Educational Games, Simulations and Virtual Worlds L.A. Annetta, Stephen Bronack, 2011-07-22 In an increasingly scientific and technological world, the need for a knowledgeable citizenry, individuals who understand the fundamentals of technological ideas and think critically about these issues, has never been greater. There is growing appreciation across the broader education community that educational three-dimensional virtual learning environments are part of the daily lives of citizens, not only regularly occurring in schools and in after-school programs but also in informal settings like museums, science centers, zoos, and aquariums at home with family in the workplace during leisure time when children and adults participate in community-based activities. This blurring of the

boundaries of where when why how and with whom people learn along with better understandings of learning as a personally constructed life long process of making meaning and shaping identity has initiated a growing awareness in the field that the questions and frameworks guiding assessing these environments should be reconsidered in light of these new realities The audience for this book will be researchers working in the Serious Games arena along with distance education instructors and administrators and students on the cutting edge of assessment in computer generated environments **Creating Standards-Based Integrated Curriculum** Susan M. Drake,2012-05-08 In this completely revised and updated edition of Susan Drake s classic text on integrated curriculum the author provides a new approach to standards based curriculum instruction and assessment **Harcourt Science: Earth science, [grade] 4, units C and D, teacher's ed ,2000**

Inclusion Lesson Plan Book for the 21st Century Toby Karten,2010 Inclusion is now a way of life for many students with disabilities in the 21st Century Today s classroom teachers need help with the implementation of inclusion through practical lesson plan formats and organizational templates to address their diverse student populations and to differentiate instruction This plan book is a comprehensive guide for honoring the inclusive classroom and includes weekly quarterly lesson plan formats assessment monitoring and record keeping forms effective inclusive strategies and much much more Ideal for General Education Classroom Teachers Special Education Collaborating Teachers Co Teaching Teams Packed with easy to use teacher friendly lesson plan formats that account for the special instructional needs accommodations and modifications of students including Response to Intervention RTI plans Resources for Teaching Middle School Science Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and

incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind **Resources for Teaching Middle School Science** will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Targets for Teachers Judy K. Werder Sargent, Ann E. Smejkal, 2000

OECD Reviews of Evaluation and Assessment in Education: Student Assessment in Turkey Kitchen Hannah, Bethell George, Fordham Elizabeth, Henderson Kirsteen, Li Richard Ruochen, 2019-09-09 Turkey's education system stands out internationally as a success story In recent decades participation has been vastly expanded becoming universal at lower levels of schooling and outperforming other middle income countries in upper secondary education However the education system is also marked by disparities with only around half of 15 year olds acquiring the essential competencies they need for life and work

Partners for Special Needs Douglas J. Fiore, Julie Anne Fiore, 2017-11-28 Learn how to collaborate with parents and special education advocates to ensure student success This practical book shows you how to navigate the tricky path to meeting special education goals and outcomes It also provides strategies to help you communicate and partner more effectively with families and specialists Part I of the book offers key information on how special education has evolved over recent decades and what the Individualized Education Plan process entails Part II features techniques for strengthening communication so you can avoid conflict and create as strong a partnership as possible You'll learn the specific roles of advocates and parents and you'll gain practical strategies for communicating proactively and managing communication breakdowns You'll also uncover how to overcome the challenges of working with people during difficult times The book is filled with tips examples and reflection questions to help you implement the ideas immediately With the essential strategies in this book you can become the best support system for the child or children you serve

Resources in Education , 1997

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