

**7<sup>th</sup> Grade Social Studies  
Lesson Plans**

<b>Date:</b>	<b>Time:</b> 4 periods
<b>Topic:</b> Roman Newspaper	
<b>Standards/ Benchmarks:</b> 8.1 C Analyze the fundamentals of historical interpretation 8.4 A Analyze the significance of groups who made major contributions to world history. 8.4 D Analyze how conflict and cooperation of major groups influenced the world.	
<b>Content Objectives: SWBAT:</b> <ul style="list-style-type: none"> <li>• Design and create a newspaper from ancient Rome with articles that reflect historical and cultural events from the Roman Empire time period.</li> <li>• Describe aspects of daily life of the rich, poor, and the slaves in ancient Rome.</li> <li>• Explain the status of women in Roman society.</li> </ul>	
<b>Vocabulary Focus:</b> Empire	<b>Language arts Vocabulary:</b> Headline Slogan Editorial
<b>Activities:</b> <ul style="list-style-type: none"> <li>• Teacher asks students to list important people and events they learned about in the Ancient Roman Empire these are listed on the board.</li> <li>• Teacher then asks students what kinds of things are written in a newspaper. These are also written on the board.</li> <li>• Teacher asks students if the first list could be considered news in its day.</li> <li>• Teacher explains that students will work with a partner to create an “Ancient Roman” newspaper.</li> <li>• Teacher has students pick partners and passes out newspaper packets (1 per pairing).</li> <li>• Teacher reviews the requirements and discuss the different types of articles (adding these to the list on the board). Teacher also displays examples of these in an accessible place.</li> <li>• Teacher also explains what a headline and slogan are.</li> <li>• Students are then allowed to work on their newspapers.</li> </ul>	
<b>Closure:</b> Have students read one of their articles and explain which type it was.	
<b>Resources:</b> Examples of the following newspaper articles: The Front Page Comic strips Advertisements Help Wanted Articles about events, people, or daily life Editorials	Large Drawing Paper Pencils and Erasers Rulers Colored Pencils, Crayons, Markers
<b>Assessment:</b> This would be an alternative assessment grade (rubric included)	

# 7th Grade Georgia Social Studies Lesson Plans

**L Cohen**



## 7th Grade Georgia Social Studies Lesson Plans:

**Teaching Middle Level Social Studies** Scott L. Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies Middle level students are just as capable as high school students at engaging in hands on progressive reflective activities yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom The content of this book consists of conventional chapters such as What is Social Studies and Unit and Curriculum Planning as well as unique chapters such as The Middle Level Learner Best Practices for Teaching State History and Integrating the Core Subjects in Middle Level Social Studies In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning These features include A list of website resources that provide links to thousands of lesson plans state and national standards and other multimedia tools that can be used in the classroom Individual collaborative and whole class activities that will help methods students develop a better understanding of the topics lessons and strategies discussed High quality lesson ideas and classroom tested teaching strategies embedded throughout the book Images of student work samples that will methods students visualize the finished product that is being discussed An examination of state and national standards that will help guide methods students in their lesson planning

**Resources in Education** ,1999-04      **Research in Education** ,1974      **Pacesetters in Innovation** ,1966      **Pacesetters in Innovation** United States. Office of Education,1966 Information on Projects to Advance Creativity in Education in the form of a compilation of planning and operational grants      Georgia Education Journal ,1928      PREP Report ,1972      **Resources in Education** ,1997      **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** ,      **The Social Studies** ,1928      **Georgia Education Journal ...** ,1935      **Historical Outlook** ,1925      **Subject Guide to Books in Print** ,1991      **Food and Nutrition** ,1974      Teaching Elementary Social Studies

James Zarrillo,2000 This text presents a methodology that offers every child a chance to succeed regardless of language culture intellectual ability physical attributes emotional capabilities or social skills Teaching Elementary Social Studies encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom The unifying theme of the text is diversity and the author introduces several dimensions beyond the pluralistic nature of the student population It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students Provides a foundation for teaching social studies Informs pre service teachers about the national standards documents that dictate curriculum planning for social studies Introduces students to Expectations for Excellence Curriculum Standards for the Social Studies National Standards for Civics and Government National Content Standards in Economics Geography for Life and National Standards for History Addresses the

fundamentals of teaching social studies Provides instruction for creating lessons based on MI inquiry and student interaction Advocates the need for social studies lessons that infuse multicultural perspectives Each lesson mini lesson group project or unit concludes with a section on Effective Teaching in Today s Diverse Classroom Includes descriptions of activities group projects lessons and mini lessons to model good social studies instruction Includes numerous examples of multicultural literature Samples lessons mini lessons projects and activities all reference multicultural and historical literature and Internet websites teachers can access to enrich social studies teaching and learning Promotes good citizenship as a goal of social studies

**Directory of Social Studies Curriculum Projects** Leslie W. Balk, 1967      **Resources in Vocational Education** , 1977      Current Index to Journals in Education , 1992      **Educators Guide to Free Social Studies Materials** , 2004      *Directory of Law-related Education Projects* , 1982

## Reviewing **7th Grade Georgia Social Studies Lesson Plans**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**7th Grade Georgia Social Studies Lesson Plans**," an enthralling opus penned by a very acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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