

Name: _____

Date: _____

Grade 7 Reading Comprehension Worksheet

Life on Other Planets

From Flight into Space

By J.N. Leonard

Read the passage. Then answer the questions.

When imaginative men turn their eyes toward space and wonder whether life exist in any part of it, they may cheer themselves by remembering that life need not resemble closely the life that exist on earth. Mars looks like the only planet where life like ours could exist and even this is doubtful. Even more interesting is the possibility that life on other planets may be in a more advanced stage of evolution. Present-day man is in a peculiar and probably fleeting stage. His individual units retain a strong sense of personality. They are in fact, still capable under favourable circumstances of leading individual lives. But man's societies already sufficiently developed to have enormously more power and effectiveness than the individuals have.

It is not likely that this transitional situation will continue very long on the evolutionary time scale. Fifty thousand years from now his societies may have become too close-knit that the individuals retain no sense of separate personality. Then little distinction will remain between the organic parts of the multiple organism and the inorganic parts (machines) that have been constructed by it. A million years further on and a million years is a tick of the clock on the evolutionary time scale man and his machines may have merged as closely as the muscles of the human body and the nerve cells that actuate them.

The explorers of space should be prepared for some such situations. If they arrive on a foreign planet when its living organisms are in an earlier stage of evolution, they may find the equivalent of dinosaurs or mollusks or even one-celled protozoa. They could live on very hot or very cold planets. They could breathe any atmosphere or none. They could build their bodies to any desirable size out of material plentiful in their planet's crust. They could get their energy from sunlight. Such creatures might be relics of a bygone age, many millions of years ago, when their planet was favourable to the origin of life, or they might be immigrants from a favoured planet.

Answer the questions.

1. What is the main idea of this passage?
2. Underline the five sentences that help you know the main idea.
3. What is the theme that the writer wants you to understand from this passage?

7th Grade Comprehension Packet

**Dorothy Dendy Smith, Jill Fisher
DeMarco, Martha Worley**



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Dr. Fry's Informal Reading Assessments, K-8 Edward Bernard Fry, 2003 This easy to use book contains a wide variety of language arts assessments to help teachers of reading The results of these assessments can determine what should be taught measure progress and suggest areas that might be causing difficulty in learning to read **Reading Assessment Program Guide For Grade 7** Jennifer Katz, 2013-10-28 The series Tools for Instructions and Reading Assessment is a companion piece to Dr Jennifer Katz's book Teaching to Diversity The series which supports the three block model of universal design for learning offers two instructional guides A Model Unit and Reading Assessment Program Guide for each grade from 1 to 12 The Reading Assessment Program Guide includes A guide that focuses on how to assess students progress in reading comprehension and fluency decoding Accompanying blackline masters and grade specific rubrics Four levelled Reading Passages to use for assessment throughout the school year *Reading Comprehension 7th Grade* Antony Cole, 2017-12-26 Reading Comprehension 7th Grade Reading Comprehension Grade 7 Worksheets for Any Story for 6th 7th 8th Grade I put together this Reading Comprehension 7th Worksheets package because well Because Sometimes You Just Need a Worksheet This product contains 35 print and go reading comprehension activities that are rigorous and engaging You ll find worksheets to help students practice analyzing plot character theme point of view setting and more And best of all they can be used with any story Perfect for Literature Circles Guided Reading Independent Reading Homework Seatwork Choice Boards Fast Finishers Reading Comprehension Workbooks Grade 7 Substitute Plans Or anytime when you just need kids to work quietly because maybe you forgot that report card comments were due and the online system closes in two hours and you need the kids to work quietly so you can get your grades in Please note each of the 35 activities are available to print in both 8 5 x 11 and 7 X 9 so they can be glued into an interactive notebook Thank you for looking Reading Comprehension High School Passages and Questions Education Plurilingual Education Patrick Grommes, Adelheid Hu, 2014-07-15 Plurilingual communication is common practice in most urban areas Societal domains such as business and science nowadays see themselves as international and plurilingual communication is the rule rather than the exception But how do other players in critical domains of modern societies and more specifically in education react to this situation This volume of the Hamburg Studies in Linguistic Diversity HSLD series explores this question along three major lines One group of contributions sheds light on educational policies in Europe and beyond A second group of contributions elucidates what interaction and communication practices develop in multilingual contexts The focus is on school settings Thirdly we present articles that discuss the effects of plurilingual settings and plurilingual practices on language development As a whole this volume shows how linguistic diversity shapes a central domain of our societies namely education and how it also impacts upon the development of the individuals interacting in this domain **Literacy Intervention in the Middle Grades** Kevin Flanigan, Latisha Hayes, 2022-12-27 No two students in grades 4 8 are identical and many struggle with literacy for different

reasons Using a teacher friendly hands on approach this eminently practical book walks educators through the nuts and bolts of literacy intervention in the middle grades Highlights include North Star principles to orient instruction an assessment flowchart and extended case studies of three middle grades learners The book offers evidence based intervention practices for targeting specific literacy components including word recognition fluency vocabulary and comprehension Teachers are guided to plan structured but flexible interventions that promote literacy growth and engagement Sample lesson plans and clear engaging figures illustrate how to make literacy intervention work for all students *Resources in Education* ,1987

Prepare & Practice for Standardized Tests: Lang Arts Grd 7 Julia McMeans,2009-01-02 This series takes advantage of the latest research related to standardized testing It prepares not only students but also teachers and parents for successful testing experiences Each book in the series presents test taking strategies and anxiety reducing tips The practice tests cover grade specific standards based content The test questions are similar in style to those found in current standardized tests There s no magic in these books They re not fancy But they offer the very best preparation for making the most of testing and getting results that accurately measure what each student knows Literacy Acquisition in School in the Context of Migration and Multilingualism Inken Sürig,Yazgül Şimşek,Christoph Schroeder,Anja Boness,2016-07-22 This book presents the outcomes of a multi methodical investigation of the processes of literacy acquisition The focus is on mono and bilingual first and seventh graders in schools in socially underprivileged areas of two major cities in Turkey and Germany By means of extensive analyses of lesson videos linguistic tests interviews and ethnographic research social cultural linguistic pedagogic and didactic differences on the international national local and individual level are aligned with the momentary problem of exercising a school lesson and acquiring literacy on a daily basis The results contradict to some degree that cultural and linguistic differences actually make a huge difference in the organisation and process of literacy acquisition With the interdisciplinary background of the book it addresses academics concerned with migration sociology migration linguistics classroom research and bilingual education In a broader perspective the book contributes to the pedagogically and politically significant question how social and cultural characteristics of specific groups are stereotyped and partly unjustly combined in order to reach symbolic solutions for actual problems **Dyslexia and Hyperlexia** P. G. Aaron,2012-12-06 Even though I had been studying reading problems in children for a number of years as a means of understanding cognitive processes I became deeply committed to the study of developmental dyslexia after my encounter with S H a dyslexic college student Until then dyslexia to me remained an interesting phenomenon but somewhat removed from the mainstream of my research interests The facts that in spite of his superior IQ S H could read no better than a child in the fifth grade and misspelled even common words such as was and here however took me by surprise and made me appreciate the intriguing and challenging nature of developmental dyslexia This led to a series of studies of college students with reading disability a group that is relatively unexplored The general plan of these investigations was to study a small number of disabled readers at any given

time rather intensively Even though this approach limits the generalizability of the research findings it lays bare some of the most interesting facts about dyslexia which are obscured in large scale statistical studies These studies have now extended well over a decade and are still continuing As soon as these studies were started it became obvious that not all reading disabled college students are alike and that disabled readers could be classified into three broad categories those with poor decoding skill those with poor comprehension ability and those with a combination of these two deficits

Handbook of Educational Psychology Patricia A. Alexander, PHILIP H WINNE, 2012-11-12 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology

Psychology of Education: Schools, teachers and parents Peter K. Smith, Anthony D. Pellegrini, 2000

Literacy Beyond Picture Books Dorothy Dendy Smith, Jill Fisher DeMarco, Martha Worley, 2009-06-02 Teaching literacy to middle school and high school students with significant disabilities can prove challenging when available reading materials don't match students reading levels and interests This accessible step by step guide shows teachers how to match students with appropriate texts and develop inventive themed units that encourage literacy learning The authors demonstrate how teachers can build whole units around a selected text by creating hands on activities that engage multiple senses This valuable resource includes sample activities and lesson plans ideas for adapting general education materials and essential information on how to Build vocabulary and use retelling and guided reading Teach functional skills on a daily basis Incorporate media and assistive technology Coordinate with general education teachers and involve parents Assess students learning and meet Individualized Education Plan goals Perfect for special education and inclusive classrooms this resource features everything teachers need to motivate students with disabilities and help them develop literacy skills Book jacket

Personalizing Reading Instruction in Middle, Junior, and Senior High Schools Martha H. Dillner, Joanne P. Olson, 1982

Acquiring Lingua Franca of the Modern Time Elena Polyudova, 2018-06-11 This second volume presents modern strategies in the teaching of English as a Second Language ESL and English as a Foreign Language EFL from the perspectives of multi cultural communication linguistic theory and praxis Several chapters in the book are taken from the

session ESL Studies held at the 2015 and 2016 PAMLA Pacific Ancient and Modern Language Association conferences The collection written by scholars from a range of countries including Germany Italy Romania Mexico Russia and the USA examines current methods of English language learning from the perspectives of the global environment cross cultural analysis and modern digital space Measurement and Statistics for Teachers Malcolm Van Blerkom,2008-10-27 Written in a student friendly style Measurement and Statistics for Teachers shows teachers how to use measurement and statistics wisely in their classes Although there is some discussion of theory emphasis is given to the practical everyday uses of measurement and statistics The second part of the text provides more complete coverage of basic descriptive statistics and their use in the classroom than in any text now available Comprehensive and accessible Measurement and Statistics for Teachers includes Short vignettes showing concepts in action Numerous classroom examples Highlighted vocabulary Boxes summarizing related concepts End of chapter exercises and problems Six full chapters devoted to the essential topic of Classroom Tests Instruction on how to carry out informal assessments performance assessments and portfolio assessments and how to use and interpret standardized tests A five chapter section on Descriptive Statistics giving instructors the option of more thoroughly teaching basic measurement constructs such as validity reliability and score reporting *Teaching Students with Moderate and Severe Disabilities* Diane M. Browder,Fred Spooner,Ginevra R. Courtade,and Contributors,2020-01-22 For years the text of choice for developing excellence as a teacher of K 12 students with moderate and severe disabilities this clearly written work has now been revised and updated Chapters provide step by step procedures for designing standards based individualized education plans and evaluating and enhancing student progress Methods and materials for teaching literacy mathematics science and social studies are described in depth The book also describes effective ways to build functional daily living skills User friendly features include extensive vignettes and classroom examples end of chapter application exercises and reproducible planning and assessment tools Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size New to This Edition Reflects important advances in research and evidence based practice Chapter on collaborating with culturally diverse families plus a stronger multicultural focus throughout Chapter on writing instruction Two additional chapters on reading and math ensuring coverage of both foundational and grade aligned skills Increased attention to students with autism spectrum disorder and to uses of technology **Education for people and the planet: Creating sustainable futures for all** UNESCO,2016-09-12 This edition of the Global Education Monitoring Report GEM Report is the first in a series that will assess the progress of education under the new Sustainable Development Goals SDGs Educational Research Bulletins ,1927 **A Study of Interests and Their Relations to Other Factors of Achievement in the Elementary School** **Subjects** A. V. Smith,Edward Joseph Westenberger,Marie Cecelia McGrath,Mary Callixta,Paul Hanly Furfey,Robert Thomas Rock,Sister Marie Cecilia Mangold,Sister Mary Columba,Sister Mary Immaculata,Sister Mary Irmina,Sylvester

Schmitz, Thomas George Foran, William Dollard Commins, 1925 **NCTE Guide to Teaching Materials for English,
Grades 7-12. Supplement** National Council of Teachers of English, 1975

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Table of Contents 7th Grade Comprehension Packet

1. Understanding the eBook 7th Grade Comprehension Packet
 - The Rise of Digital Reading 7th Grade Comprehension Packet
 - Advantages of eBooks Over Traditional Books
2. Identifying 7th Grade Comprehension Packet
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 7th Grade Comprehension Packet
 - User-Friendly Interface
4. Exploring eBook Recommendations from 7th Grade Comprehension Packet

- Personalized Recommendations
- 7th Grade Comprehension Packet User Reviews and Ratings
- 7th Grade Comprehension Packet and Bestseller Lists
- 5. Accessing 7th Grade Comprehension Packet Free and Paid eBooks
 - 7th Grade Comprehension Packet Public Domain eBooks
 - 7th Grade Comprehension Packet eBook Subscription Services
 - 7th Grade Comprehension Packet Budget-Friendly Options
- 6. Navigating 7th Grade Comprehension Packet eBook Formats
 - ePub, PDF, MOBI, and More
 - 7th Grade Comprehension Packet Compatibility with Devices
 - 7th Grade Comprehension Packet Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 7th Grade Comprehension Packet
 - Highlighting and Note-Taking 7th Grade Comprehension Packet
 - Interactive Elements 7th Grade Comprehension Packet
- 8. Staying Engaged with 7th Grade Comprehension Packet
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 7th Grade Comprehension Packet
- 9. Balancing eBooks and Physical Books 7th Grade Comprehension Packet
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 7th Grade Comprehension Packet
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine 7th Grade Comprehension Packet
 - Setting Reading Goals 7th Grade Comprehension Packet
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 7th Grade Comprehension Packet

- Fact-Checking eBook Content of 7th Grade Comprehension Packet
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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