

1st grade ELA

FREE PACING GUIDE

Week	Reading RL/RI	Speaking & Listening SL	Reading: Foundational RF	Language L
5 (32)	REVIEW: RL.1.3 Describe characters, settings, and major events in a story, using key details. Standards Unit	Repeat and practice the following standards as well as basic skills from SL.1.1.	*Teach RF Fluency standards explicitly during Quarter 1. Then, revisit as needed.	After completion of all Language Standards, review the standards based on class assessment to review skills that
6 (33)	Describe events in a story. Standards Unit	Continue RL.1.3 Unit	Continue RF.1.3b Unit	Continue L.1.1 Unit
7 (34)	Identify the main topic and related key details of a text. Main Topic Unit	Repeat and practice the following standards as well as basic skills from SL.1.1. SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	RF.1.3c Know final-e and common vowel team conventions for representing long vowel sounds. Vowel Team Unit	L.1.2 Use frequently occur conjunctions. Conjunctions Unit
8 (35)	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. Words & Phrases in Poetry Unit	SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	*Teach RF Fluency standards explicitly during Quarter 1. Then, revisit through application throughout. RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RF.1.4a Read grade-level text with purpose and understanding.	L.1.3 Determine if a word or phrase is used figuratively. Figurative Language Unit
9 (36)	Identify who is telling the story and what they are feeling. Standards Unit	SL.1.4 Produce complete sentences when speaking.		

1st Grade Pacing Guide

Carol R. Rinke, Lynnette Mawhinney

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

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Curriculum and Teaching Dialogue Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2020-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors **Math Trailblazers 2E G1 Teacher Implementation Guide**

Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004

Navigating the First Years Vince Bustamante, Sarah Adomako-Ansah, Tim Cusack, Timothy Cusack, Wayne Davies, 2025-05-20 Start your teaching journey with your best foot forward Within your classroom walls seeds of curiosity creativity and resilience are sown and your impact will ripple far beyond and into the future with each lesson you teach and every heart you touch As you embark on your teaching journey let this book be your guide Written by experienced teachers and mentors *Navigating the First Years* provides new teachers with tried and true strategies resources and personal stories to support you in your first years Presented in an accessible and approachable format *Navigating the First Years* explores Equity and Culturally Responsive Practices Well Being and Balance The First Days of Teaching Planning and Lesson Design Instructional Practices The Learning Environment Assessment Practices By supporting new teachers in these critical areas *Navigating the First Years* empowers you to create dynamic learning environments that inspire curiosity promote critical thinking and prepare students for success in an increasingly complex and interconnected world **Math Know-How**

Thomasenia Lott Adams, Joanne LaFramenta, 2013-12-10 From two math coaches who really know how Have you ever wished there were a single resource to help you tackle your most persistent teaching issues once and for all To engage students in more meaningful ways To provide the tools you need to increase students understanding of key mathematical concepts All at the same time Math coaches Thomasenia Lott Adams and Joanne LaFramenta have just written it With the help of this book you ll be armed with the know how to employ strategies to achieve the CCSS especially the Mathematical Practices make purposeful teaching decisions facilitate differentiated instruction teach and learn with manipulatives use technology appropriately *From Rigorous Standards to Student Achievement* Laura Mc Cullough, Michael D. Rettig, Karen

Santos, 2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time it demonstrates how to meet the needs of diverse learners **Getting to the Core of**

Writing: Essential Lessons for Every First Grade Student Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed

information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included **Educational Technology Integration Foundations** Mark Page-Botelho,2012-05-01 Educational Technology is a field that can be complex with many facets that need to be taken into consideration to successfully integrate into classrooms This book is a accumulation of many years work in the field and covers every aspect of integration The book is intended as a resource to skip through to help guide those looking for ideas especially for those new to technology For those who have a solid foundation can find information about often overlooked topics or topics not often thought about that can improve a pre existing program **Rigorous Curriculum Design** Larry Ainsworth,2011-04-16 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year Rigorous Curriculum Design presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected *The School Leader's Guide to Professional Learning Communities at Work TM* Richard DuFour,Rebecca DuFour,2012-02-02 Are you a K 8 principal ready to implement the PLC at WorkTM process Two experienced practitioners show you how to explore the critical components needed to lay the foundation of a PLC including how to develop a structure that supports collaborative teams how to focus on effective monitoring strategies how to reflect on your communication effectiveness and more Getting to the Core of Writing: Essential Lessons for Every First Grade Student Gentry, Richard,2017-03-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards The Fearless School Leader Cynthia Mc Cabe,2014-01-09 This book identifies the six fearless decisions that school leaders need to make to be successful The author analyzes the top fears that impede effective leadership and lower student achievement then provides a step by step antidote that will change fear into intention increase confidence and produce positive results in your school In this book you ll learn how to approach difficult classrooms and solve the problem of low performing teachers gain the strength to accept judgment when making controversial decisions during the change process offer trust and gain it from your staff use reflection questions and techniques to align thoughts with your best intentions re wire your thinking as you examine the risks that come with change take action on standardized test results to improve student learning feel comfortable making and implementing tough decisions Learn how to change fear

into intention so you are able to act with confidence and get the results you really want **Teaching Mathematics in the Visible Learning Classroom, Grades K-2** John Almarode, Douglas Fisher, Kateri Thunder, John Hattie, Nancy Frey, 2019-01-09

Select the right task at the right time for the right phase of learning Young students come to elementary classrooms with different background knowledge levels of readiness and learning needs What works best to help K 2 students develop the tools to become visible learners in mathematics What works best for K 2 mathematics learning at the surface deep and transfer levels In this sequel to the megawatt bestseller Visible Learning for Mathematics John Almarode Douglas Fisher Kateri Thunder John Hattie and Nancy Frey help you answer those questions by showing how Visible Learning strategies look in action in K 2 mathematics classrooms Walk in the shoes of teachers as they mix and match the strategies tasks and assessments seminal to making conceptual understanding procedural knowledge and the application of mathematical concepts and thinking skills visible to young students as well as to you Using grade leveled examples and a decision making matrix you ll learn to Articulate clear learning intentions and success criteria at surface deep and transfer levels Employ evidence to guide students along the path of becoming metacognitive and self directed mathematics achievers Use formative assessments to track what students understand what they don t and why Select the right task for the conceptual procedural or application emphasis you want ensuring the task is for the right phase of learning Adjust the difficulty and complexity of any task to meet the needs of all learners It s not only what works but when Exemplary lessons video clips and online resources help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every K 2 student *Mathematics Unit Planning in a PLC at Work®*, Grades PreK-2 Sarah Schuhl, Timothy D. Kanold, Jennifer Deinhart, Nathan D. Lang-Raad, Matthew R. Larson, Nanci N. Smith, 2020-08-28

Bring a laser like focus to the mathematics content your students need to learn throughout the year Written by trusted mathematics experts this resource helps PreK 2 teachers fully answer PLC critical question one what do we want all students to know and be able to do Read the book as a team to acquire detailed model mathematics units learn how to perform seven collaborative tasks and more Use this resource to increase mathematics achievement and provide students with a more equitable learning experience Understand how to collaboratively plan curriculum units in grades preK 2 Study the seven unit planning elements and learn how to incorporate each in unit designs for early childhood education Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe four model units related to the foundations of addition and subtraction one for each grade level Receive tools and templates for effective unit planning in a professional learning community PLC Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades PreK 2 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Foundations of Addition and Subtraction Unit Examples Grades PreK 2 Chapter 3 PreK Unit Counting and Cardinality Chapter 4 Kindergarten Unit Addition and Subtraction to 10 Chapter 5 Grade

1 Unit Addition and Subtraction to 20 Chapter 6 Grade 2 Unit Multidigit Addition and Subtraction Epilogue Mathematics
 Team Organization Appendix A Create a Proficiency Map Appendix B Team Checklist and Questions for Mathematics Unit
 Planning References and Resources Index *Opportunities and Challenges in Teacher Recruitment and Retention* Carol R.
 Rinke, Lynnette Mawhinney, 2019-05-01 *Opportunities and Challenges in Teacher Recruitment and Retention* serves as a
 comprehensive resource for understanding teachers careers across the professional lifespan Grounded in the notion that
 teachers voices are essential for understanding teachers lives this edited volume contains chapters that privilege the voices
 of teachers above all Book sections look closely at the particular issues that arise when recruiting an effective committed and
 diverse workforce as well as the challenges that arise once teachers are immersed in the classroom setting Promising
 directions are also included for particularly high need areas such as early childhood teachers Black male teachers STEM
 teachers and urban teachers The book concludes with a call for self care in teachers lives Chapter contributions come from a
 variety of contexts across the United States and around the world However regardless of context or methodology these
 chapters point to the importance of valuing and respecting teachers lives and work Moreover they demonstrate that teacher
 recruitment and retention is a complex and multifaceted issue that cannot be addressed through simplistic policy changes
 Rather attending to and appreciating the web of influences on teachers lives and careers is the only way to support their
 work and the impact they have on our next generation of students *What About Us?* Diane Kerr, Tracey A.
 Hulen, Jacqueline Heller, Brian K. Butler, 2020-08-14 Early childhood learning is a critical launchpad for every student s social
 emotional and intellectual growth With *What About Us* you will discover how to achieve the full potential of PreK 2
 classrooms through proven best practices aligned to the PLC at Work process Learn how to work in collaborative teams to
 determine essential standards design assessments monitor student progress and more Use this resource to ensure every
 early childhood student gains the strong foundation necessary for an excellent education Understand how the PLC at Work
 process and early childhood learning go hand in hand Learn the various aspects of what goes into creating an effective PLC
 for early childhood learning Explore the environmental cultural and academic needs of an early childhood learner in the
 formative years Map out effective curricula that encompass the practices embodied by PLC at Work and promote social
 emotional learning Grasp the importance of operating effectively as a whole school team Contents Chapters Introduction
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 to Do Determining Essential Standards and Mapping Curriculum Chapter 4 How We Know Students Have Learned
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 6 How We Respond When Some Students Do or Do Not Learn Conducting Data Discussions and Progress Monitoring Chapter
 7 How We Respond When Some Students Do or Do Not Learn Planning Instruction Epilogue **Diversified Teaching**

Strategies for Early Childhood Classrooms J. Amos Hatch, 2025-07-31 This book aims to broaden the teaching repertoires of pre service and in service early childhood teachers so they can better meet the needs of the children they teach Covering 16 early childhood teaching strategies ranging from traditional play based approaches through direct teaching and technology assisted instruction to postmodern methods each chapter focuses on a different pedagogical approach explaining what it is why it is important and how it can be implemented in Pre K 3 classrooms Chapters conclude with detailed examples of how the strategies can be utilized to cover specific instructional objectives drawn from published standards Diversified Teaching Strategies for Early Childhood Classrooms is essential reading for undergraduate students studying early childhood education as well as graduate students early childhood teacher educators and any practicing Pre K Grade 3 teachers It offers readers a richer set of tools for making good decisions about how to teach real content in ways that are effective and meet the needs of young children in a complex and rapidly changing world

Common Core Curriculum: English, Grades K-5 Great Minds, 2014-05-06 Common Core's English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core's Wheatley Portfolio guarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

The Essential Guide to RTI Silvia L. DeRuvo, 2010-08-13

A practical hands on guide that helps teachers fulfill the promise of RTI Filled with practical tools and step by step guidelines this book shows teachers how to implement RTI effectively This valuable resource helps teachers assess a school s or classroom s readiness to begin the implementation process and offers extensive resources to help educators identify appropriate screening and progress monitoring tools for students DeRuvo provides dozens of effective research based interventions and instructional strategies that teachers can implement immediately in their classrooms and offers guidelines for selecting additional curricula and strategies to support students with diverse needs Includes easy and efficient progress monitoring strategies to measure RTI effectiveness Written by veteran educator and active teacher trainer Silva DeRuvo Provides helpful advice for effective collaboration between teachers The book includes strategies for joint curriculum mapping as well as for measuring student mastery of identified content area standards

Clarity for Learning John Almarode, Kara Vandas, 2018-10-24 AN ESSENTIAL RESOURCE FOR STUDENT AND TEACHER CLARITY With the ever changing landscape of education teachers and leaders often find themselves searching for clarity in a sea of standards curriculum resources and competing priorities Clarity for Learning offers a simple and doable approach to developing clarity and sharing it with students Are both teachers and students clear about what must be learned why students are learning it and how they can be successful Are students able to determine their next steps in learning through quality feedback and assessment Have teachers had the time and support to collaborate around clarity to ensure an aligned approach within your school system This book offers five powerful practices that include Gaining clarity Sharing clarity Feedback with clarity Assessing with clarity Collaborating with clarity In addition the book is chock full of examples from teachers and leaders across North America who have shared their journey struggles and successes to provide examples exemplars and models for readers to use to propel their own work forward This is a don t miss resource

1st Grade Pacing Guide Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**1st Grade Pacing Guide**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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