

## GRADE 2 REPORT CARD COMMENTS

### SCIENCE

During our unit on "Magnets and Magnetism" students made predictions, conducted several experiments, recorded observations, and drew conclusions based on their findings. \_\_\_ displays a keen interest in science and regularly contributes to class discussions. He conducts investigations with confidence and has an appreciation for the scientific method.

The two topics we studied in Science this term were "Exploring Liquids" and "Hot and Cold Temperatures". Through our experiments students developed their skills to predict, observe, test, record, and discuss. At the end of the unit students applied their knowledge of insulating materials and the states of matter to design, build, and improve an insulating device to keep an ice cube cold. \_\_\_ describes properties of water and other liquids, and explains the importance of water to living and nonliving things. He recognizes the effects of heating and cooling on materials, and identifies methods to change the temperatures in a variety of environments.

The topics we studied in the final term were "Boats and Buoyancy" and "Small Flying and Crawling Animals". Students described, classified and ordered materials on the basis of their buoyancy. They also modified materials to make them float or sink. Using what he learned about buoyancy, stability, and waterproofing, \_\_\_ can evaluate the appropriateness of materials needed to design and construct a floating device. He compares insects based on their physical characteristics and identifies what they require to meet their basic needs.

### SOCIAL STUDIES

Our first area of focus in Social studies this term was on mapping skills. Next we defined what makes Edmonton a unique place to live, and compared it with life in Saskatoon. \_\_\_ can create simple maps and use cardinal directions accurately, as well as identify the city, province, and country he lives in. He independently compares and contrasts life between the two prairie communities we are studying.

This term we learned about social, economic, regional and cultural factors that affect the quality of life of people who live in Nunavut. Students gained their knowledge through videos, books, guest speakers, and photographs. \_\_\_ can effectively compare an Inuit community with a prairie community. He responds and participates enthusiastically during class discussions, and shows an appreciation for cultural differences. He can develop critical questions, research information, and summarize his findings independently.

The focus in Social Studies this term has been the exploration and understanding of life in Acadian communities in New Brunswick and Nova Scotia. \_\_\_ gathers information from a variety of resources and organizes key concepts using graphic organizers. He stays focused and paces himself well during independent study time. He can confidently present her Canadian city research findings to the class. \_\_\_ effectively compares and contrasts his own quality of life with children from the provinces we have studied this year.

# Grade Report Comments

**Harry G. Tuttle**



## **Grade Report Comments:**

*Writing Effective Report Card Comments* Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases

**Writing Effective Report Card Comments** Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket

**First Year Teacher's Survival Guide** Julia G. Thompson, 2012-06-14 The best selling First Year Teacher s Survival Kit gives new teachers a wide variety of tested strategies activities and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day Packed with valuable tips the book helps new teachers with everything from becoming effective team players and connecting with students to handling behavior problems and working within diverse classrooms The new edition is fully revised and updated to cover changes in the K 12 classroom over the past five years Updates to the second edition include New ways teachers can meet the professional development requirements of the No Child Left Behind Act Entirely new section on helping struggling readers to address the declining literacy rate among today s students Expanded coverage of helpful technology solutions for the classroom Expanded information on teaching English Language Learners Greater coverage of the issues challenges facing elementary teachers More emphasis on how to reach and teach students of poverty Updated study techniques that have proven successful with at risk students Tips on working effectively within a non traditional school year schedule The latest strategies for using graphic organizers More emphasis on setting goals to help students to succeed More information on intervening with students who are capable but choose not to work Updated information on teachers rights and responsibilities regarding discipline issues Fully revised Resources appendix including the latest educational Web sites and software

**The Principal's Companion** Pam Robbins, Harvey B. Alvy, 2003 This book adds extremely relevant knowledge and skills for innovative reformers and for more traditional leaders alike It provides a solid set of interesting and shrewd suggestions that can be used immediately by practising principals From the Foreword by Kent D Peterson Professor Department of Educational Administration University of Wisconsin Madison Despite the administrative leadership training that most principals receive in university courses their most useful learning doesn t occur until they are on the job And the new knowledge much of it the result of trial and error success and failure is gained in relative isolation simply because there is no one else at that responsibility level within the school Pam Robbins an educational consultant and Harvey B Alvy a practicing principal offer a well organized interactive manual for the role of principal They

have worked with hundreds of schools educators and other organizations around the world collecting data that form the basis for *The Principal's Companion*. This easy to read book combines the most helpful tried and true strategies with the most relevant leadership research and theory. The authors discuss creative leadership and necessary skills, the wide variety of roles played by principals, how to create a learning community, personal and professional issues, and much more. Quotes from practicing principals are included throughout the book, and readers are encouraged to jot down their own reflections about each chapter theme. *The Principal's Companion* is a rare opportunity to collaborate with other principals, an excellent professional resource that will be referred to again and again. Ideal for practicing and aspiring principals, it is also highly useful as a text for administration courses.

**On Grades and Grading** Timothy Quinn, 2013-07-19 Too often teachers and schools operate with grading systems that are vestiges of an antiquated educational model with little fresh thinking as to how grades affect student learning. In *On Grades and Grading*, Timothy Quinn addresses this problem head on, offering an in depth and nuanced analysis of the purposes grades can serve as well as their impact on student learning. Quinn takes a hard look at the three pedagogical purposes for grades: providing data about students, motivating students, and providing students with feedback on their work. He then goes on to address a number of specific and at times controversial grading related issues, including grade inflation, grading collaborative work, grading and failure, the grading of behaviors and dispositions, and the use of technology in grading. Educators will find both concrete strategies for improving their grading systems and policies, and perhaps most importantly, a rich resource for improving student learning. Ultimately, Quinn hopes to create a world in which students, parents, and teachers all pay more attention to learning and less to grades themselves.

**The First-Year Teacher's Survival Guide** Julia G. Thompson, 2013-06-20 Thoroughly revised edition of the bestselling resource for new teachers, complete with discussion questions, downloadable handouts, and a staff development guide. This award winning book gives beginning educators everything they need to survive and thrive in the classroom. The third edition covers new material, including working as a part of a professional learning community, PLC, teaching media literacy and social responsibility, incorporating Common Core State Standards, handling homework push back from parents, changes in classroom technology, techniques for motivating students, seeking feedback, and much more. A fully revised edition of a trusted resource offering solutions to challenges and typical scenarios encountered by new teachers. Bonus CD features downloadable versions of the book's checklists, forms, worksheets, and self assessments. Includes Discussion Questions and a handy training guide for Professional Development providers. This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems.

*Just the Right Words* Inc. Scholastic, Mona Melwani, 2003 More than 200 model narratives help teachers find the words for their report cards for every situation. Contains comments for student achievement in every content area and language for addressing behavioural and social issues, as well as sentence stems, word lists, and report card writing tips.

How to Grade for Learning Ken O'Connor, 2017-10-04

Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource

**Your Mentor** Mary Presson Roberts, 2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today Your Mentor A Practical Guide for First Year Teachers in Grades 1 3 is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more Your Mentor was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for

those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need     **Formative Assessment**  
Harry G. Tuttle,2009 First Published in 2009 Routledge is an imprint of Taylor Francis an informa company     *Hearings, Reports and Prints of the House Committee on Armed Services* United States. Congress. House. Committee on Armed Services,1967     *Personnel Specialist (AFSC 73250): Quality force* Richard C. Payne,1984     **Personnel Technician (AFSC 73270)** Richard C. Payne,1984     Hearings Before and Special Reports Made by Committee on Armed Services of the House of Representatives on Subjects Affecting the Naval and Military Establishments ,1967     **Federal Communications Commission Reports** United States. Federal Communications Commission,1978     **West Corridor Project, Denver and Jefferson Counties** ,2003     Federal Communications Commission Reports. V. 1-45, 1934/35-1962/64; 2d Ser., V. 1- July 17/Dec. 27, 1965- United States. Federal Communications Commission,1978  
    Personnel Evaluation Reports United States. Department of the Army,1979     **GAO Documents** United States. General Accounting Office,1986-10 Catalog of reports decisions and opinions testimonies and speeches     **Report of the Government of the District of Columbia** District of Columbia. Board of Commissioners,1911

Grade Report Comments: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the engaging narratives that have captivated audiences this year. Grade Report Comments : Colleen Hoover "It Ends with Us" This touching tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and suspenseful novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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