- 11. The differentiation between 'evaluate' and 'critically evaluate' can be explained as follows:
 - 11.1 When 'evaluate' is used, candidates are expected to respond in either a positive/negative manner or take a neutral (positive and negative) stance, e.g. Positive: 'COIDA eliminates time and costs spent√ on lengthy civil court proceedings.'√
 - 11.2 When 'critically evaluate' is used, candidates are expected to respond in either a positive/negative manner or take a neutral (positive and negative) stance. In this instance, candidates are also expected to support their responses with more depth, e.g. 'COIDA eliminates time and costs spent√ on lengthy civil court proceedings√, because the employer will not be liable for compensation to the employee for injuries sustained during working hours as long as it can be proved that the business was not negligent.'√
- NOTE: 1. The above could apply to 'analyse' as well.
 - Note the placing of the tick (√) in the allocation of marks.
- The allocation of marks must be informed by the nature of the question, cognitive verb used, mark allocation in the marking guidelines and the context of each question.

Cognitive verbs, such as:

- 12.1 Advise, name, state, mention, outline, motivate, recommend, suggest, (list not exhaustive) do not usually require much depth in candidates' responses. Therefore, the mark allocation for each statement/answer appears at the end.
- 12.2 Describe, explain, discuss, elaborate, compare, distinguish, differentiate, justify, devise, analyse, evaluate, critically evaluate (list not exhaustive) require a greater depth of understanding, application and reasoning. Therefore, the marks must be allocated more objectively to ensure that assessing is conducted according to established norms so that uniformity, consistency and fairness are achieved.
- Mark only the FIRST answer where candidates offer more than one answer for SECTION B and C questions that require one answer.

14. SECTION B

14.1 If for example, FIVE facts are required, mark the candidate's FIRST FIVE responses and ignore the rest of the responses. Indicate by drawing a line across the unmarked portion or use the word 'Cancel'.

NOTE: This only applies to questions where the number of facts is specified.

- 14.2 If two facts are written in one sentence, award the candidate FULL credit. Point 14.1 above still applies.
- 14.3 If candidates are required to provide their own examples/views, brainstorm this to come up with alternative answers.

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Neeru Saxena

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Dilemmas of Educational Ethics Meira Levinson, Jacob Fay, 2019-01-02 Educators and policy makers confront challenging questions of ethics justice and equity on a regular basis Should teachers retain a struggling student if it means she will most certainly drop out Should an assignment plan favor middle class families if it means strengthening the school system for all These everyday dilemmas are both utterly ordinary and immensely challenging yet there are few opportunities and resources to help educators think through the ethical issues at stake Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education Dilemmas of Educational Ethics introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice At the heart of the book are six richly described realistic accounts of ethical dilemmas that have arisen in education in recent years paired with responses written by noted philosophers empirical researchers policy makers and practitioners including Pedro Noguera Howard Gardner Mary Pattillo Andres A Alonso Jamie Ahlberg Toby N Romer and Michael J Petrilli The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision deepen their own understanding or to build teams around shared values Wall Street, Reforming the Unreformable David E McClean, 2015-10-06 McClean argues that a collective move towards stewardship within the financial industry is necessary to restore ethical behaviour and public confidence Drawing on practical examples and offering new policy recommendations this unique philosophical study paints a picture of what a truly ethical trading culture of the future might look like **Exploring Management** John R. Schermerhorn, Jr., Daniel G. Bachrach, 2017-10-16 Exploring Management supports teaching and learning of core management concepts by presenting material in a straightforward conversational style with a strong emphasis on application With a focus on currency high interest examples and pedagogy that encourages critical thinking and personal reflection Exploring Management is the perfect balance between what students need and what instructors want **BUSINESS COMMUNICATION** Veera Thakur, Vikrant Verma, 2024-11-01 Buy E Book of BUSINESS COMMUNICATION For MBA 1st Semester of AKTU Dr A P J Abdul Kalam Technical University UP **Exemplars of Curriculum Theory** Arthur K. Ellis, 2014-01-09 This book crosses the divide between theoreticians and practitioners by demonstrating how curriculum theories and models are applied in classrooms today It ties together broad educational theories such as progressivism essentialism perennialism etc curriculum models characterized as learner centered society centered or knowledge centered and exemplars of curriculum theories and models such as Reggio Emilia Core Knowledge the International Baccalaureate etc

Capital and the Common Good Georgia Levenson Keohane,2016-09-27 Despite social and economic advances around the world poverty and disease persist exacerbated by the mounting challenges of climate change natural disasters political

conflict mass migration and economic inequality While governments commit to addressing these challenges traditional public and philanthropic dollars are not enough Here innovative finance has shown a way forward by borrowing techniques from the world of finance we can raise capital for social investments today Innovative finance has provided polio vaccines to children in the DRC crop insurance to farmers in India pay as you go solar electricity to Kenyans and affordable housing and transportation to New Yorkers It has helped governmental commercial and philanthropic resources meet the needs of the poor and underserved and build a more sustainable and inclusive prosperity Capital and the Common Good shows how market failure in one context can be solved with market solutions from another an expert in securitization bundles future development aid into bonds to pay for vaccines today an entrepreneur turns a mobile phone into an array of financial services for the unbanked and policy makers adapt pay for success models from the world of infrastructure to human services like early childhood education maternal health and job training Revisiting the successes and missteps of these efforts Georgia Levenson Keohane argues that innovative finance is as much about incentives and sound decision making as it is about money When it works innovative finance gives us the tools motivation and security to invest in our shared future

BUSINESS ETHICS AND COMMUNICATION SKILLS Veera Thakur, Vikrant Verma, 2024-12-01 MBA FIRST SEMESTER SKILL ENHANCEMENT COURSE According to the New Syllabus of Maharshi Dayanand University Rohtak based on NEP 2020 Achieving Regulatory Excellence Cary Coglianese, 2016-12-20 Whether striving to protect citizens from financial risks climate change inadequate health care or the uncertainties of the emerging sharing economy regulators must routinely make difficult judgment calls in an effort to meet the conflicting demands that society places on them Operating within a political climate of competing demands regulators need a lodestar to help them define and evaluate success Achieving Regulatory Excellence provides that direction by offering new insights from law public administration political science sociology and policy sciences on what regulators need to do to improve their performance Achieving Regulatory Excellence offers guidance from leading international experts about how regulators can set appropriate priorities and make sound evidence based decisions through processes that are transparent and participatory With increasing demands for smarter but leaner government the need for sound regulatory capacity for regulatory excellence has never been stronger

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conduct both basic and advanced statistical analyses on employment outcomes related to employee selection promotion compensation termination and other employment outcomes How to interpret results in terms of both practical and statistical significance Common practical challenges and pitfalls in disparity analysis and strategies to deal with these issues

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