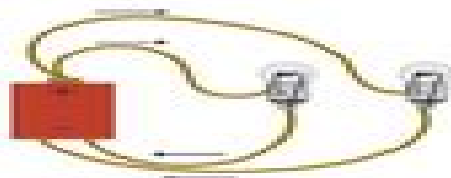


QUESTIONS**SECTION A**

Question 1: Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Circle the correct option.

1.1. The light bulbs below are connected in...



- A) Series
 - B) Main board
 - C) Parallel
 - D) Cellular
- (2)

1.2. If light bulbs are connected in series, which pair regarding the number of light bulbs and the amount of current is correct?

	No. of light bulbs	Current
A	Increase	Decrease
B	Increase	Increase
C	Increase	Remain the same
D	Remain the same	Decrease

(2)

1.3. When you attach a battery to an electric light bulb, what process makes the bulb light up?

- A) Protons flowing from the battery into the bulb
- B) Chemicals moving from the battery through the wire
- C) Electrons flowing through the circuit
- D) Protons flowing through the circuit

(2)

1.4. A solution that is _____ has a pH of 3.

- A) acidic
- B) basic
- C) neutral
- D) none of them

(2)

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HIGH DEFINITION BOOKS



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Bulletin United States. Office of Education,1963 **Bulletin** ,1912 **The American Report** International Commission on the Teaching of Mathematics,1911 The reports from each committee have a distinctive title I and II Mathematics in the elementary schools of the United States III and IV Mathematics in the public and private secondary schools of the United States V Training of teachers of elementary and secondary mathematics VI Mathematics in the technical secondary schools in the United States VII Examinations in mathematics other than those set by the teacher for his own classes VIII Influences tending to improve the work of the teacher of mathematics IX Mathematics in the technological schools of collegiate grade in the United States X Undergraduate work in mathematics in colleges of liberal arts and universities XI Mathematics at West Point and Annapolis XII Graduate work in mathematics in Universities and in other institutions of like grade in the United States Main report entitled Report of the American Commissioners of the International Commission on the Teaching of Mathematics **Report** District of Columbia. Board of Education,1874 *Statistics of Land-grant Colleges and Universities* United States. Office of Education,1963 **Natural Science Teaching in Great Britain** Arthur Jay Klein,Glen Levin Swiggett,John Dorsey Wolcott,Mary Burchard Orvis,Peter Henry Pearson,United States. Bureau of Education,United States. Office of Education. Statistical Division,Walter Alexander Montgomery,Walton Simon Bittner,William Orr,1919 **Primary Education in Crisis** Brahm Fleisch,2008 In the past decade the national preoccupation has been on the crisis in secondary schools Lurking behind the intractable problem of low pass rates the dysfunctional schools and the small number of higher grade mathematics and science graduates is the calamity in primary education Drawing on the work of researchers in a range of fields including psychology sociology anthropology linguistics economics the health sciences and mathematics education this book documents the depth and scope of the primary education crisis and provides a comprehensive and rigorous explanation of its causes Primary education in crisis pulls together the wealth of research on health poverty resources language and teaching as factors in academic achievement in reading writing and mathematics At the centre of the book is an analysis of the published studies that systematically document what teachers teach and fail to teach and why it is that teaching is at the heart of the crisis in primary education The author suggests that there are no quick fixes but only hard choices and that for reform to succeed it must be evidence based **Report** Wash DC Bd of Trustees ...,1874 Sessional Papers, British Columbia British Columbia. Legislative Assembly,1881 Compilation of annual reports of various governmental agencies Oxford University Gazette University of Oxford,1920 University of Michigan Official Publication ,1963 **dsssb Trained Graduate Teacher Natural Science** HIGH DEFINITION BOOKS, DSSSB Trained Graduate Teacher Natural Science Written Exam has been designed to give the complete coverage of the syllabus as per the exam pattern The syllabus in this book is divided into 6 Units and further into chapters that help learners to understand each concept of each subject easily Theories and MCQs have been provided in the book is in a Chapter wise

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