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10th PHYSICAL SCIENCE – WORKSHEETS

by Sri. P.Raghava Kumar

Refraction of Light at plane surfaces

WORK SHEET-3

Refraction of Light at plane surface

Check your understanding.

1. Refraction of light obeys _____ law
a) Faraday b) Ampere c) Snell d) Hook
2. If the angle of incidence is equal to critical angle, then angle of refraction is _____
a) 60° b) 70° c) 80° d) 90°
3. What happens if Angle of incidence is greater than critical angle____
a) Reflection, Refraction b) Refraction c) Total internal reflection
d) Refraction, total internal reflection.
4. Snell's law is expressed as ____
a) $\frac{n_1}{n_2} = \frac{v_2}{v_1}$ b) $\frac{n_1}{n_2} = \frac{v_1}{v_2}$ c) $\frac{n_1}{n_2} = \frac{\sin r}{\sin i}$ d) $\frac{n_1}{n_2} = \frac{\sin i}{\sin r}$
5. The principle involved in mirage formation ____
a) Reflection b) Refraction c) Total internal reflection d) None
6. Which statement among the following is true. When light refracts through plane Rectangular glass slab.
a) $\angle i > \angle e$ b) $\angle i = \angle e$ c) $\angle i = \angle r$ d) $\angle i < \angle e$
7. Critical angle of Diamond is _____
a) 22.4° b) 23.4° c) 24.4° d) 25.4°
8. If the angle of incidence increases. what happens to lateral shift?
a) Decreases b) Increases c) remains constant
d) First increases and then decreases

14 Grade 10 September Physical Science Questions

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Pathways to the Science Standards Steven J. Rakow,1998 The purposes of this guide are to demonstrate how to apply the National Science Education Standards to the real world of the middle school classroom and to serve as a tool for collaboration among principals state and local administrators parents and school board members Different sections focus on science teaching standards professional development standards assessment standards content standards program standards and system standards The unifying concepts and processes discussed in the content standards include science as inquiry physical science life science earth and space science science and technology science in personal and social perspectives and the history and nature of science The appendices contain an account of the relevant history of the National Science Education Standards the actual National Science Education Standards and ideas about the design of middle school science facilities DDR

Digital Technologies and Applications Saad Motahhir,Badre Bossoufi,2023-04-27 This book presents volume 2 of selected research papers presented at the Second International Conference on Digital Technologies and Applications ICDTA 23 This book highlights the latest innovations in digital technologies as artificial intelligence Internet of Things embedded systems network technology digital transformation and their applications in several areas as Industry 4 0 renewable energy mechatronics digital healthcare etc The respective papers encourage and inspire researchers industry professionals and policymakers to put these methods into practice Bulletin ,1932 **The Municipal Index** ,1913

Illinois Schools Journal ,1920 **Research in Education** ,1969 *Resources in Education* ,1999-04 *Army-Navy-Air Force Register and Defense Times* ,1908 *Key-words-in-context Title Index* ,1962 The School World ,1905

Teaching ,1920 *Logic and Critical Thinking in the Biomedical Sciences* Jules J. Berman,2020-07-03 Science is not a collection of facts Science is the process by which we draw inferences from facts Volume I of Logic and Critical Thinking in the Biomedical Sciences invites readers to linger over a collection of common observations to see what inferences can be drawn when one applies a bit of deductive logic If we just think about what we observe it is often possible to discover profound biomedical insights Volumes 1 and 2 of Logic and Critical Thinking in the Biomedical Sciences are written for biomedical scientists and college level students engaged in any of the life sciences including bioinformatics and related data sciences Provides a strong introduction to deductive methods that can be directly applied to the biomedical sciences Using hundreds of examples shows how creative scientists draw important inferences from observations that are often ignored by their peers Discusses complex biological and medical concepts in a relaxed manner intended to focus the reader s attention on the deductive process without dwelling excessively on details *Science Education International* ,1999 *The Chemical News : and Journal of Physical Science* ,1897 Science Teaching in Schools Great Britain: Parliament: House of Lords: Science and Technology Committee,2006-11-05 The Committee s report examines science and mathematics teaching in secondary schools in England focusing on the following issues the take up of science and mathematics at GCSE and A level

the provision of careers advice to students problems in the recruitment and retention of teachers the quality of teaching methods and the role of continuing professional development The Committee finds that effective science teaching in schools is essential both in order to ensure a satisfactory general level of scientific literacy in society and to enable the next generation of scientists and engineers to progress into higher education and beyond It argues that the current examination system forces students to study an excessively narrow range of subjects at too early an age and it recommends that the Government should reconsider the Tomlinson proposals for a broader diploma based system for 14 19 year old students based on the International Baccalaureate This would ensure that students receive a more rounded education and are not made to over specialise before they are able to see the merits of studying science and mathematics Concerns are also raised about the shortage of science teachers particularly specialist physics and chemistry teachers the quality of careers advice in schools and the importance of practical science in schools

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