

Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortfolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course; however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

An Example Of A Social Workers Reflective Essay

Andrew Whittaker, Brian Taylor



An Example Of A Social Workers Reflective Essay:

Reflective Writing for Nursing, Health and Social Work Elizabeth Tanguay, Peter Hanratty, Ben Martin, 2025-07-10

This book takes students step by step through the process of planning and writing a reflective essay beginning with crucial guidance on planning and structure. It introduces different reflective frameworks and shows readers how to structure a piece of writing according to a particular framework. Chapters contain a wealth of activities and exercises which will help build students skills and confidence. The new edition will feature guidance on working with AI tools as part of the reflective writing process and will help students understand the benefits, the risks and how to maintain academic integrity. The book will also feature a new introductory section about getting into the reflective mindset. Suitable for students of all health related disciplines, this book will give readers the key tools they need to take their writing to the next level. *Writing Skills for*

Social Work Students Bella Ross, 2021-03-03 This book will equip social work students with the knowledge, skills and confidence to produce first rate written assignments. Part one focuses on the foundational skills needed to produce excellent written work. Students are taken through the core stages of working on an assignment from planning the task and reading and note making through to finding and evaluating sources, drafting a text and editing and proofreading. Part two hones in on the key types of assignment students will encounter on their degree. It contains dedicated chapters on writing an essay, a reflective text, a case study analysis, a literature review, a placement report and case notes on placement. Each chapter contains examples and activities which will help students to test their knowledge and understanding. This is an essential companion for all social work students. **Writing for Social Work** Lucy Rai, 2021-02-03 Writing is an important skill not

just for a social work degree but also as an integral part of practice. Social workers need to be able to write effectively in a range of formats for different contexts. Equipping students with guidance on both academic and assessed writing and writing in social work practice, this book will use case studies and examples to develop their ability to plan and respond to the challenges of new and familiar writing tasks. Effective writing for social work Rai, Lucy, 2014-09-17 Based on original

research, this book offers students an insight into the nature and challenges of writing in social work practice, enabling them to improve their writing skills. It explores the ways in which both students and qualified social workers can be more effective in their writing through an awareness of the purpose, context and audience. It makes explicit the connections and differences between learning to write in university and communicating through writing in practice and explores the impact that new technologies have on academic and professional writing. Drawing on both research and examples from practice, *Effective writing for social work* is a valuable tool for students, educators, practitioners and managers to critically examine ways in which writing could better support best practice in social work. **The Columbia Guide to Social Work Writing** Warren

J. Green, Barbara Levy Simon, 2012 Social work practitioners write for a variety of publications and they are expected to show fluency in a number of related fields. Whether the target is a course, instructor, scholarly journal, fellowship organization or

general news outlet social workers must be clear persuasive and comprehensive in their writing especially on provocative subjects This first of its kind guide features top scholars and educators providing a much needed introduction to social work writing and scholarship Foregrounding the process of social work writing the coeditors particularly emphasize how to think about and approach one's subject in a productive manner The guide begins with an overview of social work writing from the 1880s to the present and then follows with ideal strategies for academic paper writing social work journal writing and social work research writing A section on applied professional writing addresses student composition in field education writing for and about clinical practice the effective communication of policy information to diverse audiences program and proposal development advocacy and administrative writing The concluding section focuses on specific fields of practice including writing on child and family welfare contemporary social issues aging and intervention in global contexts Grounding their essays in systematic observations induction and deduction and a wealth of real world examples the contributors describe the conceptualization development and presentation of social work writing in ways that better secure its power and relevance

Reflective Social Work Practice Richard Ingram, Jane Fenton, Ann Hodson, 2017-09-16 This book provides social workers with a framework for reflecting on their day to day practice Using a social worker's diary as a starting point it provides valuable insight into how reflection enhances skills and how factors such as values and emotions can shape social work practice *The Student's Guide to Reflective Writing* Martin McMorro, 2024-03-21 From your studies to your career reflection and reflective writing is a key skill for personal and professional development However reflective writing requires a different approach to essays or reports it can be difficult to know how to accomplish it Written in a supportive and inclusive tone *The Student's Guide to Reflective Writing* is an ideal resource for anyone faced with reflective writing assignments It provides clear and practical advice on every step of the process showing you how to Record your experiences Choose what to write about Structure your assignment Write reflectively using appropriate tone and language and Incorporate theory and refer to professional skills and competencies Throughout the book there are a wealth of practice tasks and detailed examples of reflective writing from a range of disciplines It also contains a glossary of sentence structures to help you get started and build your confidence This hands on and supportive guide equips you with the skills to write critically reflectively and successfully

Critical Thinking Skills for your Social Work Degree Jane Bottomley, Patricia Cartney, Steven Prymachuk, 2025-02-28 *Critical Thinking Skills for your Social Work Degree* provides you with a sound knowledge and understanding of the nature of critical thinking and of its relevance and importance in HE how to adopt a critical approach to all aspects of your social work studies the importance of active critical reading and how it allows you an efficient principled effective assessment of the literature in your field the need to adopt a critical approach to writing characterised by analytical and evaluative use of sources and the development of your own voice If you are embarking on a university social work degree the books in this series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals

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Academic Writing and Referencing for your Social Work Degree Jane Bottomley, Steven Prymachuk, Patricia Cartney, 2025-02-28 If you are embarking on a university social work degree the books in this series will help you acquire and develop the knowledge skills and strategies you need to achieve your goals They provide support in all areas important for university study including institutional and disciplinary policy and practice self management and research and communication Tasks and activities are designed to foster aspects of learning which are valued in higher education including learner autonomy and critical thinking and to guide you towards reflective practice in your study and work life Academic Writing and Referencing for your Social Work Degree provides you with a sound knowledge and understanding of what constitutes good academic writing in social work a range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about education how to improve your academic style grammar and punctuation and formatting and presentation referencing conventions in the field of social work and of how to avoid plagiarism

The Routledge Handbook of Critical Pedagogies for Social Work Christine Morley, Phillip Ablett, Carolyn Noble, Stephen Cowden, 2020-01-20 The Routledge Handbook of Critical Pedagogies for Social Work traverses new territory by providing a cutting edge overview of the work of classic and contemporary theorists in a way that expands their application and utility in social work education and practice thus providing a bridge between critical theory philosophy and social work Each chapter showcases the work of a specific critical educational philosophical and or social theorist including Henry Giroux Michel Foucault Cornelius Castoriadis Herbert Marcuse Paulo Freire bell hooks Joan Tronto Iris Marion Young Karl Marx Antonio Gramsci and many others to elucidate the ways in which their key pedagogic concepts can be applied to specific aspects of social work education and practice The text exhibits a range of research based approaches to educating social work practitioners as agents of social change It provides a robust and much needed alternative paradigm to the technique driven conservative revolution currently being fostered by neoliberalism in both social work education and practice The volume will be instructive for social work educators who aim to teach for social change by assisting students to develop counter hegemonic practices of resistance and agency and reflecting on the pedagogic role of social work practice more widely The volume holds relevance for both postgraduate and undergraduate qualifying social work and human services courses around the world

The Complete Guide to Studying for your Social Work Degree Patricia Cartney, Jane Bottomley, Steven Prymachuk, 2025-04-18 A one stop guide for social work students that offers extensive study support and skills development In this comprehensive guide we cover four key areas all tailored specifically for social work Studying for your Social Work Degree Academic Writing and Referencing Communication Skills and Critical Thinking Skills

The compendium includes up to date coverage of all the relevant study skills required to succeed in a social work degree including the structure and culture of a social work degree adopting a reflective and critical approach and how to find your academic voice This book is also packed with tasks and numerous examples to aid student understanding so learners can feel confident that they are fully equipped with all they need to maximise their potential

Introducing Social Work Jonathan Parker, 2023-04-05 Everything you need to succeed in your social work degree Written by subject experts this essential guide will introduce you to all the core areas of your course helping you develop the knowledge and skills you need to practice with confidence Since launching in 2003 Transforming Social Work Practice has become the market leading series for social work students These books use activities and case studies to build critical thinking and reflection skills and will help social work students to develop good practice through learning These books are Affordable Written to the Professional Capabilities Framework Mapped to the social work curriculum Practical with clear links between theory and practice

Writing Skills for Social Workers Karen Healy, Joan Mulholland, 2012-02-29 Social workers are required to communicate in writing for a range of purposes and audiences The new edition of this best selling book aims to raise the profile of writing skills in social work practice It encourages the development of writing techniques which will stand the reader in good stead throughout their professional career Examples of the types of writing covered include Case notes Reports Proposals Literature reviews Journal articles Funding applications Reflective exercises hot tips for effective writing and further reading are included in each chapter The book is also linked to the professional standards that structure training practice and continuing professional development It will be an essential study guide for all students practitioners and managers in social work settings

The Routledge International Handbook of Social Work Teaching Jarosław Przeperski, Rajendra Baikady, 2024-04-09 This handbook is a comprehensive text on social work education based on the narratives of social work educators practitioners and researchers from Asia and the Pacific North and South America Australia and Oceania and Europe It discusses innovations challenges pedagogy and tested methods of social work teaching at various levels of educational programmes The volume Examines key concepts that underpin debates concerning social work teaching research and practice Brings out key concerns debates and narratives concerning various teaching learning and pedagogical methods from different countries Documents principal perspectives of different stakeholders involved in social work education from educators and practitioners to novice social workers The Routledge International Handbook of Social Work Teaching will be an effective instrument in informing policy decisions related to social work teaching and pedagogy at the global and local levels It will be essential for educators researchers and practitioners within social work institutions and for professional associations around the world

Spiritual Diversity in Social Work Practice Edward R. Canda, Leola Dyrud Furman, 2010 Weaving together interdisciplinary theory and research as well as the results from a national survey of practitioners the authors describe a spiritually oriented model for practice that places clients challenges and goals within the

context of their deepest meanings and highest aspirations Using richly detailed case examples and thought provoking activities this highly accessible text illustrates the professional values and ethical principles that guide spiritually sensitive practice It presents definitions and conceptual models of spirituality and religion draws connections between spiritual diversity and cultural gender and sexual orientation diversity and offers insights from Buddhism Christianity Confucianism Hinduism Indigenous religions Islam Judaism Existentialism and Transpersonal theory Eminently practical it guides professionals in understanding and assessing spiritual development and related mental health issues and outlines techniques that support transformation and resilience such as meditation mindfulness ritual forgiveness and engagement of individual and community based spiritual support systems

A Guide to Writing in Social Work Stephen A. Bernhardt, Nancy Sommers, 2020-02-10 A Guide to Writing in Social Work part of the Writer s Help Guidebook Series offers writing and research support for students writing in the discipline This compact yet comprehensive guidebook provides the value students want with the essential instruction they need to complete writing tasks successfully Students will find advice on how to think read research and design and write papers and projects and presentations like a social work professional Coverage includes the following topics all focused on the specific needs of writers in social work Writing process Conventions in the discipline Integrating and evaluating sources Documentation style required in the discipline with plenty of models Sample student writing

Risk in Social Work Practice Andrew Whittaker, Brian Taylor, 2020-04-28 The study of risk in social work involves complex interplay between human behaviour emotion evidence of fact professional values and organisational systems This book brings together contributions from key social work researchers and theorists from the UK USA New Zealand and Italy writing with a focus on aspects of risk within social work It examines key debates concerning risk in contemporary social work practice including ethical dilemmas approaches to decision making and the challenges of ignorance and errors Contributions range from the perennial challenges of how one uses formal knowledge when assessing risk to emerging risks arising from the counterterrorism agenda This book will enable practitioners policy makers and researchers to appreciate the complexities of risk in different settings and apply this understanding to their own practice This book was originally published as a special issue of the Journal of Social Work Practice

Integrating Theory and Practice in Social Work Education Florence Watson, Helen Burrows, Chris Player, 2002 The authors explain about how to go about gathering evidence from fieldwork and practice placements and how to prepare and plan an assignment or project Guidance is given on applying law and policy and how to react in the case of failure

Writing At University: A Guide For Students Creme, Phyllis, Lea, Mary, 2008-05-01 This text presents strategies and approaches to allow the reader to gain more control over his or her academic writing in a higher education environment This edition includes more detailed consideration of plagiarism and careful use of source material

The Social Work Assignments Handbook Sarah Foote, Anne Quinney, Matt Taylor, 2015-10-01 The Social Work Assignments Handbook is the complete guide to preparing for

carrying out and writing up a social work assignment or project Designed to support students through their assignments from beginning to end each stage is fully explained through friendly advice and practical guidance so that students can feel confident in their work whether they re writing up quantitative research findings or carrying out a literature review

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