

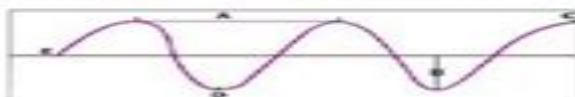
3rd QUARTER EXAMINATION
SCIENCE 7

Name: _____

Score: _____

Test I. MULTIPLE CHOICE: Choose only the letter of your correct answer. Write it on the blanks provided before each number.

- ____ 1. An object is considered in motion with respect to its point of reference when _____ changes.
a. distance b. direction c. displacement d. position
- ____ 2. How to compute for the average speed of each cyclist?
a. divide distance travelled by the recorded time of travel.
b. divide the recorded time of travel by distance travelled
c. divide distance travelled twice the recorded time travel.
d. multiply distance travelled by their recorded time travelled.
- ____ 3. It is the measurement travelled by an object.
a. distance b. displacement c. point of reference d. speed
- ____ 4. It refers to the shortest distance between the object's two positions.
a. distance b. displacement c. point of reference d. speed
- ____ 5. When an object is at constant speed, it is _____.
a. Accelerating b. speed remains the same all throughout the travel c. Decelerating d. Zero speed
- ____ 6. How much distance would you cover, if you ran 15 km /hr for 20 mins.?
a. 3.6km b. 4.5 km c. 4.6km d. 5.5 km
- ____ 7. (Two) 2 meters down as referred by of an object that travels 5 meters left then .2 meters up and 5 meters right is the _____.
a. distance b. displacement c. point of reference d. speed
- ____ 8. Ana is sitting very still in the chair in front of the door, but Elsa claims that Ana is actually moving, it is TRUE if the point of reference is the _____.
a. chair b. door c. Elsa d. floor
- ____ 9. The initial position of the ball is zero, every 5 seconds it travels 5 meters, What is the position of the ball at 10 seconds?
a. 0 meter b. 5 meters c. 10 meters d. 15 meters
- ____ 10. In every 5 seconds the distance travelled by an object increases to 10 meters, what is distance of an object in 20 seconds?
a. 10 meters b. 20 meters c. 30 meters d. 40 meters
- ____ 11. How do light travel?
a. at same distance b. at same speed c. at same direction d. at same time
- ____ 12. Sound best travels in _____.
a. gases b. liquids c. solids d. all of the above
- ____ 13. Speed of sound is dependent on several factors, which is NOT included?
a. atmospheric pressure b. relative humidity c. atmospheric temperature d. None of the above
- ____ 14. White light undergoes dispersion, when it passes through a _____.
a. curve path b. dark path c. prism d. straight path
- ____ 15. Which of the following waves doesn't require a medium to travel?
a. electromagnetic waves b. Surface waves c. longitudinal waves d. Transverse waves
- ____ 16. Which among the waves below are NOT sent out by earthquakes.
a. electromagnetic waves b. Surface waves c. longitudinal waves d. Transverse waves
- ____ 17. When wavelength increases, frequency _____.
a. increases b. decreases c. remains d. None of the above
- ____ 18. The number of waves that pass in by in a second is known as the wave's _____.
a. amplitude b. frequency c. speed d. wavelength



- ____ 19. The wavelength is represented by which letter?
a. A b. B c. C d. D

3rd Quarter Science Grade 7 Teaching Guide

Herbert J. Klausmeier



3rd Quarter Science Grade 7 Teaching Guide:

Life Science (Teacher Guide) Dr. Carl Werner, 2018-05-17 Chapter Discussion Question Teachers are encouraged to participate with the student as they complete the discussion questions The purpose of the Chapter Purpose section is to introduce the chapter to the student The Discussion Questions are meant to be thought provoking The student may not know the answers but should answer with their thoughts ideas and knowledge of the subject using sound reasoning and logic They should study the answers and compare them with their own thoughts We recommend the teacher discuss the questions the student's answers and the correct answers with the student This section should not be used for grading purposes DVD Each DVD is watched in its entirety to familiarize the student with each book in the course They will watch it again as a summary as they complete each book Students may also use the DVD for review as needed as they complete each chapter of the course Chapter Worksheets The worksheets are foundational to helping the student learn the material and come to a deeper understanding of the concepts presented Often the student will compare what we should find in the fossil record and in living creatures if evolution were true with what we actually find This comparison clearly shows evolution is an empty theory simply based on the evidence God's Word can be trusted and displayed both in the fossil record and in living creatures Tests and Exams There is a test for each chapter sectional exams and a comprehensive final exam for each book *Resources in Education*, 2001-10 *Science Starters: Elementary Chemistry & Physics (Teacher Guide)* Tom DeRosa, Carolyn Reeves, 2017-06-15 Science Starters Elementary Chemistry and Physics Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Semester 1 Chemistry Investigate the Possibilities Elementary Chemistry Matter Its Properties Its Changes Infused with fun activities and applied learning this dynamic full color book provides over 20 great ways to learn about bubbles water colors salt and the periodic table all through interactive lessons that ground students in their faith in God Help tap into the natural curiosity of young learners with activities that utilize common household items and teach them why and how things work what things are made of and where they came from Students will learn about the physical properties of chemical substances why adding heat causes most chemical changes to react faster the scientist who organized a chart of the known elements and the difference between chemical changes and physical changes Semester 2 Physics Investigate the Possibilities Elementary Physics Energy Its Forms Changes Function This remarkable full color book is filled with experiments and hands on activities helping 3rd to 6th graders learn how and why magnets work different kinds of energy from wind to waves and concepts from nuclear power to solar energy Science comes alive as students are guided through simplified key concepts of elementary physics and hands on applications Students will discover what happens to light waves when we see different colors how you can see an invisible magnetic field the essential parts of an electric circuit and how solar energy can be changed into electric

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cans no televisions no microwave ovens or something as simple as wax paper This book presents an exciting and intriguing tour through the realm of chemistry as each chapter unfolds with facts and stories about the discoveries of discoverers Find out why pure gold is not used for jewelry or coins Join Humphry Davy as he made many chemical discoveries and learn how they shortened his life See how people in the 1870s could jump over the top of the Washington Monument Exploring the World of Chemistry brings science to life and is a wonderful learning tool with many illustrations and biographical information

Quarterly Bulletin Nebraska. State Teachers College, Kearney, 1929 Survey of Science Specialties Parent Lesson Plan ,2013-08-01 Survey of Science Specialties Course Description This is the suggested course sequence that allows two core areas of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials within each semester are independent of one another to allow flexibility

Quarter 1 Archaeology The Archaeology Book takes you on an exciting exploration of history and ancient cultures You will learn both the techniques of the archaeologist and the accounts of some of the richest discoveries of the Middle East that demonstrate the accuracy and historicity of the Bible You will unearth how archaeologists know what life was like in the past why broken pottery can tell more than gold or treasure can some of the difficulties in dating ancient artifacts how the brilliance of ancient cultures demonstrates God's creation history of ancient cultures including the Hittites Babylonians and Egyptians the early development of the alphabet and its impact on discovery the numerous archaeological finds that confirm biblical history

Quarter 2 Geology The Geology Book will teach what really carved the Grand Canyon how thick the Earth's crust is why the Earth is unique for life the varied features of the Earth's surface from plains to peaks how sedimentary deposition occurs through water wind and ice effects of erosion ways in which sediments become sedimentary rock fossilization and the age of the dinosaurs the powerful effects of volcanic activity continental drift theory radioisotope and carbon dating geologic processes of the past Our planet is a most suitable home Its practical benefits are also enhanced by the sheer beauty of rolling hills solitary plains churning seas and rivers and majestic mountains all set in place by processes that are relevant to today's entire population of this spinning rock we call home

Quarter 3 Cave Explore deep into the hidden wonders beneath the surface as cave expert Dr Emil Silvestru takes you on an illuminating and educational journey through the mysterious world of caves Discover the beautiful thriving ecology unique animals and fragile balance of this little seen ecosystem in caves from around the globe The Cave Book will teach you about a creationary model for how caves form a history of how caves have been used by humans for shelter and worship how old caves really are the surprising world of Neanderthals and their connection to modern humans how to make a stone axe and about early tools just how long it really takes for cave formations to form unusual animals that make caves their home examples of how connected caves are to mythology of many cultures the climate and geologic processes and features of caves and karst rocks the process by which ice caves form exploration hazards and record setting caves how caves form and features above and below the surface

Quarter 4 Fossil

Fossils have fascinated humans for centuries But where did they come from and how long have they been around These and many other questions are answered in this remarkable book The Fossil Book will teach you about the origin of fossils how to start your own fossil collection what kinds of fossils can be commonly found the age of fossils how scientists find and preserve fossils how to identify kinds of fossils how the Flood affected fossil formation the Geologic Column Diagram the difference between evolutionists and creationists views on fossils the four Cs of biblical creation the different kinds of rocks fossils are found in coal and oil formation Learning about fossils their origins and how to collect them can be both fun and educational

A Process Guide for School Improvement Herbert J. Klausmeier, 1985-11-13 To find more information on Rowman Littlefield titles please visit us at www.rowmanlittlefield.com

Life Science: Origins & Scientific Theory Parent Lesson Plan, 2013-08-01 How to use this lesson planner This course is intended to help a student assess information about evolution and creation and based on the information provided for each form his or her own understanding of this issue The author spent 30 years in a challenge to prove evolution yet the more he learned the more the truth of God's Word became apparent in the evidence and interviews he found while travelling the world speaking to scholars museum officials and viewing artifacts While originally designed for classroom use this course represents substantial value and flexibility for those who choose to home educate The content and organization of the teacher manual means that this course can be used by more than one student at a time or even multiple times for a single student without reusing course testing materials

Chapter Objectives These are presented in a way that is perfect for students to answer in a notebook having students copy the question and then answer in the notebook is even more helpful by putting the question and answer in proximity and context These notes in combination with the chapter tests are excellent resources for preparing for sectional tests if given or a final exam at the end Chapter objective can be shared with a student or students and then kept in a binder for future use if needed Students are also encouraged to keep these questions and answers for pre test studying

Chapter Exams For each chapter an A B and C test is provided in the teacher's manual Here is how you can extend your use of this material

Option 1 You can follow the instructions in the book which are designed for one student Or you can modify one of the following options for your student and still have enough course materials to use the course multiple times

Option 2 You could have up to three students taking the course at the same time with each student having different tests if you assign each Test A to one student Test B to another and Test C to a third This insures each student has a different test and educators can better assess each student's individual understanding of the material at each point Alternate sectional and final exams are included in this manual for your convenience

Option 3 Adjust the testing and materials to your educational program For example each chapter test could be used as additional worksheet material for one or more students with only the included sectional exams to be administered Or even just use a final exam for testing comprehension of material if you wish to assign several essays project or a term paper based on individual questions of your choice from the exams and objectives or based on a chapter

topic This option would allow for additional writing and research opportunities and for some students while engaging them more fully in comprehension and application of knowledge for this educational material Sectional Exams If used for a single student a combination of B tests from the teacher s manual form the basis of a sectional exam Alternate sectional exams are included in this package to give you added flexibility in using this course per your own educational program needs whether are teaching one or multiple students at one time or for future use Final Exam C tests form a 190 page final exam if you are using the book per its instructions If you are choosing one of the alternate options discussed you will find an alternate final exam in this packet for your convenience *Subject Guide to Books in Print* ,2001 **Harcourt Science: Earth science**

[grade] 6, units C and D, teacher's ed ,2000 **Resources in Education** ,1997 **Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed** National Information Center for Special Education Materials,1978 Science Starters: Elementary Physical & Earth Sciences Parent Lesson Plan ,2013-08-01

Science Starters Physical and Earth Science Course Description This is the suggested course sequence that allows one core area of science to be studied per semester You can change the sequence of the semesters per the needs or interests of your student materials for each semester are independent of one another to allow flexibility Semester 1 Physical Science Investigate the Possibilities Elementary Physical Science Forces Motion From High speed Jets to Wind up Toys Elementary physical science comes alive in this amazing full color book filled with 20 hands on activites that ignite a sense of curiosity about the wonderful world God has made Concepts are introduced in an engaging way by highlighting the science behind kids at play like rollerskating skateboarding and even running By guiding students through these easy to understand investigations they learn to explain apply expand and assess what they have personally observed Learn how to determine the speed and motion of favorite toys create a catapult and experience the mechanics of pulleys set up a floating pencil race discover why friction creates heat Semester 2 Earth Science Investigate the Possibilities Elementary Earth Science The Earth Its Structure Its Changes Experience the science of fun Explore the planet like never before with 20 fun and educational experiments The learning progression helps students engage investigate explain apply expand and assess the scientific principles and is filled with helpful images diagrams and inexpensive activities Students discover why caves and sinkholes form what is in the soil we walk on every day how warning signs are present prior to volcanic eruptions what tests can be used to identify rocks and more This comprehensive series makes the study of God s creation both enjoyable and educational

Harcourt Science: Earth science, [grade] 3, units C and D, teacher's ed ,2000 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education *Title Index, ERIC ED Accessions File* ERIC Processing and Reference Facility,1966

The Enigmatic Realm of **3rd Quarter Science Grade 7 Teaching Guide**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **3rd Quarter Science Grade 7 Teaching Guide** a literary masterpiece penned with a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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