

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Grade 3 Reading Comprehension Worksheet

### The Cap seller and the Monkeys

Read the story below.

It was a hot day. A cap seller was going to a fair to sell his caps. His way lay through a thick forest and he was so tired, so he decided to take some rest under a big shady tree. Soon he was fast asleep. There lived many monkeys on the tree. They saw him wearing a cap on his head. They came down, opened his bundle and took the caps and wore them on their heads.

Then they climbed up on the high branches of the tree.

After some time, the cap seller woke up. He found his caps not there. The caps were missing. He felt very gloomy and looked around for them. All of a sudden, he looked up and saw the monkeys wearing the caps.

An idea struck his mind. He at once took off his own cap and threw it on the ground. He knew that monkeys are good imitators. The monkeys also threw their caps down. He collected all his caps and went his way to the fair.



Answer each question.

1. Why was the cap seller going to the fair?

\_\_\_\_\_

2. What did the cap seller decide to?

\_\_\_\_\_

3. There lived many monkeys on the tree.

a. True                      b. False

4. What did the monkeys do?

\_\_\_\_\_

5. What was the cap seller's idea?

\_\_\_\_\_

# 3rd Grade Close Passages

**Jennifer Berne, Sophie C. Degener**



### 3rd Grade Close Passages:

**Cloze Passage** madhvi sharma,2017-01-05 this is a work book for all competitive exams      **40 Short Passages for Close Reading, Grade 3** Linda Beech,2012 Forty short nonfiction passages with companion comprehension questions that target critical reading skills and give students the repeated practice they need      **Close Reading Using Text-Dependent Questions Grade 3** Ruth Foster,2017-03 Provide students with the skills they need to thoughtfully and critically analyze text The resource includes 22 short complex high interest reading passages that students are guided to read summarize reread annotate and discuss Text dependent questions prompt students to examine the passage s meaning purpose vocabulary and structure and to use textual evidence to support their conclusions The final two units include peer led tasks in which group members are assigned roles and work together to analyze the texts 96 pages      **3rd Grade at Home** The Princeton Review,2020-11 From the education experts at The Princeton Review Cover      **Interventions for Students with Learning Disabilities** H. Lee Swanson,1999-04-23 The first comprehensive quantitative analysis of intervention research in the learning disabilities field this volume synthesizes the results of 272 scientifically credible group and single subject studies in an effort to identify what works best for learning disabled children The book examines pertinent findings on all academic cognitive and behavioral domains Intervention outcomes are evaluated across instructional domains sample characteristics intervention parameters methodological procedures and article characteristics Addressing such questions as the merits of inclusion settings and the relative benefits of direct and strategy instruction Swanson offers timely recommendations for instructional design assessment and policy      *Report of the Commissioners for Consolidating and Arranging the Public Statutes of the Commonwealth of Massachusetts* Massachusetts. Commissioners for consolidating and arranging the public statutes,1901      Official Gazette of the United States Patent Office United States. Patent Office,1901      *Reading Research Quarterly* ,1978      **Responsive Guided Reading in Grades K-5** Jennifer Berne,Sophie C. Degener,2010-04-23 This hands on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small group differentiated reading instruction from publisher description      **Embracing Diversity in the Learning Sciences** Yasmin B. Kafai,2012-10-12 More than a decade has passed since the First International Conference of the Learning Sciences ICLS was held at Northwestern University in 1991 The conference has now become an established place for researchers to gather The 2004 meeting is the first under the official sponsorship of the International Society of the Learning Sciences ISLS The theme of this conference is Embracing Diversity in the Learning Sciences As a field the learning sciences have always drawn from a diverse set of disciplines to study learning in an array of settings Psychology cognitive science anthropology and artificial intelligence have all contributed to the development of methodologies to study learning in schools museums and organizations As the field grows however it increasingly recognizes the challenges to studying and changing learning environments across levels in complex social systems This demands attention to new kinds of diversity in who what and how

we study and to the issues raised to develop coherent accounts of how learning occurs Ranging from schools to families and across all levels of formal schooling from pre school through higher education this ideology can be supported in a multitude of social contexts The papers in these conference proceedings respond to the call *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **Handbook of Research in Emotional and Behavioral Disorders** Robert Bruce Rutherford,Mary M. Quinn,Sarup R. Mathur,2007-01-10

Brinig together leading reserachers this book integrates current knowledge on emotional and behavioral disorders in the school setting Reviewed are a range of evidence based approaches to identifying assessing and intervening with this difficult to teach population School practitioners and educators gain essential tools for developing and evaluating programs to improve student behavior boost self control and social skills and maximize academic achievement Findings on early intervention and prevention are presented and inpications for policy discussed Broad in coverage the volume also empasizes the importance of interdisciplinary collaboration in service provision and delineates best practice guidelines for research *Resources in Education* ,1990

**ESL (ELL) Literacy Instruction** Lee Gunderson,2008-08-01 This comprehensive text applies research to practice providing both ESL and mainstream teachers with the background and expertise necessary to plan and implement reading programs that match the particular needs and abilities of their students from kindergarten through adult levels **Closer Reading, Grades 3-6** Nancy Boyles,2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right

Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading     *Fourth Report of the Committee on Economy of Time in Education* Fred Carleton Ayer,1919     Professional Preparation of High School Teachers National Society for the Study of Education,1919     **The Yearbook of the National Society for the Study of Education** ,1918     *Report* National Society for the Study of Education. Committee on Economy of Time in Education,1919     **The ... Yearbook of the National Society for the Study of Education** National Society for the Study of Education,1919

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