

Question 3

Referring to the packet capture that is shown below, which two of the following statements are true?
(Choose two.)

1	2004-09-30 08:47:02.103810	0.0.0.0	255.255.255.255	DHCP	342 DHCP Discover	- Transaction ID: 0xf
7	2004-09-30 08:47:02.006368	10.20.20.4	255.255.255.255	DHCP	342 DHCP Offer	- Transaction ID: 0xf
8	2004-09-30 08:47:02.007701	0.0.0.0	255.255.255.255	DHCP	356 DHCP Request	- Transaction ID: 0xf
13	2004-09-30 08:47:02.253112	10.20.20.4	255.255.255.255	DHCP	351 DHCP ACK	- Transaction ID: 0xf

Frame 7: 342 bytes on wire (2736 bits), 342 bytes captured (2736 bits)
Ethernet II, Src: D-Link_a3:59:00 (00:05:3d:a3:59:00), Dst: Broadcast_ff:ff:ff:ff:ff:ff
Internet Protocol Version 4, Src: 10.20.20.4 (10.20.20.4), Dst: 255.255.255.255 (255.255.255.255)
User Datagram Protocol, Src Port: bootpc (67), Dst Port: bootpc (68)
Bootstrap Protocol
Message type: Boot Reply (2)
Hardware type: Ethernet
Hardware address length: 6
Magic: 0
Transaction ID: 0xfef00c15
Seconds elapsed: 0
Bootp flags: 0x0000 (unicast)
0... .. = broadcast flag; unicast
...000 0000 0000 = reserved flags; 0x0000
Client IP address: 0.0.0.0 (0.0.0.0)
Your (client) IP address: 10.20.20.20 (10.20.20.20)
Next server IP address: 10.20.20.4 (10.20.20.4)
Relay agent IP address: 0.0.0.0 (0.0.0.0)
Client MAC address: D-Link_a3:59:00 (00:15:05:a3:59:00)
Client hardware address padding: 00000000000000000000
Server host name not given
Boot file name not given
Magic cookie: DHCP
Option: (t=12,l=4) DHCP Message type = DHCP offer
Option: (t=34,l=4) DHCP Server identifier = 10.20.20.4
Option: (t=31,l=4) IP Address lease time = 5 minutes
Option: (t=3,l=4) Subnet mask = 255.255.255.0
Option: (t=33,l=32) Domain name = "far-far-away"
Option: (t=6,l=4) Domain name server = 10.20.20.1
End option
Padding

The DHCP offer is broadcasted from the DHCP server to the client.

The DHCP server IP address is 10.20.20.20.

The client assigned IP address will be 10.20.20.4.

The giaddr is 0.0.0.0.

10.20.20.4 is the DHCP relay agent IP address.

The client will use 10.20.20.1 as its DNS server IP address.

Question 4

When using DHCP with IP phones, what is option 150 used for?

to identify the preferred name server

36 Questions Ict Quiz

**Kam Cheong Li, Fu Lee Wang, Kin Sun
Yuen, Simon K.S. Cheung, Reggie Kwan**

36 Questions Ict Quiz:

Using ICT to Enhance Teaching and Learning in Chemistry Steve Lewis, 2004 Information and Communications Technology has revolutionised the ways we process access and use information and as computers and other devices become ever more powerful and information becomes more readily available the next generation will need to be able to interact with digital media effectively to exploit these amazing new technologies to their full potential for the benefit of society It is therefore imperative that teachers become familiar with ICT and its true potential and can present information with a perspective similar to that which the present generation of young people is using to develop their interests in their everyday life This resource from the RSC gives teachers of chemistry the practical help needed to integrate ICT into their teaching and stimulate the enthusiasm of a new generation of scientists in the exciting new areas of chemistry that are opening up such as Nanoscience and Nanotechnology Furthermore it will be highly effective in developing the new ethos of sustainability that will be a major driving force behind the next advances in chemistry that are vital if we are to survive the manifold problems confronting society in the next few decades This resource is ideal for all secondary teachers of chemistry trainee teachers and university lecturers

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Social Justice, Media and Technology in Teacher Education Maria Ranieri, Marta Pellegrini, Laura Menichetti, Alice Roffi, Damiana Luzzi, 2022-12-16 This book constitutes the refereed proceedings of the 27th ATEE Spring Conference on Social Justice Media and Technology ATEE 2021 held in Florence Italy during October 28 30 2021 The 19 full papers included in this book were carefully reviewed and selected from 49 submissions They were organized in topical sections as follows teaching critical media digital literacy in multicultural societies decommodifying teacher digital education and digital technology and equity for inclusive teaching

ICT Innovations 2013 Vladimir Trajkovik, Anastas Mishev, 2013-07-20 Information communication technologies have

become the necessity in everyday life enabling increased level of communication processing and information exchange to extent that one could not imagine only a decade ago Innovations in these technologies open new fields in areas such as language processing biology medicine robotics security urban planning networking governance and many others The applications of these innovations are used to define services that not only ease but also increase the quality of life Good education is essential for establishing solid basis of individual development and performance ICT is integrated part of education at every level and type Therefore the special focus should be given to possible deployment of the novel technologies in order to achieve educational paradigms adapted to possible educational consumer specific and individual needs This book offers a collection of papers presented at the Fifth International Conference on ICT Innovations held in September 2013 in Ohrid Macedonia The conference gathered academics professionals and practitioners in developing solutions and systems in the industrial and business arena especially innovative commercial implementations novel applications of technology and experience in applying recent ICT research advances to practical solutions Engaging Learners Through Emerging Technologies Kam Cheong Li,Fu Lee Wang,Kin Sun Yuen,Simon K.S. Cheung,Reggie Kwan,2012-06-25 This book constitutes the refereed proceedings of the International Conference on ICT in Teaching and Learning ICT 2012 held in Hong Kong China in July 2012 The 19 revised full papers presented were carefully reviewed and selected from numerous submissions They explore the use of information technology to improve learning and teaching and showcase innovative pedagogical practices The papers are organized in topical sections on the construct of student engagement and the applications of ICT emerging pedagogies through ICT applications of ICT in teaching and learning research case studies on ICT in engaged learning and finally three papers on open textbooks which address the current problems with conventional textbooks in Hong Kong **ICT and Changing Mindsets in Education** Kathryn Toure,Therese Tchombe,2008-07-15 The debate is no longer whether to use information and communication technologies ICT in education in Africa but how to do so and how to ensure equitable access for teachers and learners whether in urban or rural settings This is a book about how Africans adopt and adapt ICT It is also about how ICT shape African schools and classrooms Why do we use ICT or not Do girls and boys use them in the same ways How are teachers and students in primary and secondary schools in Africa using ICT in teaching and learning How does the process transform relations among learners educators and knowledge construction This collection by 19 researchers from Africa Europe and North America explores these questions from a pedagogical perspective and specific socio cultural contexts Many of the contributors draw on learning theory and survey data from 36 schools 66000 students and 3000 teachers The book is rich in empirical detail on the perceived importance and appropriation of ICT in the development of education in Africa It critically examines the potential for creative use of ICT to question habits change mindsets and deepen practice The contributions are in both English and French IoT, AI, and ICT for Educational Applications Stamatios Papadakis,2024-01-18 This book provides insight into the

importance of advanced innovative technologies such as the Internet of Things IoT artificial intelligence AI and Metaverse as part of information and communication technology ICT solutions in education Key features of this book include the recent and emerging developments in various specializations in education and finding their solutions by incorporating IoT AI and ICT This book presents useful applications interventions and case studies that cater to their improved requirements Topics include formal and services based on IoT AI technology for IoT based educational delivery interfacing devices to IoT smart educational services ChatGPT Smartbots and more The authors include several practical solutions and applications of IoT and ICT in education The book applies to researchers academics students educators and practitioners around the world

ICT: Applications and Social Interfaces Amit Joshi,Roshan Ragel,Mufti Mahmud,S. Kartik,2025-09-26 This book contains best selected research papers presented at ICTCS 2024 Ninth International Conference on Information and Communication Technology for Competitive Strategies The conference will be held in Jaipur India during 19 21 December 2024 The book covers state of the art as well as emerging topics pertaining to ICT and effective strategies for its implementation for engineering and managerial applications This book contains papers mainly focused on ICT for computation algorithms and data analytics and IT security The work is presented in ten volumes *Learning and Teaching Using ICT in Secondary Schools* John Woollard,2007-03-16 Motivated by the conviction that ICT should be used as an effective tool this book shows how it can support teaching and learning in the classroom and in the virtual world of school intranet websites and learning platforms Practical tasks and teaching tips demonstrate how imaginative use of technology can promote creative and enthusiastic teaching as well as enable new approaches to teaching and learning It includes descriptions of new technologies and systems and how they can be used as well as guidance on the software and activities to engage pupils in their own learning **Emerging ICT for Bridging the Future - Proceedings of the 49th Annual Convention of the Computer Society of India (CSI) Volume 1** Suresh Chandra Satapathy,A. Govardhan,K. Srujan Raju,J. K. Mandal,2014-11-30 This volume contains 73 papers presented at CSI 2014 Emerging ICT for Bridging the Future Proceedings of the 49th Annual Convention of Computer Society of India The convention was held during 12 14 December 2014 at Hyderabad Telangana India This volume contains papers mainly focused on Fuzzy Systems Image Processing Software Engineering Cyber Security and Digital Forensic E Commerce Big Data Cloud Computing and ICT applications *Multiplatform E-Learning Systems and Technologies: Mobile Devices for Ubiquitous ICT-Based Education* Goh, Tiong Thye,2009-07-31 This book addresses technical challenges design frameworks and development experiences that integrate multiple mobile devices into a single multiplatform e learning systems Provided by publisher **Critical Evaluation of the role and effectiveness of formative assessment in supporting children's learning in the classroom , Professional Learning Through Transitions and Transformations** Judy Williams,Mike Hayler,2015-10-09 Through a narrative inquiry approach this book examines the personal professional journeys of teacher educators who have undertaken

self studies and or researched the professional development of teacher educators The theme of the book is how change through professional transitions and transformations and notably through self study research has shaped the professional identities and practices of these teacher educators Each chapter is an exploration of how the author s became teacher educators in relation to personal and or professional transitions such as transitioning from teacher to teacher educator moving between different institutional and geographic contexts or from changes in philosophical policy and or pedagogical understandings over time Each narrative draws on the author s self study experience and develops their knowledge further by presenting the wisdom they have gained over their career as teacher educators The book concludes with a discussion of the connections between the diverse experiences of the authors and what can be learned from their accumulated wisdom about what it means to become a teacher educator in a dynamic and ever changing educational landscape **Intelligent**

Learning Paradigm and Student Empowerment Souvik Pal,Ton Quang Cuong,R. S. S. Nehru,2024-12-06 The Covid 19 pandemic brought about dramatic change in the education sector deeply affecting schools as they were forced to shut down and as online learning became common Post Covid it is clear that many of the practices brought about by the pandemic are actually beneficial in education in the long run This new volume explores the development and evolution of smart learning learning analytics intelligent learning and the Internet of Things as they pertain to student empowerment in the classroom The book covers a wide range of topics on digital pedagogy including educational robotics immersive technology based education systems interactive e books using virtual reality and augmented reality XR technology online proctoring digital transformation of teaching method modules and much more Key features Incorporates and transforms digital pedagogy across the board of functional processes Explores state of the art smart tools in education Offers ideas for successful transformation to digital teaching methods Discusses how digital education can foster student agency and promote cross disciplinary collaboration *Innovations in Bio-Inspired Computing and Applications* Ajith Abraham,Anu Bajaj,Niketa

Gandhi,Ana Maria Madureira,Cengiz Kahraman,2023-03-27 This book highlights recent research on bio inspired computing and its various innovative applications in information and communication technologies It presents 85 high quality papers from the 13th International Conference on Innovations in Bio Inspired Computing and Applications IBICA 2022 and 12th World Congress on Information and Communication Technologies WICT 2022 which was held online during 15-17 December 2022 As a premier conference IBICA WICT brings together researchers engineers and practitioners whose work involves bio inspired computing computational intelligence and their applications in information security real world contexts etc Including contributions by authors from 25 countries the book offers a valuable reference guide for all researchers students and practitioners in the fields of Computer Science and Engineering PCET Jonathan Tummons,2019-09-02 This text is an introduction to learning and teaching in the post compulsory sector Those training to teach in the sector need to understand learning and learners in PCET This text goes further than other texts in its exploration of the sector It encourages readers to

critically evaluate the context of PCET in the UK and opens up their learning through introducing some global profiles The text explores learners in the sector the diversity of the sector the challenges and some topical contemporary themes It covers a breadth of content and can thus be used as a general course text for all PGCE PCET courses as well as other education programmes Through pedagogical features including critical questions teacher and learner voices links to practice and more the text provides a resource for all those learning about PCET

Serious Games Heinrich Söbke, Pia Spangenberg, Philipp Müller, Stefan Göbel, 2022-09-15 This book constitutes the refereed proceedings of the 8th Joint International Conference on Serious Games JCSG 2022 held in Weimar Germany in September 2022 The 14 full papers presented together with 5 short papers were carefully reviewed and selected from 31 submissions JCSG 2022 is dedicated to serious games and its interdisciplinary characteristics combining game concepts and technologies required in the different application domains This year's proceedings are categorized into the following topical sub headings Learning Psychology Design Aspects Game Design Health Games Games Application and Mixed Reality

A Practical Guide to Teaching Mathematics in the Secondary School Clare Lee, Robert Ward-Penny, 2019-04-25 A Practical Guide to Teaching Mathematics in the Secondary School offers straightforward advice inspiration and a wide range of tried and tested approaches to help you find success in the secondary mathematics classroom Illustrated throughout this fully updated second edition includes new chapters on using ICT in the classroom and promoting a positive learning environment as well as fresh and easy to use ideas that can help you engage your pupils and inspire mathematical thinking Covering all key aspects of mathematics teaching it is an essential companion for all training and newly qualified mathematics teachers Combining ideas and practical insights from experienced teachers with important lessons from educational research this book covers key aspects of mathematics teaching including planning effective lessons using assessment to support learning encouraging mathematical activity integrating ICT into your teaching making lessons engaging building resilient learners A Practical Guide to Teaching Mathematics in the Secondary School is an essential companion to the core textbook Learning to Teach Mathematics in the Secondary School Written by expert practitioners it will support you in developing imaginative and effective mathematics lessons for your pupils

Sustainable Online Library Services and Resources Mou Chakraborty, Samantha Harlow, Heather Moorefield-Lang, 2022-10-05 COVID 19 shifted library services and resources this book includes narratives of lessons learned and sustainable practices to prepare educators and librarians for any challenges that might arise in the future All different types of libraries academic public special and school were impacted by the pandemic and librarians learned valuable lessons about how to shift and transition in a challenging time In this informative book librarians instructional designers educators and faculty from all over the world write about how they pivoted services and resources online to continue to serve patrons during a pandemic and beyond as well as which services and programs will be sustainable and scalable Online delivery of programs and services allows librarians to respond to many different situations emergencies

and challenges and this book is a record of the lessons that librarians learned and the practices they ll implement in the future based on their experiences with COVID 19 Sustainable Online Library Services and Resources showcases a diverse range of perspectives on how online learning has changed and grown with a focus on what library services and resources are here to stay *Education Notes for Assistant Professor UGC NTA NET Exam Mocktime Publication,101-01-01 Syllabus 1*

Contribution of Indian Schools of philosophy Sankhya Yoga Vedanta Buddhism Jainism with special reference to Vidya Dayanand Darshan and Islamic traditions towards educational aims and methods of acquiring valid knowledge AND the Contribution of Western schools of thoughts Idealism Realism Naturalism Pragmatism Marxism Existentialism and their contribution to Education with special reference to information knowledge and wisdom 2 Approaches to Sociology of Education symbolic Interaction Structural Functionalism and Conflict Theory Concept and types of social Institutions and their functions family school and society Concept of Social Movements Theories of Social Movements Relative Deprivation Resource Mobilization Political Process Theory and New Social Movement Theory 3 Socialization and education education and culture Contribution of thinkers Swami Vivekananda Rabindranath Tagore Mahatma Gandhi Aurobindo J Krishnamurthy Paulo Freire Wollstonecraft Nel Noddings and Savitribai Phule to the development of educational thought for social change National Values as enshrined in the Indian Constitution Socialism Secularism justice liberty democracy equality freedom with special reference to education 4 Committees and Commissions Contribution to Teacher Education Secondary Education Commission 1953 Kothari Education Commission 1964 66 National Policy of Education 1986 1992 National Commission on Teachers 1999 National Curriculum Framework 2005 National Knowledge Commission 2007 Yashpal Committee Report 2009 National Curriculum Framework for Teacher Education 2009 Justice Verma Committee Report 2012 5 Relationship between Policies and Education Linkage between Educational Policy and National Development Determinants of Educational Policy and Process of Policy formulation Analysis of the existing situation generation of policy options evaluation of policy options making the policy decision planning of policy implementation policy impact assessment and subsequent policy cycles 6 Concept of Economics of Education Cost Benefit Analysis Vs Cost Effective Analysis in Education Economic returns to Higher Education Signaling Theory Vs Human Capital Theory Concept of Educational Finance Educational finance at Micro and Macro Levels Concept of Budgeting 7 Relationship Between Politics and Education Perspectives of Politics of Education Liberal Conservative and Critical Approaches to understanding Politics Behaviouralism Theory of Systems Analysis and Theory of Rational Choice Education for Political Development and Political Socialization 8 Growth and Development Concept and principles Cognitive Processes and stages of Cognitive Development Personality Definitions and theories Freud Carl Rogers Gordon Allport Max Wertheimer Kurt Koffka Mental health and Mental hygiene 9 Approaches to Intelligence from Unitary to Multiple Concepts of Social intelligence multiple intelligence emotional intelligence Theories of Intelligence by Sternberg Gardner Assessment of Intelligence Concepts of Problem Solving Critical thinking Metacognition and Creativity 10

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hypothesis Steps of Writing a Research Proposal 23 Concept of Universe and Sample Characteristics of a good Sample Techniques of Sampling Probability and Non probability Sampling Tools of Research Validity Reliability and Standardisation of a Tool Types of Tools Rating scale Attitude scale Questionnaire Aptitude test and Achievement Test Inventory Techniques of Research Observation Interview and Projective Techniques 24 Types of Measurement Scale Nominal Ordinal Interval and Ratio Quantitative Data Analysis Descriptive data analysis Measures of central tendency variability fiduciary limits and graphical presentation of data Testing of Hypothesis Type I and Type II Errors Levels of Significance Power of a statistical test and effect size Parametric Techniques Non Parametric Techniques Conditions to be satisfied for using parametric techniques Inferential data analysis Use and Interpretation of statistical techniques Correlation t test z test ANOVA chi square Equal Probability and Normal Probability Hypothesis 25 Qualitative Data Analysis Data Reduction and Classification Analytical Induction and Constant Comparison Concept of Triangulation Qualitative Research Designs Grounded Theory Designs Types characteristics designs Steps in conducting a GT research Strengths and Weakness of GT Narrative Research Designs Meaning and key Characteristics Steps in conducting NR design Case Study Meaning Characteristics Components of a CS design Types of CS design Steps of conducting a CS research Strengths and weaknesses Ethnography Meaning Characteristics Underlying assumptions Steps of conducting ethnographic research Writing ethnographic account Strengths and weaknesses Mixed Method Designs Characteristics Types of MM designs Triangulation explanatory and exploratory designs Steps in conducting a MM designs Strengths and weakness of MM research 26 Pedagogy Pedagogical Analysis Concept and Stages Critical Pedagogy Meaning Need and its implications in Teacher Education Organizing Teaching Memory Level Herbartian Model Understanding Level Morrison teaching Model Reflective Level Bigge and Hunt teaching Model Concept of Andragogy in Education Meaning Principles Competencies of Self directed Learning Theory of Andragogy Malcolm Knowles The Dynamic Model of Learner Autonomy 27 Assessment Meaning nature perspectives assessment for Learning assessment of learning and Assessment of Learning Types of Assessment Placement formative diagnostic summative Relations between objectives and outcomes Assessment of Cognitive Anderson and Krathwohl Affective Krathwohl and psychomotor domains R H Dave of learning 28 Assessment in Pedagogy of Education including Feedback Devices Meaning Types Criteria Guidance as a Feedback Devices Assessment of Portfolios Reflective Journal Field Engagement using Rubrics Competency Based Evaluation Assessment of Teacher Prepared ICT Resources AND Assessment in Andragogy of Education including Interaction Analysis Flanders Interaction analysis Galloway s system of interaction analysis Recording of Classroom Events Construction and Interpretation of Interaction Matrix Criteria for teacher evaluation Product Process and Presage criteria Rubrics for Self and Peer evaluation Meaning steps of construction 29 Concept of Educational Technology ET as a Discipline Information Technology Communication Technology Applications of Educational Technology in formal non formal Open and Distance Learning informal and inclusive education systems Overview of Behaviourist Cognitive and

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