

## SAMPLE SYLLABUS #1

# AP<sup>®</sup> Biology

## Curricular Requirements

<b>CR1</b>	The teacher and students have access to college-level resources including a recently published (within the last 10 years) college-level textbook and reference materials in print or electronic format.	<i>See page:</i> 2
<b>CR2</b>	The course provides opportunities to develop student understanding of the required content outlined in each of the units described in the AP Course and Exam Description (CED).	<i>See pages:</i> 2, 5, 6, 7, 9, 10, 11, 12, 14
<b>CR3</b>	The course provides opportunities to develop student understanding of the big ideas.	<i>See pages:</i> 8, 9, 12, 13, 15
<b>CR4</b>	The course provides opportunities for students to develop the skills related to Science Practice 1: Concept Explanation.	<i>See pages:</i> 5, 9, 10
<b>CR5</b>	The course provides opportunities for students to develop the skills related to Science Practice 2: Visual Representations.	<i>See pages:</i> 5, 7, 8, 10, 11, 13
<b>CR6</b>	The course provides opportunities for students to develop the skills related to Science Practice 3: Questions and Methods.	<i>See pages:</i> 10, 15
<b>CR7</b>	The course provides opportunities for students to develop the skills related to Science Practice 4: Representing and Describing Data.	<i>See pages:</i> 5, 9, 13, 15
<b>CR8</b>	The course provides opportunities for students to develop the skills related to Science Practice 5: Statistical Tests and Data Analysis.	<i>See pages:</i> 5, 10, 14, 15
<b>CR9</b>	The course provides opportunities for students to develop the skills related to Science Practice 6: Argumentation.	<i>See pages:</i> 5, 7, 9, 10, 13, 15
<b>CR10</b>	The course provides students with opportunities to apply their knowledge of AP Biology concepts to real-world questions or scenarios (including societal issues or technological innovations) to help them become scientifically literate citizens.	<i>See pages:</i> 11, 12
<b>CR11</b>	Students spend a minimum of 25% of instructional time engaged in a wide range of hands-on, inquiry-based laboratory investigations to support the learning of required content and development of science practice skills throughout the course. Students must conduct a minimum of two labs per big idea.	<i>See pages:</i> 3, 4, 7, 8, 11, 12, 13, 15
<b>CR12</b>	The course provides opportunities for students to record and present evidence of their laboratory investigations.	<i>See pages:</i> 3, 4

# Ap Biology Syllabus 2013 College Board

**National Research Council, Division on  
Earth and Life Studies, Board on Life  
Sciences, Planning Committee on  
Thinking Evolutionarily: Making  
Biology Education Make Sense**

## **Ap Biology Syllabus 2013 College Board:**

*Developing Assessments for the Next Generation Science Standards* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Testing and Assessment, Committee on Developing Assessments of Science Proficiency in K-12, 2014-05-29 Assessments understood as tools for tracking what and how well students have learned play a critical role in the classroom. *Developing Assessments for the Next Generation Science Standards* develops an approach to science assessment to meet the vision of science education for the future as it has been elaborated in *A Framework for K-12 Science Education* and *Next Generation Science Standards* (NGSS). These documents are brand new and the changes they call for are barely under way but the new assessments will be needed as soon as states and districts begin the process of implementing the NGSS and changing their approach to science education. The new Framework and the NGSS are designed to guide educators in significantly altering the way K-12 science is taught. The Framework is aimed at making science education more closely resemble the way scientists actually work and think and making instruction reflect research on learning that demonstrates the importance of building coherent understandings over time. It structures science education around three dimensions: the practices through which scientists and engineers do their work, the key crosscutting concepts that cut across disciplines, and the core ideas of the disciplines, and argues that they should be interwoven in every aspect of science education building in sophistication as students progress through grades K-12. *Developing Assessments for the Next Generation Science Standards* recommends strategies for developing assessments that yield valid measures of student proficiency in science as described in the new Framework. This report reviews recent and current work in science assessment to determine which aspects of the Framework's vision can be assessed with available techniques and what additional research and development will be needed to support an assessment system that fully meets that vision. The report offers a systems approach to science assessment in which a range of assessment strategies are designed to answer different kinds of questions with appropriate degrees of specificity and provide results that complement one another. *Developing Assessments for the Next Generation Science Standards* makes the case that a science assessment system that meets the Framework's vision should consist of assessments designed to support classroom instruction, assessments designed to monitor science learning on a broader scale, and indicators designed to track opportunity to learn. New standards for science education make clear that new modes of assessment designed to measure the integrated learning they promote are essential. The recommendations of this report will be key to making sure that the dramatic changes in curriculum and instruction signaled by the Framework and the NGSS reduce inequities in science education and raise the level of science education for all students.

**My Max Score AP Biology** Robert Stewart Jr., 2012-02 The only study guide to offer expert customized study plans for every student's needs. You've had a year to study but also a year to forget. As the AP test approaches, other guides reexamine the entire year of material. But only one guide identifies your strengths and weaknesses.

then points you directly to the review you need most My Max Score a new concept developed by AP teachers and exam graders offers separate review materials for long term prep and last minute cram sessions no matter when you start studying This is just what you need plus strategies sample essays and full length practice tests to bring out your best on test day

**STEM Integration in K-12 Education** National Research Council, National Academy of Engineering, Committee on Integrated STEM Education, 2014-02-28 STEM Integration in K 12 Education examines current efforts to connect the STEM disciplines in K 12 education This report identifies and characterizes existing approaches to integrated STEM education both in formal and after and out of school settings The report reviews the evidence for the impact of integrated approaches on various student outcomes and it proposes a set of priority research questions to advance the understanding of integrated STEM education STEM Integration in K 12 Education proposes a framework to provide a common perspective and vocabulary for researchers practitioners and others to identify discuss and investigate specific integrated STEM initiatives within the K 12 education system of the United States STEM Integration in K 12 Education makes recommendations for designers of integrated STEM experiences assessment developers and researchers to design and document effective integrated STEM education This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes *Civic Engagement Pedagogy in the Community College: Theory and Practice* Emily Schnee, Alison Better, Martha Clark Cummings, 2015-11-19 This book will help post secondary educators to discover the joys and challenges of implementing theoretically grounded civic engagement projects on their campuses The essays on civic engagement and public scholarship are written by an interdisciplinary group of community college faculty who have designed and implemented civic engagement projects in their classrooms The projects they describe stand at the intersection of research theory and pedagogy They challenge dominant constructions of civic engagement as students bring their community culture and history into the classroom The authors consider the particular complexities and constraints of doing civically engaged teaching and scholarship at the community college level and situate their projects within current theoretical debates about civic engagement public scholarship and public higher education *Content-Based Curriculum for Advanced Learners* Joyce VanTassel-Baska, Catherine A. Little, 2023-01-23 The fourth edition of Content Based Curriculum for Advanced Learners provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in

higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners

**CliffsNotes AP Biology, 5th Edition** Phillip E. Pack, 2016-12-20 Score higher with this new edition of the bestselling AP Biology test prep book Revised to even better reflect the AP Biology exam this AP Biology test prep guide includes updated content tailored to the exam administered every May Features of the guide focus on what AP Biology test takers need to score high on the exam Reviews of all subject areas In depth coverage of the all important laboratory investigations Two full length model practice AP Biology exams Every review chapter includes review questions and answers to pinpoint problem areas

*Cracking the AP U.S. History Exam, 2013* Tom Meltzer, Princeton Review, 2012-08-07 Detailed advice for receiving better scores on the U S History Exam Includes two full length practice tests with helpful tips to write better essays for the test

**Exploring Opportunities for STEM Teacher Leadership** National Research Council, Division of Behavioral and Social Sciences and Education, Teacher Advisory Council, Planning Committee on Exploring Opportunities for STEM Teacher Leadership, 2014-11-24 Many national initiatives in K 12 science technology engineering and mathematics STEM education have emphasized the connections between teachers and improved student learning Much of the discussion surrounding these initiatives has focused on the preparation professional development evaluation compensation and career advancement of teachers Yet one critical set of voices has been largely missing from this discussion that of classroom teachers themselves To explore the potential for STEM teacher leaders to improve student learning through involvement in education policy and decision making the National Research Council held a convocation in June 2014 entitled One Year After Science s Grand Challenges in Education Professional Leadership of STEM Teachers through Education Policy and Decision Making This event was structured around a special issue of Science magazine that discussed 20 grand challenges in science education The authors of three major articles in that issue along with Dr Bruce Alberts Science s editor in chief at the time spoke at the convocation updating their earlier observations and applying them directly to the issue of STEM teacher leadership The convocation focused on empowering teachers to play greater leadership roles in education policy and decision making in STEM education at the national state and local levels Exploring Opportunities for STEM Teacher Leadership is a record of the presentations and discussion of that event This report will be of interest to STEM teachers education professionals and state and local policy makers

An Instinct for Truth Robert T. Pennock, 2019-08-13 An exploration of the scientific mindset such character virtues as curiosity veracity attentiveness and humility to evidence and its importance for science democracy and human flourishing Exemplary scientists have a characteristic way of viewing the world and their work their mindset and methods all aim at discovering truths about nature In An Instinct for Truth Robert Pennock explores this scientific mindset and argues that what Charles Darwin called an instinct for truth knowledge and discovery has a tacit moral structure that it is important not only for scientific excellence and integrity but also for democracy and human flourishing In an era of post

truth the scientific drive to discover empirical truths has a special value Taking a virtue theoretic perspective Pennock explores curiosity veracity skepticism humility to evidence and other scientific virtues and vices He explains that curiosity is the most distinctive element of the scientific character by which other norms are shaped discusses the passionate nature of scientific attentiveness and calls for science education not only to teach scientific findings and methods but also to nurture the scientific mindset and its core values Drawing on historical sources as well as a sociological study of more than a thousand scientists Pennock's philosophical account is grounded in values that scientists themselves recognize they should aspire to Pennock argues that epistemic and ethical values are normatively interconnected and that for science and society to flourish we need not just a philosophy of science but a philosophy of the scientist

**Thinking Evolutionarily** National Research Council, Division on Earth and Life Studies, Board on Life Sciences, Planning Committee on Thinking Evolutionarily: Making Biology Education Make Sense, 2012-05-31 Evolution is the central unifying theme of biology Yet today more than a century and a half after Charles Darwin proposed the idea of evolution through natural selection the topic is often relegated to a handful of chapters in textbooks and a few class sessions in introductory biology courses if covered at all In recent years a movement has been gaining momentum that is aimed at radically changing this situation On October 25-26, 2011 the Board on Life Sciences of the National Research Council and the National Academy of Sciences held a national convocation in Washington DC to explore the many issues associated with teaching evolution across the curriculum Thinking Evolutionarily Evolution Education Across the Life Sciences Summary of a Convocation summarizes the goals presentations and discussions of the convocation The goals were to articulate issues showcase resources that are currently available or under development and begin to develop a strategic plan for engaging all of the sectors represented at the convocation in future work to make evolution a central focus of all courses in the life sciences and especially into introductory biology courses at the college and high school levels though participants also discussed learning in earlier grades and life long learning Thinking Evolutionarily Evolution Education Across the Life Sciences Summary of a Convocation covers the broader issues associated with learning about the nature processes and limits of science since understanding evolutionary science requires a more general appreciation of how science works This report explains the major themes that recurred throughout the convocation including the structure and content of curricula the processes of teaching and learning about evolution the tensions that can arise in the classroom and the target audiences for evolution education

*Most Likely to Succeed* Tony Wagner, Ted Dintersmith, 2015 From two leading experts in education and entrepreneurship an urgent call for the radical reimagining of American education so that we better equip students for the realities of the twenty first century economy Today more than ever we prize academic achievement pressuring our children to get into the right colleges have the highest GPAs and pursue advanced degrees But while students may graduate with credentials by and large they lack the competencies needed to be thoughtful engaged citizens and to get good jobs in our rapidly evolving economy Our school system was engineered a

century ago to produce a work force for a world that no longer exists Alarmingly our methods of schooling crush the creativity and initiative young people need to thrive in the twenty first century In *Most Likely to Succeed* bestselling author and education expert Tony Wagner and venture capitalist Ted Dintersmith call for a complete overhaul of the function and focus of American schools sharing insights and stories from the front lines including profiles of successful students teachers parents and business leaders *Most Likely to Succeed* presents a new vision of American education one that puts wonder creativity and initiative at the very heart of the learning process and prepares students for today s economy This book offers parents and educators a crucial guide to getting the best for their children and a roadmap for policymakers and opinion leaders

*Next Generation Science Standards* NGSS Lead States,2013-09-15 *Next Generation Science Standards* identifies the science all K 12 students should know These new standards are based on the National Research Council s *A Framework for K 12 Science Education* The National Research Council the National Science Teachers Association the American Association for the Advancement of Science and Achieve have partnered to create standards through a collaborative state led process The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education The print version of *Next Generation Science Standards* complements the [nextgenscience.org](http://nextgenscience.org) website and Provides an authoritative offline reference to the standards when creating lesson plans Arranged by grade level and by core discipline making information quick and easy to find Printed in full color with a lay flat spiral binding Allows for bookmarking highlighting and annotating

*McGraw-Hill Education 500 AP Biology Questions to Know by Test Day, 2nd edition* Mina Lebitz,2015-10-30 Get ready for your AP Biology exam with this straightforward easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 *500 AP Biology Questions to Know by Test Day* features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and matches the latest exam The book provides access to McGraw Hill Education s interactive AP Planner app which will enable you to receive a customizable study schedule on your mobile device Bonus app features daily practice assignment notifications based on the exam date and the amount of material you wish to cover 2 complete practice AP Biology exams 3 separate plans to fit your study style

*Improving Quality in American Higher Education* Richard Arum,Josipa Roksa,Amanda Cook,2016-05-02 An ambitious comprehensive reimagining of 21st century higher education *Improving Quality in American Higher Education* outlines the fundamental concepts and competencies society demands from today s college graduates and provides a vision of the future for students faculty and administrators Based on a national multidisciplinary effort to define and measure learning outcomes the Measuring College Learning project this book identifies essential concepts and competencies for six disciplines These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology business communication economics history and sociology disciplines that

account for nearly 40 percent of undergraduate majors in the United States Contributions from thought leaders in higher education including Ira Katznelson George Kuh and Carol Geary Schneider offer expert perspectives and persuasive arguments for the need for greater clarity intentionality and quality in U S higher education College faculty are our best resource for improving the quality of undergraduate education This book offers a path forward based on faculty perspectives nationwide Clarify program structure and aims Articulate high quality learning goals Rigorously measure student progress Prioritize higher order competencies and disciplinarily grounded conceptual understandings A culmination of over two years of efforts by faculty and association leaders from six disciplines this book distills the national conversation into a delineated set of fundamental ideas and practices and advocates for the development and use of rigorous assessment tools that are valued by faculty students and society Improving Quality in American Higher Education brings faculty voices to the fore of the conversation and offers an insightful look at the state of higher education and a realistic strategy for better serving our students

**Faith, Diversity, and Education** Allison Blosser, 2019-06-12 This volume explores how conservative Christian schools are shaping education in America and in turn students attitudes about diversity Based on data collected as part of a year long ethnographic study of a K 12 conservative Christian school in the South this volume analyzes the way that diversity was thought about and acted upon in a school and how these decisions affected students and teachers across racial differences The book demonstrates that conservative Christian theology defined a school s diversity efforts It also reveals the complexity of addressing diversity in a context that is largely wary of it at least in its typical secular usage The findings presented in the book raise important questions about school vouchers the influence of religious beliefs on educators decision making in schools the morality and existence of Christian schools and diversity initiatives in white spaces Faith Diversity and Education An Ethnography of a Conservative Christian School will be of great interest to researchers academics and postgraduate students in the fields of education sociology and religion

**5 Steps to a 5: 500 AP Biology Questions to Know by Test Day, Third Edition** Mina Lebitz, 2019-02-21 500 Ways to achieve your highest score From Evolution Diversity and Unity to Lab Based Questions there is a lot of subject matter to know if you want to succeed on your AP Biology exam That s why we ve selected these 500 AP style questions and answers that cover all topics found on this exam The targeted questions will prepare you for what you ll see on test day help you study more effectively and use your review time wisely to achieve your best score Each question includes a concise easy to follow explanation in the answer key You can use these questions to supplement your overall AP Biology preparation or run them shortly before the test Either way 5 Steps to a 5 500 Biology Questions will get you closer to achieving the score you want on test day

**Der Forschung - Der Lehre - Der Bildung** Doren Prinz, Knut Schwippert, 2016 Im Sommer 2014 fand die 79 Tagung der Arbeitsgruppe f r Empirische P dagogische Forschung AEPF an der Universit t Hamburg statt Auch wenn die AEPF traditionell nicht immer einem Tagungsmotto folgt wurde die Tagung in Hamburg dennoch unter eines gestellt Der Forschung Der Lehre Der Bildung



Dieser Dreiklang wurde in drei Keynotes auf der AEPF Tagung aufgegriffen sie bilden den Auftakt dieses Bandes Die nachfolgenden Beiträge geben einen Ausschnitt des auf der AEPF vertretenen Themenspektrums wieder Bei der Auswahl aus den vielen guten Vorträgen der Tagung stellen die hier veröffentlichten Beiträge im Schwerpunkt solche dar die einerseits auf methodisch innovative Untersuchungsanlagen fokussieren und andererseits Mixed Methods Projekte beschreiben Ziel dieses Bandes ist es so einen Ausschnitt aktueller Entwicklungen der empirischen Bildungsforschung darzustellen die qualitative und quantitative Ansätze verbinden und damit neue und innovative Forschungsgegenstände erschließen

*Reconceptualizing STEM Education* Richard A. Duschl, Amber S. Bismack, 2016-01-08 Reconceptualizing STEM Education explores and maps out research and development ideas and issues around five central practice themes Systems Thinking Model Based Reasoning Quantitative Reasoning Equity Epistemic and Ethical Outcomes and STEM Communication and Outreach These themes are aligned with the comprehensive agenda for the reform of science and engineering education set out by the 2015 PISA Framework the US Next Generation Science Standards and the US National Research Council's A Framework for K 12 Science Education The new practice focused agenda has implications for the redesign of preK 12 education for alignment of curriculum instruction assessment STEM teacher education and professional development postsecondary further and graduate studies and out of school informal education In each section experts set out powerful ideas followed by two eminent discussant responses that both respond to and provoke additional ideas from the lead papers In the associated website highly distinguished nationally recognized STEM education scholars and policymakers engage in deep conversations and considerations addressing core practices that guide STEM education

**The Complete Book of Colleges, 2013 Edition** Princeton Review, 2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life

**IB World Schools Yearbook 2013** Jonathan Barnes, 2012 There are currently more than 3600 IB World Schools and this number is growing annually The IB World Schools Yearbook is the official guide to schools authorised to offer the International Baccalaureate Primary Years Middle Years Diploma and Programmes It tells you where the schools are and what they offer and provides up to date information about the IB programmes and the International Baccalaureate This is an ideal reference for schools administration parents and education ministries worldwide as it provides a comprehensive reference of IB World Schools for quick and easy access raises the profile of schools within the IB World School community and beyond reinforces a sense of belonging to the IB World School community

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