

Geometry Lesson Plan

Preschool	_____	Individual	_____
Kindergarten	_____	Small Group	_____
1 st Grade	<u> 1 </u>	Whole Group	<u> 1 </u>
2 nd Grade	_____	Duration	<u> 15 min </u>

Overview & Context

Central Focus:

- Identifying, describing, and finding three-dimensional shapes and objects.

Student Achievement Goals:

- Students will identify and analyze three-dimensional shapes
- Students will develop vocabulary to describe attributes of three-dimensional shapes
- Students will use their geometric understanding to identify and categorize 3D objects that reflect each 3D shape

Rationale:

- In order to better discern between 3D shapes, students will practice identifying and categorizing common 3D objects

Prior Knowledge:

- The students will likely already be familiar with two-dimensional shapes, and may be briefly exposed to three-dimensional shapes.
- This lesson will build upon the students' geometric understanding to bring them all to a level where they can discuss 3D shapes in their immediate environment.

Basis

NY Common Core Learning Standards:

CCSS.MATH.CONTENT.K.G.A.1. Describe objects in the environment using names of shapes.

CCSS.MATH.CONTENT.K.G.A.2. Identify shapes as two-dimensional ("flat") or three-dimensional ("solid").

CCSS.MATH.CONTENT.K.G.A.3. Analyze and compare 2- and 3-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices ("corners")) and other attributes (e.g., having sides of equal length).

CCSS.MATH.CONTENT.K.G.A.4. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.

Research/Developmental Theory:

- Differentiation (Thomason, 2000)
- Zone of proximal development (Vygotsky, 1978)
- Learn by doing (Dewey, 1915)
- Experiential learning (Kolb; Wolfe and Byrne, 1975)
- Multiple intelligences (Gardner)

3d Shapes Lesson Plans Year 6

**Yishin Khoo, Michael Connelly, Shijing
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Primary Mathematics Penelope Baker, Rosemary Callingham, Tracey Muir, 2023-09-07 Primary Mathematics Integrating Theory with Practice is a comprehensive introduction to teaching mathematics in Australian primary schools. Closely aligned with the Australian Curriculum, it provides a thorough understanding of measurement, geometry, patterns and algebra, data and statistics, and chance and probability. The fourth edition provides support for educators in key aspects of teaching, planning, assessment, digital technologies, diversity in the classroom, and integrating mathematics content with other learning areas. It also features a new chapter on the role of education support in the mathematics classroom. Each chapter has been thoroughly revised and is complemented by classroom snapshots demonstrating practical application of theories, activities to further understanding, and reflection questions to guide learning. New in this edition are Concepts to Consider, which provide a guided explanation and further discussion of key concepts to support pre and in-service teachers' learning and teaching of the fundamentals of mathematics.

Educational Psychology Angela M. O'Donnell, Eva Dobozy, Michael C. Nagel, Brendan Bartlett, Simone Smala, Catherine Wormald, Gregory Yates, 2024-12-31 O'Donnell et al.'s *Educational Psychology* provides pre-service teachers with a comprehensive framework for implementing effective teaching strategies aimed at enhancing students' learning, development, and potential. Through a meticulous examination of relevant psychological theories, supplemented by contemporary local case studies and detailed analysis of lesson plans, the text offers a nuanced understanding of educational psychology without resorting to specialised terminology. Central to the text is a reflective practice framework equipping readers with the essential skills to bridge theoretical concepts with real-world classroom scenarios. Emphasising critical thinking and reflective practice, the text underscores their significance in fostering sustained professional growth and success. By integrating reflective practice into the fabric of the narrative, utilising real classroom examples, *Educational Psychology* cultivates a deep-seated understanding of the practical applications of psychological principles in educational contexts.

Understanding and Teaching Primary Mathematics Tony Cotton, 2014-04-29 How would you teach the concept of odd and even numbers to a child? What is the probability of throwing a three on a six-sided die? How could you help a child who is confusing ratio and proportion? By seamlessly combining subject knowledge and pedagogy, the second edition of *Understanding and Teaching Primary Mathematics* will not only build your own confidence in mathematics but also equip you with the curriculum understanding and pedagogical know-how to excel at teaching maths to children of any age. Written in a clear and accessible way, the book guides you through the fundamental ideas which are at the heart of teaching and learning maths, with special focus on observation and assessment of primary and early years children. Hallmark features: Links to the classroom and research are provided throughout to help you relate educational theory to your own teaching practice. Portfolio and audit tasks allow you to assess your own subject knowledge and build up a portfolio of evidence to gain Qualified Teacher Status. The accompanying extra resources offers topic-specific self-audits for

you to monitor your progress exemplar lesson plans a range of Portfolio Tasks mapped directly to current teacher standards and web links to up to date online resources New to this edition Resource Inspiration boxes give inviting examples of different activities to do with your class to provide inspiration for your own teaching High quality videos with corresponding discussion have been expertly selected from Teachers TV help to widen your skills and develop your practice offering tips lesson ideas and classroom resources

Teaching and Learning with ICT in the Primary School Sarah Younie, Marilyn Leask, Kevin Burden, 2014-09-15 The new edition of Teaching and Learning with ICT in the Primary School introduces practising and student teachers to the range of ways in which ICT can be used to support and extend teaching and learning opportunities in their classrooms Fully updated and expanded with brand new chapters reflecting the abundant changes in the field since the first edition was published it offers practical guidance underpinned by the latest research and teaching in the field It is illustrated throughout with case studies and examples together with a glossary explaining key terms It focuses on how technology based practices can support the teaching of individual subjects as well as a range of teaching and learning styles Key topics covered include Support reading and writing with ICT Enhancing mathematics with technology ICT in the foundation subjects Computer programming Creativity and ICT ICT and sustainability Linking home and school Digital technologies for special educational needs Mobile technologies Gaming and virtual worlds Assessment E Safety Written for all training primary teachers as well as more experienced teachers and ICT co ordinators looking for guidance on the latest innovative practice Teaching and Learning with ICT in the Primary School 2nd edition offers advice and ideas for creative engaging and successful teaching and learning

Thinking it Through Gill Thompson, Huw Evans, 2013-03-01 Teaching should be exciting and creative but an overcrowded curriculum can make this hard for teachers to achieve Help is at hand with these literacy and numeracy lesson plans that also cover language development thinking skills and drama Thinking it Through allows teachers to customize lesson plans to meet their own needs using the book's downloadable resources as well as assess pupils language ability with handy photocopiable assessment worksheets The book will help each child reach their full potential regardless of ability using ideas for differentiation and extension and structure lessons according to national curriculum objectives

Visual-Spatial Thinking for Advanced Learners, Grades 3-5 Emily Hollett, Anna Cassalia, 2022-07-29 Visual Spatial Thinking for Advanced Learners Grades 3 5 will teach students how to perceive and represent visual information and to mentally manipulate objects within space Visual spatial thinking is a skill which helps students develop depth complexity and abstraction in thinking and inquiry Working through the lessons and handouts in this book students will develop spatial language learn to visualize and mentally manipulate visual information look at objects from varying perspectives explore dimension and seek structure in organizing visual information This curriculum provides cohesive focused scaffolded lessons to teach each targeted area of competency followed by authentic application activities for students to then apply their newly developed skill set This book can be used as a stand alone gifted curriculum or as part of

an integrated curriculum Each lesson ties in both reading and metacognitive skills making it easy for teachers to incorporate into a variety of contexts

Versatile Teaching Methods Amjad Razal,2023-11-18 Amjad s astounding achievement teaching a single lesson in 70 different ways earned him a place in the India Book of Records Versatile Teaching Methods reveals the secrets behind this remarkable feat offering inspiration to educators worldwide With over a decade of classroom experience Amjad transcends traditional teaching approaches providing practical advice and innovative strategies The book includes a wealth of lesson plans and worksheets demonstrating how a single topic can be taught in diverse and tailored ways to meet each student s unique needs Versatile Teaching Methods guides readers in creating engaging dynamic classrooms that nurture curiosity and critical thinking It empowers educators to adapt to the evolving educational landscape This journey challenges norms unleashes potential and sets a new standard for educational excellence In a knowledge driven world this book opens doors to endless possibilities fostering a brighter more inclusive future for education Let Versatile Teaching Methods be your catalyst for change and your roadmap to a vibrant educational future

Knowledge Cartography for Young Thinkers Alexandra Okada,2025-01-16 Discover the transformative power of knowledge mapping with this revolutionary book You will have access to a rich collection of mapping techniques technologies and real life applications designed for learners of all ages and across disciplines This book aims to help learners create knowledge with the support of artificial intelligence mapping apps and engage them deeply with sustainable development supported by green digital skills Experience the dynamic world of mind maps concept maps dialogue maps and more brought to life by educators researchers experts and young students This is not just a book it is a movement toward diverse interactive learning methods to shape a sustainable future Perfect for teachers trainers nonformal educators and education professionals the book embraces the innovative CARE KNOW DO framework to transform how young people tackle pressing issues It combines exploration understanding and actionable steps for sustainability This book offers invaluable resources to help researchers explore trends connect relevant information and produce significant narratives supported by AI It guides the use of knowledge maps in decision making sense making and inspiring future generations The book also explores the methodology behind its creation including case studies teaching strategies and learning outcomes all of which are grounded in extensive literature and ethical standards Embrace a new era of learning with this open access book on knowledge mapping It is set to transform the way we think research teach and learn It is an open access book

Colors-TM Jyoti Swaroop, Geeta Oberoi, Term Book

Teaching to the Math Common Core State Standards F. D. Rivera,2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all

students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

West-East Reciprocal Learning in a Canada-China Sister School Network Yishin Khoo, Michael Connelly, Shijing Xu, 2025-07-18 This volume provides a comprehensive cross cultural knowledge base and understanding of school education teacher education and the cultural contexts of education in China and the West It achieves this by bringing together diverse Chinese and Canadian school educators and educational researchers to reframe Sino Western relationships within the Canada China Sister School Network especially during a time of geopolitical tensions and uncertainties The authors demonstrate that intercultural reciprocal learning between Western and Chinese education is not merely a theoretical concept but a tangible reality embedded in the daily practices and actions of school educators and researchers It is this practical experiential and embodied understanding of West East reciprocal learning that holds educational hope and promise for the future forming the essence of this book

3D Printing Tyler Kerr, 2022-11-21 This book is an introduction to the wide and varied world of 3D printing an incredible technology used across an ever growing list of industries As 3D printing continues to skyrocket in popularity it is increasingly important to understand how these machines work and how to apply 3D printing technology to personal and professional interests More important still this book highlights how surprisingly easy 3D printers can be to use even for readers who don't consider themselves particularly tech savvy This book provides a comprehensive overview of 3D printing for first time users The text introduces some of the most popular types of 3D printing technology available as well as some of the most exciting and compelling applications across industry today The content dives deeply into one of the most popular and widely accessible 3D print technology on the market fused deposition modeling

FDM 3D printing The reader will learn basic FDM 3D printer anatomy software settings as well as the tips and tricks to master your own FDM 3D printer The book provides a firm understanding of what FDM 3D printing excels at its current limitations and how to troubleshoot and overcome some of the most common 3D printing problems The book then provides some STEAM building cross disciplinary challenges and applications for the reader to complete at home This book is for novice readers who might be early in their 3D printing journey For those looking to learn more about introductory 3D printing and curious about how to get started this is an excellent place to start By the end of the book the reader should have all the understanding and tools necessary to start 3D printing with confidence

Connecting Teens with Technology at the Library Kelly Nicole Czarnecki, Marie L. Harris, 2021-05-29 Connecting Teens with Technology at the Library presents a balanced view of the often complex relationship between teenagers and their technology This book will help support fellow teen serving staff nationwide in program creation and collection development on this relevant topic Throughout the chapters the authors take a lens of inclusivity to address the needs of many teens not just those that are avid users While programming is central to most books about teens and technology in the library this read goes beyond a mere listing of program ideas or reviews but offers practical advice for linking these technology programs with real world applications such as future careers and community partnerships The authors provide options of low tech and high tech as well as how to engage youth during the pandemic and beyond The book also explores areas of connecting teens with technology beyond programming and into areas of mentoring and community building the foundational blocks of the library Whether readers are just starting out in libraries or are a seasoned library worker this book has tips to engage every reader in welcoming teens to the technology resources of the library With Connecting Teens with Technology at the Library Czarnecki and Harris have created an essential manual for working with teens through and with technology From matching your program with the library s mission to developing your professional and teen collections with technology centered materials to sample programs that your teens will love this book has everything you need to create an impactful technology program that works in and out of the library

Complete Sourcebook on Children's Software ,1999 **40 Sure-Fire Art Lessons** Paul Larkin, 2020-03-01 40 Sure Fire Art Lessons provides busy teachers with an excellent selection of engaging art activities Each lesson is complemented by a comprehensive list of equipment easy to follow instructions and ideas for follow up activities 40 Sure Fire Art Lessons is an invaluable resource for simple art lessons and is applicable to all primary year levels

Teaching English and Maths in FE David Allan, 2017-05-22 This book is a guide for all teachers in the FE and Skills Sector regardless of their discipline It explores how FE teachers can address the mathematics and English needs of all learners to redress the skills gap that is a current focus The text explores what works in the sector examining the barriers to learning and how all learners can be included It takes a focused look at what works for the vocational learners who have not succeeded in a school setting and helps tackle the problem of low motivation in learners The text goes beyond simply

providing strategies to follow and includes background theory and detailed case studies to enhance your understanding of different approaches **Lesson Planning with Purpose** Christy McConnell,Bradley Conrad,P. Bruce Uhrmacher,2020 When teachers and students are both engaged in the educational enterprise every day has the potential to be transformative Lesson Planning with Purpose takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching the belief that teachers must know themselves and their students while cultivating culturally sensitive safe and inviting spaces for learning for all students Next five unique approaches to lesson planning are explored behaviorist constructivist aesthetic ecological and integrated social emotional learning Each chapter provides the rationale for the approach its theoretical background practical applications and critiques and considerations Chapters end with a sample lesson that can be compared across approaches Book Features A comprehensive examination of multiple approaches to lesson planning Guidance for teachers on when to choose various approaches as well as how they might mix and match and blend ideas User friendly lesson plan templates sample lessons and discussion questions An appendix with lesson plan examples written by practicing teachers across content areas and age groups

Proceedings Of The 14th International Congress On Mathematical Education (In 2 Volumes) Jianpan Wang,2024-06-07 The International Congress on Mathematical Education ICME is the largest international conference on mathematics education in the world This quadrennial event is organized under the auspices of the International Commission on Mathematical Instruction ICMI This book the Proceedings of ICME 14 presents the latest trends in mathematics education research and mathematics teaching practices at all levels Each chapter covers an extensive range of topics in mathematics education Volume I consists of 4 Plenary Lectures 3 Plenary Panels 5 Lectures of Awardees 4 Survey Teams 62 Topic Study Groups 13 Discussion Groups 20 Workshops a Thematic Afternoon and an Early Career Researcher Day Plenary Lectures recognize substantial and continuing contributions to the growth of the field of Mathematics Education Plenary Panels address three major challenges currently facing mathematics educators across the globe The Survey Teams have a particular emphasis on identifying and characterizing important new knowledge recent developments new perspectives and emergent issues The Topic Study Groups provides a coverage of important topics in mathematics education Volume II consists of 50 invited lectures which present the work and reflections of both established and emerging researchers from around the world These lectures cover a wide spectrum of topics themes and issues that reflect the latest challenges and development in the field of mathematics education Advanced AutoCAD® 2009 Exercise Workbook Cheryl R. Shrock,2008 Contains step by step instructions on how to create customized borders title blocks page setups Isometric drawings DesignCenter Xref Attributes Ordinate dimensioning Geometric Tolerances and more This title also includes the 3D Workspace command enhancements and features such as Sweep Helix Pyramid and Presspull Continue your AutoCAD education with this companion to the Beginning workbook Completely updated for AutoCAD 2009 and 2009 LT software this workbook includes

21 non intimidating easy to follow lessons and 3 on the job type projects in Architecture Electro mechanical and Mechanical fields Containing step by step instructions on how to create customized borders title blocks page setups Isometric drawings DesignCenter Xref Attributes Ordinate dimensioning Geometric Tolerances and more it also includes the powerful new 3D Workspace command enhancements and new features such as Sweep Helix Pyramid and Presspull The basics for 3D solid modeling such as using solid primitives Boolean operations extrude slice rotate revolve dimension and print are also covered

Primary Maths Practice and Homework Book 5 Dianne Carr, 2011-06-27 Active Maths Practice Homework 5 is arranged in units which provide an open ended task for the week exercises in mental computation review of concepts tackled in the previous week and ample practice of the current week s work Active Maths Practice Homework 5 is ideal for homework or extra practice in the classroom

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