

## STATE REPORT CARD RATINGS FOR ACSD

SCHOOL	2021-2022 RATING
Abbeville High School	AVERAGE
Dixie High School	EXCELLENT
Cherokee Trail Middle School	EXCELLENT
Diamond Hill Middle School	EXCELLENT
Wright Middle School	AVERAGE
Cherokee Trail Elementary	EXCELLENT
Diamond Hill Elementary	EXCELLENT
John C. Calhoun Elementary	AVERAGE
Westwood Elementary	AVERAGE

# A State By State Report Card On Higher Education

**Adrian Curaj, Peter Scott, Lazăr  
Vlasceanu, Lesley Wilson**



## **A State By State Report Card On Higher Education:**

The Science of Higher Education Mario C. Martinez, 2023-07-03 Perennial conclusions from state by state funding per student analyses of underfunding and weak state commitment have become so common that they have diluted the potency of the argument to state policymakers for more higher education funding. In addition, there has been little in the way of testing or questioning the assumptions embedded in traditional funding per student analysis and its accompanying conclusions. As state legislators balance the competing needs of education, health, transportation, and public safety budgets, they increasingly ask what return on investment (ROI) they get for the funding they provide, including from higher education. The ROI language, while potentially unsettling for its corporate-like and neoliberal connotation, will persist into the foreseeable future. We must ask questions both of adequacy: How much funding should the states provide and benefit? What benefits do states receive for the higher education funding they provide? The focus on traditional funding per student analysis has remained static for over forty years, indicating the need for new ideas and methods to probe questions of adequacy and benefit. *The Science of Higher Education* is an introduction to a new paradigm that explores state higher education funding, enrollment, completion, and supply, the number and type of institutions in a state through the lens of what are commonly known as power laws. Power laws explain patterns in biological systems and characteristics of cities. Like cities, state higher education systems are complex adaptive systems, so it is little surprise that power laws also explain funding, enrollment, completion, and supply. The scale relationships uncovered in *The Science of Higher Education* suggest the potential benefits state policymakers could derive by emphasizing enrollment completion or capacity policies based on economies of scale, marginal benefits, and the return states get on enrollment and completion for the funding they provide. The various features of state higher education systems that conform to scale patterns do not alone provide definitive answers for appropriate funding levels, however. As this book addresses, policymakers need to take into account the macro forces from demography to geography and the economy that situate the system, as well as the interactions between government and market actors that are at the core of every state higher education system and influence the outcomes it achieves. *State Postsecondary Education Research* Donald E. Heller, Kathleen M. Shaw, 2023-07-03 This is an opportune time for researchers in higher education to examine policy via cross-state comparative analyses. Momentous court, legislative, and policy developments that impact state-level higher education policy are emerging at a rapid rate. The states have emerged as postsecondary policy innovators in the areas of student financing, institutional accountability, and student access. Following political scientists' rediscovery of states as units of analysis because they constitute unique natural laboratories for testing theory and hypotheses about political behavior and policy adoption dynamics, this book introduces this perspective as an increasingly important tool for researchers in higher education. *State Postsecondary Education Research* provides an in-depth examination of the challenges and opportunities inherent in conducting cross-state higher education policy research. The authors of each chapter use their individual research

projects to demonstrate the array of methodological theoretical analytical and political challenges inherent in conducting comparative state level policy research Among the innovative methods described is the use of pooled cross sectional time series analytic techniques and event history analysis now widespread within the disciplines of economics and political science to shift the unit of analysis from the state to the state year thus expanding greatly both the statistical power of the models being tested and the data demands of those models The goal is to introduce comparative state level postsecondary policy research to a broader audience and to contribute to discussions of both the challenges and the importance of this approach to higher education policy research The book is intended as a resource for researchers in higher education policy and as a text for higher education policy courses It may also appeal to scholars of educational policy as well as higher education policymakers

**Higher Education: Handbook of Theory and Research** J.C. Smart, 2006-01-18 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains manuscripts on such diverse topics as research on college students and faculty governance and planning advances in research methodology economics and finance and curriculum and instruction The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world It encompasses Comprehensive reviews of contemporary and emerging issues in postsecondary education Hundreds of citations in a wide range of scholarly journals including all leading journals of higher education and many other social science and professional journals An indispensable resource for administrators researchers and policymakers Published annually since 1985

*Policy and Performance in American Higher Education* Richard C. Richardson, Mario Martinez, 2009-06-15 This book examines how public policy influences institutional performance Public institutions of higher learning are called upon by state governments to provide educational access and opportunity for students Paradoxically the education policies enacted by state legislatures are often complex and costly to implement which can detract from that mission The authors evaluate the higher education systems of five states to explain how these policies are developed and how they affect the performance of individual institutions They identify the rules that are central to the coherence and performance of higher education systems that administrators apply to meet organizational goals within the constraints of changing sometimes conflicting federal and state policies

*American Higher Education in the Twenty-First Century* Philip G. Altbach, Patricia J. Gumport, Robert O. Berdahl, 2011-04-12 First published in 1998 American Higher Education in the Twenty First Century offers a comprehensive entree to the central issues facing American colleges and universities today

This thoroughly revised edition brings the volume up to date on key topics of enduring interest. Placing higher education within its social and political contexts, leading scholars discuss finance, federal and state governance, faculty, students, curriculum, and academic leadership. Contributors also address major changes in higher education, especially the influence and incorporation of the latest technologies and growing concern about the future of the academy in a post-Iraq War setting. No other book covers such wide-ranging issues under the broader theme of higher education's relationship to society. Highly acclaimed and incorporating cutting-edge research, *American Higher Education in the Twenty-First Century* remains the standard reference in the field. Contributors: Philip G. Altbach, Benjamin Baez, Michael N. Bastedo, Robert O. Berdahl, Marjorie A. E. Cook, Melanie E. Corrigan, Judith S. Eaton, Peter D. Eckel, Gustavo Fischman, Roger L. Geiger, Lawrence E. Gladieux, Sara Goldrick-Rab, Patricia J. Gumpert, Fred F. Harclerode, D. Bruce Johnstone, Adrianna Kezar, Jacqueline E. King, Aims C. McGuinness Jr., Amy Scott Metcalfe, Michael Mumper, Michael A. Olivas, Robert M. O'Neil, Gary Rhoades, Frank A. Schmidtlein, Sheila Slaughter, Daryl G. Smith, John Willinsky. *Higher Education Policy*      [Grading Student Achievement in Higher Education](#) Mantz Yorke, 2007-09-12. This book appraises the way in which summative assessment in higher education is approached and shows that the foundations of current practices in the UK and elsewhere are of questionable robustness.      **Funding Public Colleges and Universities for Performance** Joseph C. Burke, 2002-10-10. This is the first comprehensive study of performance funding of public colleges and universities which directly ties some state allocations to institutional results on designated indicators. The book examines performance funding as a national phenomenon, identifying the champions and critics of the program, the arguments for and against its adoption, the most common performance measures used for funding, the characteristics that separate stable from unstable initiatives, and the inherent possibilities and problems. The authors include case studies of performance funding in Tennessee, Missouri, Florida, Ohio, and South Carolina, and explore the reasons why Arkansas, Colorado, Kentucky, and Minnesota first adopted and later abandoned their programs. They examine problems with performance funding, such as the reluctance of the academic community to agree on reasonable goals for undergraduate education or the failure to apply performance funding to the academic departments that are mostly responsible for institutional results on many of the performance indicators. The contributors conclude that although the future of performance funding remains cloudy, one aspect is becoming clear: taxpayers are unlikely to continue to accept the proposition that performance should count in all endeavors except state funding for higher education. Contributors include E. Grady Bogue, Joseph C. Burke, Juan C. Copa, Patrick Dallet, Terri Lessard, Gary Moden, Dr. Robert B. Stein, Michael Williford, and David J. Wright.      [Higher Education in the United States](#) James J. F. Forest, Kevin Kinser, 2002-06-21. Surveys the changing landscape of American higher education from academic freedom to virtual universities, from campus crime to Pell Grants, from the Student Privacy Act to student diversity. In the years following World War II, college and university enrollment doubled, students revolted, faculty unionized, and community colleges evolved. Tuition and technology soared as did the

number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

### **Volatility in State Spending for Higher**

**Education** Jennifer A. Delaney, 2023-10-30 The severity of cuts and the unpredictability in state funding for higher education have garnered headlines across the nation since the turn of the present century In this context the authors in this new groundbreaking volume argue that too little attention is paid to the consequences of volatility in funding as most discussions focus on levels of funding Their research addresses an important blind spot in the academic literature since predictability matters to institutions students families and states In addition the risks of operating in an uncertain financial environment have led to behaviors that are not always in the best interests of states institutions faculty students or the public good

*Report Card on Tax Exemptions and Incentives for Higher Education* United States. Congress. Senate. Committee on Finance, 2006

**American Higher Education in the Twenty-First Century** Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumport, 2016-03-30 An indispensable reference that everyone concerned with the future of American colleges and universities should acquire First published in 1999 *American Higher Education in the Twenty First Century* offered a comprehensive introduction to the central issues facing American colleges and universities This thoroughly revised edition brings the classic volume up to date The contributors have rewritten every chapter to address major changes in higher education including the rise of organized social movements the problem of income inequality and stratification and the growth of for profit and distance education Three new chapters cover information technology community colleges and teaching and learning This edition seeks to capture several crucial dynamics in the nexus of higher education and society Placing higher education within its social and political contexts the contributors discuss finance federal and state governance faculty students curriculum and academic leadership They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial ethnic and socioeconomic diversity within higher education No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research *American Higher Education in the Twenty First Century* is now more useful and engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumport Benjamin Baez Peter Riley Bahr Joy Blanchard Corbin M Campbell Melanie E Corrigan Peter D Eckel Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab

Jillian Leigh Gross D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Michael Mumper Anna Neumann Robert M O Neil Laura W Perna Gary Rhoades Roman Ruiz Lauren Schudde Sheila Slaughter Daryl G Smith

**Measuring College Learning Responsibly** Richard Shavelson, 2010 This book examines current practices in assessment of learning and accountability at a time when accrediting boards the federal government and state legislatures are requiring higher education to account for such outcomes as student retention graduation and learning *The Business of Higher Education* John C. Knapp Ph.D., David J. Siegel, 2009-10-22 At a time of great economic uncertainty The Business of Higher Education looks at the pros and cons of colleges and universities taking a more business like approach to fulfilling their missions How can colleges and universities navigate their way between shrinking commitments and the increasing expectations of their students Does the answer lie in taking a more business like approach This extraordinary resource considers the costs and benefits to both public and private institutions and to society when academe embraces business models for improving cost efficiency marketing hiring practices and customer service Bringing together a diverse team of contributors from the academic and business worlds The Business of Higher Education offers 35 essays in three volumes The first volume explores issues of leadership and culture the second focuses on management and fiscal strategies and the third volume takes up issues of marketing and consumer interests Throughout the work balances the contrasting perspectives of those within the academy and those outside of it as it considers whether higher education and the public interest are ultimately helped or harmed by the application of business methods to essential academic functions **Quality Assurance in Higher Education** Don F. Westerheijden, Bjorn Stensaker, Maria Joao Rosa, 2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries from Europe the USA and South Africa this volume intends to go several steps further than most publications on quality assurance First it brings together views from micro to macro levels in the multi actor space showing how quality assurance impacts the higher education system throughout Second it links quality assurance solidly to issues of regulation translation rather than mechanical implementation and transformation instead of being only focused on quality assurance as a single policy instrument Third it uses this broad range of research insights to criticize current practices explaining for instance why sometimes people have difficulty in tracing any concrete effects of all initiatives taken in this area Finally the book offers proposals for better focusing quality assurance in the future to address institutional challenges better The general purpose of the book then is to give an engaged academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements The Politics of Performance Funding for Higher Education Kevin J. Dougherty, Rebecca S. Natow, 2015-05-15 The first nation wide analysis of the politics of performance funding in higher education Performance funding ties state support of colleges and universities directly to institutional performance on specific outcomes including retention number of credits accrued graduation and job placement The theory is that introducing market like forces will prod

institutions to become more efficient and effective In *The Politics of Performance Funding for Higher Education* Kevin J Dougherty and Rebecca S Natow explore the sometimes puzzling evolution of this mode of funding higher education Drawing on an eight state study of performance funding in Florida Illinois Indiana Missouri Ohio South Carolina Tennessee and Washington Dougherty and Natow shed light on the social and political factors affecting the origins evolution and demise of these programs Their findings uncover patterns of frequent adoption discontinuation and re adoption Of the thirty six states that have ever adopted performance funding two thirds discontinued it although many of those later re adopted it Even when performance funding programs persist over time they can undergo considerable changes in both the amount of state funding and in the indicators used to allocate funding Yet performance funding continues to attract interest from federal and state officials state policy associations and major foundations as a way of improving educational outcomes The authors explore the various forces actors and motives behind the adoption discontinuation and transformation of performance funding programs They compare U S programs to international models and they gauge the likely future of performance funding given the volatility of the political forces driving it Aimed at educators sociologists political scientists and policy makers this book will be hailed as the definitive assessment of the origins and evolution of performance funding

**The State of Higher Education** United States. Congress. House. Committee on Education and Labor. Subcommittee on Higher Education, Lifelong Learning, and Competitiveness, 2007 [Resources in Education](#), 2001 **Federal Register**, 2012-09 [United States Congressional Serial Set, Serial No. 15008, Senate Reports Nos. 213-237](#) United States. Congress. Senate,

**European Higher Education at the Crossroads** Adrian Curaj, Peter Scott, Lazăr Vlasceanu, Lesley Wilson, 2012-03-17 Romania hosts the 2012 Bologna European Higher Education Area Ministerial Conference and the Third Bologna Policy Forum In preparation for these meetings The Executive Agency for Higher Education Research Development and Innovation Funding UEFISCDI organised the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC in Bucharest on 17-19 October 2011 with the support of the European University Association EUA and the Romanian National Committee for UNESCO The conference brought the voices of researchers into international level policy making in higher education The results of the conference are presented in this book Until now empirical evidence supporting policies and reforms in higher education has often been a matter of local or regional focus The development of a pan European process in higher education policy drives a need to explore wider research topics on which to base policies This book offers an unprecedented opportunity for higher education researchers to interact and contribute to the political process shaping the European Higher Education Area EHEA and to national policy agendas in more than 100 participant countries for the 2012 ministerial events The book collects more than 50 articles focusing on vital issues in European higher education These are arranged in sections addressing the European Higher Education Area EHEA Principles Teaching and Learning Quality Assurance Mobility Higher Education Governance in the EHEA Funding of Higher Education Diversification of Higher



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that are sold in all store locations and nothing else it also has to be scalable so that if any stores open

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