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Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities Bosch,

Chantelle, Laubscher, Dorothy Joy, Kyei-Blankson, Lydia, 2021-05-14 Challenges in the educational arena are not new phenomena. However, with the recent outbreak of the COVID 19 pandemic, researchers and educators have been made even more aware of the need for a paradigm shift in education. Blended learning, as opposed to fully online learning or traditional face-to-face teaching, has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts. These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full-time study as well as limited physical capacity at institutions. Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited. Typical issues like connectivity, accessibility, lack of suitable devices, and affordability need to be taken into consideration and in cognizance of blended learning interventions. These challenges are often neglected in blended learning research but are critical discussions to be had. *Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities* shares how institutions in the developing world and less privileged communities have reimagined and restructured blended education to enhance teaching and learning for underprivileged communities. This book aims to address blended learning solutions across institutional, program, course, and activity levels. The chapters will cover a variety of learning environments from rural settings to less developed countries and more, and explore the programs and courses designed to improve student success and accessibility in diverse student populations. This book is ideally intended for teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations.

International Handbook of Mathematical Learning Difficulties Annemarie Fritz, Vitor Geraldi

Haase, Pekka Räsänen, 2019-01-30 This comprehensive volume provides teachers, researchers, and education professionals with cutting-edge knowledge developed in the last decades by the educational, behavioural, and neurosciences, integrating cognitive, developmental, and socioeconomic approaches to deal with the problems children face in learning mathematics. The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades, but the most part of this research has been conducted in non-applied settings, and there is still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings. Now it is time to bring the results from the laboratory to the classroom. Apart from bringing the theoretical discussions to educational settings, the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments. It also provides insights to translate research knowledge into public policies in order to address

socioeconomic issues And it does so from an international perspective dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world All of this makes the International Handbook of Mathematical Learning Difficulties an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society *Heritage Language Policies around the World* Corinne A. Seals, Sheena Shah, 2017-09-18 Heritage language policies define the context in which heritage languages are maintained or abandoned by communities and this volume describes and analyzes international policy strategies as well as the implications for the actual heritage language speakers This volume brings together heritage language policy case studies from around the world foregrounding globalization by covering five regions the Americas Europe Africa Asia and Australasia The countries profiled include the United States Canada Argentina Norway Sweden Ireland Uganda Namibia Morocco Japan South Korea Singapore New Zealand Australia and Fiji This volume also highlights an expanded definition of heritage language choosing to focus on individual and community identities and therefore including both Indigenous and immigrant languages Focusing specifically on language policy relating to heritage languages the chapters address key questions such as Are heritage languages included or excluded from the national language policy discourse What are the successes and shortcomings of efforts to establish heritage language policies What is the definition of heritage language in official usage by the local regional government and stakeholders How are these language policies perceived by the actual heritage language communities

Handbook of Literacy in Africa R. Malatesha Joshi, Catherine A. McBride, Bestern Kaani, Gad Elbeheri, 2023-07-28 This volume highlights the shortcomings concerning literacy development in Africa and collates the current available literature based on empirical research in various countries in a coherent manner Further emphasized is how the current research can guide practical information to improve the literacy situation in Africa The research studies will encompass various fields such as linguistics neurosciences and education and will provide future research directions and instructional recommendations to improve the literacy situation in Africa South African national bibliography, 1999 Classified list with author and title index The African Mother Tongue and Mathematical Ideas Abdul Karim Bangura, 2020-06-02 This book by renowned scholar Dr Abdul Karim Bangura combines linguistics and mathematics to show how and why African centred mathematical ideas can be a driving force in Africa's development efforts Bangura explores the concept that Africa has been the centre of the History of Mathematics for thousands of years as the civilizations that emerged across the continent developed contributions which would enrich both ancient and modern understanding of nature through mathematics However scholars and other professionals working in the field of mathematics education in Africa have identified a plethora of issues in carrying out their tasks This is highlighted by one of the most compelling arguments in the book which is that a major reason for these problems is the fact that the African mother tongues has been greatly neglected in the teaching of mathematics in the continent Bangura asserts that a change has to be made in order for Africa to benefit from the exceptional opportunities

mathematics offer showing that even if there is a great body of work connecting linguistics and mathematics few analyses have been performed on the link between African languages and mathematics and the ones that have been made are not theoretically grounded on linguistics Thus the book begins by identifying the objects of study of linguistics and mathematics and delineates which ones they have in common Next since the object of study of linguistics is language the nine design features of language are employed to examine each of the objects as it pertains to African languages After that mathematical ideas of sustainability and those of tipping points are suggested as means to help Africa's development efforts Systematic Reviews of Research in Basic Education in South Africa Felix Maringe, 2021-04-09 Maringe ought to be commended for putting together an invaluable contribution to our understanding of research into a complex education system in South Africa This volume provides a useful foundation to the current state of education quality in South Africa including the impact of interventions It also brings to the fore challenges still facing education transformation The evidence presented which taken together lays out a coherent view of how improvements could be made Albert Chanee Head of Planning Gauteng Department of Education For too long the weight of educational scholarship produced in South Africa has been limited to that simple and standard form called the literature review Now for the first time education researchers are provided with an African based text on the concepts and methods of conducting systematic reviews In this exceptional work of editorship Felix Maringe brings together some of the leading researchers on South African education to model and demonstrate how to review a significant body of research on a chosen topic which is adjudicated strictly on the basis of the quality and efficacy of the evidence in hand I have no doubt that this remarkable book will become a standard reference for educational researchers in and beyond the African continent It will also lift the quality of educational inquiry by equipping a new generation of scholars with the capacity for doing evidence based research that compels the attention of policymakers planners and practitioners alike Prof Jonathan Jansen Stellenbosch University *ELT in Asia in the Digital Era: Global Citizenship and Identity* Suwarsih Madya, Fuad Hamied, Willy A. Renandya, Christine Coombe, Yazid Basthomi, 2018-06-27 This proceedings book captures a wide range of timely themes for readers to be able to foresee the digital era's impact on English teaching in non English speaking countries English used in the global environment the frequent mobile communication and the use of AI based translators are bringing about dramatic changes in our English language learning and teaching Who can provide us the wisdom to know what to do Those scholars going through these complex environmental changes A collection of puzzle pieces may bring us a better contour for the future than a perfectly edited book It's indeed a pleasure reading these insightful pieces to gain wisdom for the future of ELT practices in global contexts *The Routledge Handbook of English as a Lingua Franca* Jennifer Jenkins, Will Baker, Martin Dewey, 2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars

the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education *The Praeger International Handbook of Special Education* Michael L. Wehmeyer,James R.

Patton,2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

Learning as Development Daniel A. Wagner,2017-10-04 Learning is the foundation of the human experience It begins at birth and never stops a continuous and malleable link across life stages of human development Disparities in learning access and outcomes around the world have deep consequences for income social mobility health and well being For international development practitioners faced with today s unprecedented environmental and geopolitical pressures learning should be viewed as a touchstone and target for those seeking to truly effect global change This book traces the path of international development work from its pre colonial origins to the emergence of economics as the dominant discipline in the field and lays out a new agenda for policymakers researchers and practitioners from early education through adulthood Learning as Development is an attempt to rethink international education in a changing world **The Archaean Geology of the Kaapvaal Craton, Southern Africa** Alfred Kröner,Axel Hofmann,2019-02-20 This book provides a comprehensive

overview of the evolution of one of the oldest and best exposed Archaean cratons on this planet There is currently a renewed interest in the early Earth and the Kaapvaal craton has long served as a model for early crustal evolution This unique multidisciplinary resource features information on geology tectonics geochemistry and geochronology It offers a wealth of new data on various aspects of the craton as well as contributions on the various crustal units by international specialists

Concussion A. Niranjana, L.D. Lunsford, 2014-06-17 The increasing recognition of concussion and its associated consequences has focused international attention on mild traumatic brain injury The need for early diagnosis evaluation and management has expanded dramatically This volume includes the experience of leading experts who describe the recent advances in the pathophysiology biomechanics imaging definition and management of concussion Advanced imaging and electrophysiological techniques are being used to help delineate the underlying metabolic and ultrastructural effects of concussive injuries Papers in this volume review the role of emerging techniques including fMRI SPECT PET DTI MRS and MEG as well as report on multimodality concussion management programs which offer guidelines for selecting relevant team members assessing community needs and implementing management strategies that align with current practice standards This publication provides neurosurgeons neurologists trauma and sports medicine specialists physiatrists neuropsychologists and neuroscientists with a comprehensive overview of the current understanding of the causes of mild traumatic brain injury or concussion newer methods to evaluate it and current and evolving multimodality management strategies

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