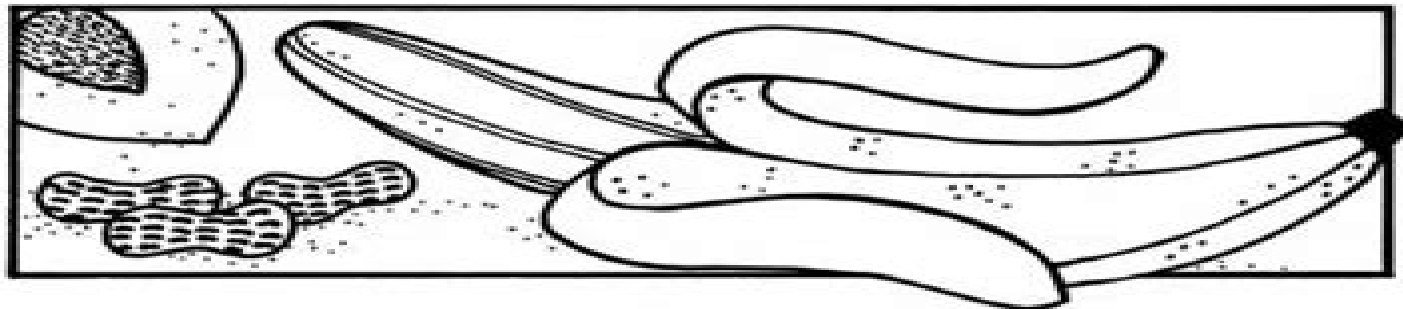


Name \_\_\_\_\_

**action - object**

**object - action**

write : book :: compose : song  
 peel : banana :: crack : nut  
 bell : ring :: horn : honk  
 play : rehearse :: game : practice



1. concert : hear :: drama : \_\_\_\_ (a. eyes b. view c. play d. spectator)
2. maneuver : troops :: dispatch : \_\_\_\_ (a. messenger b. send off c. receive d. speed)
3. sculpt : clay :: manufacture : \_\_\_\_ (a. factory b. manifest c. assemble d. products)
4. inaugurate : officer :: enthrone : \_\_\_\_ (a. office b. royalty c. throne d. commence)
5. study : exam :: pack : \_\_\_\_ (a. test b. unpack c. vacation d. package)
6. preserve : environment :: safeguard : \_\_\_\_ (a. guard b. protect c. rights d. safe)
7. fold : origami :: slice : \_\_\_\_ (a. knife b. pare c. thinly d. cheese)
8. repress : revolution :: foster : \_\_\_\_ (a. patriotism b. encourage c. fossil d. tarnish)
9. salute : flag :: pedal : \_\_\_\_ (a. flutter b. bicycle c. wares d. brake)
10. meet : deadline :: forego : \_\_\_\_ (a. abstain b. meeting c. forewarn d. temptation)
11. solve : problem :: record : \_\_\_\_ (a. round b. write down c. history d. scribe)
12. evidence : weigh :: decision : \_\_\_\_ (a. decisive b. option c. judgement d. reach)
13. pencil : sharpen :: garbage : \_\_\_\_ (a. stinky b. recycle c. trash d. truck)
14. write : pencil :: paint : \_\_\_\_ (a. brush b. picture c. artist d. landscape)
15. throw : ceramics :: weave : \_\_\_\_ (a. mosaics b. twine c. tapestry d. loom)

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**Hussin A.Rothana**



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**The Alliance Weekly** ,1928      **El-Hi Textbooks & Serials in Print, 2005** ,2005      **Jacaranda Science 10 for Western Australia, 5e LearnON and Print** Jacaranda, 2025-10-10      **Strategies for Teaching Students with Learning and Behavior Problems** Candace S. Bos, Sharon Vaughn, 2006 Give your students the help they need and can use immediately Based on current research on the best practices for teaching students with learning and behavior problems in a variety of settings the sixth edition of Strategies for Teaching Students with Learning and Behavior Problems contains more applied teaching strategies than ever before There is also increased emphasis on the topics of progress monitoring and assessment diversity and English language learners and family involvement Icons throughout the text highlight discussions related to these topics About the Book bull bull Focuses on how to teach and how to apply methods making it easy to transfer new skills to school settings bull Basic how tos regarding IEPs consultation classroom and behavior management scheduling and classroom design are covered extensively bull Apply the Concept boxes allow the reader to see how concepts can be

applied to learning situations bull Instructional Activities throughout the book provide teaching activities and games that can be taken right into the classroom bull Case studies of teachers and students working to succeed in classrooms are included in every chapter Information is presented in a way that is accessible and relevant New to This Edition bull bull Reflects new IDEA 2004 legislation bull Increased coverage of progress monitoring reflects the increased importance of assessment today bull Increased coverage of methods for communicating and working effectively with parents and families bull Spotlight on Diversity features incorporate the most current methods for teaching diverse students populations including students from culturally and linguistically diverse backgrounds bull All new Tech Tips highlight software and other technology that can enhance teaching and learning bull Classroom Applications discuss the use of in depth teaching methods in the classroom

**The Software Encyclopedia** ,1988      **School Library Journal** ,1986      *An Information Resource On Education* S.K. Soni,2004      Assisting and Assessing Educational Personnel Sandra J. Tracy,Robert H. MacNaughton,1993      **Standard Lesson Commentary 2005-2006** Standard Publishing,2005-08 Churches are experiencing a renewed focus in helping their members read and understand the Bible The search for reliable Bible study resources often leads them to the Standard Lesson Commentary Leaders value the Standard Lesson Commentary because it guarantees a thorough and complete study of the Bible Teachers appreciate the quality of each lesson and how easy it is to prepare a unique learning experience The Standard Lesson Commentary is designed with every classroom in mind From participatory learning to lecture based classes the Standard Lesson Commentary guides every teacher through multiple options to make the lesson come alive

Christian Home Educators' Curriculum Manual Cathy Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home      **Teaching Students who are Exceptional, Diverse, and at Risk in the General Education Classroom** Sharon Vaughn,Candace S. Bos,Jeanne Shay Schumm,2007 Based on the belief that even small accommodations make a difference in the success of students with disabilities this text provides classroom teachers with the knowledge tools and practical strategies that will empower them to spark learning in every student From students with disabilities culturally diverse students and students with limited English proficiency to economically disadvantaged students Vaughn Bos Schumm provides teachers with the tools they need in their diverse classrooms Revised to reflect recent changes in the law IDEA 2004 a new chapter on Developing Independence in Learning an all new Tech Tips features that has received rave reviews a revised chapter Managing Student Behavior that emphasizes school wide behavior management and positive behavioral support an expanded chapter on Collaborating and Coordinating with Other Professionals and Family Members with increased coverage of co teaching a revised chapter on Planning and Grouping Strategies for Special Learners that reflects an increased emphasis on grouping and expanded coverage of secondary education via chapter opening interviews new photos and new examples throughout the text      **Teaching and Learning English in the Digital Age** Inez De

Florio-Hansen,2018-04-23 TEFL in the 21st century First of all teaching and learning English in the digital age means using digital tools in TEFL classrooms This introduction exemplifies how to implement them in a meaningful way in combination with reliable methods for additional practice oriented teaching and learning suggestions see <https://www.deflorio.de/blog> A further important aspect of digitization is teaching and learning about media Teachers have to create and deploy opportunities that allow students to develop a critical stance toward media in general and digital media in particular This introduction to TEFL shows that the rapidly increasing influences of digitization lead to more internationalized and globalized science based approaches to teaching and learning English In this perspective digitization offers an opportunity to rethink and reshape didactic concepts

*Linguistics and Language Behavior Abstracts* ,2006-07      **Tatler** ,1919      **The Sketch** ,1919      **Journal of Education** ,1881

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