

African American Teens Discuss Their Schooling Experiences

Gail L. Thompson

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Wanda S. Pillow



Africanamerican Teens Discuss Their Schooling Experiences:

African-American Teens Discuss Their Schooling Experiences Gail L. Thompson, 2002-01-30 For decades researchers and policymakers have grappled with the issue of the underachievement of African American students. An age old problem has been that these students on average lag behind their peers of other racial ethnic groups in math science and reading. Recently California like some other states has implemented a high stakes standardized testing program that has revealed that when test scores are disaggregated along racial ethnic lines the scores of African American students continue to trail those of their peers. The study described in this book was undertaken in an effort to uncover schooling practices that are advantageous or detrimental to the achievement of African American students. The study was based on interviews and questionnaire results from nearly 300 African American high school seniors. Most of these students resided in a region that had a low college attendance rate and a high child poverty rate. The students were given an opportunity to discuss numerous issues pertaining to their schooling experiences including teacher attitudes and expectations, the curriculum, homework practices, the quality of services provided by their high school counselors, racism at school, school safety, parental involvement, and their early reading habits and attitudes about reading. In addition to quantitative results, most chapters include detailed narratives describing the elementary and secondary schooling experiences of the interviewees. **What African American**

Parents Want Educators to Know Gail L. Thompson, 2003-05-30 Thompson designed an empirical study to gather feedback from African American parents on numerous issues pertaining to their children's schooling experiences. The results discussed in this book can be utilized to improve the schooling experiences of African American children nationwide. The African American parents/guardians who participated in this study were biological parents in two-parent homes, single parents, grandparents, foster parents, and stepparents who were rearing school-age children. Some had been deterred from completing their own formal education as a result of peer pressure, temptation outside of school, or stressful circumstances. Others had positive schooling experiences and stable childhoods. Regardless of the differences in their background experiences, the majority of these parents or guardians were single-minded about wanting a better life for their children, believing that a good K-12 education and college education were crucial to their children's advancement. And while most believed resolutely in the hope offered by the public school system, they recognized that schools couldn't do it all. African American parents and guardians are willing to work with teachers and administrators to ensure that their children receive a quality education. Yet if the historic achievement gap is ever to be eradicated, teachers, administrators, researchers, and policymakers must be more willing to view African American parents/guardians as assets. African American parents/guardians must be invited to verbalize their concerns, and those concerns must be taken seriously to effect meaningful and lasting change in the public school system. *Encyclopedia of Education and Human Development* Stephen J. Farenaga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education

combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

Equity Partnerships Angela R. Clark-Louque,Randall B. Lindsey,Reyes L. Quezada,Cynthia L. Jew,2019-09-19 How often do you hear The only parents who showed were the parents who didn't need to be here But how often do you consider time of day lack of child care cost of dinner transportation language of the presentation even relevance of the topic all real world barriers for families of our historically underserved students Here at last is a resource that will open up access and reveal all new ways to forge more culturally inclusive partnerships with families and communities partnerships that extend well beyond parent teacher conferences PTA meetings and the occasional bake sale The two big services Equity Partnerships provides Using the Tools of Cultural Proficiency you'll Discover new concepts and strategies to engage families and communities and reduce if not eliminate barriers through four essential principles communication connection collaboration and community Engage in frequent opportunities to reflect on your own assumptions and values then collaborate with colleagues to co create systemic practices and policies for devising implementing and assessing family and community engagement actions in your schools and districts We know inherently that family and community engagement is critical to the success of our students Let Equity Partnerships be your go to tool for breaking down the walls that for too long have limited all of us Raising the next generation is a shared responsibility and privilege These authors have been first responders for decades by promoting Cultural Proficiency as a means to ensure equity and access for all In Equity Partnerships they identify the powerful and critical link of family school and community engagement to strengthen families build community support and increase student success TRUDY ARRIAGA Associate Dean for Equity and Outreach California Lutheran University and Coauthor of Opening Doors [International Bibliography Of Sociology 2003/Bibliographie Internationale Des Sciences Sociales](#) Compiled by the British Library of Political and Economic Science,Jean Sykes,2004-12 First published in 1952 the International Bibliography of the Social Sciences anthropology economics political science and sociology is well established as a major bibliographic reference for students researchers and librarians in the social sciences worldwide Key features authority Rigorous standards are applied to make the IBSS the most authoritative selective bibliography ever produced Articles and books are selected on merit by some of the world's most expert librarians and academics breadth today the IBSS covers over 2000 journals more than any other comparable resource The latest monograph publications are also included

international Coverage the IBSS reviews scholarship published in over 30 languages including publications from Eastern Europe and the developing world User friendly organization all non English titles are word sections Extensive author subject and place name indexes are provided in both English and French Technology Use and Research Approaches for Community Education and Professional Development Bryan, Valerie C.,Wang, Viktor,2013-02-28 As the areas of community education and professional development continue to expand the technologies that are utilized in these programs are also progressively advancing However it can sometimes be difficult to pin point the best system in such a vast ever changing world of technology Technology Use and Research Approaches for Community Education and Professional Development investigates how the role of information technology is impacting the academic and workplace environments This publication will explore areas such as unique learning styles various methods of disseminating information and technology s role and impact within these settings Researchers practitioners and instructors in the areas of adult continued and higher education will benefit from this text s innovative way of addressing efficient methods of utilizing technology **From Work-Family Balance to Work-Family Interaction** Diane F. Halpern,Susan Elaine Murphy,2013-06-17 This book discusses measures of work family conflict policies designed to reduce conflict comparisons with other industrialized nations and reasons why family friendly work policies have not been adopted with enthusiasm **International Handbook of Student Experience in Elementary and Secondary School** D. Thiessen,Alison Cook-Sather,2007-06-03 The International Handbook of Student Experience in Elementary and Secondary School brings together in a single volume the groundbreaking work of scholars who have conducted studies of student experiences of school in Afghanistan Australia Canada England Ghana Ireland Pakistan and the United States Drawing extensively on students interpretations of their experiences in school as expressed in their own words chapter authors offer insight into how students conceptualize and approach school understand and address the ongoing social opportunities for and challenges in working with other students and teachers and the multiple ways in which they shape and contribute to school improvement The individual chapters are framed by an opening chapter which provides background on bases of and trends in research on students experiences of school and a final chapter which uses the interpretive framework translation provided to explore how researching students experiences of school challenges those involved to translate their qualitative research methods the terms they evoke to describe and define students experiences of schools and in fact themselves as researchers **The Brilliance of Black Boys** Brian L. Wright,Shelley L. Counsell,2018-03-09 2018 NAME Philip C Chinn Book Award Winner This much needed book will help schools and by extension society to better understand and identify the promise potential and possibilities of Black boys Drawing from their wealth of experience in early childhood education the authors present an asset and strengths based view of educating Black boys This positive approach enables practitioners and school leaders to recognize understand and cultivate the diversity of social skills of Black boys in the early grades pre K 3rd grade Each chapter begins with a vignette to illustrate what is lost

when Black boys are prevented from participating freely in boyhood having to instead attend to adult and peer interactions and attitudes that view them as bad boys and troublemakers This accessible book provides teachers with classroom strategies to help young Black boys achieve their highest potential along with other resources for supporting their social emotional development such as a reading list of authentic multicultural children s books with Black boys as protagonists Book Features Challenges deficit views of Black boys in order to transform the way schools and society think talk and write about them Provides culturally responsive strategies for engaging Black boys and fostering healthy self identity and agency Discusses the importance of critical self reflection to examine attitudes and practices that inform how teachers engage with children and families Examines how school officials beginning in early childhood can stop the adultification and criminalization of Black boys

A Community of Voices on Education and the African American Experience Hazel Arnett Ervin,Lois Jamison Sheer,2016-02-29 This book offers a history of African American education while also serving as a companion text for teachers students and researchers in cultural criticism American and African American studies postcolonialism historiography and psychoanalytics Overall it represents essential reading for scholars critics leaders of educational policy and all others interested in ongoing discussions not only about the role of community family teachers and others in facilitating quality education for the citizenry but also about ensuring the posterity of a society via equal access to and attainment of quality education by its constituents of color Particularly this volume fills a void in the annals of African American history and African American education by addressing the vibrancy of an education ethos within Black America which has unequivocally served as cultural historical political legal and theoretical references

The Dreamkeepers Gloria Ladson-Billings,2013-02-22 In the second edition of her critically acclaimed book The Dreamkeepers Gloria Ladson Billings revisits the eight teachers who were profiled in the first edition and introduces us to new teachers who are current exemplars of good teaching She shows that culturally relevant teaching is not a matter of race gender or teaching style What matters most is a teacher s efforts to work with the unique strengths a child brings to the classroom A brilliant mixture of scholarship and storytelling The Dreamkeepers challenges us to envision intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of not just African American students but all children This new edition also includes questions for reflection

African American Young Girls and Women in PreK12 Schools and Beyond Renae D. Mayes,Marjorie C. Shavers,James L. Moore III,2022-06-02 African American Young Girls and Women in PreK12 Schools and Beyond Informing Research Policy and Practice presents a comprehensive viewpoint on preK 12 schooling for African American females This volume offers readers compelling evidence of the educational challenges and successes for this student population

Narrowing the Achievement Gap Susan J. Paik,Herbert J. Walberg,2007-06-04 The subject of minority children s learning has long been the concern of civic leaders parents scholars and educators The federal legislation No Child Left Behind emphasizes the concern even more It specifically requires assessing the academic achievement of minority

students particularly in economically disadvantaged areas and holding schools accountable for their progress Schools that fail to attain Adequate Yearly Progress face the real possibility of being forced to close if they continually fail to perform Unlike the past these are increasingly high stakes consequences for educators parents students and the schools that serve them This book is timely and relevant because it addresses these issues and recommends solutions for Latino Black and Asian students This book also has implications for the problems the nation faces in helping all students to learn well particularly those that lag in academic achievement In considering the broad problems and in recommending solutions the book provides breadth concision and unique organization As the introductory chapter makes clear the book simultaneously considers not only the three most visible minority groups in the U S but draws upon the perspectives of anthropology education ethnic studies psychology and sociology From these several perspectives this book is organized within three broad sections 1 culturally diverse families and schooling 2 issues of immigration and schooling experiences and 3 socio cultural perspectives on teaching learning and development Within each section the authors marshal research literature regarding each ethnic minority group

Unfit Subjects Wanda S. Pillow, 2004 Wanda Pillow offers an in depth examination of how schools are providing and failing to provide educational opportunities for school aged mothers in America

Handbook of Research on Schools, Schooling and Human Development Judith L. Meece, Jacquelynne S. Eccles, 2010-06-10 Children spend more time in school than in any social institution outside the home And schools probably exert more influence on children's development and life chances than any environment beyond the home and neighbourhood The purpose of this book is to document some important ways schools influence children's development and to describe various models and methods for studying schooling effects Key features include Comprehensive Coverage this is the first book to provide a comprehensive review of what is known about schools as a context for human development Topical coverage ranges from theoretical foundations to investigative methodologies and from classroom level influences such as teacher student relations to broader influences such as school organization and educational policies Cross Disciplinary this volume brings together the divergent perspectives methods and findings of scholars from a variety of disciplines among them educational psychology developmental psychology school psychology social psychology psychiatry sociology and educational policy Chapter Structure to ensure continuity chapter authors describe 1 how schooling influences are conceptualized 2 identify their theoretical and methodological approaches 3 discuss the strengths and weaknesses of existing research and 4 highlight implications for future research practice and policy Methodologies chapters included in the text feature various methodologies including longitudinal studies hierarchical linear models experimental and quasi experimental designs and mixed methods

Handbook of Research on Student Engagement Sandra L. Christenson, Amy L. Reschly, CATHY WYLIE, 2012-02-23 For more than two decades the concept of student engagement has grown from simple attention in class to a construct comprised of cognitive emotional and behavioral components that embody and further develop motivation for

learning Similarly the goals of student engagement have evolved from dropout prevention to improved outcomes for lifelong learning This robust expansion has led to numerous lines of research across disciplines and are brought together clearly and comprehensively in the Handbook of Research on Student Engagement The Handbook guides readers through the field's rich history sorts out its component constructs and identifies knowledge gaps to be filled by future research Grounding data in real world learning situations contributors analyze indicators and facilitators of student engagement link engagement to motivation and gauge the impact of family peers and teachers on engagement in elementary and secondary grades Findings on the effectiveness of classroom interventions are discussed in detail And because assessing engagement is still a relatively new endeavor chapters on measurement methods and issues round out this important resource Topical areas addressed in the Handbook include Engagement across developmental stages Self efficacy in the engaged learner Parental and social influences on engagement and achievement motivation The engaging nature of teaching for competency development The relationship between engagement and high risk behavior in adolescents Comparing methods for measuring student engagement An essential guide to the expanding knowledge base the Handbook of Research on Student Engagement serves as a valuable resource for researchers scientist practitioners and graduate students in such varied fields as clinical child and school psychology educational psychology public health teaching and teacher education social work and educational policy

Handbook of Girls' and Women's Psychological Health Carol D. Goodheart, 2006 The Handbook of Girls and Women's Psychological Health presents a contemporary view of psychological health for girls and women that integrates psychology physiology society and culture A range of 50 chapters integrates current research scholarship and practice on the risks and protective factors that influence women's health and well being across the life span Within and biopsychosocial framework the Handbook explores mind and body risks and resilience research and interventions cultural diversity and public policy This Handbook underscores the importance of gender in the lives of girls and women developmentally across significant phases of the life span Considering the importance of cultural context this book illustrates how gender socialization in female development and behavior affects self evaluation identity processes and the social roles that girls and women adopt Its chapters illustrate how externally induced risks such as poverty discrimination and violence present challenges to healthy development Significantly the chapters also draw attention to long overlooked and compelling strengths and capacities that provide a firm basis for growth and health **BOOK JACKET**

Podcasting in Social Work Education Mim Fox, Jonathan B. Singer, 2024-10-23 Technology innovations have changed how social work educators teach and students learn This book is designed to assist social work academics and educators in enhancing their students critical thinking reflective capacity and skills in clinical and research settings through the integration of social work content podcasting It delves into the philosophical and theoretical underpinnings of podcasting within social work education and offers a framework for those looking to integrate podcasts into their pedagogical strategies The book positions the co creation of podcasts as a way

forward in storytelling lived experience enriching the lifelong educational journey for educators and students Written by Mim Fox and Jonathan B Singer social work educators practitioners and hosts of the award winning Social Work Stories Podcast and The Social Work Podcast respectively this book is an indispensable resource It is packed with practical tips insightful advice compelling case studies and helpful media links Essential for all social work educators and practitioners this book is essential reading for any social worker who is interested in podcasting in social work **The Best of Corwin: Equity**

Randall B. Lindsey, 2011-10-20 Equity expertise from premier educators This resource showcases key chapters from critically acclaimed Corwin publications written by stellar authors These renowned educators believe in making education accessible and successful for all students and ultimately creating a stronger democratic society Offering a unique perspective on overcoming barriers to student achievement they share academic research creative ideas and concrete practical strategies Key topics include The tools of cultural proficiency Courageous conversations about race How to analyze data to uncover and eliminate inequities Equity audits Powerful classroom strategies Reflecting on practice *The SAGE Guide to Curriculum in Education* Ming Fang He, Brian D. Schultz, William H. Schubert, 2015-06-05 The SAGE Guide to Curriculum in Education integrates summarizes and explains in highly accessible form foundational knowledge and information about the field of curriculum with brief simply written overviews for people outside of or new to the field of education This Guide supports study research and instruction with content that permits quick access to basic information accompanied by references to more in depth presentations in other published sources This Guide lies between the sophistication of a handbook and the brevity of an encyclopedia It addresses the ties between and controversies over public debate policy making university scholarship and school practice While tracing complex traditions trajectories and evolutions of curriculum scholarship the Guide illuminates how curriculum ideas issues perspectives and possibilities can be translated into public debate school practice policy making and life of the general public focusing on the aims of education for a better human condition 55 topical chapters are organized into four parts Subject Matter as Curriculum Teachers as Curriculum Students as Curriculum and Milieu as Curriculum based upon the conceptualization of curriculum commonplaces by Joseph J Schwab subject matter teachers learners and milieu The Guide highlights and explicates how the four commonplaces are interdependent and interconnected in the decision making processes that involve local and state school boards and government agencies educational institutions and curriculum stakeholders at all levels that address the central curriculum questions What is worthwhile What is worth knowing needing experiencing doing being becoming overcoming sharing contributing wondering and imagining The Guide benefits undergraduate and graduate students curriculum professors teachers teacher educators parents educational leaders policy makers media writers public intellectuals and other educational workers Key Features Each chapter inspires readers to understand why the particular topic is a cutting edge curriculum topic what are the pressing issues and contemporary concerns about the topic what historical social political economic geographical cultural

linguistic ecological etc contexts surrounding the topic area how the topic relevant practical and policy ramifications and contextual embodiment can be understood by theoretical perspectives and how forms of inquiry and modes of representation or expression in the topic area are crucial to develop understanding for and make impact on practice policy context and theory Further readings and resources are provided for readers to explore topics in more details

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