

## OUMA VERWERF HAAR MEESTERSGRAAD

Notozi Jennifer Mgobozi is 'n 75-jarige ouma van vyf (5.1.1) (kleinkinders). Sy het in (5.1.2) (November) 2021 haar meestersgraad in onderwys aan die Walter Sisulu Universiteit behaal. Sy sê dit was (5.1.3) (maklik), maar beslis die moeite werd. Haar familie én ander mense is baie trots (5.1.4) (...) haar.

Jennifer is al (5.1.5) (baie) as 40 jaar lank betrokke by onderwys. Sy werk by NECT, wat probeer (5.1.6) (onderwys in SA verbeter). (5.1.7) (Sy doen juis haar navorsing oor NECT se program vir Engels as EAT). Sy sal (5.1.8) (bly) wees as haar navorsing 'n positiewe effek op onderwys het; veral in die landelike gebiede. 5

Jennifer sê studies en opleiding het (5.1.9) (iets met ouderdom te doen). Sy sê daar is nou baie (5.1.10) (geleentheid). As jy (5.1.11) (dus/dis) kan, moet jy dit doen. Daarom is sy nie van plan om gou af te tree nie. Inteendeel! (5.1.12) (Sy wil verwerf met lof haar doktorsgraad volgende jaar). 10

Jennifer is 'n (5.1.13) (inspireer) vir ander. Sy het bewys: (5.1.14) Waar 'n wil is is 'n weg! 15

[Verwerk uit *Die Burger*, 23 November 2021]

5.1.1 Verdeel die woord tussen hakies korrek in LETTERGREPE.

Notozi Jennifer Mgobozi is 'n 75-jarige ouma van vyf (kleinkinders). (1)

5.1.2 Gee die AFKORTING vir die woord tussen hakies.

Sy het in (November) 2021 haar meestersgraad in onderwys aan die Walter Sisulu Universiteit behaal. (1)

5.1.3 Gee die ANTONIEM vir die woord tussen hakies.

Sy sê dit was (maklik), maar beslis die moeite werd. (1)

5.1.4 Vul die ontbrekende VOORSETSEL in.

Haar familie én ander mense is baie trots ... haar. (1)

# Afrikaans Paper Grade 12 November 2013

**Russell West-Pavlov**



## **Afrikaans Paper Grade 12 November 2013:**

**Cape Town Harmonies** Armelle Gaulier, Denis-Constant Martin, 2017-07-19 Cape Town's public cultures can only be fully appreciated through recognition of its deep and diverse soundscape. We have to listen to what has made and makes a city. The ear is an integral part of the research tools one needs to get a sense of any city. We have to listen to the sounds that made and make the expansive mother city. Various of its constituent parts sound different from each other. There is the sound of the singing men and their choirs; teams they are called in preparation for the longstanding annual Malay choral competitions. The lyrics from the various repertoires they perform are hardly ever written down. There are texts of the hallowed Dutch songs but these do not circulate easily and widely. Researchers dream of finding lyrics from decades ago, not to mention a few generations ago back to the early 19th century. This work by Denis Constant Martin and Armelle Gaulier provides us with a very useful selection of these songs. More than that, it is a critical sociological reflection of the place of these songs and their performers in the context that has given rise to them and sustains their relevance. It is a necessary work and is a very important scholarly intervention about a rather neglected aspect of the history and present production of music in the city.

*Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities* Bosch, Chantelle, Laubscher, Dorothy Joy, Kyei-Blankson, Lydia, 2021-05-14 Challenges in the educational arena are not new phenomena. However, with the recent outbreak of the COVID-19 pandemic, researchers and educators have been made even more aware of the need for a paradigm shift in education. Blended learning, as opposed to fully online learning or traditional face-to-face teaching, has been well researched and has been found to have the potential to provide better educational solutions in challenging contexts. These contexts range from pandemic situations where social distancing is the order of the day to financial and time constraints regarding full-time study as well as limited physical capacity at institutions. Blended learning solutions are often designed for resourceful institutions and cannot be easily implemented in developing countries and in communities where resources are limited. Typical issues like connectivity, accessibility, lack of suitable devices, and affordability need to be taken into consideration in cognizance of blended learning interventions. These challenges are often neglected in blended learning research but are critical discussions to be had. *Re-Envisioning and Restructuring Blended Learning for Underprivileged Communities* shares how institutions in the developing world and less privileged communities have reimagined and restructured blended education to enhance teaching and learning for underprivileged communities. This book aims to address blended learning solutions across institutional, program, course, and activity levels. The chapters will cover a variety of learning environments from rural settings to less developed countries and more, and explore the programs and courses designed to improve student success and accessibility in diverse student populations. This book is ideally intended for teachers, administrators, teacher educators, practitioners, stakeholders, researchers, academicians, and students who are interested in blended learning opportunities in less privileged settings and to underserved and marginalized populations.

**South African national bibliography** ,1999 Classified list with author and title index      **Leading for Change**

Jonathan Jansen,2015-08-14 This book offers new theoretical ground for thinking about and transforming leadership and higher education worldwide Through an examination of the construct of intimacy and nearness including emotional spiritual psychic intellectual and physical closeness Jonathan Jansen demonstrates its power to influence positive leadership in young people He argues that sensory leadership which includes but extends beyond the power of touch represents a fresh and effective approach to progressive transformation of long divided institutions Considering richly textured narratives chapters explore complex intimacies among Black and White university students in South Africa post apartheid and in the aftermath of a major racial atrocity The stories reveal the students transformation in the process of leadership for change interweaving concepts of racism human relationships and intimacy and in turn expanding the knowledge base of social and institutional improvement This book explores how when different kinds of nearness come together in leadership change young people respond in ways that would not be possible through conventional instruments such as policy legislation and the appeal to moral sensibilities alone Leading for Change will be critical reading for academics researchers and postgraduate students in the fields of education educational justice higher education educational leadership and change social and or racial justice This book will also be of interest to those working in the fields of anthropology social psychology and South African contemporary politics policy and institutional practices

**German as Contact Zone** Russell West-Pavlov,2019-09-09 This book suggests that linguistic translation is one minute province of an immense process of creative activity that constitutes the world as an ongoing dynamism of unceasing transformation Building upon the speculative quantum gravity theory which provides a narrative of the push pull dynamics of transformative translation from the very smallest scales of reality to the very greatest this book argues that the so called translative turn of the 1990s was correct in positing translation as a paradigmatic concept of transformation More radically the book stages a provocative provincialization of linguistic translation so that literary translation in particular is shown to display a remarkable awareness of its own participation in a larger creative contact zone As a result the German language literary translations in and out of German and the German language classroom can be understood respectively as quantum contact zones Russell West Pavlov is Professor of Anglophone Literatures at the University of T bingen and Research Associate at the University of Pretoria

**Handbook of Speech-Language Therapy in Sub-Saharan Africa** Ulrike M. Lüdtkke,Edward Kija,Mathew Kinyua Karia,2023-02-03 This book synthesizes research on language development and communication disability in Sub Saharan Africa and highlights best practices for providing speech and language therapy services to individuals with language communication and hearing disorders across the lifespan The book brings together a wide range of international contributions from various disciplines such as speech language pathology audiology developmental psychology language education social work neurology neuropsychology pediatrics linguistics pedagogy and phonetics to provide perspectives on problems challenges ideas

concepts and models to serve the people in Sub Saharan Africa Key areas of coverage include Challenges for speech language therapists in the health sector Community awareness and the sustainable delivery of services Culture specific support of communication and language development in early childhood Malnutrition dysphagia feeding difficulties pediatric HIV and related issues Communication disability treatments including assessment and intervention augmentative and alternative communication AAC and issues specific to bilingualism and biliteracy Inclusive education of children with communication disorders with case studies from Rwanda Tanzania Kenya and South Africa The Handbook of Speech Language Therapy in Sub Saharan Africa is an essential reference for researchers professors and graduate students as well as clinicians therapists and other professionals in developmental psychology speech language pathology and therapy social work neuropsychology pediatrics special education community based rehabilitation and all related disciplines     **Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971** New York Public Library. Research Libraries,1979     *Journal of Psychology in Africa* ,2009

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under a new rule of law, the two cornerstones of immigration policy in developed countries — the border and individual ... Saskia Sassen by S Sassen · Cited by 159 — Next I briefly examine the question of immigrant remittances as one lens into the broader subject of the formation of alternative political economies and how ... Douglas McTaggart: 9781442550773 - Economics 7th Ed. Comprehensive Economics text book covering both micro and macroeconomic theories and application. "synopsis" may belong to another edition of this title. Economics - Douglas McTaggart, Christopher Charles ... Economics 7th edition provides a streamlined approach to study and ... Douglas McTaggart, Christopher Findlay, Michael Parkin Limited preview - 2015. Economics Economics by Douglas F. McTaggart, Christopher Findlay ... Economics 7E provides a streamlined approach to study and recognises the difficulties some students may face in comprehending key concepts. By leaving the more ... Economics - Douglas McTaggart, Christopher Findlay, ... May 20, 2015 — Economics 7th edition provides a streamlined approach to study and ... Douglas McTaggart, Christopher Findlay, Michael Parkin. Edition, 7. Economics / Douglas McTaggart, Christopher Findlay, ... The seventh edition of this benchmark Australian text continues to offer students a comprehensive and relevant introduction to economics whilst offering ... McTaggart Findlay Parkin | Get Textbooks by Douglas McTaggart, Michael Parkin, Christopher Findlay 391 Pages, Published 2009. ISBN-13: 978-1-4425-1112-5, ISBN: 1-4425-1112-5. Economics 7th Ed.(7th ... Macroeconomics 7th edition 9781442550797 Jul 15, 2020 — Macroeconomics 7th Edition is written by Douglas McTaggart; Christopher Findlay; Michael Parkin and published by P.Ed Australia. Microeconomics - Douglas McTaggart, Christopher Findlay ... The seventh edition of this benchmark Australian text continues to offer students a comprehensive and relevant introduction to economics whilst offering ... Macroeconomics / Douglas McTaggart, Christopher ... Macroeconomics / Douglas McTaggart, Christopher Findlay, Michael Parkin-book. ... 7th ed. Show collections Hide collections. Show All Show Less. General note. MICROECONOMICS Title: Microeconomics / Douglas McTaggart, Christopher Findlay, Michael Parkin. ... this seventh edition of Economics. This comprehensive revision also ...