

Lesson Title/Focus	'E' Phonics Cootie Catcher	Date	November 13, 2014
Subject/Grade Level	Grade Three: English Language Arts	Time Duration	30 minutes
Unit	Vocabulary and Phonics	Teacher	Deanna Plested

OUTCOMES FROM ALBERTA PROGRAM OF STUDIES

General Learning Outcomes:	4. Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication. 5. Students will listen, speak, read, write, view, and represent to respect, support, and collaborate with others
Specific Learning Outcomes:	4.1 Enhance and Improve <ul style="list-style-type: none"> Expand knowledge of language <ul style="list-style-type: none"> Explain relationships among words and concepts associated with topics of study Experiment with words and word meanings to produce a variety of effects 4.2 Attend to Conventions <ul style="list-style-type: none"> Attend to spelling <ul style="list-style-type: none"> Use phonetic knowledge and skills and visual memory, systematically, to spell phonically regular, three-syllable words in own writing. 5.2 Work Within a Group <ul style="list-style-type: none"> Cooperate with others <ul style="list-style-type: none"> work cooperatively with others in small groups on structured tasks identify and seek help from others who can provide assistance in specific situations

LEARNING OBJECTIVES**Students will:**

- Students will identify word relationships and meanings.
- Students will examine phonics and visual memory to aid in spelling
- Students will complete tasks cooperatively in groups
- Students will identify solutions to problems cooperatively

ASSESSMENTS

Observations:	<ul style="list-style-type: none"> Observe how students have created their cootie catchers Observe how students are working together Listen to the pronunciation of the words students are using
Key Questions:	<ul style="list-style-type: none"> Do students understand the relationship between 'e' and a word? (4.1) Can students work together to solve a problem? (5.2) Can students complete tasks in groups? (5.2) Do students understand the relationship between phonics and words? (4.2)
Products/Performances:	<ul style="list-style-type: none"> Cootie catchers (4.1, 4.2, 5.2) Verbal work, groups (4.2, 5.2) Sentences (4.1, 4.2)

LEARNING RESOURCES CONSULTED

- <http://topnotchteaching.com/lesson-ideas/cootie-catchers/>
- <http://lessons4now.com/teaching-with-cootie-catchers/>

MATERIALS AND EQUIPMENT

- premade cootie catchers (1 student)
- folding/game instructions

PROCEDURE

Prior to lesson	Have all cootie catchers printed and ready. Be familiar with the folding instructions and how the students will use the cootie catchers.
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3rd Grade Phonic Lesson Plans

Phonic Books



3rd Grade Phonic Lesson Plans:

Phonic Books Dandelion Instructional Manual Grade 1 Phonic Books,2024-10-29 This teacher guide is an essential resource for using Dandelion Launchers and Dandelion Readers for children in Grade 1 learning to read This guide designed for teachers provides an overview of phonics including explanations of key phonic concepts terms and methodologies an overview of the Phonic Books programme assessment and guidance for pronunciation and teaching of high frequency words There are also structured lesson plans for varying amounts of time These plans are full of engaging and effective activities which are easy to implement This phonics teacher guide features A time saving guide for teachers to help with lesson planning and preparation Teaching material aimed at children aged 5 7 Jargon busting explanations and step by step easily implemented lessons especially for anyone new to teaching phonics Activities included such as word building and word chains that will engage pupils and implement previously taught skills This guide conveniently breaks down each lesson into five main sections Revision Preparation Application Consolidation and Tracking Progress This enables each lesson to meet the phonics requirements as well as more general literacy requirements and ensure pupils are concurrently learning how to read for meaning from the start What is phonics Phonics is a way of teaching children to read by understanding the sounds that individual letters make and blending them to make a word Children can learn to read using this skill to decode new words Phonic Books specializes in publishing decodable systematic books supporting this structured literacy instruction

An Outline Course of Study for the Elementary Public Schools of North Carolina ,1919 **Everyday Phonics**

Intervention Activities Grade 3 with CD Jackie Glassman,2009 Instant 5 day units build phonics skills Includes 1 Book and 1 CD ROM **The Classroom Teacher** Milo Burdette Hillegas,Thomas Henry Briggs,1929 [Educational Bulletin ...](#)

North Carolina. Department of Public Instruction,1902

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a way of teaching children to read by understanding the sounds that individual letters make and blending them to make a word Children can learn to read using this skill to decode new words Phonic Books specializes in publishing decodable systematic books supporting this structured literacy instruction **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1973 Educational Publication North Carolina. Department of Public Instruction,1922

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Resources in Education ,1999-04 **The Normal Schools of Wisconsin** ,1912 *OE [publication]* ,1968 *U.S. Participation in the UN* United States. President,1978 *Trust Territory of the Pacific Islands* , Annual Report to the United Nations on the Administration of the Trust Territory of the Pacific Islands ,1977 Report to the United Nations on the Administration of the Trust Territory of the Pacific Islands United States. Department of State,1977 Department of State Publication ,1959 **The School News and Practical Educator** ,1908 The Educator-journal ,1911 *The Course of Study in English for the Elementary Schools* Kansas City (Mo.). Board of Education,1923

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