

**Beke General secondary school,2017 E C, First Semester,History
final exam for grade 12 students .**

Time allowed:1 :00 hour

I. Write “ True” if the statement is correct and “False” if it is not correct.

- 1.The Eastern Question refers to the political and economic instability in the Ottoman Empire.
- 2.The Congress of Vienna in 1815 aimed to restore monarchy and stop the changes initiated by Napoleon.
- 3.The Berlin Conference marked the real beginning of colonization in Africa.
- 4.Menilek II promised to maintain the autonomy of the regions that submitted to him peacefully after the Battle of Embabo.
- 5.The last king of Kafa, Tato Gaki Shercho, peacefully submitted to Menilek II without any resistance.

II. Match items under Column “A ”with Items Under Column” B”

A

B

- | | |
|-------------------------------------|---|
| 6.Battle of Maychew. | A. Final battle on the northern front in 1936 |
| 7.Marshall Badoglio. | B.Ethiopian victory on the western front |
| 8.. Battle of Shire. | C.Italian commander during the invasion |
| 9.Gideon Force movement | D.Ethiopian women supporting the resistance |
| 10.Naming of Lij Iyasu as successor | E.Resulted from opposition from Shawan nobles |
| 11.Yewust Arbegnoch. | F.Addressed the looming crisis of succession |
| 12.Abstention of Empress Taytu. | G.joint army led by British officers in Ethiopia |
| | H. Ethiopian women supporting the resistance movement |

III. Choose the correct answer from the given alternatives.

13.What event marked Emperor Yohannes IV’s death while fighting the Mahdists

- | | |
|---------------------|-----------------------|
| A. Battle of Adwa | B) Battle of Kufit |
| C.Battle of Metemma | D) Battle of Sar Wuha |

14 Which group of people peacefully submitted without resistance to Menilek II during his territorial expansion?

- A. Western Gurage
- B. Shawan Orom
- C. Northern Gurag
- D. Kistane or Soddo Gurage

15.Why did the United States enter World War I?

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Xiaolong Qi



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The History of Educational Measurement Brian E. Clauser, Michael B. Bunch, 2021-07-07 The History of Educational Measurement collects essays on the most important topics in educational testing measurement and psychometrics Authored by the field's top scholars this book offers unique historical viewpoints from origins to modern applications of formal testing programs and mental measurement theories Topics as varied as large scale testing validity item response theory federal involvement and notable assessment controversies complete a survey of the field's greatest challenges and most important achievements Graduate students researchers industry professionals and other stakeholders will find this volume relevant for years to come

Generation 1.5 Meets College Composition Linda Harklau, Kay M. Losey, Meryl Siegal, 1999-05-01 An increasing number of students graduate from U S high schools and enter college while still in the process of learning English This group the 1 5 generation consisting of immigrants and U S residents born abroad as well as indigenous language minority groups is rapidly becoming a major constituency in college writing programs These students defy the existing categories in most college writing programs and in the research literature Experienced in American culture and schooling they have characteristics and needs distinct from the international students who have been the subject of most research and literature on ESL writing Furthermore in studies of mainstream college composition basic writing and diversity these students status as second language learners is usually left unaddressed or even misconstrued as underpreparation Nevertheless research and pedagogical writings have yet to take up the particular issues entailed in teaching composition to this student population The intent in this volume is to bridge this gap and to initiate a dialogue on the linguistic cultural and ethical issues that attend teaching college writing to U S educated linguistically diverse students This book is the first to address explicitly issues in the instruction of 1 5 generation college writers From urban New York City to midwestern land grant universities to the Pacific Rim experienced educators and researchers discuss a variety of contexts populations programs and perspectives The 12 chapters in this collection authored by prominent authorities in non native language writing are research based and conceptual providing a research based survey of who the students are their backgrounds and needs and how they are placed and instructed in a variety of settings The authors frame issues raise questions and provide portraits of language minority students and the classrooms and programs that serve them Together the pieces paint the landscape of college writing instruction for 1 5 generation students and explore the issues faced by ESL and college writing programs in providing appropriate writing instruction to second language learners arriving from U S high schools This book serves not only to articulate an issue and set an agenda for further research and discussion but also to suggest paths toward linguistic and cultural sensitivity in any writing classroom It is thought provoking reading for college administrators writing teachers and scholars and students of first and second language composition

Resources in Education, 2001

History for the IB Diploma: Imperial Russia, Revolutions and the Emergence of the Soviet State 1853-1924 Sally Waller, 2012-09-20

An exciting series that covers selected topics from the Higher Level options in the IB History syllabus This coursebook covers Higher Level option 5 Topic 5 Imperial Russia Revolutions and the Emergence of the Soviet State 1853 1924 The text is divided into clear sections following the IB syllabus structure and content specifications It offers a sound historical account along with detailed explanations and analysis and an emphasis on historical debate to prepare students for the in depth extended essay required in the Paper 3 examination It also provides plenty of exam practice including student answers with examiner s comments simplified mark schemes and practical advice on approaching the Paper 3 examination **AP U.S. History Premium, 2024: Comprehensive Review With 5 Practice Tests + an Online Timed Test Option** Eugene V. Resnick, 2023-07-04 Sharpen your test taking skills with five full length practice tests two in the book and three more online strengthen your knowledge with in depth review covering all units on the AP U S History exam reinforce your learning with practice questions at the end of each chapter **History Teacher's Magazine** ,1917 **A Comparative Study of Some Existing Tests in American History** Judge Boggs, 1920 Normal Instructor and Teachers World ,1928 *Teaching 2030* Barnett Berry, 2011-01-01 In the raging controversy over the purpose of public education and how to fix the nation s underperforming schools the voices of America s best teachers are seldom heard Now for the first time in a provocative book about the future of teaching and learning 12 of America s most accomplished classroom educators join a leading advocate for a 21st century teaching profession to bring expert pedagogical know how and fresh and provocative policy ideas to the national school reform debate Together they identify four emergent realities that will shape the learning experience of children born in the New Millennium and propose six levers of change that can ignite a bright future for students by ensuring they all have access to excellent teaching *Guiding Students from Cheating and Plagiarism to Honesty and Integrity* Ann Lathrop, Kathleen Foss, 2005-10-30 In the past it was the struggling student who was more likely to cheat just to get by Today above average college bound students are just as likely to do so This sequel to the eye opening *Student Cheating and Plagiarism in the Internet Era A Wake Up Call 2000* is a call to arms for students teachers administrators librarians and parents to transpose school culture from one that ignores or tolerates cheating into one where every effort is made to value encourage and support honesty First person accounts lend credence to a cornucopia of practical ideas and actions No home school or library should be without at least one copy Cheating continues to be a national epidemic Here Lathrop and Foss have produced a sequel to their 2000 eye opener *Student Cheating and Plagiarism in the Internet Era A Wake Up Call* But where the first volume focused on honor codes and careful monitoring of student tests and written assignments their latest work is a call to arms students teachers administrators librarians and parents must make a concerted effort to change school culture from one that ignores or tolerates cheating into one where every effort is made to value encourage and support honesty Each chapter offers quick and easy access to practical ideas and actions that can be taken off the page and into the classroom or home situation Among these first person accounts dominate with such compelling themes as Why I Didn t Cheat

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Goldfinger,2018-03-09 *Psychological Testing in Everyday Life* explores how psychological testing is used in real life settings to make the study of psychometrics interesting relevant and highly accessible Author Karen B Goldfinger examines a broad range of carefully selected topics to capture student interest encourage critical thinking and spark class discussions Organized in the form of an applied casebook each chapter presents the complex issues that arise when using psychological tests in a variety of settings providing an in depth view of psychological testing practices historically and in the present This unique text will support students in becoming thoughtful informed consumers and providers of psychological assessment

Connecting the Dots in World History, A Teacher's Literacy Based Curriculum Chris Edwards,2015-11-10 In his previously written articles and books Chris Edwards has argued that Teaching should be considered a field that is separate from both the field of Education and from the content area fields Teaching is a field which synthesizes content and method for classroom application All of the other major intellectual fields have a canon of works which practitioners can learn from and add to but Teaching does not The *Connecting the Dots in World History A Teacher s Literacy Based Curriculum* series changes this by showing how effective a teacher generated curriculum can be These books can inspire other teachers to create their own curriculums and inspire a change in the way that the public views teachers and teaching **SDEA Journal** South Dakota Education Association,1928 *Educational Tests and Measurements* Marvin Foster Beeson,1920 *History for the IB Diploma: The Arab-Israeli Conflict 1945-79* Jean Bottaro,2012-08-02 Tailored to the requirements and assessment objectives of the syllabus they provide opportunities for students to make comparisons between different regions and time periods Wisconsin Journal of Education ,1916

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