

21 The diagram shows a pyramid with a horizontal rectangular base PQRS.

$PQ = 16$ cm.

$QR = 10$ cm.

M is the midpoint of the line PR .

The vertex, T , is vertically above M .

$MT = 15$ cm.

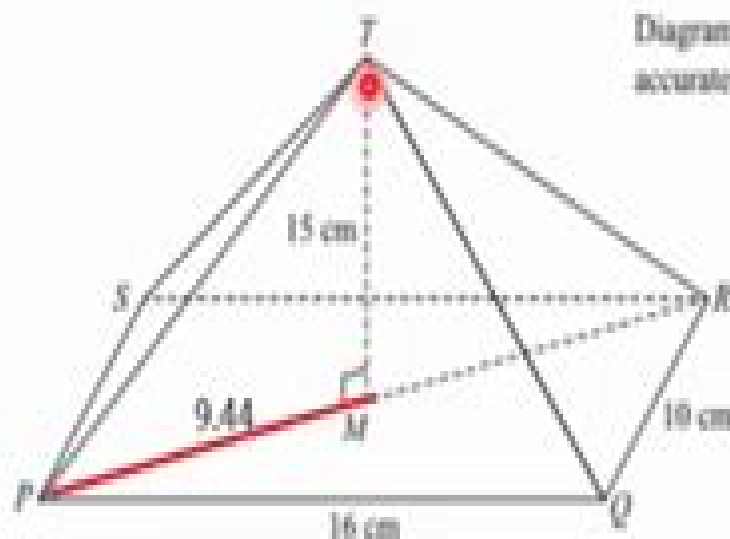


Diagram NOT
accurately drawn

Calculate the size of the angle between TP and the base $PQRS$.

Give your answer correct to 1 decimal place.

$$(PR)^2 = 10^2 + 16^2$$

$$(PR)^2 = 100 + 256$$

$$(PR)^2 = 356$$

$$PR = \sqrt{356} = 18.88$$

$$\frac{18.88}{2} = 9.44$$

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**Abbas Strømmen-Bakhtiar, Roger
Helde, Elizabeth Susen**



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Megan Watkins, Christina Ho, Rose Butler, 2019-03-27 Asian migration and mobilities are transforming education cultures in the Anglosphere prompting mounting debates about tiger mothers and dragon children and competition and segregation in Anglosphere schools This book challenges the cultural essentialism which prevails in much academic and popular discussion of Asian success and in relation to Asian education mobilities As anxiety and aspiration within these spaces are increasingly ethnicised the children of Asian migrants are both admired and resented for their educational success This book explores popular perceptions of Asian migrant families through in depth empirically informed accounts on the broader economic social historical and geo political contexts within which education cultures are produced This includes

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The Mathematics Education for the Future Project. Proceedings of the 13th International Conference Mathematics Education in a Connected World Alan Rogerson, 2015-07-01 This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16-21 2015 in Catania Italy The Conference was organized by The Mathematics Education for the Future Project an international educational project founded in 1986

Teaching and Learning in Maths Classrooms Chiara Andrà, Domenico Brunetto, Esther Levenson, Peter Liljedahl, 2017-05-03 The book presents a selection of the most relevant talks given at the 21st MAVI conference held at the Politecnico di Milano The first section is dedicated to classroom practices and beliefs regarding those practices taking a look at prospective or practicing teachers views of different practices such as decision making the roles of explanations problem solving patterning and the use of play Of major interest to MAVI participants is the relationship between teachers professed beliefs and classroom practice aspects that provide the focus of the second section Three papers deal with teacher change which is notoriously difficult even when the teachers themselves are interested in changing their practice In turn the book's third section centers on the undercurrents of teaching and learning mathematics which can surface in various situations causing tensions and inconsistencies The last section of this book takes a look at emerging themes in affect related research with a particular focus on attitudes towards assessment The book offers a valuable resource for all teachers and researchers working in this area

Theory and Method in Higher Education Research Jeroen Huisman, Malcolm Tight, 2018-11-12 This volume of Theory and Method in Higher Education Research contains analyses and discussions of amongst others topic modelling geometric data analysis creativity and playfulness longitudinal network analysis grounded theory methods and autoethnography

Mindfulness-Based Teaching and Learning Seonaigh MacPherson, Patricia Rockman, 2023-03-21 Mindfulness Based Teaching and Learning is the first comprehensive survey text exploring the history research theory and best practices of secular scientific mindfulness With a focus on how mindfulness is taught and learned this book is an invaluable resource for aspiring or expert mindfulness specialists Integrating and defining the emerging field of MBTL within a common purpose evidence base and set of transprofessional and transformational practices the book provides both a visionary agenda and highly practical techniques and tools Chapters provide curriculum design and teaching tips explore the expert validated MBTL TCF competency framework and reveal insights into the ways self awareness can evolve into ecological awareness through intensive retreats

Primary Mathematics Penelope Serow, Rosemary Callingham, Tracey

Muir,2014-01-20 Primary Mathematics provides a comprehensive introduction to teaching and learning mathematics in today's classrooms Drawing links to the Australian Curriculum this book covers the core learning areas of measurement space and geometry early number concepts data and statistics chance and probability and patterns and algebra At the centre of this book is the belief that ICT can be a powerful tool for enhancing student learning Although many classrooms have been resourced with computers interactive whiteboards and mobile technology teachers need to be able to transform these technological tools into meaningful teaching and learning experiences This book explores the ways in which technology can be integrated into the mathematics classroom The book also explores issues around student diversity assessment for of and as learning and teaching in rural and remote areas Primary Mathematics is an indispensable resource for pre and in service teachers alike

The Search for Better Educational Standards Martin Thrupp,2017-08-22 This book deals with the development of New Zealand's standards system for primary school achievement Kiwi Standards which took effect from 2010 onwards and is becoming increasingly embedded over time The approach where teachers make Overall Teacher Judgements based on a range of assessment tools and their own observations rather than using any particular national test has created predictable problems with moderation within and across schools It has been claimed that this bold Kiwi Standards approach avoids the narrowed curriculum and mediocre outcomes of high stakes assessment in other countries Yet this book suggests it just produces another variant of the same problems and demonstrates that even a relatively weak high stakes assessment approach still produces performative effects The book provides a blow by blow account of the development of a policy including the continuous repositioning of New Zealand's Government as it has sought to justify the policy in the face of opposition from educators Indeed the Kiwi Standards tale provides a world class example of teachers fighting back against policy with the help of academics There is an indigenous M ori aspect to the story as well Finally this book also provides comparative international perspectives including responses from well known US English and Australian academics

Commonsense Methods for Children with Special Educational Needs Peter Westwood,2015-04-30 This fully revised and updated seventh edition of Commonsense Methods for Children with Special Educational Needs continues to offer practical advice on evidence based teaching methods and intervention strategies for helping children with a wide range of disabilities or difficulties The advice the author provides is embedded within a clear theoretical context and draws on the latest international research and literature from the field Coverage includes learning difficulties and disabilities students with autism spectrum disorders intellectual disability physical or health issues and sensory impairments gifted and talented students developing social skills and self management behaviour management teaching methods literacy and numeracy curriculum differentiation and adaptive teaching computer based instruction and e learning Peter Westwood also provides additional information and advice on transition from school to employment for students with disabilities lesson study e learning and computer aided instruction and reflects on the important changes made within the latest Diagnostic and

Statistical Manual of Mental Disorders DSM 5

The Effectiveness of Mathematics Teaching in Primary Schools

Zhenzhen Miao, David Reynolds, 2017-07-06 The Effectiveness of Mathematics Teaching in Primary Schools Lessons from England and China provides a unique insight into the mathematics classrooms of these two countries and arrives at a time when the world is eager to know how Chinese learners consistently excel at learning mathematics and other core subjects Showcasing the kinds of teaching methods that work within and across countries this book presents a rich collection of views including those from teachers their native colleagues their foreign colleagues and the researcher regarding the quality of mathematics teaching today Interweaving scientific results about teaching and learning evaluations with multiple perspectives of various roles in and out of the classroom Miao and Reynolds offer insights into how and why different approaches of teaching have led to different learning outcomes in mathematics internationally Building on rigid and robust analyses of the most up to date data in England and China the book indicates that it is through changing teaching rather than changing teachers that mathematics learning can be improved because it is what teachers do in the classroom that really makes a big difference Containing four decades of wisdom from the field of teaching effectiveness research this book is essential reading for all who want to improve the quality of mathematics teaching worldwide This book is particularly relevant for educational researchers postgraduate students and teachers as well as school leaders policymakers and parents

Handbook of Research on Instructional Systems and Educational Technology Kidd, Terry, Morris, Jr., Lonnie R., 2017-04-20 Incorporating new methods and approaches in learning environments is imperative to the development of education systems By enhancing learning processes education becomes more attainable at all levels The Handbook of Research on Instructional Systems and Educational Technology is an essential reference source for the latest scholarly research on new models trends and data for solving instructional and learning challenges in education Featuring extensive coverage on a wide range of topics such as distance education online learning and blended learning this publication is ideally designed for academicians practitioners researchers and students seeking current research on the latest improvements in instructional systems

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Table of Contents 2013 Higher Maths Paper

1. Understanding the eBook 2013 Higher Maths Paper
 - The Rise of Digital Reading 2013 Higher Maths Paper
 - Advantages of eBooks Over Traditional Books
2. Identifying 2013 Higher Maths Paper
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2013 Higher Maths Paper
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2013 Higher Maths Paper
 - Personalized Recommendations
 - 2013 Higher Maths Paper User Reviews and Ratings
 - 2013 Higher Maths Paper and Bestseller Lists
5. Accessing 2013 Higher Maths Paper Free and Paid eBooks
 - 2013 Higher Maths Paper Public Domain eBooks
 - 2013 Higher Maths Paper eBook Subscription Services
 - 2013 Higher Maths Paper Budget-Friendly Options

6. Navigating 2013 Higher Maths Paper eBook Formats
 - ePub, PDF, MOBI, and More
 - 2013 Higher Maths Paper Compatibility with Devices
 - 2013 Higher Maths Paper Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2013 Higher Maths Paper
 - Highlighting and Note-Taking 2013 Higher Maths Paper
 - Interactive Elements 2013 Higher Maths Paper
8. Staying Engaged with 2013 Higher Maths Paper
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2013 Higher Maths Paper
9. Balancing eBooks and Physical Books 2013 Higher Maths Paper
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2013 Higher Maths Paper
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine 2013 Higher Maths Paper
 - Setting Reading Goals 2013 Higher Maths Paper
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of 2013 Higher Maths Paper
 - Fact-Checking eBook Content of 2013 Higher Maths Paper
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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