

**ENGLISH LANGUAGE PAPER 4****GENERAL INSTRUCTIONS**

*This paper consists of two parts: Part A, Group Interaction; and Part B, Individual Response. Part B will immediately follow Part A. DO NOT write anything on this page.*

**PART A Group Interaction**

*You will be given 10 minutes to prepare. The time allowed for the group interaction is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.*

This article appeared on a news website:

**The Virtual Classroom: How Virtual Reality is Changing the Way We Share Knowledge**

As virtual reality (VR) has grown in popularity over the years, many gamers have enjoyed the immersive experience it provides, but what if we could use the technology to teach? Recently, a group of Japanese students used VR to put people inside the horror of the bombing of Hiroshima during World War II. The project is a meticulous recreation of the city before and after the first atomic bomb landed. To create an authentic five-minute experience, students studied pictures of the city from before the bombing. It has helped their fellow schoolmates see far beyond the historical facts, making it an excellent teaching tool.

The Hiroshima project is just one small part of a movement to use VR to help people truly understand events and experiences that are far outside their space and time. Doctors have been using the technology for several years to learn more about what happens when a patient experiences symptoms of a serious illness. VR has also been used as a training tool in fields as diverse as sport and the military while school teachers have used it to work with students with special needs such as autism.

With all this innovation happening, it's clear that virtual reality will become an integral part of the classroom in the future.

Your school is looking to bring virtual reality into the classroom and would like some student input. As members of the Student Council, you have been asked to make a few concrete suggestions. You may want to talk about:

- what classes would create interesting VR experiences
- what would make a VR experience a good learning tool
- how to develop a VR experience that is authentic
- anything else you think is important

**PART B Individual Response**

*The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.*

**DO NOT TAKE AWAY**

# 2013 Dse English Paper 4

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## 2013 Dse English Paper 4:

*Language Across the Curriculum & CLIL in English as an Additional Language (EAL) Contexts* Angel M.Y. Lin, 2016-09-15  
This book will be of interest to a broad readership regardless of whether they have a background in sociolinguistics functional linguistics or genre theories It presents an accessible meta language i e a language for talking about language that is workable and usable for teachers and researchers from both language and content backgrounds thus facilitating collaboration across content and language subject panels Chapters 1 to 3 lay the theoretical foundation of this common meta language by critically reviewing systematically presenting and integrating key theoretical resources for teachers and researchers in this field In turn Chapters 4 to 7 focus on issues in pedagogy and assessment and on school based approaches to LAC and CLIL drawing on both research studies and the experiences of front line teachers and school administrators Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge In closing Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry

**Indigenous Rights and Water Resource Management** Katie O'Bryan, 2018-10-26 In an era of climate change the need to manage our water resources effectively for future generations has become an increasingly significant challenge Indigenous management practices have been successfully used to manage inland water systems around the world for thousands of years and Indigenous people have been calling for a greater role in the management of water resources As First Peoples and as holders of important knowledge of sustainable water management practices they regard themselves as custodians and rights holders deserving of a meaningful role in decision making This book argues that a key albeit not the only means of ensuring appropriate participation in decision making about water management is for such participation to be legislatively mandated To this end the book draws on case studies in Australia and New Zealand in order to elaborate the legislative tools necessary to ensure Indigenous participation consultation and representation in the water management landscape

**The Official Index to The Times**, 1915 **Advancing Language Research through Q Methodology** Nicola Fraschini, Adrian Lundberg, Renata Aliani, 2024-07-16 This volume investigates the ways in which Q methodology can uncover and foreground new perspectives and contribute to language education and language policy research It demonstrates the flexibility of this research methodology in addressing dynamic and complex language issues across a variety of educational topics and geographical contexts The chapter authors use Q methodology to explore topics such as identity motivation cognition emotion pre service and in service teacher beliefs and to evaluate language programmes curricula and policies These contributions highlight Q methodology s potential to inform theoretical developments by revealing fresh perspectives on contemporary issues and

generating new hypotheses They foster further Q methodology research demonstrating how it can contribute to a science of subjectivity and allow researchers to value the perspectives of all stakeholders for more inclusive research This book will be of interest to graduate students and researchers in language education and language policy research and those in the broader field of social sciences looking to expand their knowledge of the methodology and how it can be used to study contemporary dynamic and complex issues     O-level English Critical Guide (Yellowreef) Thomas Bond,Chris Hughes,2013-11-18 in depth explanation of key concepts critical for exam preparations holistic question answering techniques exact definitions complete edition and concise edition eBooks available     *Palmer's index to the Times newspaper* ,1916     Whole School Approaches to Sustainability Arjen E.J. Wals,Birgitte Bjønness,Astrid Sinnes,Ingrid Eikeland,2024-06-22 In response to urgent global sustainability challenges Education for Sustainable Development ESD and Global Citizenship Education have been prioritized in the United Nations Agenda 2030 under SDG 4 7 There is a growing awareness that treating concepts such as global citizenship sustainable development climate urgency and health and well being as separate subjects or topics to be added to a curriculum is ineffective as they are highly interconnected Additionally this approach is problematic as schools already have an overcrowded curriculum This edited volume brings together a range of scholars and reflective practitioners from across the globe who are investigating and enacting a whole school approach WSA in education for sustainability While the WSA and related approaches such as those advocated by EcoSchools are becoming more popular there is a lack of understanding of their underlying principles and the different manifestations in diverging socio cultural contexts at different educational levels This collection of chapters provides a deeper understanding of the WSA while also addressing its effectiveness possibilities for upscaling professional development needs for WSA practitioners interlinkages with more conventional curriculum requirements expectations of students and parents and more This is an open access book     **Delivering and Evaluating Participation after Access** Liz Austen,Colin McCaig,2025-09-30 Delivering and Evaluating Participation after Access is a timely response to the rise in discussion about how Higher Education HE providers support participation for disadvantaged students in HE     **Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events     Governance and Governmentality for Projects Ralf Muller,2016-09-01 This research based book takes an organization wide perspective to describe the governance and governmentality for projects in organizations Governance of projects defines and directs the ways managers of projects programs and project portfolios carry out their work Governmentality is the way the managers of these managers present themselves to those they lead Governance and Governmentality for Projects starts with introducing existing theories models and paradigms for governance and governmentality It then develops a chronological framework of the ways governance and governmentality for projects is enabled in organizations how it subsequently unfolds in

organizations of different types and sectors and the consequences of different governance approaches for project results trust control and ethical issues in projects Special emphasis is given to the link between corporate governance and the governance of project programs and project portfolios Three real life case studies exemplify the research findings described in the book Through its structure this book describes the development of governance and governmentality in the realm of projects from its organizational origins via observable practices to expected consequences of different implementations Aimed at academics post graduate students in business and management reflective practitioners standards or policy developers those in governance roles and others in need of a detailed knowledge of the spectrum of project related governance in organizations this book will help develop a comprehensive understanding of the theoretical and practical underpinnings of the subject their interaction and implications for implementation This allows for understanding and developing of both generic and idiosyncratic governance structures such as those needed in project based organizations

*Intellectual Property Rights and ASEAN Development in the Digital Age* Lurong Chen, Fukunari Kimura, 2021-11-17 The trade investment service intellectual property IP nexus remains at the heart of economic development and the main features of which are global value chains GVCs and digitalisation The protection of intellectual property rights IPR has become a critical issue not only for advanced economies but also for emerging markets This edited volume contributes to the debates on IPR protection and economic development from the perspective of Association of Southeast Asian Nations ASEAN member states The book provides insights into the mechanism and evidence on how effective IPR protection will increase economic and social welfare via promoting innovation activities and providing incentives to diffuse knowledge and transfer technologies Written by economists and lawyers from the region these experts share their latest findings and thoughts on how countries in Southeast Asia have been progressively improving IPR protection and increasing the interoperability of different IPR regimes through regional cooperation to facilitate business operations in the context of digital transformation

**Prospects for Regional Integration in Africa** Andreas Freytag, Abena D. Oduro, African integration has had a long history dating back to the end of colonization in the 1960s It has generated enormous interest in recent years not least because the continent has recently taken some bold steps to integrate further such as the Tripartite Free Trade Area or the creation of the African Continental Free Trade Area AfCFTA With this book we offer an innovative perspective on African integration By inviting mostly young African scholars from different disciplines in the social sciences and humanities we make African voices audible and start a discussion of the African integration efforts from an African perspective using novel criteria to judge different African integration attempts In addition to the younger generation s representatives we also invited scholars from Europe and Latin America to bring other continents perspectives to the fore **Overvåkingskapitalismens tidsalder** Shoshana Zuboff, 2021-03-30 Med sine gratis tjenester har giganter som Google og Facebook gitt oss et tilbud vi ikke kunne takke nei til Til gjengjeld forsyner de seg med enorme mengder data om v r oppf rsel og preferanser som de

ganske uforstyrret selger videre til hystbydende Det er dette Shoshana Zuboff kaller overvåkingskapitalisme et fenomen som truer med omforme samfunnet like mye som den industrielle revolusjonen gjorde på 1800-tallet I overvåkingskapitalismens tid er vi ikke bare konsumenter vi utgjør selve varen Den skjulte og stadig mer sofistikerte bruken av dataene om oss bidrar ikke bare til gi oss skreddersydd innhold og reklame Den er blitt et verktøy til forutsi og påvirke vårt atferd både som kunder borgere og som velgere Og den utgjør en mektig trussel mot selv demokratiet som vår personlige frihet Shoshana Zuboff er filosof sosialpsykolog og professor emerita ved Harvard Business School Hennes tre tidligere bøker har alle pånet seg å røre til ny forståelse av hvordan teknologien påvirker mennesket *Övervakningskapitalismen* Shoshana Zuboff, 2021-09-30 I dette mesterverk byggt på banbrytende tankende og riktige av forskning skildrer Shoshana Zuboff fenomenet som hon dypet til i overvåkingskapitalismen Vår digitale framtid har kidnappats av fjerretagen fra Silicon Valley som gir og styr internet I den nye økonomien er vi ikke bare konsumenter ikke heller produkter vi er råvarer Zuboff viser hur fjerretag som Google och Facebook anvender information om oss ikke bare till att fjerretage vårt beteende och kunna skraddarsy innehåll och reklam utan också till att påverka våra val som kunder medborgare och medborgare Motståndet mot övervakningskapitalismen har hittills varit svagt från både lagstiftarna och civilsamhället Tills nu har vi villigt verlmånat vår ansikten sikter och venskapsband till techbolagen tåkt jag har inget att säga Men det är inte fjerret sent att ta tillbaka makten menar Zuboff och skriver Om du inte har något att säga så du ingenting den viktigaste boken som ges ut det här århundradet Zadie Smith Shoshana Zuboff har skrivit en lrd intelligent och välresonerad bok som ikke bara upplyser och skakar om utan ven gir oss en chans att bjuda motstånd mot den fjerretliga nya verklighet som smugits på oss Peter Englund **The International Handbook of Educational Research in the Asia-Pacific Region** J.P. Keeves, Ryo Watanabe, 2013-11-11 The aim of the Handbook is to present readily accessible but scholarly sources of information about educational research in the Asia Pacific region The scale and scope of the Handbook is such that the articles included in it provide substantive contributions to knowledge and understanding of education in the Asia region In so doing the articles present the problems and issues facing education in the region and the findings of research conducted within the region that contribute to the resolution of these problems and issues Moreover since new problems and issues are constantly arising the articles in the Handbook also indicate the likely directions of future developments The different articles within the Handbook seek to conceptualize the problems in each specific content area under review provide an integration of the research conducted within that area the theoretical basis of the research the practical implications of the research and the contribution of the research towards the resolution of the problems identified Thus the articles do not involve the reporting of newly conducted research but rather require a synthesis of the research undertaken in a particular area with reference to the research methods employed and the theoretical frameworks on which the research is based In general the articles do not advocate a single point of view but rather present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research Furthermore it

should be noted that the Handbook is not concerned with research methodology and only considers the methods employed in inquiry in so far as the particular methods of research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region

**Management in Africa** Terri Lituchy, Betty Jane Punnett, Bill Buenar Pupilampu, 2013-01-17 This book offers a comprehensive look at the current literatures and research based on empirical data from across different countries in Africa It focuses on the work of leading scholars of management in and around Africa and the African Context exploring whether we can at this point refer to African Management as an emerging and distinct stream in the scholarly discourse in management The main themes are macro and micro issues of Management in Africa each chapter illustrating the historical or traditional view of Management in Africa versus the newer western business management perspective This book presents current in depth rigorous research and identifies future research and propositions enabling scholars and students to gain an in depth understanding of management as it is evolving and practiced in Africa

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**Security Owner's Stock Guide** Standard and Poor's Corporation,1964

*New York Times Saturday Review of Books and Art* ,1969

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