# nonfiction Text Features Chart

### Nonfiction

# **Text Features**





#### Captions

are words near a picture or photograph to help readers better understand

#### Comparisons

help readers picture things in their head.

Example: This shark is as big as a school bus.

#### Glossary

Similar to a dictionary, a glossary helps readers define words from the Horoke.

\*Hist: look towards the back of the book

#### Graphics

may include charts, graphs, or cutaways. They are used to help readers better understand what the author is sauma

#### Illustrations & **Photographs**

help readers see exactly what something or someone looks like

#### Index

is an alphabetical list of ideas that are in the book. It tells readers what page the idea is on.

friction - p. 15

#### Labels

help readers identify a picture or a photograph and its parts.

#### Maps

help readers understand where something is in the woodd.

#### **Special Print**

When a word is bold, in walcx or underlined, it is an impartant word for readers to know.



Text features help organize information in the book so readers know what's important!

#### Subtitles

are special headings that help readers know what the next section of text will he about

#### **Table of Contents**

helps readers identify key topics in the book in the order they are presented "Hint: look towards the Front of the book



## **Nd Grade Nonfiction Text Features To Print**

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#### **Nd Grade Nonfiction Text Features To Print:**

Teaching Text Features to Support Comprehension Michelle Kelley, Nicki Clausen-Grace, 2015-05-26 When K 5 students understand how to read text features like diagrams bullets insets and tables they are reading the whole page essential for deep comprehension of nonfiction and fiction text In this revised edition of Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Teaching Text Features to Support Comprehension help you teach relevant Common Core State Standards and grade level expectations diagnose monitor and meet student needs with one of two level appropriate assessments evaluate knowledge with a unique picture book that can be downloaded that illustrates all the text features and monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical 90 minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The downloadable materials provided online include important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts Language Arts, Grade 4,2015-06-16 In Interactive Notebooks Language Arts for fourth grade students will complete hands on activities about author s purpose theme transitional words researching verb tenses prefixes and suffixes idioms and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards

Language Arts, Grade 3,2015-06-16 In Interactive Notebooks Language Arts for third grade students will complete hands on activities about main idea author s purpose text features editing parts of speech context clues vocabulary and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards

Language Arts, Grade 5, 2015-06-16 In Interactive Notebooks Language Arts for fifth

grade students will complete hands on activities about text structures making predictions editing and revising writing conjunctions figurative language and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards Language Arts, Grade 3 Carson-Dellosa Publishing, 2015-07-06 In Interactive Notebooks Language Arts for third grade students will complete hands on activities about main idea author's purpose text features editing parts of speech context clues vocabulary and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards The Everything Guide to Informational Texts, K-2 Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts Language Arts, Grade 5 Carson-Dellosa Publishing, 2015-07-06 In Interactive Notebooks Language Arts for fifth grade students will complete hands on activities about text structures making predictions editing and revising writing conjunctions figurative language and more The Interactive Notebooks series spans kindergarten to grade 5 Each 96 page book contains a guide for teachers who are new to interactive note taking lesson plans and reproducibles for creating notebook pages on a variety of topics and generic reproducibles for creating even more notebook pages The books focus on grade specific math or language arts skills and are aligned to current state standards Reading the Whole Page Michelle Kelley, Nicki Clausen-Grace, 2012 When K 5 students understand how to read text features like bullets insets and bold print they are reading the whole page essential for deep comprehension of non fiction and fiction text In Reading the Whole Page Teaching and Assessing Text Features to Meet K 5 Common Core Standards seasoned educators Michelle Kelley and Nicki Clausen Grace show you how to explicitly teach K 5 students to read text features use them to navigate text and include them in their own writing The classroom proven mini lessons activities and assessment tools in Reading the Whole Page help you Teach relevant Common Core Reading Standards and grade level expectations Diagnose monitor and meet student needs with one of two level appropriate assessments Evaluate knowledge with a unique picture

book on CD that illustrates all the text features and Monitor and guide differentiated instruction with a convenient class profile Sixty mini lessons for teaching print graphic and organizational features provide ample choices for meeting the standards while adapting to students needs Flexible lessons which follow the gradual release of responsibility model and increase in difficulty can be used within the typical ninety minute reading block during content area instruction in small groups and as part of independent practice opportunities like literacy centers Each lesson offers concept review suggestions for differentiation assessment options and technology connections requiring students to find explore manipulate and create text features in their own writing Even more activities from text feature walks to scavenger hunts help students integrate text feature knowledge as they read The included CD provides important resources and convenient lesson supports such as interactive thinksheets that can be filled out directly on the computer visual examples of each text feature rubrics the assessment picture book and readers theatre scripts January Monthly Collection, Grade 5, 2017-12-11 The January Monthly Collection for fifth grade is aligned to current state standards and saves valuable prep time for centers and independent work The included January calendar is filled with notable events and holidays and the included blank calendar is editable allowing the teacher to customize it for their classroom Student resource pages are available in color and black and white Additional collection resources include Reading comprehension Text features Primary source Grammar Fractions Volume Martin Luther King Jr Infographics STEM Handwriting practice Law Enforcement Thank You The January Monthly Collection for fifth grade can be used in or out of the classroom to fit the teachers needs and help students stay engaged Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections included color and black and white student pages an answer key and editable calendars for teachers to customize Differentiated Literacy Instruction Sharon Wapole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2017-07-05 C 2 Template for Assessment Data Compilation Form C 3 Literacy Assessment Correlation Chart Author Index Subject Index Common Core Standards for Elementary Grades K-2 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of

grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons Widening the Lens Deborah Vriend Van Duinen, Erica R. Hamilton, 2024 Drawing on an asset based approach to adolescents and their literacy practices this book is a powerful resource for secondary teachers across all content areas The authors encourage a widened lens approach that considers varied perspectives and research findings when engaging in multiple and often competing initiatives issues and pedagogies Using examples from their own and others classroom experiences the authors explore numerous theoretical and practical understandings of literacy to inform classroom instruction They discuss different theories of literacy instruction and the ways that sociocultural and cognitive approaches to literacy like the Science of Reading and Whole Language can work in concert with each other Readers will find relevant information about adolescents multiliteracies text selection and complexity and meeting the needs of diverse learners With suggested resources teaching strategies and discussion guestions throughout this is an ideal text for teacher education courses professional learning communities and professionals who want to learn more about how to support adolescents literacy development Book Features Research based strategies to improve the reading ability of adolescents Concise descriptions of current literacy approaches commonly referenced in educational policy and the media Application suggestions with scenarios from middle and high school classrooms Guiding questions to help beginning teachers reflect on their own literacy experiences and their adolescent students Tables and a glossary of key terms to support readers understanding of complex concepts Destination Collaboration 1 Lori M. Mazursky (Carter), Danielle N. Du Puis, 2010-12-20 This comprehensive guide empowers library media specialists to achieve full instructional collaboration providing curriculum coordinated lesson plans for grades 3 5 teaching content while fully integrating information literacy and technology skills Destination Collaboration 1 A Complete Research Focused Curriculum Guidebook to Educate 21st Century Learners in Grades 3 5 is a research focused book containing four chapters Note Taking Public Access Catalog Informational Text and Online Resources Each includes two or three lesson plans for each grade level 3rd 4th and 5th Content focused learner driven and based on national content curriculum standards as well as media and technology standards this complete curriculum quide provides unit plans as well as interactive electronic activities manipulatives worksheets and presentations Each chapter begins with information regarding the use of the lessons in isolation Coordination and cooperation tips are provided at the beginning of each lesson and ideas for collaborative inquiry based projects are included at the end of each grade level unit Each lesson plan is written

in a comprehensive manner and includes suggestions for technology integration and modification of the lessons to meet the Classroom Data Tracking, Grade 3 Carson-Dellosa Publishing, 2016-06-06 Classroom Data needs of all learners Tracking for grade 3 is a 160 page customizable resource that will transform how you track data and set goals in your classroom The book features tracking sheets that cover skills such as multiplication division rounding fractions story elements figurative language and more Take charge of data tracking with a product that simplifies the process The Classroom Data Tracking series for kindergarten to grade 5 provides the tools to successfully assess and track academic growth These books feature reproducible pages that focus on standards based ELA and math concepts Each title includes crosswalks for every anchor and an example for every reproducible With the help of this series you ll save time while your students master important skills **Closing the Literacy Gap** Thomas G. Gunning, 2022-05-13 Packed with practical tools this book provides K 6 educators with a research based framework for accelerating the reading and writing growth of underperforming students Strategies and resources are included for building foundational skills comprehension and vocabulary engaging students with independent reading and periodicals developing writing and implementing tutoring and other extra supports The book gives special attention to helping those most affected by the literacy gap Black and Latinx students students living in poverty and students with reading disabilities It describes dozens of high quality intervention programs assessments activities and materials many of which can be accessed for free at the companion website Reproducible forms and handouts can be downloaded and printed in a convenient 8 1 2 x 11 size **Growing Independent Learners** Debbie Diller, 2023-10-10 Debbie Diller has revolutionized literacy instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage students in critical literacy learning In Growing Independent Learners From Literacy Standards to Stations K 3 she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations. The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard s importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations Growing Independent Learners will help you create a vibrant

classroom filled with independent learners This book will quickly become an essential resource for any teacher who believes that all children can learn to work independently in a classroom that s well organized and mindfully planned Literacy Standards Companion, Grades K-2 Sharon Taberski, Jim Burke, 2017-05-23 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards translating each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5

Teaching Reading in Spanish Rocio del Castillo-Perez, Julia Stearns Cloat, 2022-11-09 Teaching Reading in Spanish A Linguistically Authentic Framework for Emerging Multilinguals is an essential teacher instructional guide to developmental biliteracy It provides a comprehensive reading framework for teachers who teach students to read Spanish in K 12 dual language and bilingual programs Anchored in asset based pedagogy this framework applies a systematic Spanish literacy approach to biliteracy by weaving together a tapestry of relevant instructional components including phonemic and phonological awareness oracy decoding background knowledge vocabulary language structures verbal reasoning and literacy knowledge What sets this Spanish developmental literacy framework apart is its approach to Spanish reading instruction that is based on linguistically authentic pedagogy not on English language practices Teaching Reading in Spanish includes the DCC Leveling Instrument a standards based practical instructional tool that guides teachers through the process of efficiently and accurately determining the reading levels of authentic Spanish text DCC Lectura provides teachers with the tools that they need to guide their students to become skilled readers through appropriately challenging books that act as multicultural mirrors windows and sliding glass doors

\*\*Designing Instruction\*\* Judith K. March, Karen H.

Peters, 2007-10-08 Demonstrates how to develop a standards based curriculum deliver and assess instruction with research based best practices and implement capacity building processes that support a school s daily operation

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