

I CAN

DESCRIBE CHARACTERS IN A STORY
AND EXPLAIN HOW THEIR ACTIONS
ADD TO THE STORY'S EVENTS.

RI.3.2

I CAN

EXPLAIN HOW CHARTS, DIAGRAMS,
OR ILLUSTRATIONS ARE HELPFUL IN
MAKING SENSE OF A TEXT.

RI.3.7

I CAN

IDENTIFY A REAL-LIFE
CONNECTION BETWEEN THE
WORD AND ITS USE.

L.3.5.4c

I CAN

PLACE EVENTS ON A TIMELINE
ORGANIZED BY YEARS, DECADE,
AND CENTURIES.

I CAN

FIND LANDMARKS AND OTHER
FAMILIAR PLACES ON A LOCAL
COMMUNITY MAP.

I CAN

IDENTIFY EXAMPLES OF HUMAN
CHANGES TO THE ENVIRONMENT.

third grade

"I CAN" STATEMENTS

3th Grade I Can Statements

Neil Jones



3th Grade I Can Statements:

100 Third Grade Skills ,2016-05-02 Help your child build classroom confidence one skill at a time 100 Third Grade Skills offers 256 pages of grade appropriate practice in math and language arts Skills include fractions estimating rounding adverbs plurals and more The 100 Skills series extends classroom learning by breaking down skills into simple instructions and exercises making it easy for children to practice at home Each book prepares your child for higher level thinking and analytical skills by strengthening understanding of foundational concepts [NOW Classrooms, Grades 3-5](#) Meg Ormiston, Sheri DeCarlo, Sonya Raymond, Grace Kowalski, Justin Gonzalez, 2017-09-27 Part of the NOW Classrooms series Developed specifically for grades 3 5 this resource presents classroom ready lessons that support the ISTE Standards for Students NET standards Use the lessons which focus on four essential skills communication collaboration critical thinking and creativity to take instruction and learning to the next level through the use of technology Each chapter includes strategies for developing authentic learning experiences and ends with discussion questions for personal reflection Integrate digital learning and support the ISTE Standards formerly National Educational Technology Standards for Students or NETS Understand that real transformational change results from teaching and learning not ever changing digital devices Give students opportunities to exercise their voice choice and creativity using multimedia and digital tools Implement practical novice operational and wow level lessons and tips for using digital tools in classroom lessons Foster digital citizenship helping students keep themselves and their data safe online and make ethical decisions on the Internet Learn how to get students communicating collaborating innovating and thinking critically in grade 3 5 classroom lessons Contents Chapter 1 Embracing Creativity Chapter 2 Communicating and Collaborating Chapter 3 Conducting Research and Curating Information Chapter 4 Critically Thinking to Solve Problems Chapter 5 Being Responsible Digital Citizens Chapter 6 Expanding Technology and Coding Concepts Appendix References and Resources **Mathematics Unit Planning in a PLC at Work®, Grades 3--5** Sarah Schuhl, Timothy D. Kanold, Jennifer Deinhart, Matthew R. Larson, Mona Toncheff, 2020-03-24 Build collaborative teacher teams committed to fostering student self efficacy and increasing achievement in mathematics Part of the Every Student Can Learn Mathematics series this practical resource provides a framework for collectively planning a unit of study in grades 3 5 Grade level teams will learn how to work together to perform key tasks from unwrapping standards and creating team unit calendars to determining academic vocabulary and designing robust fraction units Help your team identify what students need to know by the end of each unit and build student self efficacy Understand how to collaboratively plan thematic units in grades 3 5 Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing collaborative student learning and teacher collaboration Observe three model fraction units one for each grade level Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1

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Organization Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning
References and Resources The Administration and Supervision of Reading Programs Shelley B. Wepner,Joan T.

Feeley,Dorothy S. Strickland,2002 Now in its Third Edition this popular textbook offers valuable information about
administering effective reading programs from the pre elementary through the college level All chapters have been revised to
include the most current information trends and research and a new chapters has been added on college university reading
programs *Taking Action ; Second Edition* Mike Mattos,Austin Buffum,Janet Malone,Luis F. Cruz,Nicole Dimich,Sarah
Schuhl,2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC
at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the
essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included
to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by
the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and
engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site
intervention team Create schoolwide balanced assessment and grading practices that promote student learning and
engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change
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Chapter 8 Tier 3 Intervention Team Essential Actions Epilogue Get Started Then Get Better References and Resources Index

International Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological
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Deeper Competency-Based Learning Karin Hess,Rose Colby,Daniel Joseph,2020-05-06 The roadmap for your school s CBE journey The one size fits all instructional and assessment practices of the past no longer equitably meet the needs of all students Competency based education CBE has emerged not only as an innovation in education but as a true transformation of the approaches to how we traditionally do school In Deeper Competency Based Learning the authors share best practices from their experiences implementing CBE across states districts and schools Leaving no stone unturned readers are guided step by step through CBE implementation and validation phases beginning with defining your WHY and collaborative development of the competencies describing deeper learning The CBE readiness tools and reflections inside will help your team Build the foundation for organizational shifts by examining policies leadership culture and professional learning Dig in to shifts in teaching and learning structures by addressing rigorous learning goals competency based assessment evidence based grading and body of evidence validation Take a deep dive into the shift to student centered classrooms through personalized instructional strategies that change mindsets regarding teacher student roles responsibilities and classroom culture Discover how your students can demonstrate deeper learning of academic content and develop personal success skills by maximizing time place and pace of learning with this roadmap for your CBE journey

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman,2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into fi ve week long learning sequences addressing key literacygoals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features

Learning by Doing Richard DuFour,Rebecca DuFour,Robert Eaker,Thomas

W. Many, Mike Mattos, Anthony Muhammad, 2024-05-07 25 years on the PLC at Work process continues to produce results across the United States and worldwide In this fourth edition of the bestseller Learning by Doing the authors use updated research and time tested knowledge to address current education challenges from learning gaps exacerbated by the COVID 19 pandemic to the need to drive a highly effective multitiered system of supports This book will help K 12 administrators school leaders and teacher teams Build shared knowledge of both critical vocabulary and the concepts underlying the key PLC terms Learn new more in depth strategies for coaching in a PLC at Work Make honest assessments of student learning examine their school culture and implement conventional practices from a fresh critical perspective Take immediate and specific steps to close the knowing doing gap and implement PLC concepts in their school and district Recognize that the knowledge needed to support students in achieving higher levels is readily available and the next step is to transform this awareness into an action plan for school improvement Follow the step by step format outlined in each chapter to advance their school s PLC journey and drive continuous improvement Contents Introduction Chapter 1 A Guide to Action for Professional Learning Communities at Work Chapter 2 Defining a Clear and Compelling Purpose Chapter 3 Building the Collaborative Culture of a Professional Learning Community Chapter 4 Coaching Collaborative Teams in a Professional Learning Community at Work Chapter 5 Creating a Results Orientation in a Professional Learning Community Chapter 6 Establishing a Focus on Learning Chapter 7 Creating Team Developed Common Formative Assessments Chapter 8 Responding When Some Students Don t Learn Chapter 9 Hiring Orienting and Retaining New Staff Chapter 10 Addressing Conflict and Celebrating in a Professional Learning Community Chapter 11 Implementing the Professional Learning Community Process Districtwide Conclusion Touching the Emotions Creating a Culture of Caring References Index

Classroom Literacy Assessment Jeanne R. Paratore, Rachel L. McCormack, 2007-04-05 Showcasing assessment practices that can help teachers plan effective instruction this book addresses the real world complexities of teaching literacy in grades K 8 Leading contributors present trustworthy approaches that examine learning processes as well as learning products that yield information on how the learning environment can be improved and that are conducted in the context of authentic reading and writing activities The volume provides workable nuts and bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners including students in high poverty schools and those with special learning needs It is illustrated throughout with helpful concrete examples *Language Quickies (GR 3)* , *Fifty Strategies to Ensure K-6 Literacy Success* Kimberly A. Tyson, 2025-09-30 Ensure literacy success for all K 6 students with 50 evidence based instructional strategies aligned to the five pillars of reading phonemic awareness phonics fluency vocabulary and comprehension In this timely and comprehensive resource for teachers coaches and principals Dr Kimberly Tyson includes strategies for struggling readers and English learners key vocabulary 10 online bonus strategies and the Leader s Lens to support principals K 6 teachers coaches and leaders can use the resources in this book to Create a common language

around the science of reading and the five pillars through the key vocabulary provided in each chapter Establish a literacy rich classroom environment to support teaching and literacy learning Access 50 use tomorrow instructional strategies for phonemic awareness phonics fluency vocabulary and comprehension Use the Leader s Lens to provide supervision supports and classroom connections as principals lead and guide teachers Explore templates key vocabulary suggested professional resources reproducibles and 10 online bonus strategies Contents Introduction Chapter 1 The Literacy Landscape Chapter 2 Phonemic Awareness Building a Sound Foundation Chapter 3 Phonics Making the Sound Symbol Match Chapter 4 Fluency Growing Fluent Readers Chapter 5 Vocabulary Word Learning Matters Chapter 6 Comprehension The Heart of Reading Epilogue Appendix References and Resources Index

Multilingual Frameworks Neil Jones, 2014-08-28 This volume describes 20 years of work at Cambridge English to develop multilingual assessment frameworks and presents useful guidance of good practice It covers the development of the ALTE Framework and Can Do project work on the Common European Framework of Reference CEFR and the linking of the Cambridge English exam levels to it Asset Languages a major educational initiative for UK schools and the European Survey on Language Competences co ordinated by Cambridge English for the European Commission It proposes a model for the validity of assessment within a multilingual framework and while illustrating the constraints which determined the approach taken to each project makes clear recommendations on methodological good practice It also explores and looks forward to the further extension of assessment frameworks to encompass a model for multilingual education Key features of the volume include a clear and comprehensive explanation of several major multilingual projects combination of theoretical insights and practical advice discussion of the interpretation and use of the CEFR Multilingual Frameworks is a rich source of information on key issues in the development and use of multilingual proficiency frameworks As such it will be a valuable reference work for academics education policy makers and examination board personnel It is also a useful resource for postgraduate students of language assessment and for practitioners and any stakeholders seeking to gain a clearer picture of the issues involved with cross language assessment frameworks

Best Practices at Tier 3 [Elementary] Paula Rogers, W. Richard Smith, Austin Buffum, Mike Mattos, 2020-04-10 Meet the needs of students who have fallen the furthest behind Created for grade K 5 educators this guide details how to implement intensive interventions at Tier 3 of the RTI at Work™ process Discover practices and strategies to intervene successfully when students struggle with core content as well as with foundational skills from previous school years The RTI at Work™ inverted pyramid is designed to continually focus a school s collective attention and resources to a single point the individual child TIER 1 Access to an essential grade level curriculum that embeds ongoing monitoring for all students TIER 2 Immediate and targeted interventions systematically applied and monitored for any students not mastering the core curriculum TIER 3 Intensive interventions and remediation focused on closing gaps in learning Use this guide to improve your school so students receive the support they need to learn at the highest levels Study

the critical elements of the RTI at Work™ process Understand the role of teams specifically the leadership and intervention teams in implementing Tier 3 interventions Learn how to collaboratively design and deliver instruction to students needing intensive intervention with a multitiered system of support MTSS Examine the role of assessment at Tier 3 and discover strategies for using assessment data to monitor learning Acquire best practices for delivering intensive behavior interventions according to the RTI at Work process Contents Introduction Chapter 1 The Power and Purpose of Tier 3 Interventions Chapter 2 The Need for Collective Responsibility Chapter 3 Collaborative Team Structures at Tier 3 Chapter 4 Tier 3 Design to Ensure High Levels of Learning Chapter 5 Convergent Assessment for Targeting at Tier 3 Chapter 6 Behavior Supports at Tier 3 Chapter 7 Academic Instruction at Tier 3 Chapter 8 Personalized Learning for Teams Final Thoughts Appendix Resources and Tools References and Resources Index

Ready to Learn Peg Grafwallner, 2019-11-08 Ready to Learn introduces the FRAME model a results oriented approach for creating meaningful and motivating learning experiences across grade levels and content areas Rely on the model's five steps 1 focus 2 reach 3 ask 4 model and 5 encourage to help you launch engaging lessons articulate clear expectations offer effective feedback and foster habits of successful students Use this resource to foster a growth mindset in your learners and ensure student ownership Utilize the FRAME model to plan and deliver meaningful learning experiences to every student Learn how the FRAME model improves teacher clarity and efficacy Discover strategies for engaging students within the first ten minutes of class and carrying this motivation throughout the lesson so they can learn from experience Understand how encouraging peer observations and feedback among teachers will improve instructional practices and best practices in teaching Study the FRAME model in real world situations and utilize reflection questions to reinforce learning and maximize student coaching Examine sample lesson plans and receive a template for planning lessons using the FRAME model Contents Introduction Chapter 1 How to Create Learning Intentions and Success Criteria Chapter 2 How to FRAME the First Ten Minutes of Class Chapter 3 How to Embed FRAME Within a Lesson Chapter 4 How to Use FRAME for Peer Observation and Feedback Among Teachers Appendix FRAME Lesson and Feedback Tools

Fifty AI Prompts for Teachers Paul J. Cancellieri, 2024-12-17 In *Fifty AI Prompts for Teachers* classroom educator and author Paul J Cancellieri provides K 12 educators with invaluable guidance for using artificial intelligence AI to augment their teaching Through ideas and guided prompts for generating lessons using AI chatbots teachers will increase their opportunities to connect with their students on an individual and personal level to help them reach their greatest potential K 12 teachers can use this book to Dig into each phase of the learning cycle with an array of example prompts and variations Explore dozens of input and output examples and ideas for adjusting requests to get personalized content Discover ways to brainstorm activities for learning new content and generate writing prompts to push student thinking Consider helpful tips for teams and interactive prompts to try Answer discussion questions for each chapter to augment individual and team instructional practice Contents Introduction Chapter 1 Activating and Engaging Chapter 2

Teaching New Content Chapter 3 Reinforcing and Reviewing Chapter 4 Assessing Student Mastery Chapter 5 Reteaching and Extension Epilogue References and Resources Index **Simple Steps for Third Grade** Thinking Kids, Carson-Dellosa Publishing, 2015-12-14 Simple Steps for Third Grade helps your child master math and language arts skills such as addition subtraction multiplication division fractions measurement geometry graphing problem solving grammar punctuation capitalization usage and sentence structure A standards based resource that simplifies key concepts for easy understanding Simple Steps for Third Grade provides learners with easy to follow units clear explanations skill reinforcing activities and an answer key to check accuracy By preparing students for today's rigorous academic standards this comprehensive resource is ideal for supporting classroom learning and enhancing home school curriculum A unique workbook series that offers step by step guidance Simple Steps breaks down essential concepts so that learners can develop a deep understanding of both math and ELA skills for improved academic performance With Simple Steps for Third Grade your child is one step closer to complete school success **Teaching Mathematics in the Visible Learning Classroom, Grades 3-5** John Almarode, Douglas Fisher, Kateri Thunder, Sara Delano Moore, John Hattie, Nancy Frey, 2019-02-13 It could happen in the morning during homework review Or perhaps it happens when listening to students as they struggle through a challenging problem Or maybe even after class when planning a lesson At some point the question arises How do I influence students learning what's going to generate that light bulb aha moment of understanding In this sequel to the megawatt best seller Visible Learning for Mathematics John Almarode Douglas Fisher Nancy Frey John Hattie and Kateri Thunder help you answer that question by showing how Visible Learning strategies look in action in the mathematics classroom Walk in the shoes of elementary school teachers as they engage in the 200 micro decisions per minute needed to balance the strategies tasks and assessments seminal to high impact mathematics instruction Using grade leveled examples and a decision making matrix you'll learn to Articulate clear learning intentions and success criteria at surface deep and transfer levels Employ evidence to guide students along the path of becoming metacognitive and self directed mathematics achievers Use formative assessments to track what students understand what they don't and why Select the right task for the conceptual procedural or application emphasis you want ensuring the task is for the right phase of learning Adjust the difficulty and complexity of any task to meet the needs of all learners It's not only what works but when Exemplary lessons video clips and online resources help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student Daily Math Thinking Routines in Action Nicki Newton, 2018-09-05 Bring math to life with routines that are academically rigorous standards based and engaging Go beyond circling ABCD on your bell ringers and do nows and get your students reasoning modeling and communicating about math every day In this new book from bestselling author and consultant Dr Nicki Newton you'll learn how to develop effective daily routines to improve students thinking reasoning and questioning about math The book provides a wide variety of rigorous high interest routines and

explains how to rotate and implement them into your curriculum Inside you ll find Questioning techniques that encourage students to think beyond the right vs wrong continuum Tips for building a math learning environment that is friendly and supportive of all students Math vocabulary exercises that are meaningful and fun An assortment of innovative daily activities including Fraction of the Day Truth or Fib Find and Fix the Error Guess My Number What Doesn t Belong and many many more Each chapter offers examples charts and tools that you can use immediately With these resources and the practical advice throughout the book you ll increase students ability to understand math on a deeper level while keeping them engaged in their own learning processes

Using Children's Literature to Teach Problem Solving in Math Jeanne White, 2016-08-05 Learn how children s literature can help K 5 students see the real life applications of mathematical concepts This user friendly book shows how to use stories to engage students in building critical reasoning abstract thinking and communication skills all while helping students understand the relevance of math in their everyday lives Each chapter is dedicated to one of the eight Standards for Mathematical Practice and offers examples of children s literature that can be used to help students develop that practice You ll find out how to Encourage students to persevere in solving mathematical problems and use multiple approaches to find the answer Help students reason abstractly with the aid of concrete objects and visuals Guide students in constructing arguments to explain their reasoning and engage in critical discussion with their peers Teach students to recognize mathematical patterns and use them to solve problems efficiently And more The book offers activities for beginners as well as for more advanced problem solvers Each chapter also provides guidance for ELLs and students with special needs so no matter your classroom environment you ll be able to use these strategies to make math class more dynamic engaging and fun

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