










Name: _____

PROBLEM SOLVING RUBRIC!

HOW WELL DID YOU DO THIS?	UNDERSTANDING AND REPRESENTING THE PROBLEM SITUATION	SOVING THE PROBLEM IN WAYS THAT MAKE SENSE AND ARE EFFICIENT	COMPUTING AND EXPLAINING WITH ACCURACY
No Evidence 0	No attempt	No attempt	No attempt
Good start (You did a piece of it) 1	Your representation shows that you understood some of the problem and the related math concept(s). 	You tried to solve the problem in a way that doesn't make sense for this situation. 	You attempted precision in your work, but still had several errors that impacted the solution. 
Almost there (You have almost all the pieces) 2	Your representation shows that you understood most of the problem situation and the related math concept(s), with one or two mistakes. 	You solved the problem in a way that makes sense for this situation, but work was not organized and is confusing. 	Your work, explanation, and drawing were mostly correct, but you had one small error or an idea that was unclear. 
Excellent (You fit all the pieces together in a great way) 3	Your representation shows that you completely understood the problem situation and the related math concept(s). There were no mistakes. 	You solved the problem in a way that makes sense for this situation AND is organized and clear. 	You were accurate in all your computation and your choice of math language and drawings made your explanation clear. 

3rd Grade Problem Solving Rubric

Nicki Newton



3rd Grade Problem Solving Rubric:

180 Days™: Problem Solving for Third Grade Kristin Kemp, 2016-10-03 Help third grade students improve critical thinking and reasoning skills with fun and effective daily practice activities Focusing on one skill each week students will use visual models and solve multi step non routine word problems [Math Trailblazers 2E G3 Teacher Implementation Guide](#) TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover **Math, Grade 3** Erin McCarthy, 2015-01-05 Applying the Standards Math for grade 3 offers 64 pages of targeted math practice It is aligned with current state standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Third graders will be able to prove deep understanding of topics ranging from multiplication and division place value fractions measurement area and perimeter and data to geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice Current state standards and depth of understanding are emphasized throughout the series *180 Days of Problem Solving for First Grade* Kristy Stark, 2016-10-03 The 180 Days of Problem Solving for Grade 1 offers daily problem solving practice geared towards developing the critical thinking skills needed to approach complex problems This teacher friendly resource provides thematic units that connect to a standards based skill that first grade students are expected to know to advance to the next level Lesson plans offer guidance and support for every day of the week outlining strategies and activities that dig deeper than routine word problems Each week students will use visual representations and analyze different types of word problems including non routine multi step higher thinking problems This comprehensive resource builds critical thinking skills and connects to national and state standards *180 Days of Problem Solving for Second Grade* Donna Ventura, 2016-10-03 The 180 Days of Problem Solving for Grade 2 offers daily problem solving practice geared towards developing the critical thinking skills needed to approach complex problems This teacher friendly resource provides thematic units that connect to a standards based skill that second grade students are expected to know to advance to the next level Lesson plans offer guidance and support for every day of the week outlining strategies and activities that dig deeper than routine word problems Each week students will use visual representations and analyze different types of word problems including non routine multi step higher thinking problems This comprehensive resource builds critical thinking skills and connects to national and state standards *Math, Grade 3*, 2015-01-05 Applying the Standards Math for grade 3 offers 64 pages of

targeted math practice It is aligned with the Common Core State Standards and includes a problem solving rubric a standards alignment chart and standard specific pages of math problems and performance tasks Third graders will be able to prove deep understanding of topics ranging from multiplication and division place value fractions measurement area and perimeter and data to geometry The Applying the Standards Math series emphasizes higher level thinking by requiring students to complete performance tasks to prove understanding of each standard This is a series of six 64 page books for students in kindergarten to grade 5 All grade level math skills are covered and a culminating reflection question for each performance task engages students in the standards of mathematical practice The Common Core State Standards and depth of understanding are emphasized throughout the series *180 Days of Problem Solving for First Grade: Practice, Assess, Diagnose* Stark, Kristy, 2017-03-01 Take your students on a year round problem solving adventure with thematic units that hone in on the key skills needed to meet today's standards With the changes in mathematics teachers need a tool to help them implement lessons that provide a deeper understanding of math concepts The 180 Days of Problem Solving e Book gives teachers daily opportunities to go beyond routine word problems to strengthen reasoning skills with practice that shows how these skills apply in real life situations This incredible resource provides thematic weekly units that connect to standards aligned skill Each concept is introduced in a fun and interesting way engaging students as they build their ability to tackle problems different ways as well as applying these skills to non routine problems These easy to implement lessons strengthen critical thinking and reasoning skills so that students can feel confident as they approach multi step higher level problems Aligned with national standards 180 Days of Problem Solving prepares students for college and career readiness

180 Days of Problem Solving for Fourth Grade Chuck Aracich, 2016-10-03 The 180 Days of Problem Solving for Grade 4 offers daily problem solving practice geared towards developing the critical thinking skills needed to approach complex problems This teacher friendly resource provides thematic units that connect to a standards based skill that fourth grade students are expected to know to advance to the next level Lesson plans offer guidance and support for every day of the week outlining strategies and activities that dig deeper than routine word problems Each week students will use visual representations and analyze different types of word problems including non routine multi step higher thinking problems This comprehensive resource builds critical thinking skills and connects to national and state standards [I Do We Do You Do Math Problem Solving Grades 1-5 Perfect](#) Sherri Dobbs Santos, 2011-07-18 [I DO WE DO YOU DO](#) An RTI Intervention for Math Problem Solving Grades 1-5 is a ready made intervention based on best practices and current research for students struggling with the underlying thought processes and step by step procedures of math problem solving Each section includes a Universal Screening data point assessments and intervention cards which can be copied and used with individual students or small groups of students The I DO WE DO YOU DO intervention takes the guess work out of how to intervene with students at risk of failure and provides teachers with the tools necessary to meet their individual needs A total of 36 problem

solving cards are included for each grade 1-5 and follow three simple steps: 1 Teacher models, 2 Teacher student work collaboratively and 3 Student completes independently. Detailed directions, progress monitoring graphs, and a scoring rubric are included, making the analysis of data easy to record and understand. Also available in spiral bound at lulu.com. *180 Days of Problem Solving for Sixth Grade* Stacy Monsman, 2016-10-03. The 180 Days of Problem Solving for Grade 6 offers daily problem solving practice geared towards developing the critical thinking skills needed to approach complex problems. This teacher friendly resource provides thematic units that connect to a standards based skill that sixth grade students are expected to know to advance to the next level. Lesson plans offer guidance and support for every day of the week, outlining strategies and activities that dig deeper than routine word problems. Each week students will use visual representations and analyze different types of word problems including non routine multi step higher thinking problems. This comprehensive resource builds critical thinking skills and connects to national and state standards. *Performance Tasks and Rubrics for Upper Elementary Mathematics* Charlotte Danielson, Joshua Dragoon, 2016-02-26. Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate and use such tools? In this bestselling book, educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the upper elementary level. You'll learn how to evaluate the quality of performance tasks whether you've written them yourself or found them online. Use performance tasks for instructional decision making and to prepare students for summative assessments. Create your own performance tasks or adapt pre-made tasks to best suit students' needs. Design and use scoring rubrics to evaluate complex performance tasks. Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906969 so you can easily distribute them to your class.

Math Problem Solving in Action Nicki Newton, 2017-02-10. In this new book from popular math consultant and bestselling author Dr. Nicki Newton, you'll learn how to help students become more effective and confident problem solvers. Problem solving is a necessary skill for the 21st century but can be overwhelming for both teachers and students. Dr. Newton shows how to make word problems more engaging and relatable, how to scaffold them and help students with math language, how to implement collaborative groups for problem solving, how to assess student progress and much more. Topics include incorporating problem solving throughout the math block, connecting problems to students' real lives and teaching students to persevere. Unpacking word problems across the curriculum and making them more comprehensible to students. Scaffolding word problems so that students can organize all the pieces in doable ways. Helping students navigate the complex language in a word problem. Showing students how to reason about model and discuss word problems. Using fun mini lessons to engage

students in the premise of a word problem Implementing collaborative structures such as math literature circles to engage students in problem solving Getting the whole school involved in a problem solving challenge to promote schoolwide effort and engagement and Incorporating assessment to see where students are and help them get to the next level Each chapter offers examples charts and tools that you can use immediately The book also features an action plan so that you can confidently move forward and implement the book s ideas in your own classroom Free accompanying resources are provided on the author s website www.drnickinewton.com

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Capturing the Wisdom of Practice Giselle Martin-Kniep, 1999-09-15 What do professional portfolios consist of Who are their audiences Why should teachers and administrators use them How are they structured In Capturing the Wisdom of Practice Giselle Martin Kniep answers these and other questions drawing on her work with more than 3 000 teachers and administrators from 400 school districts Through excerpts from actual portfolios Martin Kniep illustrates how to select a range of artifacts that will lead portfolio developers to evaluate and improve their work She also discusses using portfolios for key purposes learning curriculum development and assessment research and staff development Readers will find many practical strategies for building and using portfolios and learn what conditions are needed for success I am absolutely convinced says Martin Kniep that every professional who uses portfolios in a serious way will become a better teacher or administrator Note This product listing is for the Adobe Acrobat PDF version of the book

Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn Gonsalves, Chahna, Pearson, Jayne, 2023-08-14 Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through

Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students

Rubrics Germaine L. Taggart, Sandra J. Phifer, Judy A. Nixon, Marilyn Wood, 1999-03-28 What is a rubric How can I implement them as evaluation tools How can I make better use of my existing rubrics This bestseller answers these questions providing you with all the necessary information to apply rubrics from the classroom to the administrative office Each chapter stands alone as a practical reference guide The authors cover curriculum evaluation student input into rubrics cross curricular approaches rubric categories specialty rubrics and teacher evaluation Easily adaptable samples as well as plenty of descriptive scenarios will give educators the information and confidence they need to create utilize and evaluate rubrics

Technology Enhanced Assessment Desirée Joosten-ten Brinke, Mart Laanpere, 2017-05-11 This book constitutes the proceedings of the 19th International Conference on Technology Enhanced Assessment TEA 2016 held in Tallinn Estonia in October 2016 The 16 full papers presented were carefully selected from 38 submissions They are centered around topics like measurement of higher order skills collaborative problem solving or presentation skills the development of guidelines for authentication control the role of self assessment

Math Trailblazers, 2003-07-25 Mathematics program integrating math science and language arts

Teaching Mathematics Today 2nd Edition Erin Lehmann, 2015-04-01 This second edition is a must read for today's mathematics teachers offering research based strategies and best practices that are critical and highly effective in mathematics instruction This invaluable resource provides practical suggestions resources and templates to support the areas of classroom management instructional planning content and practice standard implementation assessment and differentiation as well as methods to build students conceptual understanding It also guides teachers in using the Professional Learning Community model effectively in order to support professional growth and student achievement With a focus on student thinking and learning this book is an essential guide for all educators

Think It, Show It Mathematics Gregory A. Denman, 2013-06-01 Help students put their thinking onto paper with step by step strategies that develop concise writing and discussion skills Students learn how to express themselves mathematically think conceptually and gain essential critical thinking skills

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