

3rd Grade **SCIENCE**

Animals & Their Changing Environments



LESSON OUTLINE

Driving Question: How can I design a solution that will protect animals experiencing environmental changes related to water distribution, temperature, or land characteristics?

Follow the process below to complete your project.

- 1 Review the project topic, learn new vocabulary, and select the driving question.
- 2 Learn about animals and their changing environments.
- 3 Choose a wild animal to research and learn about their unique challenges.
- 4 Review your research and think about what you've learned.
- 5 Learn about the engineering design process & design a solution.
- 6 Get feedback and revise your project.
- 7 Create a presentation plan and present your project.
- 8 Share your background research and design ideas with others through explanatory writing.



Protecting Animals Experiencing Environmental Changes



research a engineering design project

14-DAY PROJECT

ENVIRONMENTAL Changes in Ecosystems

Driving Question

How can I design a solution that will protect animals experiencing environmental changes related to water distribution, temperature, or land characteristics?



where are you? what are the challenges? what are the problems? what are the solutions?



A change in the typical weather for a region or ecosystem can lead to a change in the number of animals that live there.

Explain the driving question in your own words.

I can come up with a way to protect animals that might be in danger due to changes in their environment. Designs may be to build a barrier to water, or to build a barrier to land.

Reading, Writing, Science, & Engineering Design

PROJECT-BASED LEARNING

3rd Grade Pbl Projects

Ann Morgan



3rd Grade Pbl Projects:

10 Performance-Based STEM Projects for Grades 2-3 Todd Stanley, 2021-09-03 10 Performance Based STEM Projects for Grades 2 3 provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills while learning about science technology engineering and math Projects are aligned to national standards and feature crosscurricular connections allowing students to explore and be creative as well as gain an enduring understanding Each project is linked to national STEM education goals and represents one of a variety of performance assessments including oral presentations research papers and exhibitions Included for each project are a suggested calendar to allow teachers to easily plan a schedule mini lessons that allow students to build capacity and gain an understanding of what they are doing as well as multiple rubrics that can be used to objectively assess the performance of students The lessons are laid out in an easy to follow format that will allow teachers to implement the projects immediately Grades 2 3

Project-Based Learning in the Math Classroom Telannia Norfar, Chris Fancher, 2022-03-14 Project Based Learning in the Math Classroom Grades 3 5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades 3 5 understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection *Project-Based Learning* William N. Bender, 2012-02-24 Increase achievement and engagement for all students in 21st century classrooms Project based learning has emerged as one of today s most effective instructional practices In PBL students confront real world issues and problems collaborate to create solutions and present their results This exciting new book describes how PBL fosters 21st century skills and innovative thinking The author provides instructional strategies assessment methods and detailed instruction on how to Design projects for various content areas across all grade levels Integrate technology throughout the learning process Use Khan Academy webquests wikis and more to foster deeper conceptual learning Build social learning networks Differentiate instruction by scaffolding supports for the learning process Keep It Real With PBL, Secondary Jennifer Pieratt, 2019-12-19 Let s Get Real About PBL The book s companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Does project based learning PBL feel just out of reach in in your secondary classroom Is project planning an overwhelming project in and of itself Dr Jennifer Pieratt a consultant and former teacher knows firsthand how challenging designing projects can be especially for secondary teachers with large caseloads and short class periods to engage in meaningful teaching and learning In this hands on interactive guide Pieratt supports

secondary teachers through the iterative process of planning authentic project based learning experiences Using backward design she gives teachers ready to use strategies for identifying the best concepts to tackle in PBL experiences brainstorming realistic projects facilitating meaningful learning and creating formative and summative assessments The book is visually accessible in style and features realltalk soundbites that tackle the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans Master PBL planning with this clear efficient and easy to use guide to creating enriching experiences for your students **STEM Project-Based Learning**

Robert M. Capraro, Mary Margaret Capraro, James R. Morgan, 2013-04-20 This second edition of Project Based Learning PBL presents an original approach to Science Technology Engineering and Mathematics STEM centric PBL We define PBL as an ill defined task with a well defined outcome which is consistent with our engineering design philosophy and the accountability highlighted in a standards based environment This model emphasizes a backward design that is initiated by well defined outcomes tied to local state or national standard that provide teachers with a framework guiding students design solving or completion of ill defined tasks This book was designed for middle and secondary teachers who want to improve engagement and provide contextualized learning for their students However the nature and scope of the content covered in the 14 chapters are appropriate for preservice teachers as well as for advanced graduate method courses New to this edition is revised and expanded coverage of STEM PBL including implementing STEM PBL with English Language Learners and the use of technology in PBL The book also includes many new teacher friendly forms such as advanced organizers team contracts for STEM PBL and rubrics for assessing PBL in a larger format *Initiatives to raise young people's interest and participation in STEM* Milagros Sainz, Katja Upadyaya, Sergi Fàbregues, 2023-03-23 **Authentic**

Project-Based Learning in Grades 4-8 Dayna Laur, 2019-08-21 Authentic Project Based Learning in Grades 4 8 provides a clear guide to design develop and implement real world challenges for any middle school subject The author lays out five clear standards based stages of assessment to help you and your learners process the what how and why of authentic project based experiences You ll learn how to create projects that Align with your content standards Integrate technology effectively Support reading and writing development Utilize formative assessment Allow for multiple complex pathways to emerge Facilitate the development of essential skills beyond school Each chapter includes a variety of practical examples to assist with scaffolding and implementation The templates and tools in the appendix are also provided on our website as free eResources for ease of use *Sustainable Project-Based Learning* Brad Sever, 2022-03-22 This essential guide shares a five step process for designing implementing and assessing sustainable project based learning SPBL units while ensuring students gain surface deep and transfer level knowledge Brad Sever draws from his daily work as a practitioner to deliver practical strategies for creating meaningful learning experiences that join academic growth with social emotional skill

development all supported by the power of professional learning communities Use this book to help increase authentic learning for your students Learn the benefits of project based learning PBL and social emotional learning SEL to student growth and academic achievement Access a five step process for planning integrating and sustaining a comprehensive SPBL framework in your curriculum Receive reproducible tools and templates you can use independently or collaboratively to maximize student engagement and learning Reflect with end of chapter questions to enhance your understanding of the content Understand how to promote transfer learning skills through connections to real world experiences Contents Introduction Part I The What and Why of Sustainable Project Based Learning Chapter 1 Defining Sustainable Project Based Learning Chapter 2 Reviewing the Seven PBL Design Elements Chapter 3 Maintaining a Sustainable Relationship With Project Based Learning Chapter 4 Integrating Social and Emotional Learning Into SPBL Units Part II The How of Sustainable Project Based Learning Chapter 5 Step 1 Planning the SBPL Unit Chapter 6 Step 2 Developing SPBL Assessments Chapter 7 Step 3 Establishing a Clear Goal for Student Learning Chapter 8 Step 4 Conducting Teacher Action Research Chapter 9 Step 5 Reflecting Refining and Celebrating Chapter 10 Transferring Learning Through Three Simultaneous Experiences Appendix A Glossary of Key Terms Appendix B Protocol Library Appendix C Example SPBL Unit Plans References and Resources Index

Big Projects for Little Learners Mikaela Martinez, 2025-11-11 The complete guide to implement project based learning in the home and classroom Big Projects for Little Learners A PBL Guide for the Home and Classroom is a comprehensive step by step guide that explores the transformative power of project based learning PBL not just within the four walls of a classroom but also in alternative learning spaces such as homeschooling or micro schools The book is jam packed full of real world PBL examples and success stories 52 complete project units you can immediately implement in your classroom setting planning guides and resources tips for implementation and facilitation and guidance for assessing student learning throughout the unit and addressing common challenges and obstacles This book shows readers how to Create a PBL unit to meet your state learning standards Design a driving question and connect it to the end product Make your home or classroom learning dynamic and engaging Develop ready to use resources to walk educators through the process Connect learning to the community and real life scenarios Big Projects for Little Learners A PBL Guide for the Home and Classroom is a must have resource for parents and educators seeking strategies to create a more engaging student centered and future ready educational experience *Keep It Real With PBL, Elementary* Jennifer Pieratt, 2019-09-25 Plan enriching Project Based Learning experiences with ease The book s companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Is project planning a project in and of itself Does project based learning PBL feel more like a pipe dream than a reality in your classroom Dr Jennifer Pieratt a consultant and former teacher herself knows just where you re coming from Developed from the author s experience in the trenches of project based learning over the past decade this book will lead you through the planning process for an authentic PBL

experience in a clear and efficient way Project based learning has been found to develop workforce readiness innovation and student achievement In this book the keys to implementing PBL effectively are explored in a simple easy to use format In addition to thought provoking questions for journaling readers will find a visually accessible style featuring realtalk soundbites that honor the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans If mastering a PBL framework is on your list prepare to cross it off with the help of this book Foreword INDIES Book of the Year Awards Winner Proceedings of the International Conference on Advancing and Redesigning Education 2023 Mohd Fakhizan bin Romlie,Siti Haryani Shaikh Ali,Zolman Bin Hari,Meng Chew Leow,2024-07-13 This book is a compilation of conference papers presented at the International Conference on Advancing and Redesigning Education 2023 ICARE 23 It covers four main topics including Technology Enhanced Learning Innovative Curriculum and Program Offering Learning Beyond Classroom and Digital Campus This book presents the recent innovations and the authors practical experiences in teaching and learning and helps educational practitioners to enhance their teaching and learning *International Handbook of Research on Multicultural Science Education* Mary M. Atwater,2022-06-30 This handbook gathers in one volume the major research and scholarship related to multicultural science education that has developed since the field was named and established by Atwater in 1993 Culture is defined in this handbook as an integrated pattern of shared values beliefs languages worldviews behaviors artifacts knowledge and social and political relationships of a group of people in a particular place or time that the people use to understand or make meaning of their world each other and other groups of people and to transmit these to succeeding generations The research studies include both different kinds of qualitative and quantitative studies The chapters in this volume reflect differing ideas about culture and its impact on science learning and teaching in different K 14 contexts and policy issues Research findings about groups that are underrepresented in STEM in the United States and in other countries related to language issues and indigenous knowledge are included in this volume *Proceedings of the 2022 2nd International Conference on Education, Information Management and Service Science (EIMSS 2022)* Zehui Zhan,Ding Zhou,Honglin Wu,2022-12-28 This is an open access book 2022 2nd International Conference on Education Information Management and Service Science EIMSS 2022 was held on July 22 24 2022 in Changsha China EIMSS 2022 is to bring together innovative academics and industrial experts in the field of Education Information Management and Service Science to a common forum The primary goal of the conference is to promote research and developmental activities in Education Information Management and Service Science and another goal is to promote scientific information interchange between researchers developers engineers students and practitioners working all around the world The conference will be held every year to make it an ideal platform for people to share views and experiences in Education Information Management and Service Science and related areas **Project-Based**

Learning+, Grades 6-12 Jorge Valenzuela, 2023-08-26 Project Based Learning PLUS Social and Emotional Learning equals student and educator success Imagine not only helping kids reach their potential academically but as citizens in society as well In this groundbreaking new book you will learn how Take project based learning PBL in which students develop educational skills like research critical thinking and teamwork to the next level by enhancing it with personal competencies like self management social awareness and responsible decision making Written by an expert in PBL student well being and technology with different levels of educator PBL experience in mind this guide to harnessing the power of these approaches provides The five elements of the PBL Framework Tools and rubrics that help you engage all students and assess their projects Ways to align PBL with the five SEL competencies outlined by CASEL Tips for putting PBL into practice to facilitate your own teaching plans The framework described in this book grounded by research and supported by practical steps is replicable in any classroom and provides educators guidance for strengthening their instructional practice to create an empowering student experience

Education And Awareness Of Sustainability - Proceedings Of The 3rd Eurasian Conference On Educational Innovation 2020 (Ecei 2020) Charles Tijus, Teen-hang Meen, Chun-yen Chang, 2020-11-17 This volume represents the proceedings of the 3rd Eurasian Conference on Educational Innovation 2020 ECEI 2020 The conference is organized by the International Institute of Knowledge Innovation and Invention IIKII and was held on February 5 7 2020 in Hanoi Vietnam ECEI 2020 provides a unified communication platform for researchers in a range of topics in education innovation and other related fields This proceedings volume enables interdisciplinary collaboration of science and engineering technologists It is a fine starting point for establishing an international network in the academic and industrial fields

Teaching English Language Learners Ann Morgan, 2019-01-09 Teaching English Language Learners is a handbook for elementary staff who work with English Language Learners but who don't have specialized training in English language acquisition The book is a handy reference that describes all stages of learning English and how home language and culture affect English Language Learners in school It provides a thorough picture of English Language Learners by describing English language levels adjustment behaviors family interactions and expectations non academic areas of need and how to discern whether or not student difficulties are language based It also offers practical strategies for teaching writing and describes general Project Based Learning activities appropriate for both large and small groups The book supports classroom teachers para educators volunteers teachers in training specialists and other adults working with elementary English Language Learners

PBL Simplified Ryan Steuer, 2022-12-06 What if rather than just surviving another school day educators were inspired and thriving What if administrators and teachers knew how to confidently lead their schools toward a Project Based Learning environment What if leaders in education had the skills structures and resources to equip every teacher in their building to create a PBL classroom The process and structures for Project Based Learning have been tested researched and ready for education professionals to implement Ryan Steuer host of the PBL Simplified Podcast and founder

of Magnify Learning has combined the structures of Project Based Learning with Win Stories Fail Stories and Practical Steps that give every educator a place to start Within PBL Simplified teachers will find stories and resources they can use right away in their classroom to improve learner outcomes no matter if they are new to PBL or a veteran PBL facilitator By applying Ryan s leadership insights instructional coaches and principals will be able to avoid common pitfalls of PBL implementation and create a Project Based Learning plan with buy in from teachers parents and community partners Don t start implementing PBL without first reading PBL Simplified

Reinventing STEM in Early Childhood Education Eugene Geist, 2025-05-09 Teaching STEM to young children is about more than helping them learn their numbers and facts It is an important and complex process that to be effective should honor the way children s brains are developing This book outlines how early childhood educators can best support young children s STEM journeys as children naturally take in information about their environment synthesize it and grow in the process This comprehensive text details different theories of learning research on how young brains develop practical information on preparing your environment and yourself for teaching STEM to children guidance for supporting diverse populations of students and developmental guidelines sample standards resources and lesson plans Organized chronologically the book connects relevant STEM topics with each developmental age range and outlines common school standards for each grade *Reinventing STEM in Early Childhood Education* is meant to be a core text for preservice teachers in math and science methods courses and is also important reading for teacher educators and professional development programs

Localization and Quality Assessment of Project-Based Learning in China Xuemei Xia, 2025-09-17 This book provides a systematic assessment of the quality of Project Based Learning PBL and proposes a diagnostic criteria framework for evaluating project design and implementation It identifies key characteristics that vary as a result of differentiation The book offers a feasible framework for implementing competency based teaching on an international scale drawing from our long term exploration in China to address shortcomings in Chinese education Furthermore it delineates the boundaries and limitations of project based design facilitating professional learning in its implementation Educational practitioners will gain multidimensional perspectives to develop their capacities and critically reflect on PBL s impact on students learning processes

Project Based Teaching Suzie Boss, John Larmer, 2018-09-20 It s no secret that in today s complex world students face unparalleled demands as they prepare for college careers and active citizenship However those demands won t be met without a fundamental shift from traditional teacher centered instruction toward innovative student centered teaching and learning For schools ready to make such a shift project based learning PBL offers a proven framework to help students be better equipped to tackle future challenges Project Based Teachers encourage active questioning curiosity and peer learning create learning environments in which every student has a voice and have a mastery of content but are also comfortable responding to students questions by saying I don t know Let s find out together In this book Suzie Boss and John Larmer build on the framework for Gold Standard PBL originally presented in *Setting the*

Standard for Project Based Learning and explore the seven practices integral to Project Based Teaching Build the Culture Design and Plan Align to Standards Manage Activities Assess Student Learning Scaffold Student Learning Engage and Coach For each practice the authors present a wide range of practical strategies and include teachers reflections about and suggestions from their classroom experiences This book and a related series of free videos provide a detailed look at what s happening in PBL classrooms from the perspective of the Project Based Teacher Let s find out together A copublication of ASCD and Buck Institute for Education BIE

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