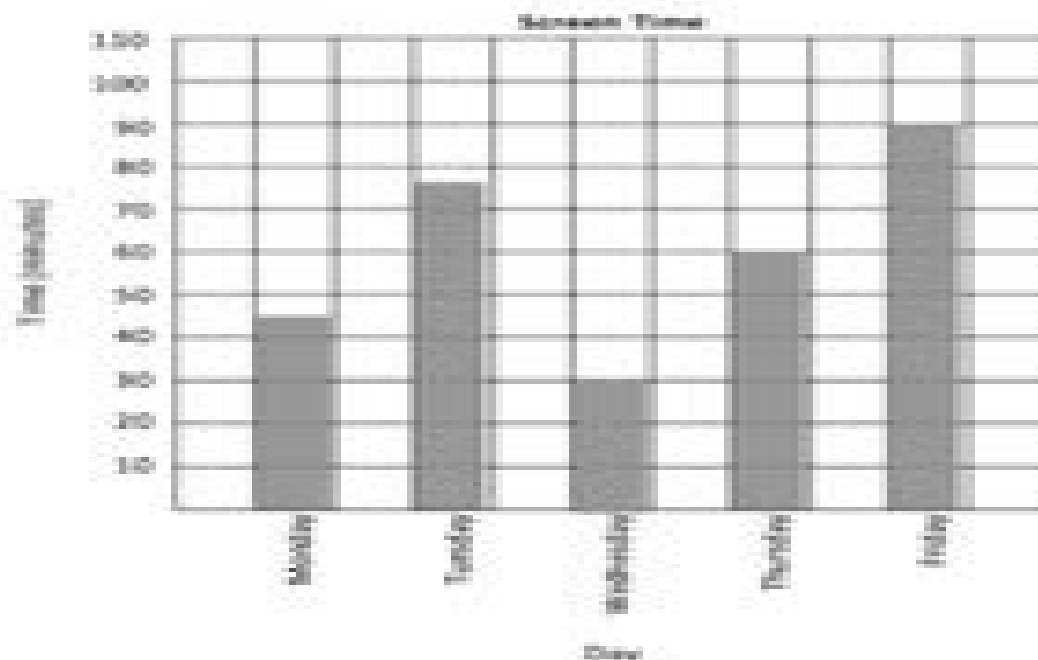




Math Performance Task: Third Grade

Screen Time

Hannah plays on her tablet or computer every day. The bar graph shows the amount of time Hannah spent using her electronics last week.



Part 1: Complete the table to show how many minutes Hannah spent using her electronics each day. Then, find the total number of minutes she spent using her electronics over these five days.

Day	Minutes Spent Using Electronics
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

Work Space:

Total Minutes Spent Using Electronics: _____

3rd Grade Geometry Performance Task

Eileen Depka



3rd Grade Geometry Performance Task:

Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2016-02-26

Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the upper elementary level. You'll learn how to evaluate the quality of performance tasks whether you've written them yourself or found them online. Use performance tasks for instructional decision making and to prepare students for summative assessments. Create your own performance tasks or adapt pre-made tasks to best suit students' needs. Design and use scoring rubrics to evaluate complex performance tasks. Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/9781138906969 so you can easily distribute them to your class.

Designing Assessment for Mathematics Eileen Depka, 2007-05-31. Clearly demonstrates how to design rubrics for math, a content area that desperately needs support. The use of rubrics combined with performance tasks helps educators teach math at a higher, more engaging level. A must-have book for all educators seeking to build a strong, thinking-based math program. Lee Ann Cervini, Principal, Holley Elementary School, NY, makes a distinct contribution to the field. Not only does the text clearly explain how to create rubrics and performance tasks in a step-by-step manner, each chapter also provides an example for immediate use in the classroom. Marcia Carlson, Sixth Grade Teacher, Crestview Elementary School, Clive, IA, enhances students' understanding of math concepts through rubrics and hands-on learning. Teaching mathematics in today's world requires practices and procedures integrated with performance tasks that actively involve students. In this second edition of *Designing Rubrics for Mathematics*, Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics (2000). Each chapter in this research-based, updated edition offers easy-to-use strategies, suggestions, creative sample problems, and tasks to engage students in hands-on learning while allowing them to have fun in the process. With two new chapters focused on communication to deepen students' understanding of math concepts and using rubric data to improve instruction, this resource provides teachers with reflective activities to use with students for metacognitive processing. Strategies for creating standards-linked rubrics, plus samples, tips for differentiating performance tasks, how to select student-created rubrics, Internet resource links for rubric development, mathematical focal points, and standards. *Designing Assessment for Mathematics, Second Edition* demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their

learning and performance *Common Core Math Activities, Grades 6 - 8* Karise Mace,2015-01-23 Centered around Common Core State Standards Common Core Math Activities features hands on lab activities that allow students to explore and gain deeper understanding of mathematical concepts From Wrapping Packages to Crime Scene Investigation students will be challenged to pull from previous mathematical knowledge and extend it as they investigate mathematical relationships and concepts This 96 page resource features teacher pages which include materials pacing and helpful tips for each lab Each activity is designed to help develops problem solving skills Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character *Assessment Prep for Common Core Mathematics, Grade 8* Karise Mace,2015-01-05 The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments Covers geometry ratios and proportional relationships the number system expressions and equations and statistics and probability Each book includes test taking strategies for multiple choice questions test taking strategies for open ended questions and answers and diagnostics Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character **Performance Tasks and Rubrics for High School Mathematics** Charlotte Danielson,Elizabeth Marquez,2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906990 so you can easily distribute them to your class Math That Matters Marian Small,2019-05-03 In this insightful math resource for grades 3 8 popular professional developer Marian Small helps teachers understand and facilitate meaningful assessments to advance student understandings Small shows new and veteran teachers how to do three

fundamental things well identify the most important math to assess construct meaningful assessments both formative and summative to measure student understanding and provide students with feedback that is clear timely and specific Examples for each grade level are provided along with details on how to pose questions analyze errors and help students understand and learn from their mistakes The book provides specific guidance for when and how to offer feedback on both correct and incorrect answers in order to advance students mathematical thinking Like other Marian Small bestsellers Math That Matters combines her special brand of lucid explanation of difficult concepts with fresh and engaging activities Our understanding of the power of assessment to improve learning has deepened significantly in the past two decades Marian Small draws upon the critical research behind this understanding to explain what effective practice looks like It is essential reading for all elementary educators and has the potential to profoundly affect the quality of mathematics assessment in our schools From the Foreword by Damian Cooper president Plan Teach Assess Teachers are often clamoring for concise classroom assessments that can capture students conceptual understanding Clamor no more Math That Matters is a timely response to that need Marian Small removes the mystery of how to engage students in learning while collecting assessment data that drive next instructional plans Karen Karp Johns Hopkins University The beauty of this book is that it is simple enough for brand new teachers and complex enough for experienced teachers The author offers an amazing gift by linking assessment ideas directly to common state standards Felicia Darling Santa Rosa Junior College

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