3rd Grade Week 3:

Library Skill/Concept:

Book Walk & Good Fit books

Book:

Goldie Socks and the Three Libearians by Jackie Mims Hopkins

Lesson:

Melcome students back to the library.

Tell students. "Last week we looked at the books that were this wear's. nominees for the Texas Bluebonnet Award (or your state's award). Think back to those books, were they all the same?"

Let students share their ideas.

Explain to students. "These tooks are written for students in 3" through 6" grades. Do you think that this is important to know?"

Let students share their ideas.

Explain "Since they are written for different grade levels, they will also be on different levels. You will have to learn how to FSCK whether a book is a

Go over BPBCK poster with students (Side 16).

Tell students, "We will come back to this conversation, but first let's read. our story for today.

Read the story

After the story, ask the students, "How can we relate what happened in the book with what we were talking about with our Bluebonnet convenation?"

Let students share their ideas.

Explain to students: "Even though these 20 Bluebonnet books are all part. of the same context, they are not all written the same. Just like the books in the library, there will be some that are "too hard", "too soft", and "just right". You have to decide for yourself which books to read.

Show students the S-Finger Bule and on through the steps topether. (Side 17)

Explain to students, "You can use the 5 finger rule as a guideline to help you decide, but the ultimate choice is yours."

Show students how to do a "Book Walk" by reading the title. summers, and fligging through the pages to get an idea of what the book is about. Ramind them that there could be some books. that you're interested in right away, just kind of interested in, and not interested in at all. That's okay too, but don't be afraid to go out on a limb and try something different every now and again. You might just be surprised?"

Give kids a chance to go try out the 5-finger rule with different chapter books using their own bookmark (Slide 18).

Additional Activities:

Free Just Right Bookmark here at https:// www.teacherspayteachers.com/Product/Choosing-a-Just-Right-Book-Bookmark-Freebie-3417373

Freebook activity here at https://

www.teachers.payteachers.com/Product/A-Free-Sample-From-Goldie-Socks-And-The-Three-

Libearians-306967

Free book activity here at https:// www.teacherspayteachers.com/Product/A-Free-Sample-From-Goldie-Socks-And-The-Three-Libearians-306967

Technology Ideas:

- Watch video of the book here at https:// safeshare.tv/x/ss5f08d8fe5851a
- Good Fit Book video here at https:// safeshare.tv/x/ss579ab16966d6f
- IPICK video here at https://youtu.be/ tRwCaVB SAW

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Rebecca P. Butler

3rd Grade Library Lesson Plans:

Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school curricula **Plans for the Busy Librarian** Joyce Keeling, 2002-03-05 Suggests learning activities for developing library skills such as researching a topic finding books on the shelves and acting out stories Library 101 Claire Gatrell Stephens, Patricia Franklin, 2015-08-26 This professional primer provides the blueprint to help you create a school library program covering all aspects of library management such as budgeting eBook use purchasing and teacher collaboration Advice and strategies from experts in the field will help you master collection development library administration recruitment and staffing This handbook is the perfect introduction to school library management for both novice and seasoned professionals The authors both experienced school librarians provide basic guidelines for overseeing an effective library program practical examples that can be used to implement quality lessons comprehensive coverage of key topics including daily tasks and human resource management and ideas for the future of school library management. The provided strategies make setting up and running a program easy for professionals at any level The second edition includes updated information on the latest trends terminology and technologies current in the field The book is organized into three sections focusing on daily operations your role as a teacher collaborator and visionary and methods for managing a collection Included resource lists sidebars charts and pictures offer tips and ideas for successfully implementing your plans **Resources in Education** ,2001-04 School <u>Libraries 3.0</u> Rebecca P. Butler, 2015-06-18 This textbook for school library administration courses is written by a professor who has taught this course at least once a year for the past twenty years Technology is interwoven throughout the book and not listed as a separate chapter or book section This is because the school librarian of today and certainly the school librarian of tomorrow is working in an environment of web resources multimedia mixed methods and varying programs and services Major chapters cover the various roles of the school librarian curricular standards and quidelines policies and procedures budgeting facilities personnel services programming ethics advocacy and evaluation Sample policies procedures and plans make this book valuable to both new and experienced school librarians The Library Collaboration and Flexible Scheduling Toolkit Andria C. Donnelly, 2015-03-19 Appropriate for experienced elementary librarians as well as students in

school library preparation programs this powerful book explains the advantages of utilizing a flexible schedule with collaboration as compared to a fixed schedule without collaboration The aptly titled The Library Collaboration and Flexible Scheduling Toolkit Everything You Need to Know to Get Started takes readers step by step through the process of considering collaboration as a method to deliver library services Authored by an experienced elementary librarian and author for School Library Monthly and School Library Connection the text begins by explaining the relevant research and underscoring the importance of being able to articulate the meaning of the research to library stakeholders Next readers learn how to gain support from administration and to train the staff in effective collaboration to impact student achievement The book provides a complete answer to the complex question that many librarians and librarians in training have How do I go about putting collaboration and a flexible library schedule into place in my library Specific methods and solutions for handling problems that may come up such as ways to win over a reluctant staff or what to do in situations where a library assistant is not available are provided to lend the author's real world experience to the challenges that the librarian might encounter in undertaking collaboration Nurturing Habits of Mind in Early Childhood Arthur L. Costa, Bena Kallick, 2019-02-19 In the first years of life as children observe imitate and interact with people and their environment the brain is structuring a foundation for vocabulary values cognitive processes and social skills Educators you can help influence that development by teaching the skills and dispositions of intelligent creative effective decision makers and problem solvers Within these pages Arthur L Costa and Bena Kallick share the authentic stories and experiences of teachers who have taught these Habits of Mind HOM to young children Persisting Managing impulsivity Listening with understanding and empathy Thinking flexibly Thinking about thinking Striving for accuracy Questioning and posing problems Applying past knowledge to new situations Thinking and communicating with clarity and precision Gathering data through all senses Creating imagining and innovating Responding with wonderment and awe Taking responsible risks Finding humor Thinking interdependently Remaining open to continuous learning The practical examples in this book show how anybody who works with young children can introduce the Habits of Mind in entertaining and concrete ways that are developmentally appropriate By designing learning experiences that reflect the situations and challenges children face in their lives educators can help our voungest citizens begin to develop the habits of mind that feed a lifetime of learning **The Classroom Teacher Milo** Burdette Hillegas, Thomas Henry Briggs, 1929 Scary, Gross, and Enlightening Books for Boys Grades 3-12 Deborah B. Ford,2009-11-19 Finally a book to help educators promote sure fire reading pleasers to boy readers in grades 3 12 Scary Gross and Enlightening Books for Boys Grades 3 12 is the helpful new reference handbook for educators looking for just the right books to captivate the imaginations of boys in a way that makes reading fun as well as effective In chapters than span the full range of categories and genres Scary Gross and Enlightening surveys the latest and greatest titles aimed at boys in the primary and secondary grades including nonfiction graphic novels mystery and adventure sports sci fi and fantasy humor

history books that were made into movies read aloud titles and classic works that have stood the test of time Each chapter suggests a number of appropriate and delightful titles on a specific theme and includes listings of corresponding websites reproducible lessons and activities The book also provides lists of professional titles to support each chapter's theme as well as research based strategies for teaching with the suggested books ENC Focus, 2001 **Positive Classroom** Management Skills for School Librarians Kay Bishop, Jenny Cahall, 2012-01-16 Some students are more challenging than most This book helps school librarians prevent deal with and overcome discipline problems they may face when communicating with K 12 students Positive Classroom Management Skills for School Librarians is a rich highly needed collection of strategies and methods for building and maintaining a positive learning environment in the library classroom Appropriate for both pre service and practicing school librarians at all grade levels this book provides suggested techniques and examples of best practices for managing students in a school library This invaluable information has been obtained from observations of school librarians and from discussions with pre service students and based upon coauthor Kay Bishop s 20 years of experience as a school librarian in various library settings Specific topics covered include establishing positive relationships between students and school librarians characteristics of students in different grade levels techniques that librarians can use for effectively managing students in the school library ways to relate with diverse students including students with special needs managing students as they utilize technology in library settings and designing a school library environment to avoid potential discipline problems Teaching STEM and Common Core with Mentor Texts Anastasia Suen, Shirley L. Duke, 2013-12-02 Librarians can use this book to become leaders in their schools collaborating with teachers to keep them abreast of resources that will facilitate the inclusion of STEM in the curriculum Teaching STEM and Common Core with Mentor Text explains the basics of STEM Science Technology Engineering and Mathematics and shows how librarians can become a key component in STEM education guiding teachers and sparking interest though the books and technology inherent in their curriculum The volume offers 20 mentor texts plus in depth collaborative lesson plans linked to the Common Core Standards for K 5 librarians There are additional lessons for classroom teachers as well as activities that can easily be done in the library or classroom Each lesson includes mentor text information an overview of the lesson step by step lesson plans assessment options and extension activities By implementing these lessons in the library librarians will be able to cover multiple Common Core State Standards and science standards and at the same time establish the library as a resource for teaching STEM subjects Teaching in the Standards-based Classroom ,2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom Content Area Literacy for Diverse Learners Virginia

McCormack, 2008 contains useful information and concepts that teachers can apply in the classroom and other instructional settings There is also a detailed resource section listing children's literature and websites that can enhance your instructional practice This helpful and comprehensive resource can be used by preservice teachers by experienced teachers and administrators for development of staff at all levels and by individuals in Alternate Route Teacher Certification programs Activities for Building Character and Social-Emotional Learning Grades 3-5 Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book s reproducible forms The Library in **the School** Lucile Foster Fargo, 1928 **Annual Report of the State of Georgia, Department of Education** Georgia. Department of Education, 1920 Annual Report of the Department of Education to the General Assembly of the State of Georgia Georgia. Department of Education, 1920 **Annual Report** Georgia. Department of Education, 1920

Ready-to-Use Social Skills Lessons & Activities for Grades 1-3 Ruth Weltmann Begun,1998-07-08 In the early primary school years children need to learn certain social skills to be successful in school and out Some children have already mastered handling disappointment and working out differences with others but many children struggle with the social skills that are expected of them To help students of all skill levels the author of the highly praised Ready To Use Violence Prevention Skills Lessons Activities for Elementary Students presents this practical book that gives teachers and specialists a stimulating systematic way to develop positive social behaviors in students through awareness discussion and rehearsing new behaviors It offers over 50 detailed lesson plans and practice worksheets based on real life situations These age appropriate lessons help children build self esteem self control respect for the rights of others and a sense of responsibility for one s own actions Printed in a spiral bound 8 1 4 x 11 format the pages can be easily photocopied for use by the whole class or for individuals as the need to work on a particular skill arises

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