

Name _____

1st Grade Narrative Writing Rubric

CCSS.ELA-LITERACY.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

| Standard | 1 Needs Support | 2 Approaching Standard | 3 Meets Standard | 4 Exceeds Standard |
|--|--|---|--|---|
| W.1.3 Recount two or more appropriately sequenced events. | Recounts one event. | Recounts two or more inappropriately sequenced events. | Recounts two or three appropriately sequenced events. | Recounts more than three appropriately sequenced events. |
| W.1.3 Include some details regarding what happened. | Does not include details regarding what happened. | Attempts to include some details regarding what happened. | Includes some details regarding what happened. | Includes many details regarding what happened. |
| W.1.3 Use temporal words to signal event order. | Does not use temporal words to signal event order. | Attempts to use temporal words to signal event order. | Uses temporal words to signal event order. | Uses many temporal words to signal event order. |
| W.1.3 Provide some sense of closure. | Does not provide some sense of closure. | Attempts to provide some sense of closure. | Provides some sense of closure. | Provides a strong closure. |
| L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Does not demonstrate command of capitalization, punctuation, and spelling. | Attempts to demonstrate command of capitalization, punctuation, and spelling. | Demonstrates command of capitalization, punctuation, and spelling. | Demonstrates strong command of capitalization, punctuation, and spelling. |

1st Grade Writing Rubric

Xiaolong Qi



1st Grade Writing Rubric:

1st Grade Writing Workbook All School, 2018-01-31 *1st Grade Writing Workbook* 1st Grade Writing Practice and Writing Rubrics All Genres for Kindergarten 1st 2nd 3rd 4th 5th Grade Bundle up for savings and feel more prepared than ever with my everything writing for 1st graders bundle Writing rubrics for all genres grades k 5 Need to spice up your bulletin boards your student s writing 1st grade will look amazing with a criteria chart and rubric attached Your boards will be full of constructive feedback an added bonus the standard criteria and rubric will be posted for all to see plus don t worry about if you are moving grade levels kindergarten 1st grade 2nd grade 3rd grade 4th grade and 5th grade are included All rubrics for opinion writing for 1st grade narrative writing and informational writing Many thanks for stopping by and taking a look Sincerely Enjoy All Educate School 180 Days of Writing for First Grade: Practice, Assess, Diagnose Smith, Jodene, 2017-03-01 180 Days of Writing is an easy to use resource that provides first grade students with practice in writing argument opinion informative explanatory and narratives pieces while also strengthening their language and grammar skills Centered on high interest themes each two week unit is aligned to one writing standard Students interact with mentor texts during the first week and then apply their learning the next week by practicing the steps of the writing process prewriting drafting revising editing and publishing Daily practice pages make activities easy to prepare and implement as part of a classroom morning routine at the beginning of each writing lesson or as homework Genre specific rubrics and data analysis tools provide authentic assessments that help teachers differentiate instruction Develop enthusiastic and efficient writers through these standards based activities correlated to College and Career Readiness and other state standards

Benchmark Writing Assessment Level 1 Richard Gentry, Ph.D., Jan McNeel, M.A.Ed., 2014-02-01 Download this easy to use benchmark writing test today and use it as a formative assessment in your first grade classroom Included are suggested prompts a rubric assessment tools and writing samples Getting to the Core of Writing: Essential Lessons for Every First Grade Student Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included **A Complete Guide to Rubrics** Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological

topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included Teaching First Grade Min Hong,2001-07 A mentor teacher shares insights strategies and lessons for teaching reading writing and math and laying the foundation for learning success *Getting to the Core of Writing: Essential Lessons for Every First Grade Student* Gentry, Richard,2017-03-01 Inspire students to develop as writers in the first grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards **Mapping Comprehensive Units to the ELA Common Core Standards, K-5** Kathy Tuchman Glass,2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com Reading and Writing Instruction for PreK Through First Grade Classrooms in a PLC at Work® Erica Martin,Lisa May,2020-06-16 Part of the Every Teacher Is a Literacy Teacher series Building a solid literacy foundation is of paramount importance during a learner s early school years Closely aligned to the PLC at Work process this practical resource outlines how collaborative teams can fully support and encourage literacy development in preK through first grade Readers will discover a variety of tools and strategies to design standards aligned instruction develop quality assessments provide timely interventions and more Teachers can use this resource to address specific literacy challenges and situations found within their grade band Understand the role PLCs and collaborative teams play in literacy development Obtain strategies and tools such as the Pre Unit Protocol for unpacking and clarifying literacy standards Explore adaptable strategies and learn how to plan high quality literacy instruction Observe how to collaboratively score assessments and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and equity Contents Books in the Every Teacher Is a Literacy Teacher series Reading and Writing Instruction for PreK Through First Grade Classrooms in a PLC at Work Reading and Writing Instruction for Second and Third Grade Classrooms in a PLC at Work Reading and Writing Instruction for Fourth and Fifth Grade Classrooms in a PLC at Work Reading and Writing Strategies for the Secondary English Classroom in a PLC at Work Reading and Writing Strategies for the Secondary Science Classroom in a PLC at Work *Assessing and Teaching Reading Comprehension and Writing, K-3* K. Michael

Hibbard, Elizabeth A. Wagner, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company

Teaching Literacy in First Grade Diane Lapp, 2005-05-05 First grade is a year of important new experiences for students and teachers alike Some students will arrive knowing how to read others will know a few letters of the alphabet and most will be somewhere in between Including dozens of reproducibles this book guides first grade teachers in the many decisions they face about how to orchestrate effective appropriate and engaging instruction A special strength of the book is the authors deep understanding of the oral language base of literacy learning both reading and writing and their expertise in differentiating instruction for English language learners *IEPs for ELs* John J. Hoover, James R. Patton, 2017-03-22 Develop and monitor high quality IEPs for diverse learners High quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services English learners ELs and other students with learning emotional or behavioral disabilities present unique challenges to educators responsible for referring assessing and placing them This book guides educators through the process for creating high quality IEPs for these K 12 learners Readers will find Practical guidance for developing and monitoring culturally and linguistically responsive IEPs Checklists guides and other reproducibles that support IEP development Case studies highlighting examples of appropriate IEPs Improving Writing Susan Davis Lenski, 2004-02-11 A practical professional resource with a focus on literacy Includes strategies and activities to help students student and teacher assessments student worksheets transparency masters teacher and student examples and technology tips *Aligning School Districts as PLCs* Mark Van Clay, Perry Soldwedel, 2011-06-02 In order for a professional learning community to achieve its full potential all levels districtwide must align with the three big ideas ensuring a focus on learning building a collaborative culture and establishing a results orientation This book breaks down the complex process of aligning the work of central office staff building leadership and teachers to increase student achievement

Assessing Disciplinary Writing in Both Research and Practice Wright, Katherine Landau, Hodges, Tracey S., 2023-08-01 Assessing Disciplinary Writing in Both Research and Practice tackles the challenge of measuring writing skills in specific content areas which is crucial for preparing students to communicate as field experts and for their future careers Edited by Katherine Wright Associate Professor of Literacy and Language at Boise State University and Tracey Hodges Founder and Lead Consultant of The Empowering Advocate this book provides solutions by bringing together validated measures and practical assessment strategies that can be used in both research and instruction The book s theoretical foundations cover multimodal disciplinary writing assessing disciplinary writing versus content area writing and using assessment as a tool for disciplinary writing instruction Practical methods for assessing writing in social studies science mathematics English and language arts and other genres at the elementary middle and high school levels are included as well as assessment strategies for specific populations of students such as undergraduate students English learners gifted and talented students special needs students and incarcerated students This highly valued reference is essential for academic scholars K12 teachers and

educational researchers who want to improve writing instruction and research in content and discipline specific areas By providing validated measures and methods for assessing disciplinary writing this edited book helps bridge the gap between research and practice and enables practitioners to better measure student growth and improve writing instruction This publication is the first step towards advancing research and improving writing instruction in content and discipline specific areas

101 More Questions & Answers about Standards, Assessment, and Accountability Douglas B. Reeves, 2004 Real world questions with clear answers regarding educational topics such as grading instruction and best practices to ensure success for all students

Dropout Prevention Tools Franklin P. Schargel, 2003 In print and on CD ROM Dropout Prevention Tools presents resources and worksheets used at schools and communities across the country These tools and techniques demonstrate how to apply the Fifteen Strategies identified through research conducted by The National Dropout Prevention Center at Clemson University

Growing Into Equity Sonia Caus Gleason, Nancy Gerzon, 2013-07-25 High achieving students and teachers winning strategies from Title I schools What makes a Title I school high achieving and what can we all learn from that experience Professional learning and leadership that supports personalized instruction makes the difference as captured in the ground breaking research of authors Sonia Caus Gleason and Nancy Gerzon This illuminating book shows how four outstanding schools are making individualized learning a reality for every teacher and student The common thread is the commitment to equity every student achieving Readers will find Guidance on identifying obstacles to equity within your school Background that builds a case for personalized learning Four case studies that show the lived values professional learning practices leadership and systems that have helped schools transform learning How to s and templates for creating a team based professional development program that expands individualized instruction in every classroom Discover new approaches for individual team and whole school professional learning that support personalized learning drawn from schools that are leaders in overcoming challenges and creating opportunities Equity is not an afterthought to high achievement Gleason and Gerzon s new book on outstanding equity driven practice in four very different schools shows that if you want to raise the bar you have to start by narrowing the gap

Andy Hargreaves Thomas More Brennan Chair in Education Boston College

The Work of Language in Multicultural Classrooms Katherine Richardson Bruna, Kimberley Gomez, 2009-06-02 How does language comprise the implicit or explicit curriculum of teaching and learning in multicultural science settings Building on a growing interest in the ways in which language and literacy practices interact with science teaching and learning to facilitate or obstruct successful student outcomes this book contributes to scholarship on the role of language in developing classroom scientific communities of practice expands that work by highlighting the challenges faced specifically by ethnic and linguistic minority students and their teachers in joining those communities and showcases exemplary teaching and research initiatives for helping to meet these challenges Offering teacher practitioners and researchers in the fields of science education and multicultural education lenses through which

they can critically consider the myriad of classroom settings instructional approaches curricular materials and scientific topics involved in what it means to teach science while pointedly addressing concerns about equity of educational opportunity this volume serves as a powerful resource for linking theory and practice End of chapter reflection questions and engagement activities facilitate discussion round these issues and provide rich opportunities for the reader to consider the implications of each chapter for science instruction and research and to apply insights developed in a real world science teaching and learning contexts

180 Days™: Reading for First Grade Suzanne Barchers, 2013-01-01 Help first grade students improve their reading skills with fun and effective daily practice activities 180 Days Reading for First Grade Uses interesting short passages to help students practice reading comprehension word study and written responses Boosts student s confidence in reading with quick independent learning activities focusing on comprehension and fluency skills Makes at home learning whole class instruction or small group support quick and easy Includes standards based activities easy to follow instructions and an answer key to quickly assess student understanding Parents appreciate the teacher approved activity books that keep their child engaged and learning Great for homeschooling to reinforce learning at school or prevent learning loss over summer Teachers rely on the daily practice workbooks to save them valuable time The ready to implement activities are perfect for daily morning review or homework The activities can also be used for intervention skill building to address learning gaps

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