

Name: _____ Date: _____

One Step Word Problems

There are 6 red balloons and 4 blue balloons at a birthday party. How many balloons are there in total?

Mac has 9 toy cars, and he lost 2 of them. How many toy cars does Mac have left?

Lucy has 15 marbles, and she wants to put them into 3 bags. How many marbles will be in each bag?

Leo has 7 cupcakes, and he wants to put them into 2 containers. How many cupcakes will be in each container, and will there be any left?

Step Word Problems 1st Grade

Robert Smith



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learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index 50 Leveled Math Problems Level 1 Linda Dacey,2012-04-01 Developed in conjunction with Lesley University this engaging resource for first grade provides effective research based strategies to help teachers differentiate problem solving in the classroom It includes 50 leveled math problems 150 problems total an overview of the problem solving process and ideas for formative assessment of students problem solving abilities It also includes 50 mini lessons and a student activity sheet featuring a problem tiered at three levels plus digital resources that include electronic versions of activity sheets This resource was developed with College and Career Readiness in mind is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction

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learning styles of diverse students in inclusive classrooms are offered as well in this comprehensive tool for teachers

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Guided Math in Action Nicki Newton,2014-01-09 Teachers coaches and supervisors will learn how to help elementary school students build mathematical proficiency with standards based differentiated small group instruction with the strategies in this book Both novice and veteran educators will gain in depth knowledge for conducting effective guided math lessons scaffolding learning in small groups and assessing student learning Lots of actual templates graphic organizers black line masters detailed lesson plans and student work samples are included as well as vignettes of mini lessons center time small guided math groups and share time This practical hands on guide will help you Understand the framework of Guided Math lessons Gain an in depth look at the role of assessment throughout the Guided Math process Develop an action plan to get started immediately This is a must have resource for all educators looking for a structure to teach small groups in math that meet the Common Core State Standards for Mathematics **New Age in Math 2'2000 Ed. , Providing a Foundation for Teaching Mathematics in the Middle Grades** Judith T. Sowder,Bonnie P. Schappelle,1995-01-01 This book provides middle school teachers with a firm pedagogical foundation based on the manner in which students learn the mathematics being taught *Teaching Mathematics in the Visible Learning Classroom, Grades K-2* John Almarode,Douglas Fisher,Kateri Thunder,John Hattie,Nancy Frey,2019-01-09 Select the right task at the right time for the right phase of learning Young students come to elementary classrooms with different background knowledge levels of readiness and learning needs What works best to help K 2 students develop the tools to become visible learners in mathematics What works best for K 2 mathematics learning at the surface deep and transfer levels In this sequel to the megawatt bestseller Visible Learning for Mathematics John Almarode Douglas Fisher Kateri Thunder John Hattie and Nancy Frey help you answer those questions by showing how Visible Learning strategies look in action in K 2 mathematics classrooms Walk in the shoes of teachers as they mix and match the strategies tasks and assessments seminal to making conceptual understanding procedural knowledge and the application of mathematical concepts and thinking skills visible to young students as well as to you Using grade leveled examples and a decision making matrix you ll learn to Articulate clear learning intentions and success criteria at surface deep and transfer levels Employ evidence to guide students along the path of becoming metacognitive and self directed mathematics achievers Use formative assessments to track what students understand what they don t and why Select the right task for the conceptual procedural or application emphasis you want ensuring the task is for the right phase of learning Adjust the difficulty and complexity of any task to meet the needs of all learners It s not only

what works but when Exemplary lessons video clips and online resources help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every K 2 student

Classroom-Ready Rich Math Tasks, Grades 2-3 Beth McCord Kobett, Francis (Skip) Fennell, Karen S. Karp, Desiree Harrison, Barbara Ann Swartz, 2021-06-02 A book of 50 flexible easy to implement tested and proven supplemental rich math tasks with lesson plans and facilitation guidance for Grades 2 3 Years 6 - 8 Maths For Students The Experts at Dummies, 2015-12-10 Your tutor in a book Master the essential mathematical skills for success I don t know how to do this is a refrain heard whilst many a student is doing homework Parents are increasingly called on for assistance but are themselves struggling to help their children Years 6 8 Maths For Students is a reference guide for both students and parents aiming to fill the gaps in a student s knowledge base build confidence and reduce stress Written with the same friendly how to approach of the successful For Dummies books this new educational reference will empower students and develop their mathematical skills for exams NAPLAN testing and most importantly life beyond secondary school With worries that students are being taught to pass tests at the expense of understanding this guide will help students cement their mathematical foundations Grasp the nuts and bolts of numbers algebra geometry and measurement Helps students with maths as they transition from primary to secondary school Complete homework and prepare for tests with confidence Save money on expensive tutors Years 6 8 Maths For Students empowers students to improve their educational outcomes Making Sense of Word Problems Eric de Corte, Brian Greer, Lieven Verschaffel, 2000-01-01 Word problems have been a staple of mathematics instruction for centuries yet the rationale for their use has remained largely unexamined A range of findings have shown how students consistently answer them in ways that fail to take account of the reality of the situations described This monograph reports on studies carried out to investigate this suspension of sense making in answering word problems In Part One a wide range of examples documenting the strength of the phenomenon is reviewed Initial surprise at the findings was replaced by a conviction that the explanation lies in the culture of the mathematics classroom specifically the rules implicitly governing the nature and interpretation of the word problem genre This theoretical shift is reflected in Part Two A detailed analysis of the way in which word problems are currently taught in typical mathematical classrooms is followed by reviews of design experiments illustrating how by immersing students in a fundamentally changed learning environment they can acquire what the authors consider to be more appropriate conceptions about and strategies for doing word problems Part Three turns to a wider discussion of theoretical issues a further analysis of the features of the educational system considered responsible for outcomes detrimental to many students understanding and conception of mathematics and suggestions for rethinking the role of word problems within the curriculum U Can: Basic Math and Pre-Algebra For Dummies Mark Zegarelli, 2015-08-10 The fun and friendly guide to really understanding math U Can Basic Math Pre Algebra For Dummies is the fun friendly guide to making sense of math It walks you through the how and why to help you master the

crucial operations that underpin every math class you'll ever take. With no nonsense lessons, step by step instructions, practical examples, and plenty of practice, you'll learn how to manipulate non-whole numbers, tackle pesky fractions, deal with weights and measures, simplify algebraic expressions, and so much more. The learn it, do it style helps you move at your own pace with lesson-sized explanations, examples, and practice. You also get access to 1,001 more practice problems online where you can create customized quizzes and study the topics where you need the most help. Math can be hard, and the basics in *U Can Basic Math Pre Algebra For Dummies* lay the foundation for classes down the line. Consider this resource as your guide to math mastery with step by step help for learning to put numbers in their place, make sense of fractions, decimals, and percents, get a grasp of basic geometry, simplify basic algebraic equations. Believe it or not, math can be fun. And the better you understand it now, the more likely you are to do well in school, earn a degree, and get a good job. *U Can Basic Math Pre Algebra For Dummies* gives you the skills, understanding, and confidence you need to conquer math once and for all.

Guided Math Lessons in First Grade Nicki Newton, 2021-07-15. *Guided Math Lessons in First Grade* provides detailed lessons to help you bring guided math groups to life. Based on the bestselling *Guided Math in Action*, this practical book offers 16 lessons taught in a round of 3: concrete, pictorial, and abstract. The lessons are based on the priority standards and cover fluency, word problems, operations, and algebraic thinking, and place value. Author Dr. Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems, reason, communicate their thinking, model, use tools, use precise language, and see structure and patterns. Throughout the book, you'll find tools, templates, and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away. With the easy-to-follow plans in this book, students can work more effectively in small guided math groups and have loads of fun along the way.

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