

GROUP 4 LAB REPORT

Determination of Blood Groups

INTRODUCTION

Blood is an internal body fluid that circulates. It is composed of two parts: a liquid part called Plasma, and a solid part called red blood cells (RBCs), white blood cells (WBCs), and platelets, which are the four primary components of blood. The blood is a vital element of the body since it is responsible for carrying oxygen and nutrients throughout the body so that it may continue to operate. There are four major blood types; A, B, AB, and O. There are also negative and positive factors that determine our blood types. O- is known as a universal donor, and AB+ is known as a universal recipient. It is necessary to determine our blood type. The video discussed the procedure of blood typing. Blood typing has been done to determine our blood type, which protects our safety when giving and receiving blood, and whether we have an RH factor on the surface of RBCs.

MATERIALS

- Freshly collected blood sample
- Porcelain spot plate
- Normal saline
- Small test tube
- Dropper
- Antisera
 - Anti-A
 - Anti-B
 - Anti-D

METHODS

- Fill half of the test tube with normal saline.
- Add 2-3 drops of blood to the test tube containing normal saline.
- Take a clean porcelain spot plate and mark them A, B, C, D.
- Put 1 drop of antisera solution **Anti-A, Anti-B, Anti-D** in **A, B, & D** porcelain spot plate respectively.
- With the help of a dropper add drops of normal saline mixed with blood in all the spot plates.
- Gently shake your porcelain spot plate and wait for 10 minutes.

Groups In Lab Report

Charles Lipson



Groups In Lab Report:

Report, 1957 Blended Learning in Grades 4-12 Catlin R. Tucker, 2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the internet and teacher pedagogy **Catalog of Technical Reports**, 1958 **Catalog of Technical Reports** United States. Dept. of Commerce. Office of Technical Services, **Teaching, Pedagogy, and Learning** Jeffery W. Galle, Rebecca L. Harrison, 2017-05-01 Teaching Pedagogy and Learning Fertile Ground for Campus and Community Innovations brings together narratives of pedagogical innovation aimed at increasing student engagement and performance and bolstering faculty teaching effectiveness and satisfaction These trans disciplinary trans pedagogical essays all emerged from faculty experiences at the annual Institute for Pedagogy in the Liberal Arts IPLA offered by Oxford College of Emory University The book spotlights two significant points first faculty need pioneering supportive contexts within which they can conceive develop revise and publish innovative teaching experiments using the same principles of experiential and active learning that have become the foundation of learning for student success and second strong institutional partnership with faculty development affords one way to achieve this outcome The seven essays in this book are written by seventeen diverse scholar teachers across eleven academic disciplines and nine institutions from K 12 schools to small liberal arts colleges to tier one research institutions for whom the IPLA experience at Oxford spring boarded significant pedagogical growth *Succeeding as an International Student in the United States and Canada* Charles Lipson, 2010-02-15 Each year 700 000 students from around the world come to the United States and Canada to study For many the experience is as challenging as it is exciting Far from home they must adapt to a new culture new university system and in many cases a new language The process can be overwhelming but as Charles Lipson s *Succeeding as an International Student in the United States and Canada* assures us it doesn t have to be *Succeeding* is designed to help students navigate the myriad issues they will encounter from picking a program to landing a campus job Based on Lipson s work with international students as well as extensive interviews with faculty and advisers *Succeeding* includes practical suggestions for learning English participating in class and meeting with instructors In addition it explains the rules of academic honesty as they are understood in U S and Canadian universities Life beyond the classroom is also covered with handy sections on living on or off campus obtaining a driver s license setting up a bank account and more The comprehensive glossary addresses both academic terms and phrases heard while shopping or visiting a doctor There is even a chapter on the academic calendar and holidays in the United States and Canada Coming to a new country to study should be an exciting venture not a baffling ordeal Now with this trustworthy resource international students have all the practical information they need to succeed in and out of the classroom *HW0128 Scientific Communication I* Kingsley Bolton, 2017-09-22 This is the coursebook for Scientific Communication I a one semester 2 credit course for students in the School of Biological Sciences and School of Physical and Mathematical Sciences The broad aim of

this course is to increase students abilities in academic communication related to their studies in science as well as in professional communication Professional scientists not only need expert knowledge relating to science but they also need to be able to communicate that knowledge both to their scientific colleagues and also to the wider community This coursebook is designed to help improve students skills in both areas of communication Accessibly written and rigorously researched it provides up to date science specific vocabulary and exercises to assist students to master Scientific Communication I Please note As HW0001 English Proficiency is a co requisite pre requisite for this course please ensure that you have completed the course signed up for it this semester or obtained exemption from this requirement Interdisciplinary Team Teaching

Reneta D. Lansiquot,2020-11-09 This book explores the community of practice at New York City College of Technology engaged in interdisciplinary team teaching Professors report on their high impact practices when they combine the assets of different disciplines Chapters feature examples of the innovative curriculum resulting from a true interdisciplinary system including place based learning The book also discusses questions of validity and measuring the influence of high impact practice within interdisciplinary co teaching WALL OF ILLUSION Book 2 Joseph A. Bulko, **Networking Systems Design and Development** Lee Chao,2009-12-21 Effectively integrating theory and hands on practice Networking Systems Design and Development provides students and IT professionals with the knowledge and skills needed to design implement and manage fully functioning network systems using readily available Linux networking tools Recognizing that most students are beginners in the field of ne *Mathematics Education* Jacqueline Dewar,Pao-sheng Hsu,Harriet Pollatsek,2016-11-26 Many in the mathematics community in the U S are involved in mathematics education in various capacities This book highlights the breadth of the work in K 16 mathematics education done by members of US departments of mathematical sciences It contains contributions by mathematicians and mathematics educators who do work in areas such as teacher education quantitative literacy informal education writing and communication social justice outreach and mentoring tactile learning art and mathematics ethnomathematics scholarship of teaching and learning and mathematics education research Contributors describe their work its impact and how it is perceived and valued In addition there is a chapter co authored by two mathematicians who have become administrators on the challenges of supporting evaluating and rewarding work in mathematics education in departments of mathematical sciences This book is intended to inform the readership of the breadth of the work and to encourage discussion of its value in the mathematical community The writing is expository not technical and should be accessible and informative to a diverse audience The primary readership includes all those in departments of mathematical sciences in two or four year colleges and universities and their administrators as well as graduate students Researchers in education may also find topics of interest Other potential readers include those doing work in mathematics education in schools of education and teachers of secondary or middle school mathematics as well as those involved in their professional development **Scientific and Technical Aerospace Reports** ,1985 Teaching Strategies

for All Teachers Andrew P. Johnson, 2017-10-04 This book is designed to be a professional development tool for both preservice and practicing teachers It provides descriptions explanations and examples of a variety of research based teaching strategies that will enhance your ability to teach effectively These strategies are appropriate for all teachers general education special education and content area specialists at all levels kindergarten through graduate school **The**

Prisoners' Group Donna Underwood, 2017-06-22 Dr Sharon Primm is found guilty of manslaughter and sent to serve her sentence at Lancers Womens Prison Prior to her conviction Sharon was a well respected psychologist at the Grief Clinic for five years Now behind bars she wants to do something good during her incarceration so she gets in touch with her old coworkers to see about starting a program for her fellow women in lockdown To her amazement all four of the social workers at the Grief Clinic agree to get involved Soon her pilot program is off and running with Brooksie Lucinda Rachael and Anita at the helm But its not long before things start going badly at Lancers An inmate ends up missing the only trace of her being a bit of blood in the laundry room Missing quickly turns to murder and the women are frightened of much more than their fellow convicts Theres something nasty happening at Lancers and Sharon is intent on finding out what With the help of her friends at the Grief Clinic and the other inmates evil intent and corrupt practices are revealed Yet whos going to believe a bunch of criminals Despite the odds these women will work together to right the wrongs and some will even find hope in the darkness emerging victorious on the other side Subject Index to Unclassified ASTIA Documents Defense Documentation

Center (U.S.), 1960 *DIGITAL LOGIC AND COMPUTER ORGANIZATION* RAJARAMAN, V., RADHAKRISHNAN, T., 2006-01-01 This introductory text on digital logic and computer organization presents a logical treatment of all the fundamental concepts necessary to understand the organization and design of a computer It is designed to cover the requirements of a first course in computer organization for undergraduate Computer Science Electronics or MCA students Beginning from first principles the text guides students through to a stage where they are able to design and build a small computer with available IC chips Starting with the foundation material on data representation computer arithmetic and combinatorial and sequential circuit design the text explains ALU design and includes a discussion on an ALU IC chip It also discusses Algorithmic State Machine and its representation using a Hardware Description Language before shifting to computer organization The evolutionary development of a small hypothetical computer is described illustrating hardware software trade off in computer organization Its instruction set is designed giving reasons why each new instruction is introduced This is followed by a description of the general features of a CPU organization of main memory and I O systems The book concludes with a chapter describing the features of a real computer namely the Intel Pentium An appendix describes a number of laboratory experiments which can be put together by students culminating in the design of a toy computer Key Features Self contained presentation of digital logic and computer organization with minimal pre requisites Large number of examples provided throughout the book Each chapter begins with learning goals and ends with a summary

to aid self study by students *Writing Genres* Amy J Devitt,2008-07-23 In *Writing Genres* Amy J Devitt examines genre from rhetorical social linguistic professional and historical perspectives and explores genre s educational uses making this volume the most comprehensive view of genre theory today *Writing Genres* does not limit itself to literary genres or to ideas of genres as formal conventions but additionally provides a theoretical definition of genre as rhetorical dynamic and flexible which allows scholars to examine the role of genres in academic professional and social communities *Writing Genres* demonstrates how genres function within their communities rhetorically and socially how they develop out of their contexts historically how genres relate to other types of norms and standards in language and how genres nonetheless enable creativity Devitt also advocates a critical genre pedagogy based on these ideas and provides a rationale for first year writing classes grounded in teaching antecedent genres *Inquiry: The Key to Exemplary Science* Robert Yager,2009-06-17

Group Process, Group Decision, Group Action 2/E Baron, Robert,Kerr, Norbert,2003-03-01 This Open University text part of the Mapping Social Psychology series examines the processes involved when a group of people make a decision or take action together *Hands-On Physical Science* Laurie E. Westphal,2021-09-09 *Hands On Physical Science* immerses students in the world of real life chemists and physicists Through engaging authentic learning experiences students will engage in fascinating experiments while building STEM skills This book is packed with activities that can easily be conducted in the classroom using everyday materials and includes everything teachers need to help students think critically and problem solve as they explore the fascinating world of physical science From examining Newton s laws using sports video clips to studying energy through the design and building of roller coasters students will not just learn about physical science they will be scientists Grades 6 8

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