KINES 400: Adapted Physical Education Lesson Plan Template

Name: Molly Dincher Date: 4/15/14 Time: 8:10-9:00 am

Setting/Site: State College Area High School

Activity/Unit/Topic: Balance and Muscular Endurance

Student Information: Harley is 17 years old, around 5'9" and weighs around 145 pounds. He has been in the program for 3 years and
will be in the program until he is 21 years old. He used to have many seizures when he was younger causing him to not talk at all. Harley is an extremely laid back and happy student and a lot of fun to work with. Even though he can't talk you can see the enjoyment
he has for this PE class and has a ritual he does everyday which is riding the tricycle or pushing the grocery cart throughout the
hallways. He loves to clean up messes or pick up different objects. He has a buzz cut with many scars on his skull from his past
surgeries with blue eyes and large cheek bones.

Orade Level or Age of Individual(s) you are planning this activity for: 17 years old

Student's) Disability and Implications: (Briefly describe your student's disability. List the important implications will you need to remember when presenting your lesson/activity to your individual.)

tations
remember that he can't talk, so I should use hand to repeat my cues to help communicate with him. He that he does every day and if something is done out ets frustrated, so I will after activities that he does em a little more challenging. He also has limited culties with coordination, so during some activities ertain objects, such as the medicine ball and on the

Degree of Assistance/Support Needed: Describe any physical and/or technological assistance or support your individual(s) will need in order to successfully complete your lesson/activity. Include personnel assistance beyond yourself, when appropriate.

Disability Condition	Degree of Assistance
Autom	Assistance from Para and myself white on the balance beam Pads upright to be placed around the balance beam for him to hold onto Assistance if a medicine ball is a little too heavy to pick up

Individual(s) Objectives:

Cognitive: Harley will be able to think of and use different strategies to pick up and roll the medicine balls Harley will be able to think of different ways to balance his body on the 2x4 piece of inclined wood and on the outdoor playground equipment.

Psychomotor: Harley will be able to walk across an inclined 2 by 4 piece of wood by himself, with mats placed around him. Harley will be able to pick up 5 pound medicine balls, place them in the grocery cart and take 4 laps throughout the halls with the medicine balls placed in the grocery cart.

Affective: Harley will be able to improve his balance and muscular strength to progress his mobility and coordination in the future. Harley will be using the appropriate safety protocols to prevent injuries from happening.

Teacher Objectives: Harley will have fun doing these activities and will have success at all of these activities most of the time.

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Adapted Pe Lesson Plans

Bill Mokin

Adapted Pe Lesson Plans:

Adapted PE Games and Activities Joanne Hynes-Hunter, Temoc Suarez, Grant Scheffer, Nick Kalisperis, 2013-01-29 This Adapted Physical Education Activity Book contains the tools you need to incorporate GenMove activities into your classroom and engage students in active learning Each developmentally appropriate inclusive activity includes student learning objectives skills to be learned equipment needs set up diagrams and instructions and suggested modifications We have provided general strategies for inclusion in any setting as well as guidelines for modifying activities for students with specific disabilities. The curriculum also includes teacher and student authentic assessment activities that demonstrate student learning given NASPE's Standards We ve designed innovative activities and inclusive non threatening equipment that will level the playing field to ensure that all students can experience the benefits of physical activity **Ouality Lesson Plans** for Secondary Physical Education Dorothy Zakrajsek, Lois Carnes, Frank E. Pettigrew, 2003 Lesson plans for physical education including climbing walls lacross in line skating Includes 2 Copies of CD in Carousel 17 and 21 Education Methods for Elementary Teachers Katherine T. Thomas, Amelia M. Lee, Jerry R. Thomas, 2008 The authors show non specialists how to develop a realistic and workable approach to teaching physical education The book makes physical education worthwhile practical and fun for students and teachers The text provides the reader with a basic physical education curriculum and suggestions for how to implement this Planning for Adaptive Teaching in the Primary <u>Curriculum</u> Charlotte Mosey, Jack Stothard, 2025-08-22 How do I plan for Adaptive Teaching in the primary National Curriculum Do different subjects need a different Adaptive Teaching approach How do I anticipate the needs of the children in my class and plan for them in all curriculum subjects Planning for Adaptive Teaching in the Primary Curriculum helps you to answer these questions It is a practical guide for trainee and beginning teachers showing you how to begin develop and perfect planning for Adaptive Teaching The book covers the foundation principles of Adaptive Teaching and outlines why it matters It includes a chapter for every curriculum subject because what works in mathematics might not work in PE Throughout examples of good practice ideas and suggested topics are included to help you to build a range of strategies to use for planning and teaching Physical Activities for Young People with Severe Disabilities Lindsay Canales, Rebecca K. Lytle, 2011 Physical Activities for Young People With Severe Disabilities will help you provide high quality physical education for students with cerebral palsy spina bifida and other orthopedic impairments that inhibit their ability to function physically The resource contains 50 activities that offer a range of options in working with students of varying abilities evidence based research that shows the benefits of activity for people with disabilities and safety tips and teaching Homeschool Your Child for Free LauraMaery Gold, Joan M. Zielinski, 2009-08-04 For Families Who Want to strategies Splurge on Education but Scrimp on Spending Are you considering homeschooling your child but don't know where to go for the best educational resources The Internet is an open door to the biggest library laboratory the world has ever seen and it s

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and dancing Each chapter of the text includes an opening scenario designed to help the reader explore their thoughts and feelings regarding various aspects of inclusion and adapted physical education Teaching tips and ready to use forms charts and strategies are included as well as a brand new chapter on interdisciplinary and transdisciplinary collaborative practices to promote student engagement In places where the SHAPE America National Standards for K 12 Physical Education are mentioned they have been updated to the latest revision of the standards In addition the fourth edition now offers five ready to use PowerPoint training modules delivered in HKPropel that instructors or administrators can use for in service workshops for their students or staff Teachers will be empowered to advocate for themselves and their students with disabilities to receive the necessary supports that enable all students to lead a healthy and active lifestyle The training module topics include assessments universal design for learning Lieberman Brian Inclusion Rating Scale for Physical Education LIRSPE intervention paraeducator training and peer training Strategies for Inclusion offers the most up to date and useful strategies to include children with disabilities in physical education classes With it physical and adapted physical educators will help empower all students with the knowledge that anything is possible and that their goals can be achieved through understanding cooperation and creativity Note A code for accessing HKPropel is not included with this ebook but may be purchased separately Teaching Sport and Physical Activity Paul G. Schempp, 2003 The book reveals the key techniques and strategies that all successful teachers and coaches use to help their students and athletes achieve success It covers how to create stimulating learning environments how to form effective relationships with students how to teach motor skills how to manage the lesson time and resources to aid students learning how to maintain a dynamic pace of instruction and how to master other indispensable skills that apply no matter what sport is being taught **Teaching Physical Education to Children with Autism** Bill Mokin, 2024-06-13 This book is an essential guide for how to teach fun and engaging physical education classes tailored to include the needs of autistic children and children with learning disabilities With this practical quidebook detailing tested methods and best practices teachers will be well equipped to support all students including disabled students and those with varying support needs Through a narrative lens that details children's real life journeys and with key definitions and ready to use activities included throughout Teaching Physical Education to Children with Autism presents a teacher's first hand account of what it's like to teach students with diverse learning needs Its comprehensive scope addresses all the practical challenges that educators may face in working with this population including difficult behavior and disengagement Detailing a myriad of solutions to try along with flexible frameworks that can be applied to a myriad of physical education goals this book is essential reading for any physical education teacher special education teacher and anyone wishing to create more equitable learning environments for children with varying learning needs

Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2025-03-25 Organization and Administration of Physical Education Second Edition is fully updated with the revised SHAPE America National Physical

Education Standards and culturally responsive teaching practices PE administrators will learn solid foundational theory and practices to implement successful programs Physical Education Lesson Plans for Classroom Teachers Carol Jahan, M.S.,2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It 39 s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 Teaching Children and Adolescents Physical **Education** George Graham, Eloise Elliott, Steve Palmer, 2016-06-03 It's never been more challenging to teach physical education to children and adolescents Between managing difficult behavior and adapting lessons for students with diverse needs teachers have their hands full Teaching Children and Adolescents Physical Education Becoming a Master Teacher has been helping both new and experienced physical educators meet these challenges for many years and this revised edition has been updated to address many of the new challenges that have emerged in the past decade Expanded to address teaching across elementary middle and high school this classic resource demonstrates the techniques and skills master teachers rely on Many of these skills are illustrated with videotapes of actual K 12 teachers in action This already successful text goes beyond pedagogy to include concrete curriculum strategies for making classes vibrant fun and developmentally appropriate Written in conversational language the book is readily applicable Teaching Children and Adolescents Physical Education has been refreshed to be more valuable than ever to veteran and future physical educators navigating the elementary middle and high school environment New features include the following New research and examples from the world of secondary physical education Technology tips and app ideas contributed by real physical educators Linked directly to national standards and grade level outcomes SHAPE America 2014 a new approach to planning and teaching lessons to meet the needs of all students Many sample task sheets and assessment examples for middle and high school In addition this resource features three new chapters that add even more depth to the topics covered The chapters address long term planning writing and teaching the lesson plan The value of this book can be attributed to the authors years of experience teaching physical education in elementary middle and high school George Graham Eloise Elliott and Steve Palmer understand all aspects of quality physical education and the teaching challenges that come with the territory because they have been there Emphasizing real world strategies the authors weave instructional scenarios throughout the book Readers will see in action the decision making process master teachers go through when writing and teaching lesson plans Because every class is different this resource also highlights how to plan for diverse students and how to adjust lessons accordingly The text is packed with tried and true advice for motivating students to practice building positive feelings observing and analyzing

providing feedback and assessing students through formative assessment Examples show what effective physical education instruction really looks like in secondary gymnasiums and on playgrounds Rich with firsthand advice and insight this book will guide educators toward becoming master teachers of physical education Administration and Management of Physical Education and Athletic Programs Clayne R. Jensen, Steven J. Overman, 2003 This text continues to be the foremost guide for effective planning organizing and managing every facet of programs in physical education and athletics The Fourth Edition features an abundance of up to date information for the twenty first century administrator on such topics as curriculum standards and trends state of the art building security legal liability and risk management facilities planning and construction Equal Opportunity Affirmative Action and Title IX legislation and management leadership styles and theories The authors stress the importance of determining one s own personal management philosophy They emphasize the increasing importance of computers and other technology in program planning and evaluation budgeting scheduling public relations office management intramurals and other applications The book provides expanded and updated treatments of human resource management policies and procedures eligibility issues and drug testing events planning fitness testing and instruction for disabled students Helpful Web sites appear at the end of each chapter to facilitate further research and study The appendices provide a comprehensive list of professional organizations and periodicals a detailed facility planning checklist physical education curriculum evaluation criteria the AAHPER code of ethics and the Society of State Directors of HPER position statements on extra class programs and interscholastic athletics BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved Inclusive Learning 365 Christopher R. Bugaj, Karen Janowski, Mike Marotta, Beth Poss, 2021 Educators across the world are working to design individualized instruction that empowers every student to become experts at learning Technology and instructional interventions designed to support students with disabilities often eventually become mainstream and used by the masses These practices provide a pathway for designing inclusive equitable and accessible educational experiences that meet the needs of every individual learner This engaging book includes daily strategies accompanied by examples of tools that can be implemented immediately to design meaningful instruction Topics covered include role playing games for social emotional learning building literacy through captioned video coding to teach early literacy text to speech for math and reading and much more The heart of the book is the shift in mindset that occurs by exploring a different practical inclusive strategy each day and infusing these strategies into everyday Environment Poetry Andrew Frolish, 2012-10-19 This is a great new resource that provides a selection of poems practice lesson plans and worksheets designed to be used by Key Stage 2 teachers in literacy lessons The poems and lesson plans are based on a variety of environmental issues such as recycling dramatic weather changes and environmental disasters like oil spills The book contains 24 lessons with cross curricular links to support learning in other subject areas Their interest coincides with the need for schools to raise awareness of environmental concerns and to become more sustainable

organisations Physical Education for Children with Moderate to Severe Disabilities Michelle Grenier, Lauren J. Lieberman, 2017-10-23 For students with moderate to severe disabilities instruction in physical education can be a challenge Many teachers struggle with understanding these students complex needs selecting appropriate content and finding ways to motivate these students While many educators consider the social aspects of inclusion a priority the authors in this text stress active engagement with the curriculum and the use of grade level outcomes to adapt learning for students with a range of abilities One thing is certain The keys to making physical education a positive learning experience are the physical education teachers and adapted physical education teachers who work with these students This text is for you Edited by experienced educators with expertise in general and adapted physical education programming Physical Education for Children With Moderate to Severe Disabilities will serve as a valuable resource Offers comprehensive strategies for instruction assessment communication collaborative practices peer supports and effective use of paraeducators Describes unique equipment modifications and alternative programming suggestions Includes sample lesson plans and assessments that you can use as is or use as models to create your own Is applicable for children with moderate to severe disabilities in general physical education classes and self contained PE environments Physical Education for Children With Moderate to Severe Disabilities was written by a team of higher education professionals practicing physical educators and adapted PE teachers These contributors combine to bring a rich diversity and a variety of perspectives that ensure the content is relevant to all teachers Through this comprehensive text you will be able to make sure you are complying with the legal requirements associated with the Individuals with Disabilities Education Improvement Act and the Every Student Succeeds Act which require that children with disabilities be given the same opportunities for meaningful physical education as other children The text is organized into three parts Part I provides foundational information on key adapted physical education issues including Universal Design for Learning collaborative processes assessment strategies communication practices and how to use peer tutors and paraeducators in physical education Part II helps you acquire the skills you need to teach students with disabilities The five chapters in this section will help you understand sensory integration theory develop foundational skills put your plan into action and understand your role and the paraeducator's role in disability sport You ll also learn how to establish and assess disability sport how to program for and assess students in aquatics and how to help students transition to recreational opportunities in the community In Part III you receive a blueprint for implementing successful activities at all levels Included are team sports and target games track and field basketball golf bowling and more as well as lifetime activities bicycling tennis personal fitness planning and more The result is a resource that provides all the information and guidance you need to deliver appropriate physical education to children with moderate to severe disabilities The book will inspire you to consider the unlimited avenues for participation in sport and physical activity for all your students even those with the most severe disabilities Careers in Focus Facts on File, 2008 Profiles careers as coaches and fitness professionals such as aerobics instructors college sports coaches dietitians and nutritionists exercise physiologists fitness directors and more Oswaal CBSE Question Bank Class 11 Physical Education, Chapterwise and Topicwise Solved Papers For 2025

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Table of Contents Adapted Pe Lesson Plans

- 1. Understanding the eBook Adapted Pe Lesson Plans
 - The Rise of Digital Reading Adapted Pe Lesson Plans
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Adapted Pe Lesson Plans
 - Exploring Different Genres
 - o Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Adapted Pe Lesson Plans
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Adapted Pe Lesson Plans
 - Personalized Recommendations
 - Adapted Pe Lesson Plans User Reviews and Ratings
 - Adapted Pe Lesson Plans and Bestseller Lists

- 5. Accessing Adapted Pe Lesson Plans Free and Paid eBooks
 - o Adapted Pe Lesson Plans Public Domain eBooks
 - Adapted Pe Lesson Plans eBook Subscription Services
 - Adapted Pe Lesson Plans Budget-Friendly Options
- 6. Navigating Adapted Pe Lesson Plans eBook Formats
 - ∘ ePub, PDF, MOBI, and More
 - Adapted Pe Lesson Plans Compatibility with Devices
 - Adapted Pe Lesson Plans Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Adapted Pe Lesson Plans
 - Highlighting and Note-Taking Adapted Pe Lesson Plans
 - Interactive Elements Adapted Pe Lesson Plans
- 8. Staying Engaged with Adapted Pe Lesson Plans
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Adapted Pe Lesson Plans
- 9. Balancing eBooks and Physical Books Adapted Pe Lesson Plans
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Adapted Pe Lesson Plans
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Adapted Pe Lesson Plans
 - Setting Reading Goals Adapted Pe Lesson Plans
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Adapted Pe Lesson Plans
 - Fact-Checking eBook Content of Adapted Pe Lesson Plans
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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