WEEK STARTING APRIL 27

Song 1 and Prayer

- Congregation Bible Study: c/chap. 23 ¶19-23, box on p. 239 (30 min.)
- ☐ Theocratic Ministry School:

 Bible reading: 1 Samuel 26-31 (8 min.)

 Theocratic Ministry School Review (20 min.)
- ☐ Service Meeting:

Song 66

7 min: "A Direct Invitation." Questions and answers. When considering paragraph 3, have a brief demonstration showing how to present the invitation.

10 min: "Convention Reminders." Discussion by secretary. Focus attention on the Bible principles that are highlighted and how they can be applied during the 2015 regional convention. Also discuss pertinent points from the letter to all congregations dated August 3, 2013, regarding safety precautions when attending spiritual programs.

13 mln: "Unleash the Power of God's Word in Your Ministry." Discussion. Afterward, have a brief two-part demonstration. First, a publisher introduces the Good News brochure to a householder by reciting parts of 2 Timothy 3:16, 17, without opening the Bible. Then, the publisher gives the presentation again, but this time he reads the scripture directly from the Bible. Invite comments on why the second presentation can be more effective.

Song 124 and Prayer

Theocratic Ministry School Review

The following questions will be considered at the Theocratic Ministry School during the week beginning April 27, 2015. The date when each point is scheduled for discussion is included so that research can be done when preparing for the school each week.

 What kind of love is loyal love, and in what areas of life is it especially needed? (Ruth 1:16, 17) [Mar. 2, w12 7/1 p. 26 par. 6]

- How did Ruth acquire the reputation of being "an excellent woman"? (Ruth 3:11) [Mar. 2, w12 10/1 p. 23 par. 1]
- When we are confronted with problems, in what way can we benefit from Hannah's example? (1 Sam. 1:16-18)
 [Mar. 9, w07 3/15 p. 16 pars. 4-5]
- When Samuel was a boy "growing up before Jehovah," what was it that protected him from the bad example of Eli's sons? (1 Sam. 2:21) [Mar. 9, w10 10/1 p. 16 pars. 2-3]
- In what way can we benefit from Saul's refusal to act rashly when "worthless men" rejected his kingship? (1 Sam. 10:22, 27) [Mar. 23, w05 3/15 p. 23 par. 1]
- What vital lesson do we learn from Saul's mistaken view that a sacrifice could be substituted for obedience to Jehovah? (1 Sam. 15:22, 23) [Mar. 30, w07 6/15 p. 26 pars. 3-4]
- Why is it reassuring to know that Jehovah "sees into the heart" of a person?
 (1 Sam. 16:7) [Apr. 6, w10 3/1 p. 23 par. 7]
- According to Proverbs 1:4, what do we possess that Jehovah expects us to use when facing difficult situations? (1 Sam. 21:12, 13) [Apr. 13, w05 3/15 p. 24 par. 4]
- Why can it be said that Abigail was not rebelling against her husband's headship when she gave provisions to David and his men? (1 Sam. 25:10, 11, 18, 19) [Apr. 20, w09 7/1 p. 20 par. 3]
- Abigail apologized for something she did not do. How can we benefit from her example? (1 Sam. 25:24) [Apr. 20, w02 11/1 p. 5 pars. 1, 4]

Answer For April 28 Theocratic Ministry School Review

Yan Bai

Answer For April 28 Theocratic Ministry School Review:

The Morning Star and Free Baptist ,1899 The Federal Reporter ,1965 Herald and Presbyter ,1897 The Truth Seeker ,1919 Religion Index One ,2003 The New York Times Index ,1980 Religion Index One:

1970-1974 Ruth F. Frazer,1985 Benefit from Theocratic Ministry School Education (Vol. 4) Watchtower Bible and Tract Society of New York,2007-10-31

Reviewing **Answer For April 28 Theocratic Ministry School Review**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "Answer For April 28 Theocratic Ministry School Review," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

https://forums.acdsystems.com/book/scholarship/default.aspx/5%20gsxr%20600%20service%20manual%2058166.pdf

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