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# 2015 Course Brochure At Unisa

**Evert Kleynhans, Marco Wyss**



## **2015 Course Brochure At Unisa:**

*Handbook of Theory and Practice of Sustainable Development in Higher Education* Walter Leal Filho, Constantina Skanavis, Arminda do Paço, Judy Rogers, Olga Kuznetsova, Paula Castro, 2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject. It offers a unique overview of what universities around the world are doing to implement sustainable development i.e. via curriculum innovation, research activities or practical projects and how their efforts relate to education for sustainable development at the university level. The Handbook gathers a wealth of information, ideas, best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula. Lastly, it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education.

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning ICEL 2015 which is being hosted this year by the College of the Bahamas, Nassau, on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double-blind peer review process, there are 41 academic Research papers and 2 PhD papers. Research papers published in these Conference Proceedings come from some many different countries including Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers, those agreed by a panel of reviewers and the editor, will be published in a conference edition of EJEL, the Electronic Journal of e-Learning ([www.ejel.com](http://www.ejel.com)). These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of e-Learning.

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric, 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e-Learning ECEL 2015, hosted this year by the University of Hertfordshire, Hatfield, UK, on 29-30 October 2015. The Conference and Programme Co-Chairs are Professor Amanda Jefferies and Dr Marija Cubric, both from the University of Hertfordshire. The conference will be opened with a keynote address by Professor Patrick McAndrew, Director, Institute of Educational Technology, Open University, UK, with a talk on 'Innovating for learning: designing for the future of education'. On the second day, the keynote will be delivered by Professor John Traxler, University of Wolverhampton, UK, on the subject of 'Mobile Learning: No Longer Just e-Learning with Mobiles'. ECEL provides a valuable platform for individuals to present their research findings, display their work

in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www.ejel.org](http://www.ejel.org) The Routledge Handbook of Contemporary Inequalities and the Life Course Magda Nico,Gary Pollock,2021-12-30

Drawing upon perspectives from across the globe and employing an interdisciplinary life course approach this handbook explores the production and reproduction of different types of inequality across a variety of social contexts Inequalities are not static easily measurable and essentially quantifiable circumstances of life They are processes which impact on individuals throughout the life course interacting with each other accumulating attenuating reproducing or distorting themselves along the way The chapters in this handbook examine various types of inequality such as economic gender racial and ethnic inequalities and analyse how these inequalities manifest themselves within different aspects of society including health education and the family at multiple levels and dimensions The handbook also tackles the global COVID 19 pandemic and its striking impact on the production and intensification of inequalities The interdisciplinary life course approach utilised in this handbook combines quantitative and qualitative methods to bridge the gap between theory and practice and offer strategies and principles for identifying and tackling issues of inequality This book will be indispensable for students and researchers as well as activists and policy makers interested in understanding and eradicating the processes of production reproduction and perpetuation of inequalities **Handbook of Research on Entrepreneurship, Innovation, Sustainability, and ICTs in the Post-COVID-19 Era**

Carvalho, Luisa Cagica,Reis, Leonilde,Silveira, Clara,2021-04-30 ICT has had a huge impact on businesses and organizations in general with new business models new marketing channels and new markets being reached using these technologies ICT can promote new strategies and enhancers to optimize various aspects of business but this technology also provides important tools that can empower social entrepreneurship initiatives to develop fund and implement new and innovative solutions to social cultural and environmental problems With the upheaval caused by the COVID 19 pandemic and its subsequent impact on the economy the methods and tools used within this field will be forever impacted ICTs and the digital economy are huge trends that will affect organizations in several dimensions such as how to communicate and improve performance Thus new perspectives and research are needed to identify the trends emerging in

these fields The Handbook of Research on Entrepreneurship Innovation Sustainability and ICTs in the Post COVID 19 Era broadens the exploitation of entrepreneurship innovation and ICTs in a global approach to draw attention to multidisciplinary perspectives of these contexts and their influence in modern organizations In addition the book explores and discusses through innovative studies case studies systematic literature reviews and reports the key developments in digital entrepreneurship circular economy and digitalization digital business models digital market and internationalization digital economy trends and challenges for organizations digital entrepreneurial ecosystems IS ICT in organizations social aspects of information systems and more This book is ideally intended for business managers industry professionals entrepreneurs practitioners stakeholders researchers academicians and students looking for how business and organizations are going to shift and advance in the post COVID 19 era

**A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond** Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

**Handbook of Disability** Marcia H. Rioux, Alexis Buettgen, Ezra Zubrow, José Viera, 2024-04-03 This important reference work maps the terrain of disability across the world by providing an overview of issues concerns and developments in the domains of society culture medicine law policy justice education economics and science and technology It is a truly inclusive volume bringing together perspectives from researchers activists professionals service providers international development experts and policymakers based in the global North and South and it particularly focuses on the voices of the principal stakeholders disabled persons themselves Working from an interdisciplinary matrix this book reviews historical developments contemporary practices and policies It addresses hitherto uncharted areas in the disability discourse that will be significant in the years to come In the modern world the social and medical responses to disability have been separation segregation and incarceration of disabled people These responses are reflected in practices of special education building of asylums medical classifications and sheltered employment Current thinking on disability is based on the need to overcome such segregation through the enactment of human rights and socially just programmes policies and laws such as inclusive education affirmative action reasonable accommodation and supported

decision making This book explores The evolution of the concept of disability over space and time and identifies approaches to disability debility equality and equity Broad trends in research on disability across the world New directions in work on disability The emergence of a global disability movement and its etiology Intersections of disability with other demographic variables like gender race caste and age and Historical and socio economic interfaces with colonialism globalization and social development Spread over 14 sections and spanning more than 80 chapters this volume is the most comprehensive up to date reference work available on the subject

**Practices That Promote Innovation for Talented Students** Nyberg, Julia, Manzone, Jessica A., 2023-11-24 Pedagogy for talented students is a widely discussed area in the field of gifted education Much debate exists over the instruction required to meet the unique learning needs of the gifted The learning experiences focused on the strategies of yesterday are no longer sufficient to address the thinking demanded by the innovations of tomorrow Interdisciplinary connections are a critical component of innovation and must be a cornerstone of learning for the gifted Innovation requires interdisciplinary thinking that is adaptable and not anchored to a specific context Practices That Promote Innovation for Talented Students curates cutting edge high leverage practices that develop innovation and inquiry in talented learners and highlights the belief that the future of education requires a shift from teacher centered strategies to student centered high leverage practices that are interdisciplinary and function across educational contexts Covering key topics such as teaching advocacy creative thinking and student learning communities this reference work is ideal for industry professionals policymakers administrators researchers scholars academicians practitioners instructors and students

Political Activism across the Life Course Sevasti-Melissa Nolas, Christos Varvantakis, Vinnarasan Aruldoss, 2019-12-18 How do people of different ages experience and engage with politics in their everyday lives and how do these experiences and engagements change over their life course and across different generations Age life course and generation have become increasingly important experiences for understanding political participation and political outcomes and current policies of austerity across the world are affecting people of all ages This book contributes towards an interdisciplinary understanding of the temporalities of everyday political encounters At a time when social science is struggling to understand the rapid and unexpected changes to contemporary political landscapes the contributors to this book present examples of activism and politics across everyday experiences of homes communities online platforms local environment playgrounds and educational spaces The research takes ethnographic biographical and action research approaches and the studies described feature interlocutors as young as four and as old as ninety two who reside in European North and South America and South Asia This is an eclectic text that brings together a number of themes and ideas not typically associated with political activism and is intended for students and academic researchers across the humanities social and political sciences interested in the temporalities of everyday political participation This book was originally published as a special issue of Contemporary Social Science

**Proceedings of Sixth International Congress on**

**Information and Communication Technology** Xin-She Yang, Simon Sherratt, Nilanjan Dey, Amit Joshi, 2021-09-23 This book gathers selected high quality research papers presented at the Sixth International Congress on Information and Communication Technology held at Brunel University London on February 25 26 2021 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of things IoT and e mining Written by respected experts and researchers working on ICT the book offers a valuable asset for young researchers involved in advanced studies The book is presented in four volumes

**The Handbook of African Defence and Armed Forces** Evert Kleynhans, Marco Wyss, 2025-03-01 The Handbook of African Defence and Armed Forces provides the first in depth and multifaceted analysis of the evolution and current state of national defence policies strategies doctrines capabilities security challenges and strategic responses of African states and their armed forces Geographically these aspects are investigated at the national sub regional and regional levels Chronologically they are analysed against the backdrop of the superpower withdrawal from the continent in the 1990s and the so called New Scramble for Africa which has seen a crescendo of renewed great power interest in the continent s resources as well as its strategic role location and relevance since the 2000s The book takes a bottom up and African centric approach and is organized around five key themes i the differing security outlooks and defence policies of African powers within the region and the different sub regions ii the strategies doctrines transformation and employment of African armed forces iii the relationship between African armed forces with sub regional regional and international organizations iv the challenges that African states and their armed forces have been facing and their strategic responses and v the position of African perspectives and agency in the context of continental and international security and defence Understanding African security and defence especially in terms of each individual nation s ability to contribute to peacekeeping operations counterterrorism border security and internal security requires a focus on the national level of armed forces and defence policies this in turns sheds light on sub regional and regional divergences challenges and cooperation Based on this framework the chapters in this volume offer comprehensive African perspectives on African and international security and defence and in doing so show the agency of the continent s countries and armed forces in International Security and Relations

**Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments** Fitzgerald, Carlton J., Laurian-Fitzgerald, Simona, Popa, Carmen, 2018-06-08 As traditional classroom settings are transitioning to online environments teachers now face the challenge of using this medium to promote effective learning strategies especially when teaching older age groups Because adult learners bring a different set of understandings and skills to education than younger students such as more job and life experiences the one size fits all approach to teaching does not work thus pushing educators to create a student centered approach for each learner The Handbook of Research on Student Centered Strategies in Online Adult Learning Environments is an important resource providing readers with multiple

perspectives to approach issues often associated with adult learners in an online environment This publication highlights current research on topics including but not limited to online competency based education nontraditional adult learners virtual classrooms in public universities and teacher training for online education This book is a vital reference for online trainers adult educators university administrators researchers and other academic professionals looking for emerging information on utilizing online classrooms and environments in student centered adult education *Violence Against Older Women, Volume I* Hannah Bows, 2019-06-03 This book brings together international research from scholars and activists on the forms of violence that older women experience into a unique comprehensive two volume set This first volume consolidates the research on the forms causes and extent of different forms of violence against older women It considers the theoretical limitations of our understandings and charts the gaps in empirical and theoretical research in this area and how this has hindered effective policy and practice responses to violence against older women Taken together this volume offers an important starting point from which future research can draw to address the gaps in knowledge and evidence It also highlights issues that are particular to older women s experiences of violence compared with younger women It highlights gaps in existing research and suggests a future research agenda and implications for practitioners It will be of interest to researchers in social and health care gerontology sociology and social policy feminist research and criminology

Decolonising Journalism Education in South Africa Ylva Rodny-Gumede, Colin Chasi, Zubeida Jaffer, Mvuso Ponono, 2023-05-19 This book is the culmination of several years of collaborative work It is a unique contribution to the field of journalism because of the depth and variety of contributions it makes to the field The scholars who contribute to this volume respond to the great need to rethink journalism from various perspectives including journalism training research the contents of the news media language media ethics the safety of journalists and gender inequities in the news media In doing this they recognise how the societies that journalism address should themselves change **The Oxford Handbook of Undergraduate Psychology Education** Dana Dunn, 2015 The Oxford Handbook of Undergraduate Psychology Education provides psychology educators administrators and researchers with up to date advice on best teaching practices course content teaching methods and classroom management strategies student advising and professional and administrative issues

The Sage Handbook of Online Higher Education Safary Wa-Mbaleka, Kelvin Thompson, Leni Casimiro, 2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing



role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services

**Routledge Handbook of Sports Therapy, Injury Assessment and Rehabilitation** Keith Ward, 2015-09-16 The work of a sports therapist is highly technical and requires a confident responsible and professional approach The Routledge Handbook of Sports Therapy Injury Assessment and Rehabilitation is a comprehensive and authoritative reference for those studying or working in this field and is the first book to comprehensively cover all of the following areas Sports Injury Aetiology Soft Tissue Injury Healing Clinical Assessment in Sports Therapy Clinical Interventions in Sports Therapy Spinal and Peripheral Anatomy Injury Assessment and Management Pitch side Trauma Care Professionalism and Ethics in Sports Therapy The Handbook presents principles which form the foundation of the profession and incorporates a set of spinal and peripheral regional chapters which detail functional anatomy the injuries common to those regions and evidence based assessment and management approaches Its design incorporates numerous photographs figures tables practitioner tips and detailed sample Patient Record Forms This book is comprehensively referenced and multi authored and is essential to anyone involved in sports therapy from their first year as an undergraduate to those currently in professional practice *Routledge Handbook of African Social Work Education* Susan Levy, Uzoma Odera Okoye, Pius T. Tanga, Richard Ingram, 2024-06-06 This timely Routledge Handbook creates a much needed space to explore what makes social work uniquely African as well as shaping informing and influencing a new culturally relevant era of social work The specific focus on social work education offers approaches to transition away from the hegemony of Western literature knowledge and practice models underpinning African social work education The authors identify what is relevant and meaningful to inform influence and reconceptualise culturally relevant social work curriculum Covering Botswana Cameroon Ethiopia Ghana Guinea Kenya Malawi Nigeria South Africa Tanzania Uganda Zambia and Zimbabwe the Handbook comprises both empirical and conceptual chapters multiple approaches case studies and key debates on social work education It is structured in four parts Approaches to Indigenising Decolonising and Developing Culturally Relevant Social Work Education Social Work Education Evolution across Contexts Embedding Field Practicum into Social Work Education Knowledge Exchange between the Global South and Global North The range of indigenous local knowledge that the Handbook presents is crucial to social work evolving and facilitating for reciprocal learning and knowledge exchange between the Global South and Global North Whilst the context of the Handbook is Africa the topics covered are relevant to a global audience engaged in social justice work across social work social welfare social development and sustainability *Handbook of Research on Innovative Technology Integration in Higher Education*

Nafukho, Fredrick Muyia,Irby, Beverly J.,2015-02-28 Our increasingly globalized world is driven by shared knowledge and nowhere is that knowledge more important than in education Now more than ever there is a demand for technology that will assist in the spread of knowledge through customized self paced and on demand learning The Handbook of Research on Innovative Technology Integration in Higher Education provides an international perspective on the need for information and communication technology in education and training Highlighting the use of technology in both formal and informal learning this book is an essential reference for academics corporate leaders government agencies profit and non profit organizations policymakers or anyone interested in the use of technology to educate and share information     The Handbook of International Higher Education Darla K. Deardorff,Hans de Wit,Betty Leask,Harvey Charles,2023-07-03 Co published with AIEAInternational higher education has evolved in some respects dramatically in the decade since publication of the first edition of this handbook The new issues trends practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education brought on by the pandemic a re emergence of nationalism and the recognition of the power imbalances between the developed economies and the global south and racial inequities within and across borders This new edition addresses the myriad changes across all aspects of international education each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future While updating a number of chapters from the first edition it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds In keeping with the first edition the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before Recognizing changing economic geopolitical climatic and public health issues as well as the importance of international and cross cultural collaboration to address global problems this handbook offers a comprehensive range of models data and ideas to stimulate new directions in the conception and practice of international education This edition reflects today s concerns around inclusion diversity and equity and how international education is being changed by issues such as decolonization the focus on learning outcomes the impact of digital tools to enhance access and learning and collaboration such a virtual exchange competition for resources risk new patterns of mobility and new models such as joint programs and qualifications As with the first edition the chapters often intentionally pair scholars and practitioners from different parts of the world and include text boxes that highlight concrete institutional national or regional experiences providing diverse voices and perspectives from around the world This comprehensive new edition provides ideas concepts theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education teaching research and service to society It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction

Summary of ContentsMaintaining a similar structure of the first edition this revised Handbook is comprised of four sections

The first section includes five chapters that address national regional and international frameworks and contexts The second addresses key aspects of internationalization at the strategy level covering leadership institutional strategies outcomes assessment resources and financing risk management and institutional linkages and partnerships The third describes core functions of internationalization addressing intercultural competence development the internationalization of the curriculum teaching and learning virtual exchange international perspectives on the work of student affairs professionals student engagement engaging staff and faculty the internationalization of research and finally and a chapter on serving communities

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