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Shawren Singh, Sarah Jane Johnston

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The Transformative Power of Language Russell H. Kaschula, H. Ekkehard Wolff, 2020-09-10 A new study of the importance of language for sociocultural change in Africa from postcolonial to globally competitive knowledge societies

Process Engineering Renewal 1 Éric Schaer, Jean-Claude André, 2020-06-16 Process engineering emerged at the beginning of the 20th Century and has become an essential scientific discipline for the matter and energy processing industries Its success is incontrovertible with the exponential increase in techniques and innovations Rapid advances in new technologies such as artificial intelligence as well as current societal needs sustainable development climate change renewable energy the environment are developments that must be taken into account in industrial renewal Process Engineering Renewal 1 the first volume of three focuses on training demonstrating the need for innovation in order for the field to have a framework that is sustainable in a highly changeable world

Inclusive Education in South African Further and Higher Education Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

Social Policy in Post-Apartheid South Africa Ndangwa Noyoo, 2019-11-01 This book critically examines the current social policy in post apartheid South Africa and proposes an alternative social policy agenda to create a new development pathway for the country Taking social policy as a vehicle that will facilitate the creation of a new society altogether namely the Good Society the author argues for the adoption of policy that will socially re engineer South Africa The author shows how the policy tools and development interventions which were undertaken by the post apartheid state in driving South Africa s transformation agenda failed to emancipate many individuals families and communities from the cycle of intergenerational poverty and underdevelopment He contends that social policy interventions that foster the social re engineering of South African society must take place to untangle the inherited colonial apartheid social order This book includes comparative analyses on the Global South and Global North to present the ways in which countries such as post Second World War Great Britain and Sweden and post independence Zambia of the 1960s and 1970s were able to use social policy to create new societies altogether or places similar to the Good Society The conceptual and methodological issues that form the basis for this book reside in public policy making and the public good and will be of interest to scholars of social policy social development and South African society

Educating Citizen Designers in South Africa Elmarie Costandius, Herman Botes, 2018-09-07 Educating Citizen Designers in South Africa is the first book of its kind to appear in post apartheid South Africa and it is therefore both overdue and extremely welcome The book aims at sharing critical citizenship design teaching and learning pedagogies by including contributions from a range of design educators and one student who work in different design disciplines such as architecture graphic and product design Critical citizenship education is explicated in relation to a range

of theories and new and existing models Numerous contemporary case studies and examples of design projects from a range of South African Higher Education Institutions are included As such a variety of perspectives emerge including the consensual where the aim of critical citizenship education is viewed as promoting social justice shared values and critical thinking to the conflicting where critiques are levelled against conceptions of critical citizenship education Contentious contesting and contradictory views are inevitable and necessary given the South African context as it is only in open debate that the one point of agreement among the authors the need for social change can be worked towards Prof Deirdre Pretorius Univeristy of Johannesburg *ICTR 2022 5th International Conference on Tourism Research* Cândida Silva,Mónica Oliveira,Susana Silva,2022-05-19 **Library Staffing for the Future** Samantha Schmehl Hines,Marcy Simons,2015-12-09 This latest volume contains approaches from researchers around the world The chapters explore such issues as skills building and other professional development activities changing demographic profiles of staff changing modes of resource provision succession planning remote work and planning for Linked Data **Telling Stories Differently** Janet Condry,2015-09-01 The aim of this book is to share a relatively loose collection of studies using digital storytelling as a pedagogical tool in Cape Peninsula University of Technology CPUT The book takes an informed social justice approach to teaching and learning at the heart of which is the exploration of DST as a practice of voice and agency Voice and agency are important in excavating and recovering subjugated identities and moving the concerns of those occupying subaltern spaces to the mainstream of teaching and learning Yet this discursive shift is not without inherent challenges Multi modal technologies are reflective of wider inequities in the so called technological divide Whilst this is a book about higher education there are important lessons for schooling On the one hand the book is a powerful demonstration of the potential of DST for enhancing learning in schools particularly in schools serving the poor and marginalised On the other hand improving teaching and learning in higher education through the creative use of technology is essential to overcome the learning challenges of those entering tertiary level institutions *Knowledge-building* Karl Maton,Susan Hood,Suellen Shay,2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond

encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

Telling Stories of Pain and Hope Mary Elizabeth Lange,Ruth Teer-Tomaselli,2024-06-07 The histories of South Africa and Ireland have been tumultuous and traumatic Both countries have experienced political repression sectarian violence and oppression that still impact the spiritual well being of people today Their parallel histories are of colonialism displacement and division and a fight for land and sovereignty Both countries have embarked on a process of healing and reconciliation yet there is an ongoing struggle for reparation and or reversal of previous injustices Recognising that museums of the 21st century have the potential to contribute to catharsis and mutual understanding this book reflects on selected museums in South Africa and Ireland that commemorate the pain of the past and the hope for the future The primary focus of the book is the way in which museum guides curators and managers share their stories and the stories of their ancestors and the stories of other people s ancestors who were caught up in the conflict while interweaving the stories of the authors as well Print edition not for sale in Sub Saharan Africa

Technical and Vocational Teaching in South Africa Reuben Dlamini,Ian Moll,Vasidevan Naiker,2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college practitioners and policymakers

Advanced Materials for Renewable Hydrogen Production, Storage and Utilization Jianjun Liu,2015-11-25 Hydrogen as an energy carrier is widely regarded as a potential cost effective renewable and clean energy alternative to fossil fuels in order to mitigate the energy shortage and environmental pollution that are currently being faced The rapid development of advanced materials in hydrogen production storage and utilization has opened up a new avenue for the conversion and utilization of hydrogen energy This book summarizes the current research progress in these areas and is expected to aid in the development and design of advanced materials to improve hydrogen production storage and utilization

Materials and Sustainability Julia L Freer Goldstein,Paul Foulkes-Arellano,2024-04-12 This book examines sustainable manufacturing from the extraction of materials to processing use and disposal and argues that significant changes in all of the above are needed for the world to

progress toward a more circular economy Materials and processing methods are usually chosen with performance as the key metric Why has our society embraced plastics Because they work In most cases they are lighter easier to manufacture and less expensive than the metal wood glass or stone they have replaced Why do industrial manufacturers use toxic chemicals Because they are effective but the unintended consequences may be severe By learning how various materials are made and what happens when they are recycled readers will better understand the value of materials and the challenges that manufacturers face when trying to make their facilities and products less toxic and less wasteful The three chapters in Part I provide essential background about materials in the circular economy chemicals and waste Part II delves into specific materials It includes chapters on plastics metals wood and paper products glass and novel materials Part III covers recycling and manufacturing processes and Part IV delves into practical considerations including the effect of regulations concluding with a chapter that helps readers translate the information presented into action Interviews with industry experts round out the chapters and offer valuable insights Materials and Sustainability is a must read for business professionals who are serious about making their companies as environmentally responsible as possible and for business and engineering students who want to begin their careers with practical knowledge about materials and their impacts **22nd European**

Conference on e-Learning Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech

Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

Integrated Space for African Society Annette Froehlich, 2019-09-18 This book provides an overview of the space sector in African countries from a legal and policy point of view analysing how the African Union's Space Policy and Strategy ASPS is implemented and highlighting the various space activities in each country Against this backdrop it investigates the ASPS identifying its policy goals identified and discussing its strategy Moreover it explores the on going regional cooperation programmes the continent's leading space actors and their roles and the space related regional fora and organizations reflecting on various initiatives including the African Leadership Conference on Space Science and Technology for Sustainable Development ALC the Regional African Satellite Communications Organisation RASCOM and the African Resource Management Satellite Constellation ARMS C As such it is a valuable source of information on space capacities in African countries

ECEL 2021 20th European Conference on e-Learning Prof. Dr.-Ing. Carsten Busch, Prof. Dr. Tilo Wendler, Martin Steinicke i, 2021-10-28 *Higher Education, Community Engagement and Entrepreneurship in Southern Africa* I. G. Govender, 2021-02-24 This volume explores the pressing issues of entrepreneurship education and development in Southern Africa It discusses the various roles of higher education institutions in enhancing entrepreneurship in localised communities and provides a systematic solution for improving the Southern African economy by realising the importance of empowering the youth with entrepreneurial skills In addition successful development requires effective policies and contemporary approaches to both community engagement and entrepreneurship management The book uses different Southern African case studies to discuss the various issues and innovations in entrepreneurship in the country

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