Monday May 10, 2021

THE AP WORLD HISTORY EXAM

8:00 AM 3 hours, 15 minutes



55 minutes 55 guestions

- MULTIPLE CHOICE

- 40% of exam score
- Questions appear in sets of 2 to 5.
- You will analyze historical texts, interpretations, and evidence.
- Primary and secondary sources, images, graphs, and maps are included.



- 3 questions 40 minutes
- SHORT ANSWER ISAOD 20%

- 20% of exam score
 - Analyze historians' interpretations, historical sources, and propositions about history.
 - Questions give you an opportunity to explain the historical examples you know best.
 - Question 1 (required): Secondary source(s) (1200-2001 C.E.)
 - Question 2 (required): Primary source (1200-2001 C.E.)
 - Choose between Question 3 (1200-1750 C.E.) and Question 4 (1750-2001), neither of which have a stimulus...
- 1 avestion

- DOCUMENT BASED (DBO)

- **60** minutes
- Time includes 15-minute reading period
- 25% of exam score
- Assess written, quantitative, or visual materials as historical evidence.
- Develop an argument supported by an analysis of historical evidence.
- The topic of the document-based question will include historical developments or processes between the years 1450 and 2001 C.E.
- 1 question 40 minutes

LONG ESSAY (LEO)

115 Z



- 15% of exam score
 - Explain and analyze significant issues in world history.
 - Develop an argument supported by your analysis of historical evidence.
 - You'll select from one of three essay choices, each focusing on the same theme and skill but different time periods.
 - LEQ 1 1200-1750 C.E.; LEQ 2 1450-1900 C.E.; LEQ 3 1750-2001 C.E.



THEMES

- **Humans and the Environment**
- **Cultural Developments and Interactions**

Period 2 – Units 3 and 4 – each unit 12-15%

Governance

- - **Economic Systems** Social Interactions and Organization
 - Technology and Innovation



EXAM WEIGHTS Period 1 – Units 1 and 2 – each unit 8-10%

Period 3 – Units 5 and 6 – each unit 12-15% Period 4 - Units 7, 8, and 9 - each unit 8-10%

2015 Ap World History Exam Essay

Scott Alan Metzger, Lauren McArthur Harris

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each content review chapter plus step by step walk throughs of sample exam questions The Wiley International Handbook of History Teaching and Learning Scott Alan Metzger, Lauren McArthur Harris, 2018-03-02 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day 5 Writing the AP English Essay 2014-2015 Barbara Murphy, Estelle M. Rankin, 2013-07-09 Features a 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence of english essay This edition covers the course syllabus and provides model tests that reflect the version of the exam **Meeting the Challenges to** Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves. The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are

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